

Vector Calculus MAT226 Spring 2025

Professor Sormani

Lesson 4 Lines and Planes

**The deadline for this lesson is in one week,
and lesson 5 is an online only video lesson
which is due before our Lesson 6 meeting.**

***Carefully take notes while attending class or watching the lesson videos. You will cut
and paste the photos of your notes and completed classwork in a googledoc entitled:***

MAT226S25-lesson4-lastname-firstname

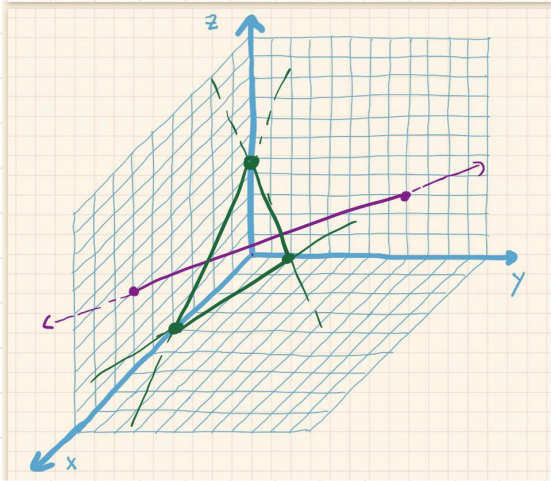
***Then share editing of that document with me sormanic@gmail.com. You will also put
photos of your homework in this googledoc. If you work with any classmates, be sure to
write their names on the problems you completed together.***

If you missed class, watch the Playlist 226F21-4-1to12 doing ten classwork problems.

Everyone should do the homework as discussed at the bottom of this page.

Vector Calculus Lesson 4

Lines and Planes in \mathbb{R}^3



Two points determine a line.
Three points determine a plane.

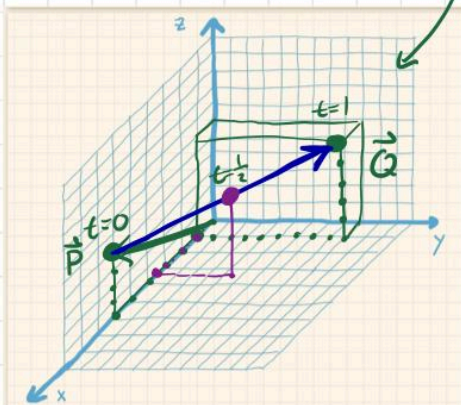
Today we will learn various ways to write down the formulas describing lines and planes in \mathbb{R}^3

(Not exactly the same linear algebra in \mathbb{R}^n)

Here we use $n=3$

Class work

①a Plot the points $\vec{P} = (6, 0, 4)$ and $\vec{Q} = (1, 9, 5)$



b find the vector $\vec{r} = \vec{PQ}$
with tail at P and tip at Q
and plot this vector.

$$\vec{r} = \vec{Q} - \vec{P} = \begin{pmatrix} 1 \\ 9 \\ 5 \end{pmatrix} - \begin{pmatrix} 6 \\ 0 \\ 4 \end{pmatrix} = \begin{pmatrix} -5 \\ 9 \\ 1 \end{pmatrix}$$

c What is $\vec{x} = \vec{P} + t\vec{r}$ for $t=0$ and $t=1$?

$$\text{At } t=0 \quad \vec{x} = \begin{pmatrix} 6 \\ 0 \\ 4 \end{pmatrix} + 0 \begin{pmatrix} -5 \\ 9 \\ 1 \end{pmatrix} = \begin{pmatrix} 6 \\ 0 \\ 4 \end{pmatrix} + \begin{pmatrix} 0 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} 6 \\ 0 \\ 4 \end{pmatrix} = \vec{P}$$

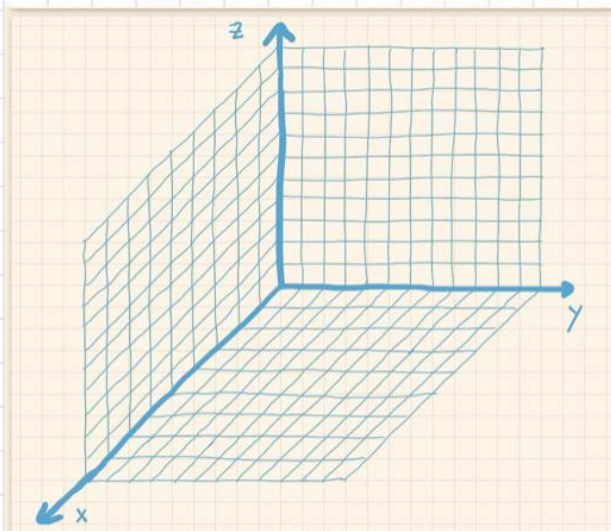
$$\text{At } t=1 \quad \vec{x} = \begin{pmatrix} 6 \\ 0 \\ 4 \end{pmatrix} + 1 \begin{pmatrix} -5 \\ 9 \\ 1 \end{pmatrix} = \begin{pmatrix} 6-5 \\ 0+9 \\ 4+1 \end{pmatrix} = \begin{pmatrix} 1 \\ 9 \\ 5 \end{pmatrix} = \vec{Q}$$

$$\text{At } t=\frac{1}{2} \quad \vec{x} = \begin{pmatrix} 6 \\ 0 \\ 4 \end{pmatrix} + \frac{1}{2} \begin{pmatrix} -5 \\ 9 \\ 1 \end{pmatrix} = \begin{pmatrix} 6-5/2 \\ 0+9/2 \\ 4+1/2 \end{pmatrix} = \begin{pmatrix} 7/2 \\ 9/2 \\ 9/2 \end{pmatrix}$$

As we run through
all values of $t \in \mathbb{R}$
we get all the points
on the line $\{\vec{x} = \vec{P} + t\vec{r} \mid t \in \mathbb{R}\}$ through \vec{P} and \vec{Q} .

