## **Student's use of time coding form**

Teacher: Nicole DeSalvia			Class: <u>255</u>	Class: <u>255</u>		
Topic: <u>LabC</u>	- Pillow Polo		Grade:	College		
Date:			# of Student	s: <u>8-10</u>		
Time analysis codes:	Decision is based or	n what 51% of the o	bserved students a	re doing at the time.		
<b>M</b> = Management		ging activities, gettin	_	struction or involved way equipment, listen		
<b>A</b> = Activity	Time when most students (over 50%) are involved in physical movement (e.g., catching a ball, throwing at a target, running).				,	
I - Instruction	perform a skill (e.g	g., how to move using tions).	g all the space, wa	nation about how to r tching a demonstration	on,	
<b>W</b> = Waiting	group activity but of		participating, waiti	the other categories (ng for a turn, off-task		
1	2	3	4	5	6	
7	8	9	10	11	12	
13	3 14	15	16	17	18	
Percent of <b>M</b> time =	TOTAL M se	÷econds	1140 TOTAL LESSON		<u></u> %	
Percent of A time =	1000s TOTAL A se		1140 TOTAL LESSON	= <u>87.7</u> %	ı	
Percent of I time =	895s TOTAL I sec	÷		) = 78.	5 %	
Percent of <b>W</b> time =	60s TOTAL W se		1140 TOTAL LESSON		ı	
Grade: Management $< 15\% = 1$ Activity $> 50\% = 2$ pts. Instruction $< 30\% = 1$ p						

Waiting < 5% = 1 pt.

Total Score (M+A+I+W)=(1)+(2)+(0)+(0)=3