

LONG-RANGE NEEDS ASSESSMENT

Long-range needs assessment enables the school district to analyze assessment data, get feedback from the community about its expectations of students, and determine how well students are meeting student learning goals. The board shall conduct an on going in-depth needs assessment, soliciting information from business, labor, industry, higher education and community members, regarding their expectations for adequate student preparation as responsible citizens and successful wage earners.

In conjunction with the in-depth needs assessment of the school district, the board shall authorize the appointment of a District School Improvement Advisory Committee, representing administrators, employees, parents, students and community members, to make recommendations and assist the board in determining the priorities of the school district in addition to the basic skills areas of the education program.

The school district will provide opportunities for local feedback on an ongoing basis by having community members serve on district advisory committees; by having the District School Improvement Advisory committee meet on an annual basis to determine recommendations for annual district goals and five-year district goals for the board; and a community-wide needs assessment will be conducted at least once every five years.

It shall be the responsibility of the superintendent to ensure the school district community is informed of students' progress on state and locally determined indicators. The superintendent shall report annually to the board about the means used to keep the community informed.

As a result of the board and committee's work, the board shall determine major educational needs and rank them in priority order; develop long-range goals and plans to meet the needs; establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance; evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects; and annually report the school district's progress made under the plan to the committee, community and Iowa Department of Education.

Legal Reference: Iowa Code 21;256.7(4);280.12,.18(1999).
281 I.A.C. 12.8 (1)(b).

Cross Reference:	101	Educational Philosophy of the School District
	200	Legal Status of the Board of Directors
	208	Ad Hoc Committees
	603.1	Basic Instruction Program
	801.1	Buildings and Sites Long-Range Planning
	801.2	Buildings and Sites Surveys

Approved: March 25, 1996

Reviewed: December 14, 2020

Revised: December 9, 2015