②a Plot the points $\vec{P} = (4, 5, 2)$ $\vec{Q} = (2, 8, 10)$

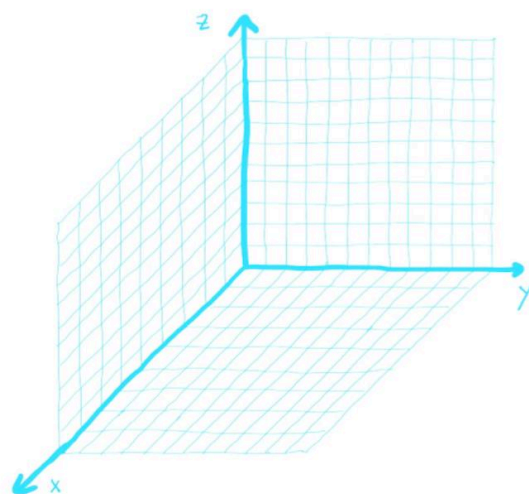
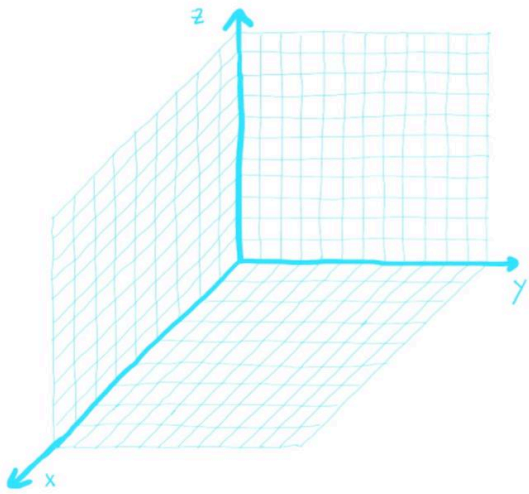
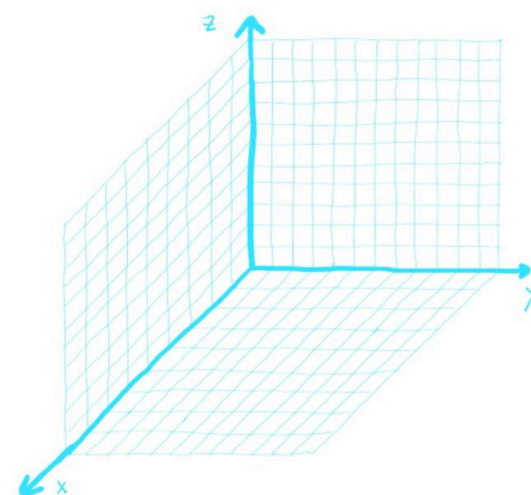
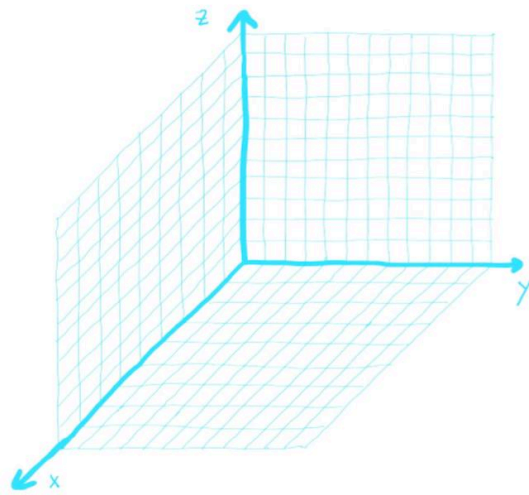
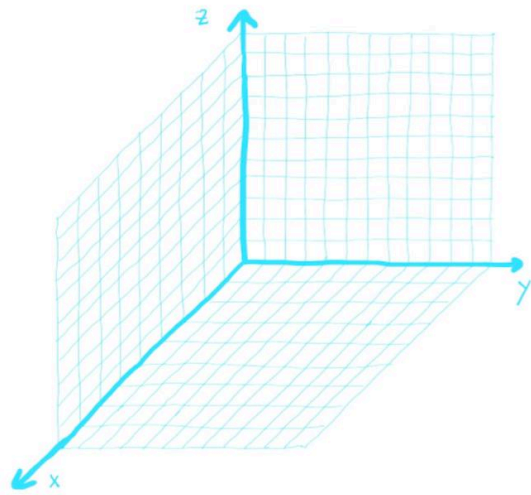
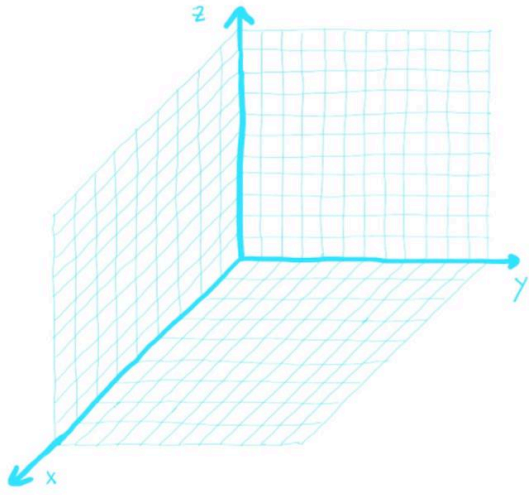
b find the direction vector $\vec{v} = \vec{PQ}$



