

Subject: English - Reading

Grade level: Grade 3

Topic: Fluency

Learning Objectives:

1. Students will be able to read grade-appropriate text with accuracy and fluency
2. Students will be able to use proper pacing, phrasing, and expression when reading aloud
3. Students will be able to identify and correct errors in their reading

Materials:

Grade-appropriate reading passages

Stopwatches or timers

Fluency checklists

Peer feedback forms

Procedure:

Introduction:

Begin the lesson by asking the students what fluency means and why it is important for reading.

Explain that fluency involves reading text accurately, smoothly, and with expression, which helps to improve comprehension and enjoyment of reading.

Instruction:

Display a grade-appropriate reading passage on the board or projector and read it aloud to the students.

Model proper pacing, phrasing, and expression when reading aloud, and explain why each is important for fluency.

Provide guidance on how to identify and correct errors in reading, such as mispronounced words, skipped words, or incorrect phrasing.

Have students practice reading the passage aloud, using proper pacing, phrasing, and expression, and recording their time.

Practice:

Divide the students into pairs or small groups and have them take turns reading the same passage aloud to each other.

Using stopwatches or timers, time each student as they read the passage aloud, and record their time on the fluency checklist.

After each student has finished reading, have their partner provide feedback on their pacing, phrasing, and expression using the peer feedback form.

Ask students to identify and correct any errors in their reading, using the guidance provided during the instruction phase.

Encourage students to practice reading the passage multiple times, aiming to improve their fluency and reduce their reading time.

Assessment:

Provide each student with a different grade-appropriate reading passage to read aloud independently, while being timed.

Using the fluency checklist, record each student's reading time and assess their pacing, phrasing, and expression.

Provide feedback to each student on their fluency skills and encourage them to continue practicing.

Closure:

Have the students reflect on the fluency skills they practiced during the lesson and how they can use these skills to become better readers.

Encourage the students to practice fluency skills at home by reading aloud to family members and recording their time.

Provide feedback on the students' performance and encourage them to continue developing their fluency skills.