

Intentional Disciple-Making Environment Assessment

Section 1: Outcome Focused

IDEs focus on developing character (fruit of the Spirit) and calling (gifts of the Spirit).

How focused is your typical disciple-making environment on the Spirit's outcomes?

1. I understand what the Spiritual outcomes are and why they are important.
2. My disciple-making efforts include dialogue about the outcomes at every gathering.
3. Everyone I disciple sets new character & calling goals at least bi-annually.

Section 2: Habit Fueled

Spiritual habits fuel the development of character and calling. Disciple-making relationships are a great place to develop and maintain these habits.

How habit-fueled is your typical disciple-making environment?

1. My disciple-making efforts include bible engagement before or at every gathering.
2. My disciple-making efforts include a measure of accountability at every gathering.
3. My disciple-making efforts require everyone to serve someone in some way.

Section 3: Content Flavored

Content that is developed to help disciples understand and apply the bible's teaching can be a helpful resource for developing the Spirit's outcomes. The nature of the content must change over time to help people grow in spiritual influence.

How content-flavored is your typical disciple-making environment?

1.

1. I can explain the difference between content-focused and content-flavored, and how content-focused is spiritually dangerous.
2. We spend less than 60% of our discipleship time discussing the content.
3. I choose content for those I disciple based on their results from a spiritual maturity assessment.

Section 4: Mission Fixated

Our God is a missionary God, so we are a missionary people. Our job as disciple-makers is to help disciples come alive to their missional identity. In addition, we need to equip ordinary

people with Missional Rhythms (i.e. B.L.E.S.S. rhythms, BELLS, etc.) and Missional Focus (prioritizing a primary and secondary context where they are on mission where they live, work, learn, or play).

How mission-fixated is your typical disciple-making environment?

1. My disciple-making efforts include equipping people with simple missional rhythms that help them live on mission where they live, work, learn, and play.
2. My disciple-making efforts help people discern over time the unreached people in a specific context the Lord has sent them to.
3. My disciple-making efforts help us return weekly to our identity as the sent people of God and the centrality of Jesus' mission to share the Good News and make new disciples.

Section 5: Community Forged

Jesus had a particular way He ordered his relational world so that His disciples might be with him. In particular, he prioritized time with His Father, time with His triad (Peter, James, and John), and His twelve. We all need all three of those relational spaces to become fully formed disciples. Jesus also "overlapped" the three and the twelve into one team.

How community-forged is your typical disciple-making environment?

1. My disciple-making efforts include inviting and supporting every disciple in spending daily time alone with the Father.
2. My disciple-making efforts include inviting and supporting every disciple in having a triad for deeper sharing, support, and accountability.
3. My disciple-making efforts include a twelve space (give or take) with triads within it.

"Intentional Disciple-Making Environment" Assessment Complete

Thank you for taking the IDE assessment. Your scores are below.

An overview of your assessment is below. An expanded version will be delivered electronically. We recommend making small incremental changes to your disciple-making efforts as opposed to large ones. Share your scores and the changes you are thinking of making with your triad for feedback and support.

Outcome Focused: 11 out of 15

Habit Fueled: 12 out of 15

Content Flavored: 8 out of 15

Mission Fixated: 6 out of 15

Community Forged: 15 out of 15

