

SLT Meeting September 15, 2026

#### Principals' Report

- Combination of numbers – serious budget cuts
- Managed to get Rule 10 for Malko because he's been a teacher for over 20 years even though he's excess money, applied for 2 of these exceptions and only approved for 1
- Hiring staff was hard- 2 vacancies in Special Ed
- Student count is determining the amount of money\_>abundance of teacher
- City wide trend
- Was there an issue with pulling the kids from the waitlist- DOE gives them a long time to refuse the seat and seat can't be filled until then
- Has this struggle been communicated to the superintendent's office- this system is perilous- Ms Parache communicated to budget department
- Every child generates funds- Special Ed child generates more
- Can get additional funds if new children register

#### PTA report

- Need to fill three parent spots, - 2 teachers- also have to make sure that there's balance

#### Construction update

- Still working and scaffolding and still up- simultaneously able to work on bathrooms, cafeteria and library- sit the students in the blue area to eat, will have to change exits and entrances
- Yard is still pending because of the construction- funding is guaranteed no matter how long it takes
- Cleaning up the bricks- CP will get an update for the next meeting or have Joe come in
- It will look beautiful, the cafeteria will look state-of-the-art.
- Unsure of what the logistics are currently

Meet the Teacher Night organization- one meeting for all the clusters together for all the specials together- on September 30

Recess Playground equipment- supposed to be games from the participatory budget

- PTA supports cheap, soft balls- replenishable-
- Idea of provisioning recess as another class-student council around end of Oct/beginning of Nov- Ms Alvarez come up with structure

Changed dates for Parent Teacher Conferences and clerical days- tentative approval

AI Policy- what is going to be changing in the classroom

- CP sending out parent email but still need further guidance
- AI allowed for assessments and if in a child's IEP
- Teacher can use AI for planning and editing- but has to be DOE approved – Gemini and another one
- can't be used for grading, create IEP- blocked sites can't be accessed

- is the AI suggestion feature on Google going to be blocked? SC will research and answer

#### Screen time

- K-2- assessment purposes, whole class or small group only
- 3-5- 30minutes limit per day- it doesn't apply to expectations around homework
- At the point we are not going to assign i-Ready homework
- Concern about stamina for the test that is on a computer- how do we prepare students to handle the screentime- if they don't have the opportunity to practice typing
- without any exposure to the way iReady asks questions- will affect overall iReady assessment scores-
- Remote days- allowed to be on the screen
- Technology class is an exception
- 150 was never putting students on a device for a long time- sporadic 20m as part of center time- were getting better with skills- still need further guidance
- Won't know if they are getting tablets for home-
- Two sides to iReady- assessment and the skill practice HMH- use for research- Epic and Mayon are allowed- still evolving

"All Eyes on Text"- students with book, baggies of books- part of the literacy- partner read

Go over the dates- usually second Tuesday of the month- October 13 next meeting

Parent partner at the next meeting

Questions and add to agenda- email Ms Colleran