c What is $\vec{x} = \vec{P} + t\vec{v}$
for $t=0$, $t=1$, $t=\frac{1}{2}$
 $t=2$, and $t=-1$.

Notice they all
lie on the same
line.

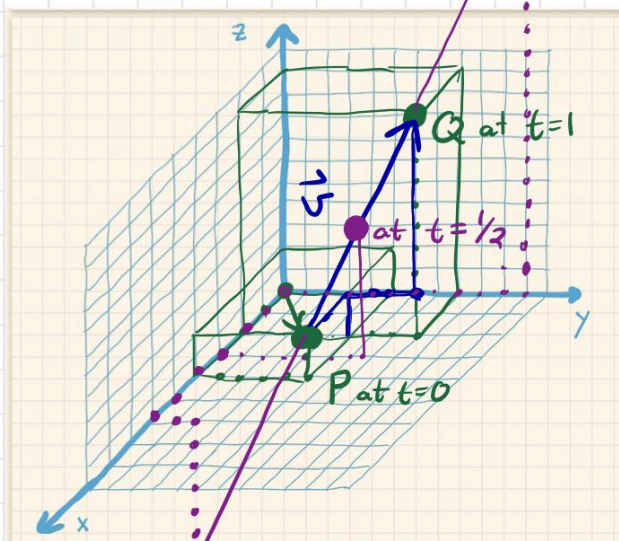
Classwork 1 is above, try classwork 2 before scrolling down to see the solution:



Plotting
the line PQ

- (2) (a) Plot the points
(b) find the

direction vector $\vec{v} = \vec{PQ}$



$$\vec{v} = \vec{Q} - \vec{P} = \begin{pmatrix} 2 \\ 8 \\ 10 \end{pmatrix} - \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} = \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \langle -2, 3, 8 \rangle$$

(c) What is $\vec{x} = \vec{p} + t\vec{v}$

at $t=0$ $\vec{x} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} + 0 \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} = \vec{p}$

at $t=1$ $\vec{x} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} + 1 \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \begin{pmatrix} 2 \\ 8 \\ 10 \end{pmatrix} = \vec{Q}$

at $t=\frac{1}{2}$ $\vec{x} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} + \frac{1}{2} \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \begin{pmatrix} 3 \\ 5.5 \\ 6 \end{pmatrix}$

at $t=2$ $\vec{x} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} + 2 \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \begin{pmatrix} 0 \\ 11 \\ 18 \end{pmatrix}$

at $t=-1$ $\vec{x} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} + (-1) \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \begin{pmatrix} 6 \\ 2 \\ -6 \end{pmatrix}$

Formulas for lines in Space

Position $\vec{P} = \begin{pmatrix} x_1 \\ y_1 \\ z_1 \end{pmatrix}$ $\vec{Q} = \begin{pmatrix} x_a \\ y_a \\ z_a \end{pmatrix}$ Direction $\vec{v} = \vec{PQ} = \vec{Q} - \vec{P} = \begin{pmatrix} a \\ b \\ c \end{pmatrix}$

Position - Direction Formula (see in linear algebra)

$$\left\{ \vec{x} = \vec{P} + t\vec{v} \mid t \in \mathbb{R} \right\} = \left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \underbrace{\begin{pmatrix} x_1 \\ y_1 \\ z_1 \end{pmatrix}}_{\text{position}} + t \underbrace{\begin{pmatrix} a \\ b \\ c \end{pmatrix}}_{\text{direction}} \mid t \in \mathbb{R} \right\}$$

Parametric Equation

$$x = x_1 + ta \quad y = y_1 + tb \quad z = z_1 + tc$$

always works

$$x - x_1 = ta$$

$$\frac{x - x_1}{a} = t$$

$$y - y_1 = tb$$

$$\frac{y - y_1}{b} = t$$

$$z - z_1 = tc$$

$$\frac{z - z_1}{c} = t$$

remove t to find

Symmetric Equation

$$\frac{x - x_1}{a} = \frac{y - y_1}{b} = \frac{z - z_1}{c}$$

Warning!

only works if $a, b, c \neq 0$.

