

Facilitating Children's Engagement in a PREK classroom.

Instructional Learning Formats (ILF):

Focuses on the ways in which the teacher maximizes students' interest, engagement, and ability to learn from lessons and activities.

Indicators for Instructional Learning formats

Effective facilitation

Variety of modalities and materials

Student interest

Clarity of learning objectives

A. **Effective facilitation:** The teacher actively facilitates children's engagement in activities and lessons to encourage participation and expanded involvement.

- Teacher involvement
- Effective questioning
- Expanding children's involvement

B. **Variety of modalities and materials:** The teacher uses a variety of modalities such as auditory, visual, and movement along with a variety of materials to effectively interest children and gain their participation during activities and lessons.

- Range of auditory, visual, and movement opportunities
- Interesting and creative materials
- Hands-on opportunities

C. **Student Interest:** Children are consistently interested and involved

in activities and lessons.

- Active participation
- Listening
- Focused attention

D. **Clarity of learning objectives:** The teacher effectively focuses children's attention toward learning objectives and/or the purpose of the lesson.

- Advanced Organizers
- Summaries
- Reorientation statements

IN SUMMARY:

How can we effectively facilitate children's learning in order to maximize children's interest, engagement, and focus on the lessons and activities?

BE AN EFFECTIVE FACILITATOR: ACTIVELY facilitate children's engagement in activities and lessons to encourage participation and expand involvement.

PROVIDE VARIOUS MATERIALS AND MODALITIES: Children should have opportunities to manipulate or explore materials. Teachers need to provide various modalities, including visual aids, movement opportunities, and songs for instructional purposes. Children learn by exploring objects and having hands-on materials to use to manipulate. These experiences provide children a better way to gain knowledge through experience and provide opportunities for children to participate and fully engage in activities.

PLAN ACTIVITIES THAT ENCOURAGE PARTICIPATION FROM THE CHILDREN. MAKE THEM INTERESTING: It is the teacher's responsibility to make sure they provide activities that are developmentally appropriate and interesting for children.

FOCUS STUDENT'S ATTENTION TOWARD THE LEARNING OBJECTIVES AND/OR THE PURPOSE OF THE LESSON: Children in the classroom should be aware of the point of the lesson and how they need to focus their attention on the activities. There needs to be clear directions given and teacher's questioning techniques should focus on the learning objective.

