Senior Project
December 12, 2012 Presentation Guidelines

Directions
Using a PowerPoint presentation each student will create a 5-minute presentation that includes the following:

Introduction and Restatement of approved Senior Project
(1 slide)

Presentation of research on project topic
(At least 5 research sources see acceptable research sources below)
(1 slide per source)

MLA Citation Page of research.
(Handout for each panel member)

Presentation of Setting goals and measuring success document (Handout of fully completed measuring success document for each panel member)
(2 slides that explain what work that has been completed to date)

Identification of mentor and mentor contact at this point.
(1 slide)
Proof of mentor contact

Acceptable Resource List:
Websites:
. org
.gov
.edu

Websites ending in .com are not acceptable
Books
Special Interest Magazines

	1	2	3	4
Introduction and Restatement of Project Topic	Student is not able to clearly articulate the project topic. It is unclear what the student will do for their project It is unclear who in the community that the project will benefit.			Student is able to clearly articulate the project topic. It is clear what the student will do for their project It is clear who in the community that the project will benefit.
Presentation of research on project topic	Research information clearly relates to the senior project topic. Student makes the connection between the research that they present and their project. Student uses less then three resource to support the rationale of their project.	Research information clearly relates to the senior project topic. Student makes the connection between the research that they present and their project. Student uses 3-4 resources to support the rationale of their project.	Research information clearly relates to the senior project topic. Student makes the connection between the research that they present and their project. Student uses five resources to support the rationale of their project.	Research information clearly relates to the senior project topic. Student makes the connection between the research that they present and their project. Student uses more then five resources to support the rationale of their project.
MLA Citation Page of research.	Work Cited document is not completed.	All resources from the presentation are listed but the works cited document is not in MLA format.		All resources listed in the presentation are a part of the students work cited document. The work cited document is in the correct MLA format.
Presentation of Setting goals and measuring success document	Setting goals and measuring success document is fully and accurately completed. The criterion for success for each project goal is clearly	Setting goals and measuring success document is fully and accurately completed. The criterion for success for each project goal is clearly	Setting goals and measuring success document is fully and accurately completed. The criterion for success for each project goal is clearly	Setting goals and measuring success document is fully and accurately completed. The criterion for success for each project goal is

	articulated.	articulated. It clear what actions this student will take in order to complete their project.	articulated. It clear what actions this student will take in order to complete their project. It is clear when these actions will take place.	clearly articulated. It clear what actions this student will take in order to complete their project. It is clear when these actions will take place. It is clear what people resources the student will use to complete their project.
Identification of mentor and mentor contact	Student has not identified a mentor.	Student has identified a mentor.	Student has identified a mentor. Student has documentation that the mentor has agreed to work with them on their project.	Student has identified a mentor. Student has documentation that the mentor has agreed to work with them on their project. Student has proof of work with mentor on their project over the last month.