Classwork 3:

③ Write the parametric and symmetric equations for the line in Classwork ②

position $\vec{P} = \begin{pmatrix} x_1 \\ y_1 \\ z_1 \end{pmatrix} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix}$ $\vec{v} = \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \begin{pmatrix} a \\ b \\ c \end{pmatrix}$

Remember this is the set in classwork 2

$$\bullet \quad \left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} + t \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} \mid t \in \mathbb{R} \right\}$$

Solution to classwork 3

③ Write the parametric and symmetric equations for the line in Classwork ②

position $\vec{P} = \begin{pmatrix} x_1 \\ y_1 \\ z_1 \end{pmatrix} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix}$ $\vec{v} = \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \begin{pmatrix} a \\ b \\ c \end{pmatrix}$

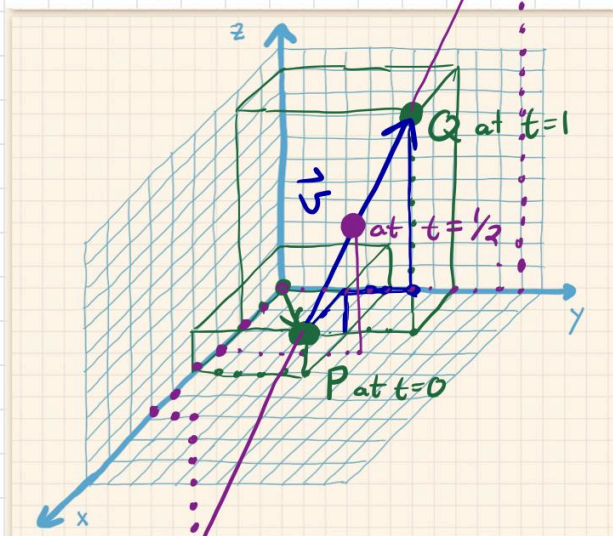
$x = 4 + t(-2)$ $y = 5 + t \cdot 3$ $z = 2 + t \cdot 8$
 ↑ parentheses needed

$$\frac{x-4}{-2} = \frac{y-5}{3} = \frac{z-2}{8}$$

②a) Plot the points

⑥ find the

$t \rightarrow \infty$



$\vec{P} = (4, 5, 2)$ $\vec{Q} = (2, 8, 10)$

direction vector $\vec{v} = \vec{PQ}$

$$\vec{v} = \vec{Q} - \vec{P} = \begin{pmatrix} 2 \\ 8 \\ 10 \end{pmatrix} - \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} = \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \langle -2, 3, 8 \rangle$$

⑦ What is $\vec{x} = \vec{p} + t\vec{v}$

at $t=0$ $\vec{x} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} + 0 \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} = \vec{P}$

at $t=1$ $\vec{x} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} + 1 \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \begin{pmatrix} 2 \\ 8 \\ 10 \end{pmatrix} = \vec{Q}$

at $t=\frac{1}{2}$ $\vec{x} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} + \frac{1}{2} \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \begin{pmatrix} 3 \\ 13/2 \\ 6 \end{pmatrix}$

at $t=2$ $\vec{x} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} + 2 \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \begin{pmatrix} 0 \\ 11 \\ 18 \end{pmatrix}$

at $t=-1$ $\vec{x} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} + (-1) \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} = \begin{pmatrix} 6 \\ 2 \\ -6 \end{pmatrix}$

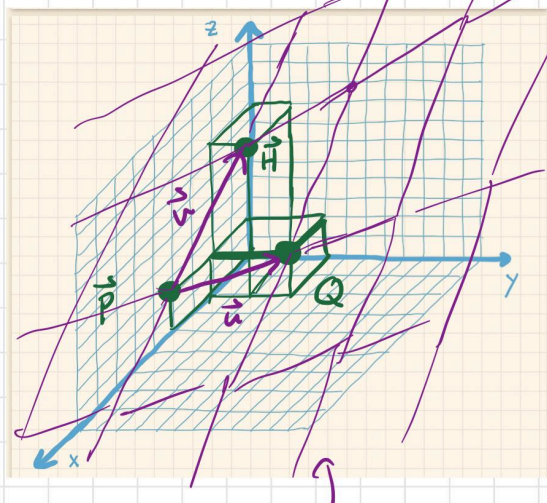
$t \rightarrow -\infty$ $\left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ 5 \\ 2 \end{pmatrix} + t \begin{pmatrix} -2 \\ 3 \\ 8 \end{pmatrix} \mid t \in \mathbb{R} \right\}$

i Classwork 4,5,6:

Planes in Space

Three Points determine a plane.

\vec{P} \vec{Q} and \vec{H}



classwork

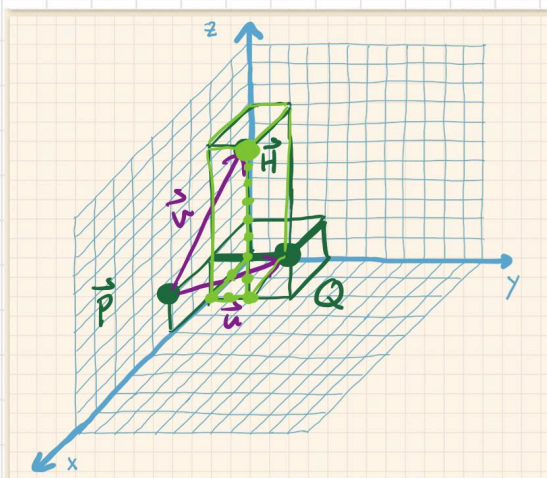
(4) find \vec{P} , \vec{Q} and \vec{H} on left.

