

Dear Parents,

Over the first half of the Summer Term Year 4 will be following a unit of work on a theme that focuses on 'Visual Representation' called 'Paintings, Pictures and Photographs'.

During this unit we will be focusing on Art, Geography, History, Science, Society and International Studies.

In Art, we'll be finding out:

- How artists used different materials and techniques for their work
- About the reasons why different art-work is produced
- How photographers select, use and display their work
- How to appreciate and interpret the work of others

In Geography, we'll be finding out:

- How symbols are used on maps and plans
- How maps, plans and globes can be used
- How the world can be recorded in aerial photos and satellite images

In History, we'll be finding out:

- About some of the materials and techniques used by people in the past
- About how portraits and photos help us find out about the past

In Science, we'll be finding out:

- How light, dark and shadows can be created
- How certain materials can be described as transparent, opaque or translucent
- How white light is made up of different colours
- How colours can be separated
- How filters can be used to change the colours that we see
- How moving images are made

In Society, we'll be finding out:

- How visual images can be used to influence our thinking
- How graffiti and street art can affect our environment

In International Studies, we'll be finding out:

- About natural landscapes across the world and the environmental issues which threaten these

All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

You might like to take advantage of this opportunity to take your child to any local art galleries or museums. You could also look at any old photographs that you have in family collections at home.

If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom. And we hope you have enjoyed seeing your child work with enthusiasm.

If you have any comments or questions about your child's learning, please get in touch.

Have a lovely Easter break.

Jane Johnson and Charlotte Jones

Year 4 Teachers