Elementary & Intermediate Weekly e-Learning Plan

Learning for the Week of: April 27 - May 1

Grade Level/Content: 4th Grade Writing

Learning Objective: Writers find an expert - that is, a mentor text - and that becomes your invisible teacher.

Estimated Time to Complete: 30 minutes

Success Criteria: I can use mentor text to inspire my writing.

Essential Question: How can I use a specific text to guide me into writing something new?

Phase 1: Get Ready to Learn:

Step 1: You will need a digital device (Chromebook, iPad, etc.) and a writer's notebook * In your ELA Google Classroom there is a Digital Writer's Notebook. Use this if you do not have paper or a journal at home.

Phase 2: Experience the Learning

Step 1: Watch the mini-lesson video. She is going to ask you to pause it about 4 minutes into the mini lesson. Mini- Lesson Video

Step 2: Now that you have paused the video. Link to Marley Diaz "Do Your Best, Without Worrying About Being the Best"

Step 3: Now, go back to the mini-lesson and continue watching it.

Here is the link to her written speech, Marley Dias Speech

Checklist Anchor Chart Checklist Example

Step 4: After watching the mini-lesson, stop and think about what else you noticed.

Step 5: Jot down a few things you noticed in your writer's notebook.

Phase 3: Show What You Know:

Step 6: - Choose a mentor text you are going to use to inspire your writing and take a photo of it

Step 7: - Choose a section out of the mentor text you chose and mark the place you will use to guide your own writing

Step 8: - In your Writer's Notebook, explain why you chose the mentor text you picked and why you want to use it

Writers, let's keep the love of writing going by writing every day(15 minutes) and showing evidence of your writing lives.

Journal Prompts

Reading and Writing Bingo Board

Extensions:

I know some of you are having a difficult time with writing, here are some other options to extend your writing.

AUTHENTIC WRITING IDEAS FOR KIDS

Spelling City Week 6 Distance Learning