



Student Learning Goal 2025-2026

A successful SMART goal will result in a measurable increase in student achievement.

[Team Members](#) | [Norms](#) | [Data Cycle](#) | [November](#) | [December](#) | [January](#)
[February](#) | [March](#) | [April](#) | [May/Final Reflection](#)

Collaborative Team Members:

Collaborative Team Norms: [Norm Examples](#)

Data Cycle

STEP 1: Identify Standard/Program Goal

Unit/Topic

:

Standard/ Learning
Target:

STEP 2: Pre-Assessment

- Gather data from formative assessment or pre-assessment.

Record any relevant data below:

Based on your pre-assessment and/or formative assessment(s), what **general strengths** do your current students demonstrate regarding the learning target(s)?

Based on your pre-assessment and/or formative assessment(s), what **performance errors** or **weaknesses** does your team identify for the learning target(s)?

STEP 3: Writing a SMART Goal [Link to example SMART goals](#)

- Exemplar: The percentage of (student group) scoring (proficient or higher/reaching growth target) in (content area/standard/target) will increase from _____ % on (start date) to _____ % on (end date) as measured by (assessment).

STEP 4: Action Plan

Questions to consider:

- What strategies will you use to promote student achievement?
- What resources will you need to implement your plan?
- What is your timeline for implementation?
- What type of formative assessments might you use?

November

Monthly Reflection: Action Plan - Monitor Progress

Questions to consider:

- What strategies have you attempted - what are the results?
- What are your next steps?
- What is your timeline for implementation?
- What type of formative assessments might you use?

December

Monthly Reflection: Action Plan - Monitor Progress

Questions to consider:

- What strategies have you attempted - what are the results?
- What are your next steps?
- What is your timeline for implementation?
- What type of formative assessments might you use?

STEP 5: Track Progress and Refine Instruction

As you implement agreed upon instructional strategies and formatively assess their effects, what **mid-year corrections** need to be made?

January

Monthly Reflection: Action Plan - Monitor Progress

Questions to consider:

- What strategies have you attempted - what are the results?
 - What are your next steps?
 - What is your timeline for implementation?
 - What type of formative assessments might you use?
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February

Monthly Reflection: Action Plan - Monitor Progress

Questions to consider:

- What strategies have you attempted - what are the results?
 - What are your next steps?
 - What is your timeline for implementation?
 - What type of formative assessments might you use?
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March

Monthly Reflection: Action Plan - Monitor Progress

Questions to consider:

- What strategies have you attempted - what are the results?
 - What are your next steps?
 - What is your timeline for implementation?
 - What type of formative assessments might you use?
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Track Progress and Refine Instruction

As you implement agreed upon instructional strategies and formatively assess their effects, what **mid-year corrections** need to be made?

April

Monthly Reflection: Action Plan - Monitor Progress

Questions to consider:

- What strategies have you attempted - what are the results?
 - What are your next steps?
 - What is your timeline for implementation?
 - What type of formative assessments might you use?
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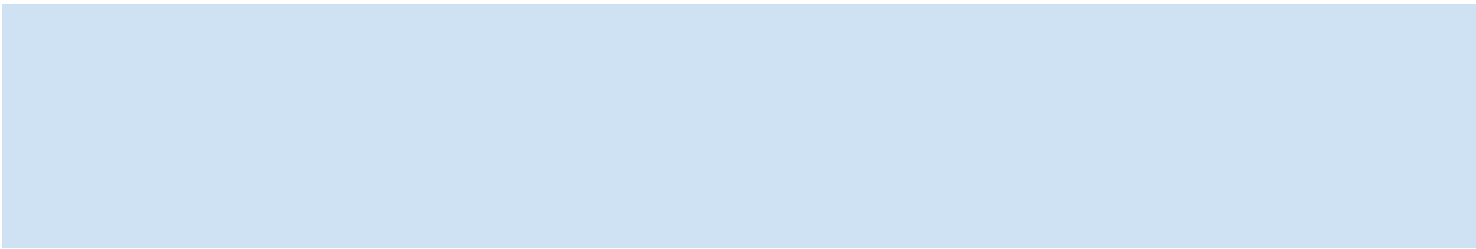
May

STEP 6: Results and Final Reflection

Results of SMART goal:



Final Reflection. Questions to consider:

- What instructional strategies were **most successful**? Why?
 - What instructional strategies were **least successful**? Why?
 - What **challenges** or **questions** did the team encounter during this data team cycle?
 - What are your next steps?
- 

To document more data cycles, please copy & paste from above.