

Lesson Topic : Reading - Summarising main ideas: “Born to Run”	
Year Group : Year 5	
Learning Outcome	Students will be able to summarise and paraphrase the key ideas from an article that they have read.
Links with the New Zealand Curriculum 	Ideas: - Makes meaning of increasingly complex texts by identifying main and subsidiary ideas in them - Starts to make connections by thinking about underlying ideas in and between texts Language Features: - Identifies oral, written, and visual language features used in texts and recognises their effects - Uses an increasing vocabulary to make meaning
Key Competencies 	- Thinking: Students will need to think about the important ideas within the article and summarise these key ideas. They will need to decide what they consider to be the most important pieces of information to pass onto someone else who has not read the article. - Relating to others: Students will need to understand the key ideas from the text to share with someone else. Students will also need to think about what is the most relatable information that someone will need to know. - Participating and contributing: Students will need to participate in a guided reading session and contribute ideas to others in the group as we are reading the text together. Students will be asked questions related to the article and will need to contribute their answers with the group while finding the key ideas.
Prior knowledge 	Students will need to think about all of the things we have learnt so far this week about the Olympics. They will need to think about what it means to be an athlete and how an athlete needs to train and prepare to qualify and take part in the Olympic games. Students will also need to access their prior knowledge of our class site and how they can navigate this in order to access the article online using their chromebook. Activating Prior Knowledge Accessing the Text: This will be done by showing the learners how to access the school journal online through our class site. 1. Go to the homepage 2. Click on the reading button 3. Find your reading group 4. Click on the journal article “Born to Run” 5. Download the text from TKI 6. Open the text on the chromebook. Born to Run: This will be done by showing the learning intention to the students before we begin reading and discussing how we have been looking over the last few weeks about how to find the most important key information from the text that we read.

	• What do you think someone who has not read this article will need to know? Only the key points. • What do we already know about the Olympics? • Who competes in the Olympics? • How does someone qualify for the Olympics? • What is the athletics part of the Olympics? Discuss track and field and all of the events that fall under athletics.
Lesson Sequence 	Session Outline Accessing the text: I will show the students how to access the text using the tv behind my teaching table. Once I have shown them step by step how to do this the students will then have the opportunity to access the text using their chromebooks. 1. Go to the homepage 2. Click on the reading button 3. Click on your teacher 4. Find your reading group 5. Click on the journal article "Born to Run" 6. Download the text from TKI 7. Open the text on the chromebook. 8. Fold your arms when you have the text open on your chromebook. Introduction to text: What do we already know about the Olympics - discuss what we have learnt in class about the Olympics so far. This week we are going to be focusing on how to find the key points to the story or article that we are reading. Make sure that we are just able to write two or three sentences about what he has read so only looking for the most important information. Looking at the title "Born to Run" What can we predict that this article might be about? Discuss what athletics are at the Olympics and what some of these sports they might have watched at home consist of. Summarising main ideas: I will give the students an example of what summarising is from previous articles that we have read. "Let's Go Rangers" was an article about in-line roller hockey. It was a big game for the under-10 Kapiti Rangers because they were playing in a tournament to qualify for the New Zealand In-Line Championships. This article discusses some of the key gear that in-line roller hockey players need to wear and the importance of each of the positions in the game. Then students will be asked to read sections of the text independently. While they are reading they will think about some of the words that they are unsure of and we can unpack these as a group. After the students have read the selected section I have asked them to read we will unpack each page that I have highlighted in my teacher notes for this article. After reading this as a group we will go over the task as a group. Students will need to go away and reread the text in their head. They will then have the opportunity to choose on of the activities that are related to summarising and key ideas.

