

WEEK: 8/21-8/25

Teacher: Arias

Course: World History

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Synchronous Start Time	1 st period: 8:20 a.m. 5 th period: 1:41 p.m. 6 th period: 2:38 p.m.	1 st period: 8:20 a.m. 5 th period: 1:41 p.m. 6 th period: 2:38 p.m.	1 st period: 8:20 a.m. 5 th period: 1:41 p.m. 6 th period: 2:38 p.m.	1 st period: 8:20 a.m. 5 th period: 1:41 p.m. 6 th period: 2:38 p.m.	1 st period: 8:20 a.m. 5 th period: 1:41 p.m. 6 th period: 2:38 p.m.
Synchronous Plan	Work on Study Guides- Go over which standards and sections	1. Mesopotamia and Egypt quiz reminders	1. Mentimeter 2. Intro to Indus Valley Civilizations (1-12) 3. Indian Marriage notes	1. Cont. guided notes slides 13-38	1. Guided notes Hinduism & Buddhism compare and contrast slides 39-65
Asynchronous Plan	Use power point on Mesopotamia vs Egypt to complete graphic organizer (Practice grade)	1. Mesopotamia and Egypt Quiz (Minor Grade) 2. Syllabus signature sheet.	1. Read over and ask questions about mini project-Henna Hand (due by Monday 8/28-Minor Grade)	Story of Buddha: https://www.youtube.com/watch?v=_3gK4VO9roE Story of Ganesh: https://www.youtube.com/watch?v=g5E8dVk4XGM&vl=en 1. Guided reading Module 2 L4-Planned Cities on the Indus	1. Sections of the Study guide we have covered. 2. Any work not completed.
Assignments Due	Complete Mesopotamian and Egyptian sections of Study Guides	1. Mesopotamia and Egypt Quiz (Minor Grade)	1. Guided notes	1. Guided notes 2. Guided reading	3. Guided notes. 4. Sections of the Study guide we have covered. 5. Any work not completed.

Standards Covered	SSWH1 Analyze the origins, structures, and interactions of societies in the ancient world from 3500 BCE/BC to 500 BCE/BC. <p>a. Compare and contrast Mesopotamian and Egyptian societies, include: religion, culture, economics, politics, and technology.</p>	SSWH1 Analyze the origins, structures, and interactions of societies in the ancient world from 3500 BCE/BC to 500 BCE/BC. <p>a. Compare and contrast Mesopotamian and Egyptian societies, include: religion, culture, economics, politics, and technology.</p>	Identify the major achievements of Chinese and Indian societies to 500 CE/AD <p>a. Describe the development of Indian civilization, include: the rise and fall of the Maurya and Gupta Empires.. c. Explain the development and impact of Hinduism and Buddhism on India</p>	Identify the major achievements of Chinese and Indian societies to 500 CE/AD <p>a. Describe the development of Indian civilization, include: the rise and fall of the Maurya and Gupta Empires.. c. Explain the development and impact of Hinduism and Buddhism on India</p>	Identify the major achievements of Chinese and Indian societies to 500 CE/AD <p>a. Describe the development of Indian civilization, include: the rise and fall of the Maurya and Gupta Empires.. c. Explain the development and impact of Hinduism and Buddhism on India</p>
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