

Grade Level Data Meeting - 2nd Grade Spring 2019

2nd Grade Data Meeting Norms:

- Respect one another.
- Hear everyone's opinions.
- Look at the whole child.
- Use common sense.
- CELEBRATE! Big and small!

Please discuss the current data (FAST, F&P) and this chart with your grade level.

	Math <i>List student name and score</i>	Reading <i>List student name, score, and level</i>
Tier 1 Classroom teachers	Haley Vondran 81% 206 +6 Rylee Weber 80% 206 +6 Ethan Schlei 80% 206 +2 Landon Laufenberg 73% 205 no change Eisley Holz 74% 205 +6 Aiden Vogt 70% 205 +2 Owen Shimon 72% 205 +4 Ayden Werth 69% 205 +11 Landon Lorenz 67% 204 +3 Roland Duncan 63% 204 +2 Brody Griffin 64% 204 Ezra Wolf 65% 204 -1 Trever Janicki 61% +7 Gavin Vondran 62% 203 +2 Owen Zehms 61% 203 +1 Jessica Paczesny 203 +7 Katie Gartzke 61% 203 +3 Brayden Loucks 59% 203 +4 Samuel Benton 61% 203 +4 Anderson Spenner 62% 203 +4 Gillian Glime 55% 202 -11 Reagan Harris 47% 202 +3 David Long 46% 202 +4 Magdalyn Knapp 55% +3 Haley Bolcek 45% 201 -3 Charli Mueller 46% 201 -1 Chase Breu 45% 201 +8 Ava Thoma 32% 200 -1 Mason Giordano 26% 199 +13	Karsten Weber <ul style="list-style-type: none"> • FAST: 440, 6%/I • FAST: 459, 6%/J Mason Giordano <ul style="list-style-type: none"> • FAST: 446, 11%/J • FAST: 476, 25%/L Max Memmel <ul style="list-style-type: none"> • FAST: 466, 10%, K Owen Zehms <ul style="list-style-type: none"> • FAST: 471, 42%, J • FAST: 464, 9%, K <u>Exited from Tier 2</u> Ezra Wolf <ul style="list-style-type: none"> • FAST: 456, 21%/H • FAST: 499, 78%/M Chase Breu <ul style="list-style-type: none"> • FAST: 477, 55%/E • FAST: 490, 61%/J
Tier 2 Krista/Classroom Teachers - Reading Classroom Teachers - Math <u>Cut Scores</u> FAST aMath: 197-201	Kinsley Bernard 22% 198 +1 Max Memmel 13% 196 Claire Lor 14% 196 +4 Justin Potvin 12% 196 +10 Sean Shannon 1% 191 +1 T2 per AVMR and recommendation	Nicole - 3 days/week Owen Shimon <ul style="list-style-type: none"> • FAST: 464, 31%/H • FAST: 472, 18%/J Brayden Loucks <ul style="list-style-type: none"> • FAST: 461, 27%/H • FAST: 471, 15%/K Trever Janicki

<p><i>FAST aReading:</i> <i>F&P Benchmark: (instructional)</i></p>		<ul style="list-style-type: none"> FAST: 462, 29%/I FAST: 469, 13%/J <p>Jennie - 3 days/week Gavin Vorndron</p> <ul style="list-style-type: none"> FAST: 463, 30%/G FAST: 471, 16%/I <p>Kolton Janzer</p> <ul style="list-style-type: none"> FAST: 442, 7%/G FAST: 455, 3%/I <p>Sam Benton</p> <ul style="list-style-type: none"> FAST: 442, 7%/D FAST: 451, 1%/I
<p>Tier 3 Jen/Krista - Reading Kelly - Math</p> <p><u>Cut Scores</u> <i>FAST aMath: less than 197</i></p> <p><i>FAST aReading: less than</i> <i>F&P Benchmark:</i></p>	<p>Kolton Janzer 8% 194 -2 Karsten Weber 7% 194 +2 Gavin Mayer 3% 193 +3 Sean Shannon 1% 191 +1 moved to T2 Jameson Ketterer 1% 189 -4 Annie Latunski 1% 188 +5</p>	<p><u>Krista: 4 days/T-F - Seeing Stars - determine 3 students of highest need</u> Roland Duncan</p> <ul style="list-style-type: none"> FAST: 450/14%/E FAST: 468/12%/I <p>Sean Shannon</p> <ul style="list-style-type: none"> FAST: 441, 7%/E FAST: 439, 1%/I FAST: ,J <p><u>Jen - Phonological Awareness - Wilson - 4 days/30 minutes - Adjust to meet in the morning if possible</u> Claire Lor</p> <ul style="list-style-type: none"> FAST: 449, 14%/D FAST: 458, 5%/E FAST: G <p>Kalister Powers</p> <ul style="list-style-type: none"> FAST: 443, 8%/B FAST: 460, 6%/F FAST: G
<p>*Special Education Leah</p> <p><i>Identified per IEP</i></p>	<p>Justin Potvin 1% Maggie Knapp, FAST: 435, 2%</p>	<p>Justin Potvin,</p> <ul style="list-style-type: none"> FAST: 447, 1%/B FAST: 435, 1%/D <p>Maggie Knapp</p> <ul style="list-style-type: none"> FAST: 435, 2%, E FAST: 456, 4%, F <p>Gavin Mayer</p> <ul style="list-style-type: none"> FAST: 411, 1%/B FAST: 425, 1%/D <p>Jameson Ketterer</p> <ul style="list-style-type: none"> FAST: 433, 1%/C FAST: 442, 1%/F
<p>Enrichment</p>	<p>Tyler Shattuck 99% 214 -2 Miah Blazek 99% 214 -1 Isabella Topp 99% 214 +7 Zachary Riedl 99% 213 +7</p>	<p>Ben Taylor, 509, 99%, M Maih Blazek, 503, 98%, N Amita Bubb, 509, 99%, M Nilah Butler, 524, 99%, O</p>

[illegible]