(5) find the line through $\vec{P} + \vec{Q}$ in position vector form
Let $\vec{u} = \vec{PQ}$ be the direction

(6) find the line through $\vec{P} + \vec{H}$ in position vector form
Let $\vec{v} = \vec{PH}$ be the direction

position
direction
form for a plane

$$\{ \vec{P} + t\vec{v} + s\vec{u} \mid t, s \in \mathbb{R} \}$$



classwork

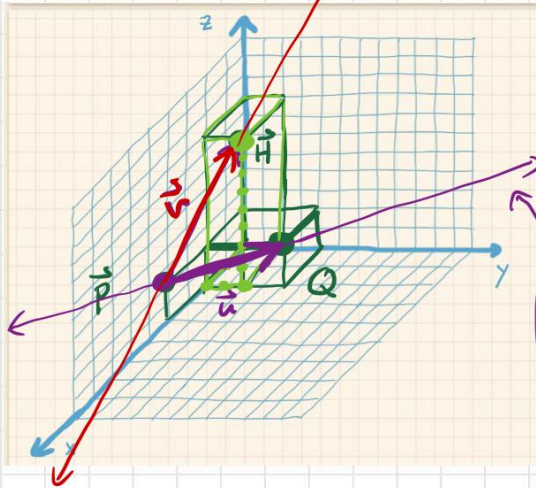
(4) find \vec{P} , \vec{Q} and \vec{H} on left.

$$\vec{P} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} \quad \vec{Q} = \begin{pmatrix} 2 \\ 4 \\ 2 \end{pmatrix} \quad \vec{H} = \begin{pmatrix} 2 \\ 2 \\ 8 \end{pmatrix}$$

(5) find the line through $\vec{P} + \vec{Q}$ in position vector form
Let $\vec{u} = \vec{PQ}$ be the direction

Planes in Space

Three Points determine a plane.



classwork

(4) find \vec{P} , \vec{Q} and \vec{H} on left.

$$\vec{P} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} \quad \vec{Q} = \begin{pmatrix} 2 \\ 4 \\ 2 \end{pmatrix} \quad \vec{H} = \begin{pmatrix} 2 \\ 2 \\ 8 \end{pmatrix}$$

(5) find the line through \vec{P} & \vec{Q} in position vector form

Let $\vec{u} = \vec{PQ}$ be the direction

$$\vec{u} = \vec{Q} - \vec{P} = \begin{pmatrix} 2 \\ 4 \\ 2 \end{pmatrix} - \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} = \begin{pmatrix} -2 \\ 4 \\ 0 \end{pmatrix}$$

$$\left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} + t \begin{pmatrix} -2 \\ 4 \\ 0 \end{pmatrix} \mid t \in \mathbb{R} \right\}$$

(6) find the line through \vec{P} & \vec{H} in position vector form

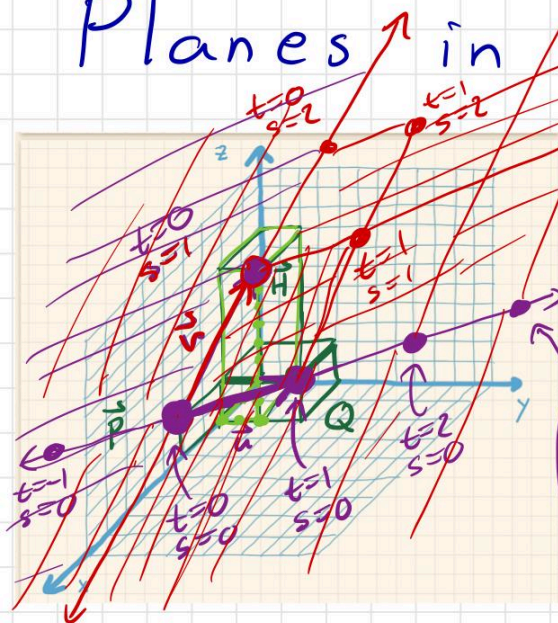
$$\vec{v} = \vec{H} - \vec{P} = \begin{pmatrix} 2 \\ 2 \\ 8 \end{pmatrix} - \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} = \begin{pmatrix} -2 \\ 2 \\ 6 \end{pmatrix}$$

$$\text{Let } \vec{v} = \vec{PH} \text{ be the direction } \left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} + s \begin{pmatrix} -2 \\ 2 \\ 6 \end{pmatrix} \mid s \in \mathbb{R} \right\}$$

↑ change of parameter

Planes in Space

Three Points determine a plane.



