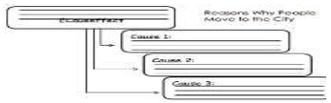
GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	*Credits to the Writer of this File*	Learning Area:	ENGLISH
	Teaching Dates and Time:	MARCH 13-17, 2023 (WEEK 5)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Writing/Composition	Fluency	Writing/Composition		
B. Performance Standard	Express their ideas effectively in formal and informal compositions to fulfill their own purposes for writing.	Read aloud Grade level texts effortlessly and accurately without hesitation and with proper expression..	Express their ideas effectively in formal and informal compositions to fulfill their own purposes for writing.		PERFORMANCE TASKS
C. Learning Competency/Objectives Write the LC code for each.	Understand that contentment and the ability to adapt are important. Write a note on what to be done by the Country Mouse.	Read and write words with oa digraph as in goat. Identify several effects based on a given cause. Read and write words, phrases and sentences with “oa” diphthong	Identify and write complex sentences. Read and write words, phrases and sentences with “oa” diphthong.		
II. CONTENT	The Monster Who Came to School	Digraphs	Sentences &Diphtongs		
III. LEARNING RESOURCES					
A. References					
1. Teacher’s Guide pages					
2. Learner’s Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal	Story “The Country Mouse and the City Mouse.	Diagram	Pictures		
B. Other Learning Resource					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Refer to Previous Lessons	Review to Previous Lessons	Review to Previous Lessons		
B. Establishing a purpose for the lesson	Unlocking /Vocabulary & Concept Development (feast, ham jellies,nibbling).	Introduce what is a digraph /oa/.	Concept Development (Complex Sentences)		
C. Presenting examples/Instances of the new lesson	Present Activity 228LM pp262	Present the diagram of events of the story “The Country Mouse and the City Mouse” Refer to TG pp.245	Present the following sentence strips taken from the selection Why People Move to the City. Refer to TG pp.265		
D. Discussing new concepts and practicing new skills # 1	Read aloud the Story “The Country Mouse and the City Mouse.	Refer the class TG pp263	Refer to TG pp.265 Modeling/teaching		

E.	Discussing new concepts and practicing new skills # 2	1. Who was invited for dinner? 2. What did the Country Mouse prepare for his friend? 3. Did the City Mouse get satisfied with what his friend offer? Why? Why not? 4. Why did the Country Mouse decide to go to the city? 5. If you were the Country Mouse, would you stay long in the city? Why?	Refer the class LM pp265 activity 231	*Interview anyone in their classmates about:* What does s/he want to do? What would happen if s/he continues doing it?
F.	Developing mastery (leads to Formative Assessment 3)			
G.	Finding practical application of concepts and skills in daily living	Role Play The City Mouse And Country Mouse.	Refer your pupils to Activity 231. 	Let the children form complex sentences based on the answers from their interviewee.
H.	Making generalizations and abstractions about the lesson	What lesson did u get from the story?	How to identify effects based on a given cause?	What is a complex sentence?
I.	Evaluating learning	Answer activity 229 A.pp.262LM	Refer your pupils to Activity 232.	Refer your pupils to Activity 234.pp267
J.	Additional activities for application or remediation	Refer your pupils to LM Activity 229B	Write the effects of cutting tress using a diagram.	Give more examples of complex sentence.
V.	**REMARKS**			
VI.	**REFLECTION**			
A.	No. of learners who earned 80% in the evaluation			
B.	No. of learners who require additional activities for remediation who scored below 80%			
C.	Did the remedial lessons work? No. of learners who have caught up with the lesson			
D.	No. of learners who continue to require remediation			

E. Which of my teaching strategies worked well? Why did these work?
F. What difficulties did I encounter which my principal or supervisor can help me solve?
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?