	<table><tr><th>Student Activity</th><th>Teacher Activity</th></tr><tr><td> Learn: 1. Quick lesson on how to access the article online as they will be using their chromebooks to read the text this week. 2. Guided reading session, summarising the key ideas page by page as we are reading. 3. Unpacking the text as a group and learning how to find the main points of the story and link this back to what we know about the Olympics. </td><td rowspan="3"> 1. Introduce how to make a copy of the text on the student chromebook so they can read the article in today's guided reading session. 2. Introduce the text "Born to Run and link but to prior knowledge about the Olympics learning we have completed this week. 3. Ask students to independently read a page of the article. 4. Ask key questions related to the text and make inferences as they are reading. 5. Continue steps 3 and 4 until we reach the end of the article. 6. Introducing the activities that they can choose from to complete. 7. Oversee and facilitate when needed discussions with the small group when they are working on the task in their reading group. </td></tr><tr><td> Create: Students will be given the opportunity to choose from a selection of tasks that are related to summarising and key ideas. Once they have chosen the task they want to complete they will make a copy of the task and create what they have chosen related to the article. </td></tr><tr><td> Share: 1. The chosen activity will be completed and saved in their reading folder. 2. Post this on their blog. </td></tr></table>	Student Activity	Teacher Activity	Learn: 1. Quick lesson on how to access the article online as they will be using their chromebooks to read the text this week. 2. Guided reading session, summarising the key ideas page by page as we are reading. 3. Unpacking the text as a group and learning how to find the main points of the story and link this back to what we know about the Olympics.	1. Introduce how to make a copy of the text on the student chromebook so they can read the article in today's guided reading session. 2. Introduce the text "Born to Run and link but to prior knowledge about the Olympics learning we have completed this week. 3. Ask students to independently read a page of the article. 4. Ask key questions related to the text and make inferences as they are reading. 5. Continue steps 3 and 4 until we reach the end of the article. 6. Introducing the activities that they can choose from to complete. 7. Oversee and facilitate when needed discussions with the small group when they are working on the task in their reading group.	Create: Students will be given the opportunity to choose from a selection of tasks that are related to summarising and key ideas. Once they have chosen the task they want to complete they will make a copy of the task and create what they have chosen related to the article.	Share: 1. The chosen activity will be completed and saved in their reading folder. 2. Post this on their blog.
Student Activity	Teacher Activity						
Learn: 1. Quick lesson on how to access the article online as they will be using their chromebooks to read the text this week. 2. Guided reading session, summarising the key ideas page by page as we are reading. 3. Unpacking the text as a group and learning how to find the main points of the story and link this back to what we know about the Olympics.	1. Introduce how to make a copy of the text on the student chromebook so they can read the article in today's guided reading session. 2. Introduce the text "Born to Run and link but to prior knowledge about the Olympics learning we have completed this week. 3. Ask students to independently read a page of the article. 4. Ask key questions related to the text and make inferences as they are reading. 5. Continue steps 3 and 4 until we reach the end of the article. 6. Introducing the activities that they can choose from to complete. 7. Oversee and facilitate when needed discussions with the small group when they are working on the task in their reading group.						
Create: Students will be given the opportunity to choose from a selection of tasks that are related to summarising and key ideas. Once they have chosen the task they want to complete they will make a copy of the task and create what they have chosen related to the article.							
Share: 1. The chosen activity will be completed and saved in their reading folder. 2. Post this on their blog.							
Resources	Born to Run - Article Summaries & Key Ideas Activity Page Four Facts Research Presentation						
Reflection and Analysis							
	I thought that this lesson went really well. It was good to show the students how to access the journal article first rather than getting them to follow along as they had seen all of the steps. I have found in the past that getting the students to follow along and complete the task at the same time can be distracting and others can get too far ahead and get lost along the way. By showing this first the students can see the steps clearly without distraction. The only thing I found a bit of an issue was using the iPad on the tv to show the steps - downloading from the iPad opens straight up but with the students chromebook it downloads and they then need to find this in their files. If the stdunest are unsure how to do this it can take a bit of time which ended up happening in our lesson however the students around them were able to help those who needed it.						

	Completing this lesson with a small group first was really good as it showed me how I could change it up next time and make it effective in the reading lesson. I did also find with the students reading on the screen it was easier for them to miss lines as using a journal they are able to use their fingers to track if needed. Having the students fold their arms once they are finished or tilt their screen lid is a lot easier than having the students close their chromebooks as it stops the mucking around of having to resign in each time. I did find this group because it was smaller and had the camera directly on the students. Some of them were a bit shy to share their ideas and I did need to prompt a bit to get the students to share what they thought. This is also a learning intention that we have only just started to focus on in the last few weeks so the learners were still trying to understand how best to share what they thought was important information to the text and not just any random thought.
--	--