

Custom Professional Development Hosted at SEEQS

Date: ____

Time: ____

Facilitators: ____

Attendees: ____

Location: SEEQS

Retreat Goals:

- Create a strong team community
- Identify elements of the SEEQS model that can support our school's goals

Agenda

- 8:00-8:30 Opening Circle
- Greeting: Good morning, _____ (name)!
 - Sharing: What are three words you'd use to describe your school community?
 - Framing: What is our intention today? What is our work?
- 8:30-9:30 SEEQS School Tour
- School Tour hosted by two SEEQS Student Ambassadors
 - Classroom visits, Q&A from Student Ambassadors
 - Reflection
- 9:30-11:00 Deep dive on Advisory
- Game: Slap Chair
 - Debrief: how did we build on our existing relationships through play?
 - Discussion: what is working and not working with our advisory time?
 - Content: read about SEEQS's advisory structure and purpose
 - Activity: affinity protocol to identify priorities for this school year
 - Discussion: adding to community action plan
- 11:00-12:00 Lunch
- 12:00-1:30 Deep dive on Interdisciplinary Learning
- Share individual definitions
 - Discussion: How does this connect with our mission & vision
 - Activity: World Cafe
 - Where does this already exist in our school?
 - Share-out
 - Where are there opportunities for integration and alignment?
 - Shared reading
 - Discussion: creating a community action plan
- 1:30-3:00 Deep Dive on EQS

- Introduction on EQS: the model and purpose
- Structured classroom visits
- Reflection and debrief

3:00-3:30 Wrap up

- Revisit ongoing questions in parking lot
- Reflection for today

Custom Professional Development Hosted at Your Site

Date: ____

Time: ____

Facilitators: ____

Attendees: ____

Location: your school campus

Retreat Goals:

- Create a strong team community
- Build a foundation for structures going into next school year

Agenda

- 8:00-8:30 Opening Circle
- Greeting: Good morning, _____ (name)!
 - Sharing: What does a strong community look and feel like to you?
 - Framing: What is our intention today? What is our work?
- 8:30-11:30 Huaka'i to Community Site
- Build community/foundation for interdisciplinary exploration
 - Shared work and learning at ____
 - Reflection
- 11:30-12:30 Lunch
- 12:30-2:00 Deep dive on Interdisciplinary Learning
- Share individual definitions
 - Discussion: How does this connect with our mission & vision
 - Activity: World Cafe
 - Where does this already exist in our school?
 - Share-out
 - Where are there opportunities for integration and alignment?
 - Shared reading
 - Discussion: creating a community action plan
- 2:00-3:30 Deep dive on Advisory
- Game: Slap Chair
 - Debrief: how did we build on our existing relationships through play?
 - Discussion: what is working and not working with our advisory time?
 - Content: read about SEEQS's advisory structure and purpose
 - Activity: affinity protocol to identify priorities for this school year
 - Discussion: adding to community action plan
- 3:30-4:00 Wrap up
- Revisit ongoing questions in parking lot

- Reflection for today