

Air Quality

ECCL Cadre
Ongoing Notes

Manifesto

The purpose of this group is to explore and share resources towards teaching Environmental justice in Oakland, using examples, case studies and organizations from the East Bay. The main issue we will be discussing will be the EJ issue of Air Quality in Oakland, how there is an inequity in access to clean air and the reasons behind it.

Meeting Logistics

Zoom: <https://ousd.zoom.us/j/88388857191>

Cadre Members

Member	Email	School/Organization	Grade	Subject
Josh Eusterbrock	joshua.eusterbrock@ousd.org	Greenleaf	6	Science & Math
Phoenix Armenta	phoenixlovearmenta@gmail.com	Mycelium Youth Network & West Oakland Environmental Indicators Project	K-Adult	
Tanja Srebotnjak	tsrebotnjak@nuevaschool.org	The Nueva School - Environmental Stewardship	K-12	

Notes Log

Date	Summary
June 10, 2020 @10am	We discussed tons of resources (mostly organizations) for working on Air Quality justice with students and determined next steps we could each commit to.
July 2, 2020 @ 3pm	

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Date:	June 10, 2020
Present:	Josh, Sarah, Phoenix, Tanja
Notes	
<ul style="list-style-type: none">- Resource Document- Air Quality Sensors- Earning "certificates/badges" for different environmental stewardship <p>Next Steps:</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Sarah: Email Mike P from City of Oakland Public Works (Badges!) and reconnect with ECAP<input type="checkbox"/> Sarah: Reach out to Air Quality Egg to see if they donate to OUSD<input type="checkbox"/> Tanja: Curriculum/lesson development<input type="checkbox"/> Tanja: Check about opening the Nueva School institute for environmental education curriculum June 22-26<input type="checkbox"/> Phoenix: MYN climate activism class for high school students, will send out<input type="checkbox"/> Phoenix:<input type="checkbox"/> Phoenix & Sarah: Connect with Shana and ECAP<input type="checkbox"/> Josh: Find ways to get the curriculum aligned to resources	