

**SCHEME OF WORK FOR DEMONSTRATE MASTERY OF BASIC ENGLISH LANGUAGE SKILLS FOR THE I AND
II TERM 2025**

NAME OF THE TEACHER _____ SCHOOL _____ CLASS: II

CONTENTS FOR STANDARD II

COMPETENCIES	SPECIFIC COMPETENCIES
1. DEMONSTRATE MASTERY OF BASIC ENGLISH LANGUAGE SKILLS	1.1 Develop listening and speaking skills in different contexts 1.2 Develop early literacy and numeracy skills

MAIN COMPETENCE: DEMONSTRATE MASTERY OF BASIC ENGLISH LANGUAGE SKILLS

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
Develop listening and speaking skills in different contexts	a)Use singular and plural forms of names of objects found in the environment	To Use singular and plural forms of names of objects found in the environment	J A N U A R	3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Demonstrate mastery of basic English language skills, standard two. TIE	
				4	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
				5	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
	b)Listen and respond to simple sentences	To Listen and respond to simple sentences	F E B R U A R Y	1	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Demonstrate mastery of basic English language skills, standard two. TIE	
				2	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
				3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
				4	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND	TEACHING AND	ASSESSMENT TOOLS	REFERENCES	REMARKS
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						LAERNING METHODS	LEARNING RESOURCES						
Develop early literacy and numeracy skills	a)Manipulate phonemes (delete, add and substute) phonemes (sounds) to form new words	To Manipulate phonemes (delete, add and substute) phonemes (sounds) to form new words	M A R C H	1	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Demonstrate mastery of basic English language skills, standard two. TIE				
				2	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist					
				3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist					
				4	6	Demonstration	Chart	Checklist					
			A P R I L	1	6	Question and answers	Chart Pictures Cards	Questionnaire Checklist					
				2	THE FIRST MID TERM ASSESSMENT AND CLOSSING 11/4/2025								
				3	MID TERM BREAK								

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
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	b)Pronounce English sounds in written words	To Pronounce English sounds in written words	A P R I L	4	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Demonstrate mastery of basic English language skills, standard two. TIE	
				5	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
		To Pronounce English sounds in written words	M A Y	1	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
				2	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
	c) Read and write simple English words (e.g. bag, ten, did, dog, sun)	To Read and write simple English words (e.g. bag, ten, did, dog, sun)		3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
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REVISIONS			M A Y	4	REVISIONS					
TERMINAL EXAMINATION AND CLOSSING 6/6/2025			J U N	1	TERMINAL EXAMINATION AND CLOSSING 6/6/2025					
FIRST TERM BREAK			J U L A Y	2 - 4	FIRST TERM BREAK					
		To Read and write simple English words (e.g. bag, ten, did, dog, sun)		1						
				2	6	Question and answers Group discussions	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Demonstrate mastery of basic English language skills, standard two. TIE	
				3	6	Question and answers Demonstration	Chart Pictures Cards	Questionnaire Checklist		
				4	6	Question and answers Demonstration	Chart Pictures Cards	Questionnaire Checklist		
5	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist						

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
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	d) Read words with two consonant clusters (e.g. bl, cl, fl, gl, pl, sl, br, cr, dr, fr, pr, tr, sc, sk, sm, sn, sp, st and tw) and words with consonant diagraphs (e.g. th, ch, sh, ph)	To Read words with two consonant clusters (e.g. bl, cl, fl, gl, pl, sl, br, cr, dr, fr, pr, tr, sc, sk, sm, sn, sp, st and tw) and words with consonant diagraphs (e.g. th, ch, sh, ph)	AUGUST	1	6	Question and answers Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Demonstrate mastery of basic English language skills, standard two. TIE	
				2	6	Question and answers Demonstration	Chart Pictures Cards	Questionnaire Checklist		
				3	6	Question and answers Demonstration	Chart Pictures Cards	Questionnaire Checklist		
THE SECOND MID TERM ASSESSMENT AND CLOSSING 29/8/2025				4	THE SECOND MID TERM ASSESSMENT AND CLOSSING 29/8/2025					
MID TERM BREAK			SEPTEMBER	1 - 2	MID TERM BREAK					
	e) Read and write simple sentences	To Read and write simple sentences		3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
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		To Read and write simple sentences	S E P T	4	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Demonstrate mastery of basic English language skills, standard two. TIE	
			O C T O B E R	1	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
				2	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
	f) Use basic punctuation marks in sentences (target: full stop, comma and question mark)	To Use basic punctuation marks in sentences (target: full stop, comma and question mark)		3	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		

SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MOTH	WEEK	PERIODS	TEACHING AND LAERNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENCES	REMARKS
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			O C T O B E R	4	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist	TIE(2023) Demonstrate mastery of basic English language skills, standard two. TIE	
				5	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
	g) Express days of the week and months of the year	To Express days of the week and months of the year	N O V E M B E R	1	6	Question and answers Group discussions Demonstration	Chart Pictures Cards	Questionnaire Checklist		
REVISIONS AND ANNUAL ASSESSMENT										
END OF YEAR BREAK										