Classwork

(4) find \vec{P} , \vec{Q} and \vec{H} on left.

$$\vec{P} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} \quad \vec{Q} = \begin{pmatrix} 2 \\ 4 \\ 2 \end{pmatrix} \quad \vec{H} = \begin{pmatrix} 2 \\ 2 \\ 8 \end{pmatrix}$$

(5) find the line through \vec{P} & \vec{Q} in position vector form

Let $\vec{u} = \vec{PQ}$ be the direction

$$\vec{u} = \vec{Q} - \vec{P} = \begin{pmatrix} 2 \\ 4 \\ 2 \end{pmatrix} - \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} = \begin{pmatrix} -2 \\ 4 \\ 0 \end{pmatrix}$$

$$\left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} + t \begin{pmatrix} -2 \\ 4 \\ 0 \end{pmatrix} \mid t \in \mathbb{R} \right\}$$

(6) find the line through \vec{P} & \vec{H} in position vector form

Let $\vec{v} = \vec{PH}$ be the direction

$$\vec{v} = \vec{H} - \vec{P} = \begin{pmatrix} 2 \\ 2 \\ 8 \end{pmatrix} - \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} = \begin{pmatrix} -2 \\ 2 \\ 6 \end{pmatrix}$$

$$\left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} + s \begin{pmatrix} -2 \\ 2 \\ 6 \end{pmatrix} \mid s \in \mathbb{R} \right\}$$

↑ change of parameter

Point Direction Formula for a plane

$$\left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} + t \begin{pmatrix} -2 \\ 4 \\ 0 \end{pmatrix} + s \begin{pmatrix} -2 \\ 2 \\ 6 \end{pmatrix} \mid t, s \in \mathbb{R} \right\}$$

↑
position
 \vec{P}

↑
direction
 $\vec{u} = \vec{PQ}$

↑
direction
 $\vec{v} = \vec{PH}$

↑ two parameters (free variables)

Classwork 7 is the work below:

Point Direction Formula for a plane ^{change of parameter}

$$\left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} + t \begin{pmatrix} -2 \\ 4 \\ 0 \end{pmatrix} + s \begin{pmatrix} -2 \\ 2 \\ 6 \end{pmatrix} \mid t, s \in \mathbb{R} \right\}$$

\uparrow position \vec{p} \uparrow direction $\vec{u} = \vec{PQ}$ \uparrow direction $\vec{v} = \vec{PH}$ \nwarrow two parameters (free variables)

Point Direction Formula for a Plane

$$\left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} p_1 \\ p_2 \\ p_3 \end{pmatrix} + t \begin{pmatrix} u_1 \\ u_2 \\ u_3 \end{pmatrix} + s \begin{pmatrix} v_1 \\ v_2 \\ v_3 \end{pmatrix} \mid t, s \in \mathbb{R} \right\}$$

Given: $\left\{ \vec{x} = \vec{p} + t \vec{u} + s \vec{v} \mid t, s \in \mathbb{R} \right\}$

\uparrow position \vec{p} \uparrow direction $\vec{u} = \vec{PQ}$ \uparrow direction $\vec{v} = \vec{PH}$

What if we wish to remove the parameters?

① $\vec{x} - \vec{p} = t \vec{u} + s \vec{v}$ ① by subtracting \vec{p}

Suppose \vec{n} = perpendicular to the plane
"normal"

\vec{n} is \perp to both \vec{u} and \vec{v}

$$\vec{n} \cdot \vec{u} = 0 \quad \vec{n} \cdot \vec{v} = 0$$

② $(\vec{x} - \vec{p}) \cdot \vec{n} = (t \vec{u} + s \vec{v}) \cdot \vec{n}$ by dot with \vec{n}

③ $\vec{x} \cdot \vec{n} - \vec{p} \cdot \vec{n} = t \vec{u} \cdot \vec{n} + s \vec{v} \cdot \vec{n}$ by distribution

④ $\vec{x} \cdot \vec{n} - \vec{p} \cdot \vec{n} = 0 + 0$ by $\vec{n} \cdot \vec{u} = 0$
 $\vec{n} \cdot \vec{v} = 0$

$$\textcircled{5} \quad \boxed{\vec{x} \cdot \vec{n} = \vec{p} \cdot \vec{n}}$$

by adding $\vec{p} \cdot \vec{n}$
to both sides

Taking

$$\vec{n} = \begin{pmatrix} a \\ b \\ c \end{pmatrix} \quad \vec{x} = \begin{pmatrix} x \\ y \\ z \end{pmatrix} \quad \vec{p} = \begin{pmatrix} x_1 \\ y_1 \\ z_1 \end{pmatrix}$$

$$\textcircled{6} \quad \begin{pmatrix} x \\ y \\ z \end{pmatrix} \cdot \begin{pmatrix} a \\ b \\ c \end{pmatrix} = \begin{pmatrix} x_1 \\ y_1 \\ z_1 \end{pmatrix} \cdot \begin{pmatrix} a \\ b \\ c \end{pmatrix} \quad \text{by sub}$$

class work write out dot product:

$$\textcircled{7} \quad xa + yb + zc = x_1a + y_1b + z_1c \quad \text{by defn dot prod.}$$

Standard Equation of a Plane in \mathbb{R}^3

$$ax + by + cz = ax_1 + by_1 + cz_1$$

through position $\vec{p} = \begin{pmatrix} x_1 \\ y_1 \\ z_1 \end{pmatrix}$ with normal $\vec{n} = \begin{pmatrix} a \\ b \\ c \end{pmatrix}$

$$a(x - x_1) + b(y - y_1) + c(z - z_1) = 0$$

$$\left\{ \vec{x} \mid \vec{x} \cdot \vec{n} = \vec{p} \cdot \vec{n} \right\} \quad \leftarrow \text{not in the text}$$

$$\left\{ \vec{x} \mid (\vec{x} - \vec{p}) \cdot \vec{n} = 0 \right\}$$

The text has another derivation of the standard equation.

