

### ERWC 3P First Semester Self-Evaluation

The purpose of this process is simple but deep. This one-page assignment asks that you take some time to reflect on your learning, to consider the quality of the work you have produced, and to think about your work habits and time management. How are you doing midway through your final year of high school English?

#### Procedure:

- ☐ Review the blog post entitled “3P Grading.” Use this blog post as a guide to start thinking about your participation (and what participation is), and your progress. Your performance grade is established by your test and essay scores.
- ☐ Write a one-page reflection that offers an honest and complete evaluation of your work thus far. Be sure to discuss *all three* aspects of your work of the course of this first semester: **participation, progress and performance**. Be sure to consider all of the factors described in the blog post. Do not just operate off the top of your head without looking at the evaluation criteria. After some thought, give yourself the grade you believe you deserve for participation and progress (performance is based on quizzes, tests, and on-demand essays and so it is non-negotiable. Performance is what it is). Be realistic. I will not consider a response that is not reasonable.

#### Requirements:

- ☐ In the first paragraph, give yourself a grade for your participation and for your progress. The rest of the document is support for this claim.
- ☐ This typed, single-spaced document **must** be one page in length, with 1” margins and 12-point font (Times, Arial or equivalent).
- ☐ Do not slap this together in five minutes. Think about what is important and clearly explain your reasons.
- ☐ Advice: brainstorm, have a rough draft where you write too much—and then cut back to fit the one-page requirement.
- ☐ It would be a mistake to underestimate the importance of this document and the deadline.
- ☐ DUE on the day you take your final. I will not accept any after that time.

*You must discuss the following in your letter:*

- Class blogging : What’s Next after High School?, Rhetoric of the Op-ed Page, and 1984. Talk about the experience.
- Your independent reading for the semester: How much have you read on your own? What book did you choose from our ERWC suggested reading list? List the title(s) of book(s) you’ve read for the semester. Talk about your independent reading book. What did you gain from the reading experience? Be specific. Consider sharing specifics from the book, too!

*Other things to consider:*

- Your reading habits/behavior: What improvements in reading practices have you made?
- Your writing: Have you improved as a writer over the semester? Explain.
- Your class participation: Have you improved as a participant in class discussions, group work, etc.
- Your improvement in quality of work for assignments: Have you made a concerted effort to put in your best work on assignments due for class?