# Davis Elementary School

## TITLE I PARENTAL INVOLVEMENT POLICY

Davis Elementary School has jointly developed with and distributed to parents of participating students the following written Title I parental involvement policy. The policy has been agreed on by parents of Title I students and describes the means for carrying out the following Title I parental involvement requirements: *[Title I Parental Involvement, 20 USC 6318(a)-(f)]*

### Involvement of Parents in the Title I Program

Davis Elementary School carries out the following legal requirements in the manner described below:

1. We convene an annual meeting to inform parents of participating students of the requirements of Title I and their rights to be involved during the month of September:

   At our Title I meeting we discuss:
   - *Title I Program Overview and Goals*
   - *Parent rights under Title I*
   - *Parent involvement at Davis Elementary School (School Site Council)*
   - *School achievement data*
   - *Single Plan for Student Achievement*
   - *Title I Funding*
   - *Title I Parent Policy and School-Parent Compact*
   - *Uniform Complaint Procedures*

2. We offer a flexible number of meetings:

   Davis Elementary School offers parent participation via:
   - *Back To School Night*
   - *Title I Annual Parent Meeting*
   - *School Site Council*
   - *English Learner Advisory Committee (ELAC) Parent Meetings*
   - *Academic Conferences*
   - *Open House*

3. Involve parents of participating students in an organized, ongoing, and timely way in the planning, review, and improvement of its Title I programs and Title I parental involvement policy*.
   - *The Annual School-wide Title I Parent meeting introduces parents to the parent involvement policy*

- *The School Site Council convenes a special parent meeting to all parent groups on campus to review and update the parent involvement policy.*
- *The ELAC also reviews the parental involvement policy.*
- *The parental involvement policy is also discussed during individual School Parent / Student conferences*

4. Provides parents of participating students with timely information about Title I programs.

   Parents receive information about:
   - *After School Program*
   - *State Testing*

5. Provide parents of participating students with an explanation of the curriculum, academic assessment, and proficiency levels students are expected to meet.

   Parents receive an explanation of the curriculum, academic assessments and proficiency levels during:
   - *Back to School Night*
   - *Academic Conferences*
   - *School Site Council*
   - *ELAC, Title I Parent meetings*
   - *Open House*

6. Provide parents of participating students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children.
   - *Conferences with Parents are scheduled*
   - *Teachers are available within 24 hours of parent request (during prep period and before/after school)*
   - *Administration also makes themselves available to Parents*
   - *Student-Parent Conferences, IEP's, SST's, 504's, etc.*

**If a school has a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children. [Title I Parental Involvement, 20 USC 6318(a)-(f)]*

**SHARED RESPONSIBILITIES: SCHOOL-PARENT COMPACT**

Davis Elementary School has jointly developed with and distributed to parents of participating students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students reach proficiency on the California content standards. The compact describes the following items in addition to items added by parents of Title I students. (A copy of the compact is attached to this policy.)

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The parent's responsibility to support their children's learning.
3. The importance of ongoing communication between parents and teachers through, at a minimum, annual conference, reports on students' progress, access

to staff, and opportunities to volunteer and participate in and observe the educational program.

**Building Capacity for Involvement**

Davis Elementary School engages parents of participating students in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

1. Assists parents in understanding academic content and achievement standards and assessment and how to monitor and improve the achievement of students.
    - *Teacher-Parent Conferences*

2. Provides materials and training to help parents work with their children to improve their children's achievement.
    - *Opening Day Packets*
    - *Academic Conferences*
    - *Back to School Night*
    - *Other special meetings as scheduled through the school year*

3. Educates staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners.
    - *Review with teachers the results of the Annual Parent Surveys*

4. Distributes information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.
    - *School to home communication is sent in the two predominant languages (English and Spanish) in different formats: via automated caller Blackboard Messenger, newsletter and flyers.*
    - *Additional information is sent in other languages as the need arises.*

5. Provides support for parental involvement activities requested by parents.
    - *Parents are always encouraged at all meetings (SSC, ELAC, Title I) to inform the school as to their interest on services and/or information about any given topic.*

**Accessibility**

Davis Elementary School, to the extent practicable, provides full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students including providing information and school reports in a format and, to the extent practicable, in a language parents that participating students understand.

*(Briefly describe or bullet how this happens at your school.)*

- *School to home communication is sent in the two predominant languages (English and Spanish – flyers and Newsletters) and whenever possible in other languages as need arises.*
- *Blackboard Messenger telephone messages*
- *ClassDojo*