



SUPREME STUDENT GOVERNMENT

Academic Year 2021 - 2022

NARRATIVE REPORT

Gender and Development: PPAs Planning Conference (FY 2022)
October 28, 2021 | 8:00AM to 12:40PM

The Gender and Development (GAD) Planning Conference is an annual activity conducted to craft, present, and deliberate various programs and projects that is lined with the Gender-Responsive Basic Education Policy in preparation for the following fiscal year. The activity commenced 30 minutes late from the set time with only limited number of participants, 40, which are selected to compose the four (4) GAD Core Groups: Linkages, Teachers, Parents, and Students.

The activity officially started with a welcoming remark delivered by the GAD Consultant and Social Studies Department Head, Mrs. Evangeline Magalona. Her remark includes acknowledging the significant persons in the virtual meeting such as the Principal, Assistant Principals as well as her co-department heads and giving a short emphasis pertaining to the activity. Afterwards, the school principal delivered his message. In which he tackled the *importance of gender and development within the institution* (which barely is practiced) as well as the pre-determined six (6) projects that the GAD fund will be allocated to. He also insisted on the improvements of the implementation of the viable programs and projects that will be proposed. Then, the next part of the program is where Ms. Leoli Gavino and Mrs. Analiza Perfecto extensively discussed the concepts and utilization of the GAD budget. It covered the list of what to and what not to include and be allocated with the GAD budget, which on the contrary pre-determined activities by the focal person revolves around all the activities that are not GAD related. One of the rules on the list is that no honorarium may be given nor requested from the allocated fund may it be a GAD related activity. Another discussion was started by the head of the accounting, Mrs. Perfecto in which she has disclosed the total amount of the GAD fund allocated for the next fiscal year, both for junior and senior high school. Usually, she said, GAD fund is at most 15 Million; P500, 160 for junior high and P260, 750 for senior high with a total of 776, 850 (fiscal year). She also mentioned the requirements of the fund disbursement since the Commission on Audit is strictly imposing auditing rules when it comes to government funds. Also, she pointed out that funds may only be released if there is a copy of memorandum given and an approved request along with the specific and concise budgetary requirements.

Even with the maintenance of a professional flow of program, Mrs. Nimfa Regalado has managed to interrupt the discussion with her irrelevant query that is not intended to be discussed during the session nor that her remark is a vital concern at the time being. She has constantly questioned the allocation of the funds for the succeeding year which, stating how a core group could possibly implement a project if there is already a determined project for the next year. Which clearly, she did not understand the message the principal had given. To my understanding, each core group is assigned to a particular group in which they shall devise programs and activities that are relative to it. Meaning, the activities that a core group shall propose will only veer on those that are already determined. Then just the budgetary requirement will be identified. That is to my opinion, vividly explained by the principal (only that those determined activities are quite off the coverage of GAD and is questionable).

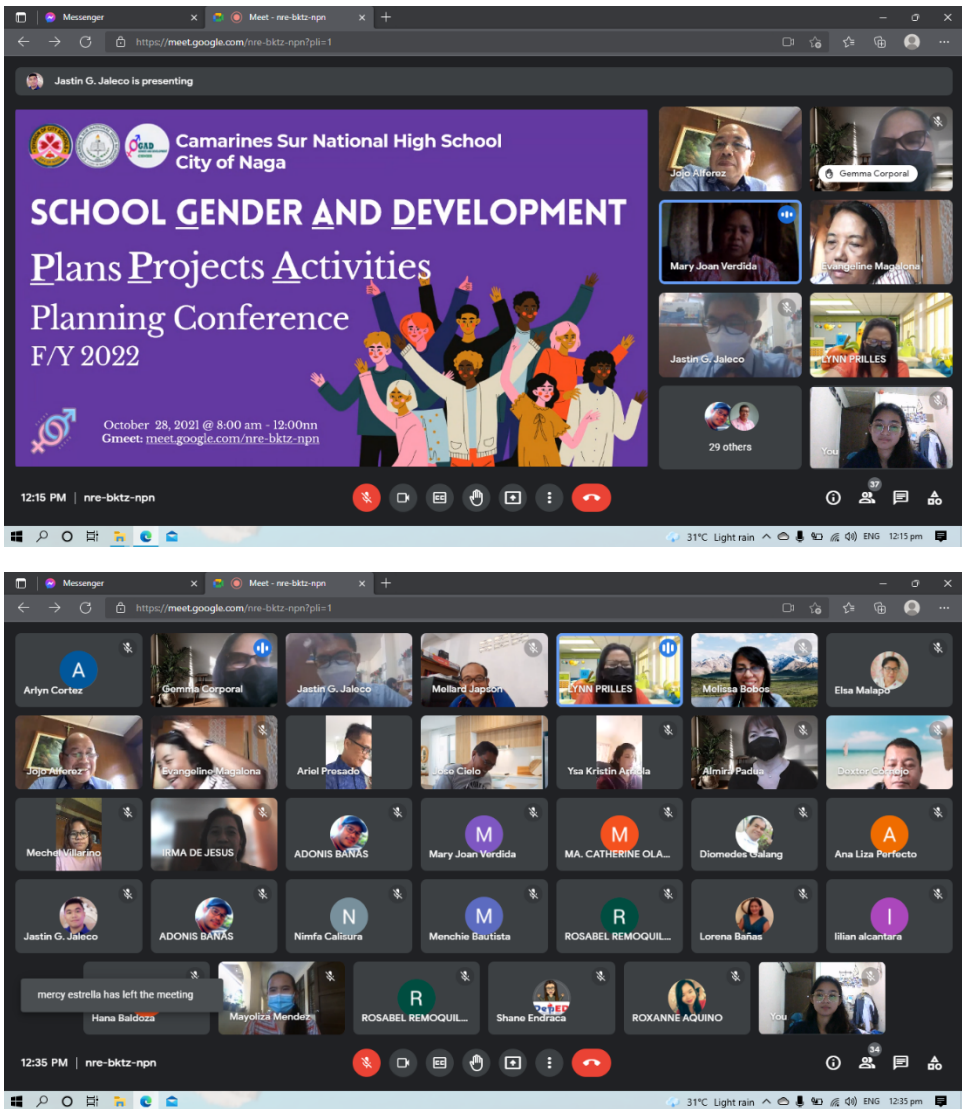
After the intermission, Mr. Michael Del Rosario, PSDS delivered his succinct discussion on the salient points of the GAD Responsive School Policy or the DO 32 s. 2017, a review on the imperatives of GAD. This includes matters that is related to the implementation and other protocols for GAD. Then, the former GAD chairperson, Mr. Adonis Banas shared the



accomplishment report from the preceding fiscal year. Then, the last speaker for the day consumed at most 40 minutes of the time discussing the Overview of the Enhance School Improvement Plan (ESIP). Including the accomplished activities from last year as well as the satisfactory improvement concerning the drop out rates in the institution.

For the last part of the activity, the new GAD chairperson Mr. Jastin Jaleco announced the final dates for the writeshop and preparation of the GAD PPAs within the core group as well as the presentation timeline of the said activity. There was also this created platform that will be utilized to further the communication of the members of the GAD, which is google classroom.

The event ended past the expected time, at 12:40 in the afternoon with only remaining 37 participants and then followed by the usual program ending activity, which is picture taking.



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