

HEALTH, HUMANITIES AND SOCIETY MINOR

EMPOWERING IMAGINATION FOR LIFE

____ **Health, Humanities, & Society (HHS) Minor** (21 minimum total credits for minor)

- ____ 1. Two required courses
- ____ 2. A minimum of 15 credits of electives from below list of options

PURPOSE

For students interested in public health, medicine, nursing, population studies, health or public administration, and others who seek to develop their health-related education through perspectives beyond the traditional, biomedical lens.

This interdisciplinary minor expands UWO's offerings in the broad field of health studies by joining together the diverse approaches to the study of health and illness taking place in the humanities, social sciences, and fine arts, thus both enriching UWO's offerings for students majoring and minoring in health-studies-related disciplines (from biology to chemistry to kinesiology to nursing, etc.) and providing learning opportunities for all students interested in engaging with health and illness issues in a broadly defined and well-rounded manner – one of the major goals of liberal arts education.

Using the knowledge gained through humanities, social sciences, and the arts, the HHS Minor will cultivate the intellectual understanding and awareness of health as a human and social entity and not merely the purview of the natural sciences. A good understanding of human experiences and society is integral to achieving competent, ethical, and efficient health care. The HHS Minor will explore various human cultures and behaviors as well as the social determinants of health, through the lenses of narrative medicine, history of medicine, literary studies, science and technology studies, medical anthropology, medical sociology, politics, ethics, economics, philosophy, psychology, communication, and the arts, and pursue these overall learning outcomes:

- Understand how the texts (written, visual, social) and methodologies of the humanities and social sciences offer unique means of exploring issues of health, illness, and medical practice;
- Critically evaluate varied discourses surrounding issues of health and illness;
- Identify their own assumptions about health and medicine, and understand the perspectives of other cultures and disciplines;
- Recognize the social and cultural determinants of health; and,
- Practice sensitivity to ethics and values in relation to health, illness, care, and advocacy.

REQUIRED COURSES

____ Philosophy 231 - Biomedical Ethics

____ Sociology/SJ 317 - Sociology of Health & Illness

ELECTIVES (minimum of 15 credits, from at least three different departments)

____ Anthropology 220 – Culture and Health

____ Philosophy 335 – Philosophy of Sex

____ Art 313 – Italian Renaissance Art & Architecture

____ Philosophy 205 – Ethical Issues in a Diverse Society

____ Art 314 – Northern Renaissance Art

____ Psychology 320 - Health Psychology

____ Biology/WGS 310 – Biology of Gender

____ Social Justice 101 or 102 – Introduction to Social Justice

____ Economics 319 - Emerging Economies

____ Sociology/ES 315 – Population Problems

____ English 359 – Literature & Science

____ Hmong Studies 230 – Memory & Trauma

____ Sociology 367 – Sex & Sexualities (formerly 360)

* Additional classes of relevance to HHS may count for the program through a curriculum modification.

See Paul Van Auken (vanaukep@uwosh.edu; 4611 Sage) in the UWO Department of Sociology for inquiries and advising.

