

SECOND Grade

October 19 -October 23

Teacher(s): Wendy Wild

Section: 2nd Grade

Teacher Contact Info:

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School Phone: 515-848-0566

Personal Phone: refer back to the welcome letter and business magnet or email and request

Office Hours: 3:00 - 4:00

Online Learning Opportunities

****Don't forget** to do 15 minutes each day of iReady reading and math.

Students should work on their path no less than an hour a week.

****October Book It is underway.** The letter and record sheet was sent out on seesaw. Read at home and help us earn a class reward.

Days	Online Learning
Monday	❑ Science: PLANT ADVENTURES - This unit will take several weeks. The following will be the routine of most lessons. At the end of unit 2 there will be a culminating project. Here is a general overview- This unit develops the idea that plants are truly alive and face challenges every bit as those of animals. Students will learn that plants have needs, and will reason from evidence to understand how plants meet their needs. Their attention will be drawn to exciting connections they can observe in their everyday world. **Materials needed:

	❑ green spiral notebook(This will become the science journal. If you don't have a notebook any paper will do, but it would be best to keep the papers organized) ❑ Print assessment pages or write answers on a paper and post picture. **Lesson: Mystery 5 ❑ Review the KWL chart from last week. Talk about what they learned. Students can add more to both column 2 and 3 at this time. ❑ Ask the student the question linked below and have them write their answer in their journal. Watch the video Where do plants grow best? - The video will pause for students to answer questions. These questions can be written and answered in their science journal. ❑ At the end of the video go back to the KWL chart and fill in. Students can add what they learned or answered questions in column 3 and write any new questions they might have in column 2. ❑ Activity Cards - you can use these to complete the activity at the end of the mystery ❑ Complete the end of mystery assessment and post a picture on seesaw ❑ Math facts/Number Talks: Focus- Use mental strategies to solve facts through 20. ❑ Play shut the box - you can use the number cards 1-12 and dice found in your child's math tool kit. ❑ Reading Skills: Focus- Students will describe the overall structure of a fiction story by identifying the story element. **The elements include identifying: main characters, the setting (when and or where), the problem, events, and the solution. ❑ Essential Learning Assessment: Hank and Ruby - Please do not help your child complete these papers. This will be used to determine proficiency levels on reading skills.
Tuesday	❑ Math: Focus- Students will Draw a picture graph and a bar graph to represent a data set with up to four categories, Solve simple put together, take apart, and compare problems using information presented in a bar graph. ** materials - paper or whiteboard, and math tool kit Video 8:30- 9:05 Check daily planner in seesaw. It was sent to your child's seesaw account. ❑ Workbook pages 77-80 post picture of pg. 77

	☐ Assignment: do above pages and take picture of work ☐ 15 minutes iReady math on their path ☐ Math facts/Number Talks: Focus- Use mental strategies to solve math facts to 20. ☐ Worksheet ☐ Reading: Focus: Students will Analyze and visualize characters through their actions words, thoughts, and feelings to gain a deeper understanding of the character. ** materials - have paper and pencil available but won't always be needed. ☐ Video - will be posted on daily plans in students seesaw account Listen to The Witch Who was Afraid of Witches ☐ 15 minutes iReady reading on their path ☐ 15-20 minutes of reading from their choice of book ☐ Small Group Reading: Focus - will vary with groups. ***Please note scanned copies of books and activities will be suggested for each color group. Check daily planner in seesaw and it's also emailed. ☐ Green group: The Little Red Hen ☐ Sightwords group 3 ☐ Phonics: Focus- Students will learn to decode words with a second syllable type known as the open syllable. This is where the syllable ends with a vowel and the vowel makes its long sound. ** materials: phonics kit ☐ Video - 12:05- 12:30 - it will be posted to the daily plans in your child's seesaw account ☐ follow the video and work on spelling words by stretching the spelling words, laying out phoneme (sound) tiles, and writing the corresponding graphemes (letters) under the phoneme tiles. ☐ Spelling words from unit 5: lady, funny, lucky, begin, menu, relax, volcano, music, respect, robot(These will be assessed through dictation sentences at the end of each unit) ☐ Writing: Focus- Students will explore, understand, and create informational writing. **materials: ☐ Working together to write finish our first informational writing on Amelia Earhart.
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Wednesday

- ❑ **Math:** Focus: Focus- Students will Draw a picture graph and a bar graph to represent a data set with up to four categories, Solve simple put together, take apart, and compare problems using information presented in a bar graph.

