Students -
Series 500

Policy Title: **PARENTAL AND FAMILY ENGAGEMENT DISTRICT-WIDE POLICY** Policy # 505.8

Parent and family engagement is an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. In order to facilitate parent and family involvement, it is the goal of the district to conduct outreach and implement programs, activities and procedures to further involve parents and families with the academic success of their students. The board will:

(1) involve parents and families in the development of the Title I plan, the process for school review of the plan and the process for improvement through the district school improvement committee (Benton Communication Team);
(2) provide for the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. This will be accomplished in the development of district-wide school improvement plan with a focus on student achievement goals and action plans;
(3) *To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs by* building the schools' and parents' capacity for strong parental involvement through participation of parents on the school improvement committee and through the sharing of information in the school district publication and district web site; coordinate and integrate parental involvement strategies under Title I with other programs such as Head Start, Reading First, etc. The Title I coordinator will be responsible for establishing guidelines in this area;
(4) Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental and family engagement involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, minorities, parents with disabilities and parents with limited low literacy); needs of parents and family to assist their children's learning; and strategies to support successful school and family interactions by
(5) Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent and family involvement policies by:
(6) involve parents in Title I activities through the design of the comprehensive school improvement plan, action plans related to the goals, and other district-developed opportunities for parental participation.

The district shall involve parents in determining how to allocate reserved Title I funds in accordance with applicable laws.

The board will review this policy annually. The superintendent is responsible for notifying parents of this policy annually or within a reasonable time after it has been amended during the school year. It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

This is a mandatory policy and must be reviewed annually.

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