

THINKING IN CRISIS TIMES | Further Resources

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[Digital Culture and Digital Learning](#)

[Race, Education and the University](#)

[COVID-19, Pandemics and Medical Humanities](#)

Digital Culture and Digital Learning

Jenny Odell, [How to Do Nothing](#), 'Introduction' and 'Chapter One'

Anna Wiener, ['Uncanny Valley'](#)

Scott Galloway, [How Corona Virus Will Disrupt Higher Education](#)

Marika Cifor et al. (2019) [Feminist Data Manifest-No](#)

Kate Crawford and Vladan Joler (2018) [Anatomy of an AI](#)

[The New Assault on Universities: A Manifesto for Resistance in Covid Times](#)

Gary Hall, [The Uberfication of the University](#)

Race, Education and the University

[The Free Black University](#)

[The Black Curriculum](#)

[Introduction to Critical Race Theory syllabus by Adrienne Keene](#)

Ladson-Billings, G., & Tate, W. F. (1995). [Toward a critical race theory of education](#). Teachers college record, 97(1), 47.

Yosso, T. J. (2005). [Whose culture has capital? A critical race theory discussion of community cultural wealth](#). *Race ethnicity and education*, 8 (1), 69-91.

COVID-19, Pandemics and Medical Humanities

[#coronavirussyllabus](#), the massive cross-disciplinary crowdsourced syllabus

[Alondra Nelson on Pandemics, Inequality, and the #CoronavirusSyllabus](#)

[COVID article index from The Syllabus](#)

[Taylor & Francis open access Coronavirus publication site](#)

[Independent Sage](#)

Bruno Latour, [‘Is this a dress rehearsal?’](#)

Richard Horton, [The Covid-19 Catastrophe: What’s Gone Wrong and How to Stop it Happening Again](#)

Critical Inquiry dossier, [‘Posts from the Pandemic’](#)

Rob Wallace, [Big Farms Make Big Flu](#) & [related podcat](#)

[A conversation between Judith Butler and Amia Srinivasan about Covid](#)

Lady Leshur, [Quaranqueen](#) (also on [youtube](#))

[An Oral History of Pandemic Life Told by Black Essential Workers](#)

Recent interventions from medievalists:

[Sierra Lomuto](#) (2016) and [Mary Rambaran-Olm](#) (2018) address the relationship between medieval studies, nationalism and white supremacy.

Rambaran-Olm has also, together with Erik Wade, put together a ['Race 101' bibliography](#) (2020) - it's for early medieval studies but could be useful for anyone working in 'premodernity'

(Thanks to Beth Whalley)