

Data Collection Form

Adapted from the Perkins Protocol

Recognizing Objects, Images, Letters, Numbers, Words

Student: _____

Possible signs of recognition for this student: ex. vocalization, changes in facial expressions (smiling, frowning), pointing to reaching toward the item, going towards the item (whole body or head movements/leaning closer, immediately initiating the function related to that item (i.e. activating toy), consistent response or selection.

Assessor: _____

Date & Location Observation Direct Service	Item Object 2D Image Letters Numbers Words	Item Elements Light Colors Motion Sound Familiar Novel Preferred Not Preferred Partial B&W Abstract	Possible Context Cues Predictable location. Saw the item being set up. Connects task to specific person or location. Part of a routine.	Means of Exploration Visual Curiosity Visually Locates Visual Fixation Visually Guided Reach. Tactile Mouthing Auditory Movement	Signs of Recognition Communication Compensatory Strategies & Cues. Familiar item Imitates actions. Directs vision to wants and needs. Discriminates	Notes: Next time

Results

What items are recognized?

What do they have in common?

What strategies is the student relying on?

How does the student demonstrate recognition?