**** materials** - paper or whiteboard, and math tool kit

- ❑ **Video 8:30- 9:05** Check daily planner in seesaw. It was sent to your child's seesaw account.
- ❑ Workbook pgs. 81- 84
- ❑ Assignment: post picture to seesaw of 81 and 84
- ❑ 15 minutes iReady math on their path

- ❑ **Math facts/Number Talks:** Focus- Students will use mental strategies to solve addition equations to 20.

****materials:** dice

- ❑ Play Batty for 20 or Witches Potion (checky our child's seesaw for directions on how to play)

- ❑ **Reading:** Focus: Students will Analyze and visualize characters through their actions words, thoughts, and feelings to gain a deeper understanding of the character.

**** materials** - have paper and pencil available but won't always be needed.

- ❑ **Video** - will be posted on daily plans in students seesaw account
- ❑ Analyzing the Character Wendy in the story from yesterday
- ❑ 15 minutes iReady reading on their path
- ❑ 15-20 minutes of reading from their choice of book

- ❑ **Small Group Reading:** Focus - will vary with groups.

*****Please note** scanned copies of books and activities will be suggested for each color group. Check daily planner in seesaw and it's also emailed.

- ❑ **Green** group- The Little Red Hen

- ❑ **Phonics:** Focus- Students will learn to decode words with a second syllable type known as the open syllable. This is where the syllable ends with a vowel and the vowel makes its long sound.

**** materials:** phonics kit

- ❑ **Video - 12:05- 12:30** - it will be posted to the daily plans in your child's seesaw account
- ❑ follow the video and work on spelling words by stretching the spelling words, laying out phoneme (sound) tiles, and writing the corresponding graphemes (letters) under the phoneme tiles.

	❑ Spelling words from unit 5: lady, funny, lucky, begin, menu, relax, volcano, music, respect, robot(These will be assessed through dictation sentences at the end of each unit)
Thursday	❑ Math: Focus: Students will Draw a picture graph and a bar graph to represent a data set with up to four categories, Solve simple put together, take apart, and compare problems using information presented in a bar graph. ❑ Video 8:30- 9:05 Check daily planner in seesaw. It was sent to your child's seesaw account. ❑ Workbook pages 87-90 ❑ Assignment : post picture to seesaw of pgs. 87 and 90 ❑ 15 minutes iReady math on their path ❑ Math facts/Number Talks: Focus- Students will use the mental strategy to aid in math fact fluency to 20. **materials: double 10 sided dice ❑ Roll a pumpkin math ❑ Reading: Students will Analyze and visualize characters through their actions words, thoughts, and feelings to gain a deeper understanding of the character. ** materials - have paper and pencil available but won't always be needed. ❑ Video - will be posted on daily plans in students seesaw account ❑ Pick out the story elements from <u>The Witch who was Afraid of Witches</u> - (characters, setting, problem, solution) ❑ 15 minutes iReady reading on their path ❑ 15-20 minutes of reading from their choice of book ❑ Small Group Reading: Focus - will vary with groups. ***Please note scanned copies of books and activities will be suggested for each color group. Check daily planner in seesaw and it's also emailed. ❑ Green group The Little Red Hen ❑ Phonics: Focus- Students will learn to decode words with a second syllable type known as the open syllable. This is where the syllable ends with a vowel and the vowel makes its long sound. ** materials: phonics kit

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Friday	❑ Math: Focus: Students will Draw a picture graph and a bar graph to represent a data set with up to four categories, Solve simple put together, take apart, and compare problems using information presented in a bar graph. ** materials - math book and math tool kit ❑ Video 8:30- 9:05 Check daily planner in seesaw. It was sent to your child's seesaw account. ❑ Workbook pages 93-96 ❑ Assignment: send picture of 95 and 96 ❑ 15 minutes iReady math on their path ❑ Math facts/Number Talks: i Ready Math - get in the remainder of your hour of iready on your path. ❑ Reading: Focus: Students will Analyze and visualize characters through their actions words, thoughts, and feelings to gain a deeper understanding of the character. ** materials - have paper and pencil available but won't always be needed. ❑ Video - will be posted on daily plans in students seesaw account ❑ 15 minutes iReady reading on their path ❑ 15-20 minutes of reading from their choice of book ❑ Small Group Reading: Focus - will vary with groups. ***Please note scanned copies of books and activities will be suggested for each color group. Check daily planner in seesaw and it's also emailed. ❑ Green group - Fluency Friday ❑ Sight words group 3

	❑ Phonics: Focus- Students will learn to decode words with a second syllable type known as the open syllable. This is where the syllable ends with a vowel and the vowel makes its long sound. ** materials: ❑ No LIVE 12:05- 12:30 ❑ Do dictation 5 on seesaw