

**PRESIDENT'S OFFICE  
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT  
FORM FOUR ENGLISH LANGUAGE PRE NATIONAL  
EXAMINATION AUG 2023  
MARKING SCHEME**

**SECTION A (16 MARKS)**

1.

i	ii	iii	iv	v	vi	vii	viii	ix	x
A	C	E	A	D	C	C	B	B	B

1@=10

2.

i	ii	iii	iv	v	vi
J	B	E	G	H	D

1@=6

**SECTION B (54 MARKS)**

3.(i) A student should construct a sentence by using article "a".

(ii) A student should construct a sentence to show past perfect tense.

(iii) A student should construct a sentence by using article "an".

(iv) She is poor nevertheless she lives a happy life.

(v) A student should construct a sentence to show present perfect tense.

(vi) He said that he could go the following day. 1@=9

(vii) A student should construct a sentence to show past continuous tense.

(viii) Didn't they?

(ix) Never had we visited this place before.

4.(i) Decision.

(ii) Examination.

(iii) Beauty.                    **1.5 @= 9**

((iv) Information.

(v) Demonstration.

(vi) Perception.

**5(A)**

(a) Panel.

(b) Audience.    **1@=4**

(c) Gang.

(d) Pride.

**(B)**

(a) wrong word came= correct word come.

(b) Does= do.

(c) Cheep= Cheap

(d) Backs= Barks.            **1@=5**

(e) Nice= Niece.        ( **TOTAL=9 MKS**)

**6.(A)**

(i) Maximum= minimum

(ii) Bottom= top

(iii) Expand= contrast.        **1@=5**

(iv) Transparent= opaque

(v) Full= empty

**(B)** (i) Meaning- " sb to attack sb, especially a child"

(ii) Spelling- molest.

(iii) Word class- verb.        **1@= 4**

(iv) Pronunciation- / ma'lest/

(v) Origin of the word- old fashion.

(vi) Singular and plural.

(vii) Abreviation- sb.        ( **TOTAL=9 MKS**)

**7(A)**

A. How about you? ( or any related sentence)

B. What are you doing/ where are you going?    **1@= 4**

C. How about you?

D. Any question related to the next sentence.

**(B)** (a) John got bad accident on his way home.

(b) He was badly injured.

(c) It was terrible accident. **1@= 5**

(d) Some of passangers were unconscious.

(e) The accident was a result of the reckless of the driver. **( TOTAL= 9 mks)**

**8.** A student should answer the question considering Debate format to propose/ oppose the motion.  
"PREGNANT STUDENTS SHOULD BE ALLOWED TO CONTINUE SCHOOLING"

**\* Introduction- 2marks**

**\* Main body- six points- 1@= 06**

PROPOSING THE MOTION:

- Expelling them from school violates their rights to education.
- Its discrimination based on gender.
- It perpetuates illiterate rate in our societies
- It increases depepnce rate.
- It encourages immoral behavior ( arbotion) .

ANY OTHER RELATED POINTS

**OPPOSING THE MOTION.**

- Expelling them from school will give them a chance to focus on taking care of their babies instead of dealing two things at once.
- It will give a lesson to other students not to encourage on sexual intercourse while schooling or before marriage.
- It will be difficult for them because pregnant is associated with some illness, tiresome and attending clinic regularly.
- She needs enough time to plan for the future of her child hence no concentration on studies.

ANY OTHER RELATED POINTS

**\* Conclusion. ( 1mk)**

-Relevant conclusion. **( TOTAL= 9mks)**

**SECTION C**

9. A candidate has to use two poems to prove Pamela wrong:

**\* Introduction (1.5 mks)**

- Define key terms

- Two poems from two books

**. Development by Kundi Faraja- Summons**

**. Building The Nation by Henry Barlow- Crowing Up with Poetry.**

**Main body: six points 2@= 12**

- messages

**DEVELOPMENT:**

- Corrupt leaders are obstacles to National Development

- Exploitation and misuse of public resources for private gain should be stoped.

- The leaders should fulfill their promises to the majority when they get power.

- Awareness is an important tool against oppression.

ANY OTHER RELATED POINTS

**BUILDING THE NATION**

- The leaders should stop using government fund and resources for their own benefits.

- Poverty should be discouraged.

- Leaders should stop being hypocrisy.

- People should struggle to alleviate.

- People should be aware of irresponsible leaders.

ANY OTHER RELATED POINTS.

**\* Conclusion. ( 1.5 mks). ( TOTAL,= 15 mks)**

10. A candidate has to use two novels to relate the tittles of the books and the issues found in those books.

**\* Introduction ( 1.5 mks)**

- Introduce the two novels.

**\* Main body: six points- 2@= 12**

### **UNANSWERED CRIES**

- Makalay's cry to circumsize her daughter went unanswered.
- Edward's cry to be forgiven by Olabis went unanswered.
- The cry of the spirits to circumsize Olabis went unanswered.
- The cry of Bondo women went unanswered.
- The young girl's cry went unanswered.

### **PASSED LIKE A SHADOW**

- Adyeri passed like a shadow
- Atwoki passed like a shadow
- David's father passed like a shadow.
- Abooki was passed like a shadow by HIV / AIDS.

\* Conclusion. 1.5 mks ( TOTAL= 15 mks)

**11.** A candidate has to prove the role of the women in the society by using two plays:

**\* Introduction 1.5 mks**

**- Main body ( six points= 2@ = 12 mks)**

### **THREE SUITORS ONE HUSBAND**

- Taking care of the family- Makrita.
- Hard working- Makrita.
- Main producers
- Revolutionist- Juliette.

ANY OTHER RELEVANT POINTS

### **THIS TIME TOMORROW**

- Main producers- Njango
- Hardworking- Njango
- Taking care of the family
- Good leader in the family- Njango
- Revolutionist- Wanjiro.

ANY OTHER RELEVANT POINTS

**\* Conclusion 1.5 mks**

JIUNGE NA GROUP LETU LA WHATSAPP KUPITIA LINK BELOW

[JOIN HERE](#)