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## Curriculum, Instruction, and Assessment School Board Report Feb. 4, 2025

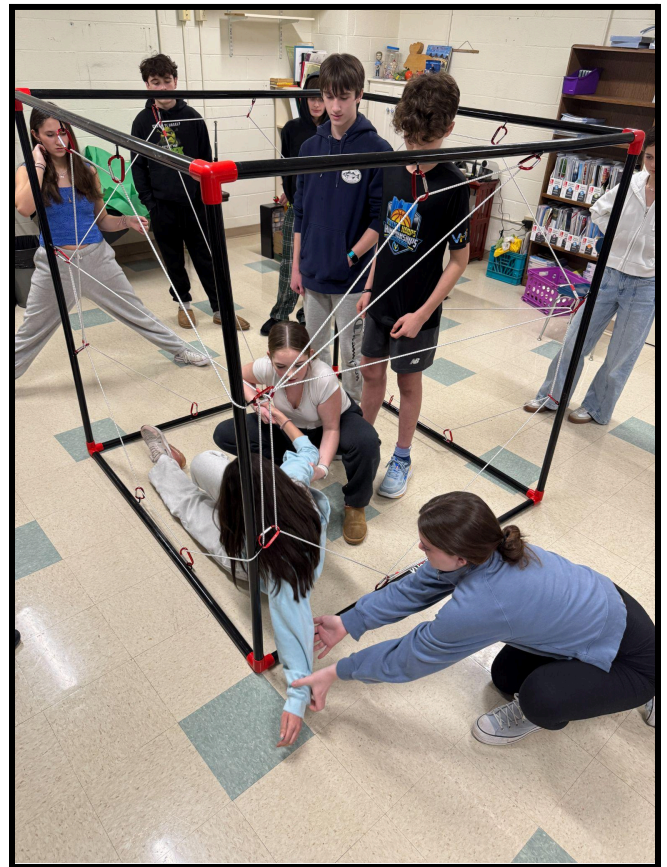
The vision of North Hampton School is to develop caring, kind, and curious students by promoting these 21st century skills: Communication, Critical Thinking and Problem Solving, Empathy, Integrity and Responsibility, Learner's Mindset and Perseverance. This is a commitment shared across all the adults with whom our students interact and across all of our programming. This month's report will share some of the ways we work to make this vision a reality for our students.

### Camp Kieve Followup Visit

You might recall that, for the last three years, our students have attended the Leadership School at Camp Kieve in Maine to start their seventh grade school year. The talented camp educators develop positive relationships with our students and staff, and we value the opportunity to continue to engage in meaningful learning opportunities after camp ends. Using grant funds, we were able to invite Camp Kieve educators back to North Hampton School to spend the day with us on Friday, Jan. 24.

Our current seventh and eighth graders worked in their previous camp small groups to tackle self-awareness and self-management challenges. Their debriefs included topics such as community building, communication, and leadership. Our sixth graders got to meet their future camp educators and got a sneak peak at the Kieve experience by engaging in their own leadership challenge.

All NHS teachers were invited to observe any of the lessons and to engage in a professional development activity to support students' healthy risk taking.



### Elementary Guidance Lessons

Our school counselor Ms. Fiore supports our students' development in a myriad of ways, including with direct classroom instruction. For example, she recently wrapped up lessons with kindergarten students about personal space and boundaries and has transitioned to lessons focused on successfully working together to solve problems. Her first graders are focusing on conflict resolution and recognizing when they should work to solve a problem on their own and what situations require a trusted adult's

support. Upstairs our fourth graders are working off of their foundational knowledge of the zones of regulation and brain science. They are learning about thought patterns and thinking traps and considering how an event creates a thought that leads to a feeling that results in an action.

### Clubs

Our 7/8 advisories are taking a break from our usual meetings and are spending the month of January engaging in new clubs. Educators in the building offered a variety of options including Paint by Numbers with Mrs. Preston, TV/Culture with Mr. Szeliga, Pumping Iron with Mr. Pope and Mr. Guidi, Dungeons and Dragons with Mr. Lukach, Improv with Mrs. Zavez, Nurse Mara, and Ms. Fiore, Physics with Mrs. Jones, and Robots with Mrs. Babyak and Mrs. Herlihy. All students were placed in a top choice activity and are engaging with peers in new ways, exploring a new hobby, and spending time with a teacher sharing a favorite pastime.



Sincerely,

Becca Carlson