2021-11-03 Meeting Notes

1. EDI Statement
   - As leaders of teaching and learning, the SBCTC eLearning Council (ELC) takes a stand against systemic racism embedded in teaching practices, institutional policies, and the use of educational technology in the Washington Community and Technical Colleges.

     We commit to listening and learning about the role of racial and other inequities. As agents of empathy and change, we commit to actively leading the promotion of equitable teaching practices, policies, and technology implementation.

     As our next step forward on the path to justice in education, we ask SBCTC and all WA community and technical colleges to commit to using specific criteria that **remove barriers and demonstrate a commitment to anti-racist practices** when procuring and implementing educational technology. We commit to developing criteria that ensure not just equitable access, but equitable use and impact of technology.

   - CONGRATULATIONS GROUP for the approval of the ELC EDI Statement.

2. Trainings
   - Required by IC to have two meaningful (Obj 2) professional development in EDI. Must give them a list of what we did.
   - Kathleen working pricing of our top people/what they can provide in regards to our goals.
   - First one during Winter session?
     - 1-2hrs?
     - Introduction
     - Reflection
   - Second one during Spring session?
     - Half day or full day
     - More hands-on

3. Tomorrow (10 minutes after hour in group)
   - And 2 – 5-10 minutes for people to brainstorm ideas for the guidelines/criteria that we would push out as a committee. Our initial thoughts:
   - **ELC Guidelines Draft:**
     i. All procurements should go through accessibility testing.
     ii. All procurements should be equitable for diverse students
     iii. Adoption of OER and low-cost texts
     iv. Peralta Equity Rubric/WA course design checklist

4. EDI Resources Monthly

- ○ Already reached out to other councils - they populated this list
- ○ Send email from ELC each month to faculty (through their ELC rep) to engage in learning/reading about one thing
  - i. Examples:
  - ii. https://www.debbyirving.com/21daychallenges/#adapters
  - iii. https://www.eddiemoorejr.com/21daychallenge
- ○ Provide a place to engage after they've done it with their peers (like jambord or pinboard)
- ○ ACTION: We curate sources that are online, hybrid, virtual, specific
- ○ ACTION: Ask our campus EDI people to be involved/other VPI etc./How can we collaborate on our campuses to provide and support this work?
  - i. Pathways?
  - ii. Employee EDI group?
  - iii. HR?
  - iv. VPI?
  - v. Union/CBA?
- ○ Ask ELC to divvy up? Have them rate them on usefulness to faculty?
- ○ Branding?
  - i. "6 Month eLearning Equity Challenge"
  - ii. "eLearning 6 Month Equity Challenge"

5. Are we leaving out the data piece?
   - ○ 2A. Partner with data group to establish a process that institutions can use to access EDI data for their colleges.
     - i. What Canvas data should we be pulling? How can we pull it? How can we use it to support EDI work?
     - ii. List of pitfalls/what to avoid/how to use data in a useful way
     - iii. Talk with Canvas Data Group in ELC
       - 1. Jeremy notes. :D
   - ○ 2B. Work with SBCTC to access and interpret data that can be shared in contextually appropriate ways with ELC.
     - i. Who to ask at SBCTC when the data dashboards will be updated?
     - ii. Shannon Newman - support videos?
     - iii. List of pitfalls/what to avoid/how to use data in a useful way
     - iv. How will it be used? Evaluation vs improvement

Group Work and Share Out in ELC

- ● Meeting Agenda/Notes: https://docs.google.com/document/d/1BO5jms5PGH2OLJ3uVnYGiMWGdyYPyrYTFlnhlDJ2j_o/edit#heading=h.4g53fuv4mpzn

- Statement Approved: https://docs.google.com/document/d/1NW-wFgWjyYZvll6cr6OgXlBFZ5zlxJmtYEQvSW8NdPc/edit?usp=sharing
- Brainstorm of Guidelines: https://docs.google.com/document/d/1_XRn1uD0CuLcjiKo3JJ4fo6-C2WZILedOObGrN9SOCc/edit?usp=sharing
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