SCHEME OF WORK FOR DEMONSTRATE MASTERY OF BASIC ENGLISH LANGUAGE SKILLS FOR THE I AND II TERM 2025

NAME OF THE TEACHER	SCHOOL	CLASS: II
THE OF THE PERCENT	2011002	02120012

CONTENTS FOR STANDARD II

COMPETENCIES	SPECIFIC COMPETENCIES
1. DEMONSTRATE MASTERY OF BASIC ENGLISH LANGUAGE SKILLS	1.1 Develop listening and speaking skills in different contexts
	1.2 Develop early literacy and numeracy skills

MAIN COMPETENCE: DEMONSTRATE MASTERY OF BASIC ENGLISH LANGUAGE SKILLS

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	МОТН	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
Develop listening and speaking skills in different contexts	a)Use singular and plural forms of names of objects found in the environment	To Use singular and plural forms of names of objects found in the environment	J A N U A R	3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Demonstrate mastery of basic English language skills, standard two. TIE	
				4	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
				5	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	МОТН	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
	b)Listen and respond to simple sentences	To Listen and respond to simple sentences	F E B R U	1	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Demonstrate mastery of basic English language skills,	
			R Y	2	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	standard two. TIE	
				3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
				4	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

SPECIFIC	LEARNING	SPECIFIC	MOTH	WEEK	PERIODS	TEACHING	TEACHING	ASSESSMENT	REFERENCES	REMARKS
COMPETENCE	ACTIVITIES	ACTIVITIES				AND	AND	TOOLS		

			A P R	1	6	Question and answers	Chart Pictures	Questionnaire		
				4	6	discussions Demonstration Demonstration	Cards Chart	Checklist		
				3	6	Question and answers	Chart Pictures	Questionnaire Checklist		
	form new words	form new words		-		answers Group discussions Demonstration	Pictures Cards	Checklist	TIE .	
Develop early literacy and numeracy skills	a)Manipulate phonemes (delete, add and substute) phonemes (sounds) to	To Manipulate phonemes (delete, add and substute) phonemes (sounds) to	M A R C H	1 2	6	LAERNING METHODS Question and answers Group discussions Demonstration Question and	LEARNING RESOURCES Chart Pictures Cards Chart	Questionnaire Checklist Questionnaire	TIE(2023) Demonstrate mastery of basic English language skills, standard two.	

	SPECIFIC	LEARNING	SPECIFIC	MOTH	WEEK	PERIODS	TEACHING	TEACHING	ASSESSMENT	REFERENCES	REMARKS
1	COMPETENCE	ACTIVITIES	ACTIVITIES				AND	AND	TOOLS		
1							LAERNING	LEARNING			
							METHODS	RESOURCES			

	b)Pronounce	To Pronounce	A	4	6	Question and	Chart	Questionnaire	TIE(2023)	
	English sounds in written words	English sounds in written words	P R I L			answers Group discussions Demonstration	Pictures Cards	Checklist	Demonstrate mastery of basic English language skills,	
				5	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	standard two. TIE	
		To Pronounce English sounds in written words	M A Y	1	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
				2	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
	c) Read and write simple English words (e.g. bag, ten, did, dog, sun)	To Read and write simple English words (e.g. bag, ten, did, dog, sun)		3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	МОТН	WEEK	PERIODS	TEACHING AND LAERNING	TEACHING AND LEARNING	ASSESSMENT TOOLS	REFERENCES	REMARKS

METHODS

RESOURCES

REVISIONS		4	REVISI	ONS							
TERMINAL EXAMINATIO	ON AND CLOSSING	J U	1	TERMINA	AL EXAMINATION	AND CLOSSIN	G 6/6/2025				
FIRST TERM BREAK		N	2 - 4	FIRST TE	RM BREAK						
		J U	1								
	To Read and write simple English words (e.g. bag, ten,	L A Y	2	6	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Demonstrate mastery of basic English			
	did, dog, sun)		3	3	3	6	Question and answers Demonstration	Pictures	Questionnaire Checklist	language skills, standard two. TIE	
			4	6	Question and answers Demonstration	Chart Pictures Cards	Questionnaire Checklist				
			5	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist				

SPECIFIC	LEARNING	SPECIFIC	MOTH	WEEK	PERIODS	TEACHING	TEACHING	ASSESSMENT	REFERENCES	REMARKS
COMPETENCE	ACTIVITIES	ACTIVITIES				AND	AND	TOOLS		
						LAERNING	LEARNING			
						METHODS	RESOURCES			

	d) Read words with two consonant clusters (e.g. bl, cl, fl, gl, pl, sl, br, cr, dr, fr, pr, tr, sc, sk, sm, sn, sp, st	To Read words with two consonant clusters (e.g. bl, cl, fl, gl, pl, sl, br, cr, dr, fr, pr, tr, sc, sk, sm, sn, sp, st and tw	A U G U S T	2	6	Question and answers Demonstration Question and answers Demonstration Question and	Chart Pictures Cards Chart Pictures Cards Chart Cards	Questionnaire Checklist Questionnaire Checklist Questionnaire	TIE(2023) Demonstrate mastery of basic English language skills, standard two. TIE	
THE SECOND M	and tw) and words with consonant diagraphs (e.g. th, ch, sh, ph)) and words with consonant diagraphs (e.g. th, ch, sh, ph)		4	THE SECO	answers Demonstration	Pictures Cards SSESSMENT AN	Checklist ID CLOSSING 29/	8/2025	
CLOSSING 29/8			G	1 2						
MID TERM BREA	AK		S	1 - 2	MID TERM	BREAK				
	e) Read and write simple sentences	To Read and write simple sentences	E P T E M B E R	3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

SPECIFIC	LEARNING	SPECIFIC	MOTH	WEEK	PERIODS	TEACHING	TEACHING	ASSESSMENT	REFERENCES	REMARKS
COMPETENCE	ACTIVITIES	ACTIVITIES				AND	AND	TOOLS		
						LAERNING	LEARNING			
						METHODS	RESOURCES			

	To Read and write simple sentences	S E P T	4	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Demonstrate mastery of basic English language skills,	
		O C T O B E R	1	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	standard two. TIE	
			2	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
f) Use I punctual marks it sentence target: stop, co and que mark)	punctuation marks in ses (full target: full stop, comma and		3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

SPECIFIC	LEARNING	SPECIFIC	MOTH	WEEK	PERIODS	TEACHING	TEACHING	ASSESSMENT	REFERENCES	REMARKS
COMPETENCE	ACTIVITIES	ACTIVITIES				AND	AND	TOOLS		
						LAERNING	LEARNING			
						METHODS	RESOURCES			

		O C T O B E	4	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Demonstrate mastery of basic English language skills, standard two.	
		R	5	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE	
g) Express days of the week and months of the year	To Express days of the week and months of the year	N O V E M B E	1	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

REVISIONS AND ANNUAL ASSESSMENT

END OF YEAR BREAK