Classwork ⑧ Write the standard formula for the plane in classwork ④-⑥.

Planes in Space Three Points determine a plane.

classwork
 ④ find \vec{P} , \vec{Q} and \vec{H} on left.
 $\vec{P} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix}$ $\vec{Q} = \begin{pmatrix} 2 \\ 4 \\ 2 \end{pmatrix}$ $\vec{H} = \begin{pmatrix} 2 \\ 2 \\ 8 \end{pmatrix}$

⑤ find the line through \vec{P} & \vec{Q} in position vector form
 Let $\vec{u} = \vec{PQ}$ be the direction
 $\vec{u} = \vec{Q} - \vec{P} = \begin{pmatrix} 2 \\ 4 \\ 2 \end{pmatrix} - \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} = \begin{pmatrix} -2 \\ 4 \\ 0 \end{pmatrix}$
 $\left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} + t \begin{pmatrix} -2 \\ 4 \\ 0 \end{pmatrix} \mid t \in \mathbb{R} \right\}$

⑥ find the line through \vec{P} & \vec{H} in position vector form
 Let $\vec{v} = \vec{PH}$ be the direction $\left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} + s \begin{pmatrix} -2 \\ 2 \\ 6 \end{pmatrix} \mid s \in \mathbb{R} \right\}$
 ↑ change of parameter

$$a(x-x_1) + b(y-y_1) + c(z-z_1) = 0$$

$$\vec{P} = \begin{pmatrix} x_1 \\ y_1 \\ z_1 \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix} \text{ position}$$

$$\text{normal } \vec{n} = \begin{pmatrix} a \\ b \\ c \end{pmatrix} = ?$$

it has to be \perp to \vec{u} & \vec{v}

$$\vec{n} = \vec{u} \times \vec{v}$$

found \vec{u} and \vec{v} already in classwork ④ & ⑥

$$\vec{n} = \begin{pmatrix} -2 \\ 4 \\ 0 \end{pmatrix} \times \begin{pmatrix} -2 \\ 2 \\ 6 \end{pmatrix} = \begin{pmatrix} 4 \cdot 6 - 0 \cdot 2 \\ 0 \cdot (-2) - (-2) \cdot 6 \\ -2 \cdot 2 - 4 \cdot (-2) \end{pmatrix} = \begin{pmatrix} 24 \\ 12 \\ 4 \end{pmatrix} = \begin{pmatrix} a \\ b \\ c \end{pmatrix}$$

$$\text{Check } \vec{n} \cdot \begin{pmatrix} -2 \\ 4 \\ 0 \end{pmatrix} = \begin{pmatrix} 24 \\ 12 \\ 4 \end{pmatrix} \cdot \begin{pmatrix} -2 \\ 4 \\ 0 \end{pmatrix} = -48 + 48 + 0 = 0 \checkmark$$

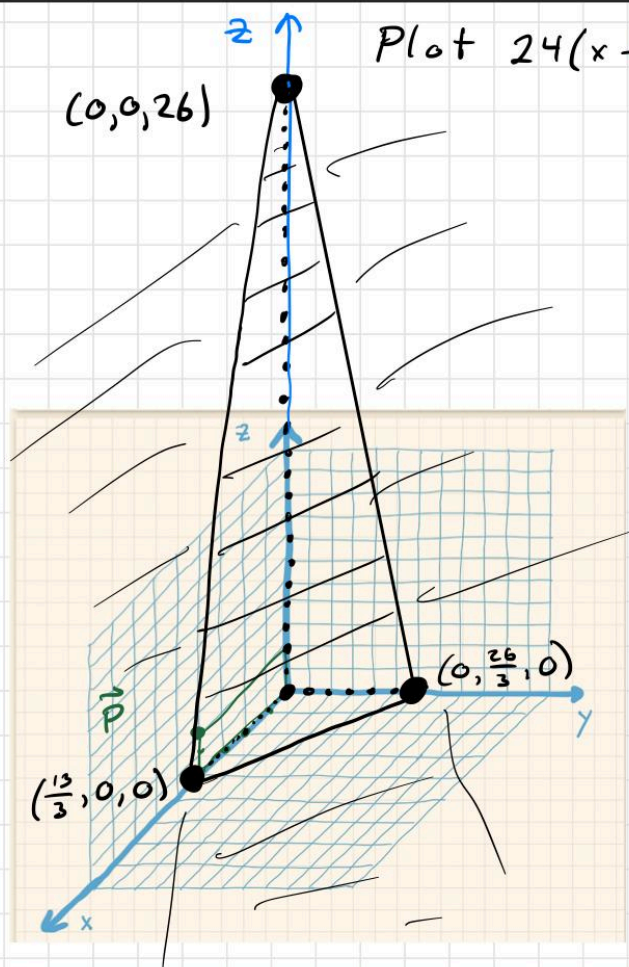
$$\vec{n} \cdot \begin{pmatrix} -2 \\ 2 \\ 6 \end{pmatrix} = \begin{pmatrix} 24 \\ 12 \\ 4 \end{pmatrix} \cdot \begin{pmatrix} -2 \\ 2 \\ 6 \end{pmatrix} = -48 + 24 + 24 = 0 \checkmark$$

$$24(x-4) + 12(y-0) + 4(z-2) = 0$$

Be sure to do HW like this.

