



# GRANITE OAKS MIDDLE

## Positive Behavioral Interventions & Supports (PBIS) Annual Summary

2016-2017

### What is PBIS?

Positive Behavior Interventions and Supports (PBIS) is a proactive approach for establishing behavioral supports needed for all students. These supports promote social, emotional, and academic success. Attention is focused on creating and sustaining school-wide, classroom, and individual systems of support that improve lifestyle results (personal, health, social, and family) for all students. PBIS targets and redirects misbehavior while encouraging desired behaviors.



### What does PBIS look like at Granite Oaks?

The PBIS Leadership Team has created a behavioral matrix to clarify positive behavior expectations on campus. This matrix guided classroom lessons taught during our Enrichment/SSR period. These PBIS lessons focused on using positive behavior at specific campus locations such as classrooms, restrooms, locker rooms, library, and special events like an assembly or rally.

After the lessons were completed, all staff and students gathered for a "Welcome to the Nest Rally" to celebrate our school creed of being **Respectful, Responsible, and Resilient**.

In addition to the classroom lessons and rally, positive behavior was encouraged through the use of Fabulous Falcons. Fabulous Falcons are tickets given to students for meeting the expectations of the matrix. Fabulous Falcons are collected by students, which can be exchanged for prizes such as gift cards.

GRANITE OAKS MIDDLE SCHOOL  
EXPECTATIONS MATRIX



| Area/Settings                                                     | Respectful                                                                                                                                    | Responsible                                                                                                                                                                        | Resilient                                                                                                                                                                           |
|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ALL SETTINGS                                                      | Be courteous, kind, and cooperative with others                                                                                               | Be safe, dependable and trustworthy at all times                                                                                                                                   | Be perseverant and work through challenges                                                                                                                                          |
| Before/After School<br>entrance, parking lot, amphitheater, quads | <ul style="list-style-type: none"> <li>Give the right of way to others</li> <li>Follow directions</li> </ul>                                  | <ul style="list-style-type: none"> <li>Obey all traffic laws</li> <li>Arrive/depart campus in a timely manner</li> <li>Practice positive interactions with others</li> </ul>       | <ul style="list-style-type: none"> <li>Be patient</li> <li>Be aware of your surroundings</li> </ul>                                                                                 |
| During Breaks<br>Between Classes<br>all hallways/quad areas       | <ul style="list-style-type: none"> <li>Keep campus beautiful</li> <li>Use appropriate language</li> </ul>                                     | <ul style="list-style-type: none"> <li>Be on time</li> <li>Be mindful of others' personal space</li> <li>Practice positive interactions with others</li> </ul>                     | <ul style="list-style-type: none"> <li>See something, say something</li> <li>Advocate for yourself as needed</li> </ul>                                                             |
| Lunch<br>amphitheater, black top all eating areas, quad areas     | <ul style="list-style-type: none"> <li>Use good manners</li> <li>Use appropriate language</li> <li>Be mindful of personal property</li> </ul> | <ul style="list-style-type: none"> <li>Eat and drink in designated areas</li> <li>Throw away trash</li> <li>Recycle</li> <li>Practice positive interactions with others</li> </ul> | <ul style="list-style-type: none"> <li>Include others – make sure no one eats alone</li> <li>If it's mean, intervene</li> <li>Give encouragement &amp; compliment others</li> </ul> |

| Area/Settings                                                      | Respectful                                                                                                                                                                             | Responsible                                                                                                                                                                                                                  | Resilient                                                                                                                                                                       |
|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ALL SETTINGS                                                       | Be courteous, kind, and cooperative with others                                                                                                                                        | Be safe, dependable and trustworthy at all times                                                                                                                                                                             | Be perseverant and work through challenges                                                                                                                                      |
| Restrooms                                                          | <ul style="list-style-type: none"> <li>Protect school property</li> <li>Be mindful of others' personal space</li> </ul>                                                                | <ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Flush</li> <li>Save water</li> </ul>                                                                                                                 | <ul style="list-style-type: none"> <li>Return to class quickly</li> <li>See something, say something</li> <li>Share common areas</li> </ul>                                     |
| Library                                                            | <ul style="list-style-type: none"> <li>Use appropriate language, tone, and volume</li> <li>Work quietly on reading or homework</li> <li>Protect school property</li> </ul>             | <ul style="list-style-type: none"> <li>Remember your ID card</li> <li>Have a pass when out of class</li> <li>Enjoy food and drink outside</li> <li>Use electronic devices for schoolwork in appropriate locations</li> </ul> | <ul style="list-style-type: none"> <li>Maintain academic integrity</li> <li>Offer others help</li> <li>Be aware of others needs for resources / technology and share</li> </ul> |
| Support Areas<br>front office, student services, health office     | <ul style="list-style-type: none"> <li>Be polite and courteous</li> <li>Use appropriate language, tone, and volume</li> </ul>                                                          | <ul style="list-style-type: none"> <li>Have a pass if out of class</li> <li>Wait patiently</li> <li>Maintain confidentiality</li> </ul>                                                                                      | <ul style="list-style-type: none"> <li>Advocate for yourself</li> <li>Reflect instead of react</li> </ul>                                                                       |
| Special Events<br>assemblies, sporting events, rallies, gym, multi | <ul style="list-style-type: none"> <li>Be engaged and participate appropriately</li> <li>Listen and follow directions</li> <li>Be polite and courteous to guests / speakers</li> </ul> | <ul style="list-style-type: none"> <li>Enter and exit with care</li> <li>Keep gym/multi clean</li> <li>Be aware of others' space and personal belongings</li> </ul>                                                          | <ul style="list-style-type: none"> <li>Support others</li> <li>Be a positive role model</li> </ul>                                                                              |

## How effective was our PBIS implementation?

Overall, the PBIS launch was successful for the 2016-2017 school year. A classroom management self-assessment survey was sent to staff in the spring of 2017; the majority of staff had the following in place in their respective classrooms:

1. **Defining and teaching behavioral expectations**
2. **Establishing routines and effective learning environment**
3. **Maximizing student engagement**
4. **Developing a continuum of strategies for response to problem behavior**

Areas to focus on as a PBIS school were additional time and support implementing the continuum of strategies to acknowledge appropriate behavior. Our Action Plan for 2017-2018 will incorporate these areas of need with our Tier II supports.

## Our Action Plan for 2017-18

1. Expand our PBIS Team to include more representative teaching staff and family members. Our Tier I team will meet monthly, the third Wednesday of every month before school.
2. Change the format of the PBIS Leadership Team meetings to assess student needs and focus on specific behaviors based on analyzing the System Wide Information System (SWIS) data.
3. Review and solidify Tier I supports. Implement Tier II supports.
4. Continue to communicate progress on PBIS implementation to parents, families, and community utilizing our website, E-blasts, and Counselor Corner.
5. Continue to sustain our strong PBIS implementation across all Tiers, with the goal of creating a campus culture focused on **Respectful, Responsible, and Resilient** student behavior.



### Granite Oaks PBIS Team

**Administrators:** Jay Holmes and Jeff Christensen

**Counselors:** Rosemary Elston and Linda Marcarian

**Teachers:** Dan Champ, Greg Giammona, Karen Honegger, Miranda Lema, Megan Pappas, Kelly Stice, and Dee Torrington