Classwork 9:

Classwork (9)



Plot $24(x-4) + 12(y-0) + 4(z-2) = 0$

this includes

$$\vec{p} = \begin{pmatrix} 4 \\ 0 \\ 2 \end{pmatrix}$$

$$24x - 96 + 12y - 0 + 4z - 8 = 0$$

$$24x + 12y + 4z = 96 + 0 + 8 = 104$$

What if $y=0$ and $z=0$?

$$24x + 0 + 0 = 104$$

$$\text{So } x = \frac{104}{24} = \frac{52}{12} = \frac{26}{6} = \frac{13}{3}$$

$(\frac{13}{3}, 0, 0)$ is in the plane

What if $x=0$ and $z=0$?

$$24 \cdot 0 + 12y + 4 \cdot 0 = 104$$

$$12y = 104$$

$$y = \frac{104}{12} = \frac{26}{3}$$

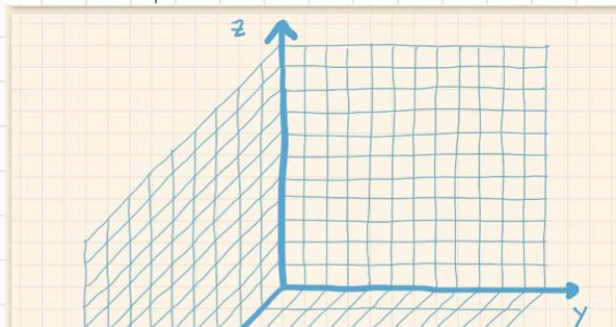
$(0, \frac{26}{3}, 0)$ is on the plane

What if $x=0$ and $y=0$?

$$24 \cdot 0 + 12 \cdot 0 + 4z = 104$$

$$4z = 104 \quad z = 26$$

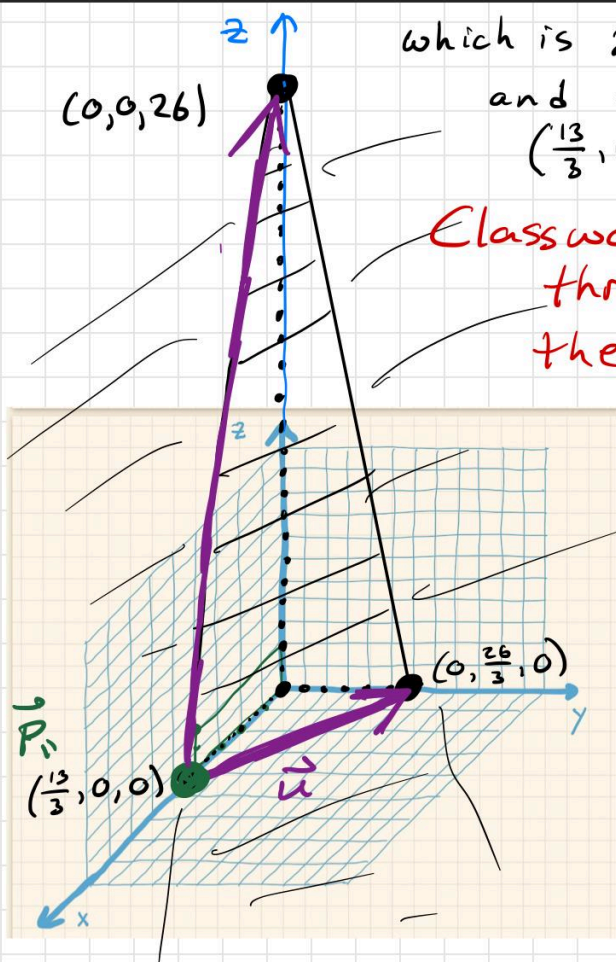
So $(0, 0, 26)$ is on the plane



Classwork (10)

Check these
three points
determine the
same plane.

Classwork ⑨ Plot $24(x-4) + 12(y-0) + 4(z-2) = 0$



which is $24x + 12y + 4z = 104$
and contains
 $(\frac{13}{3}, 0, 0), (0, \frac{26}{3}, 0), (0, 0, 26)$

Classwork ⑩ Check these
three points determine
the same plane.

$$\vec{u} = \begin{pmatrix} 13/3 \\ 0 \\ 0 \end{pmatrix} \quad \vec{v} = \begin{pmatrix} 0 \\ 26/3 \\ 0 \end{pmatrix} - \begin{pmatrix} 13/3 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} -13/3 \\ 26/3 \\ 0 \end{pmatrix}$$

$$\vec{w} = \begin{pmatrix} 0 \\ 0 \\ 26 \end{pmatrix} - \begin{pmatrix} 13/3 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} -13/3 \\ 0 \\ 26 \end{pmatrix}$$

$$\vec{n} = \vec{u} \times \vec{v} =$$

$$\begin{pmatrix} a \\ b \\ c \end{pmatrix} = \begin{pmatrix} -13/3 \\ 26/3 \\ 0 \end{pmatrix} \times \begin{pmatrix} -13/3 \\ 0 \\ 26 \end{pmatrix} = \begin{pmatrix} 26 \cdot 26/3 \\ 13 \cdot 26/3 \\ 26 \cdot 13/9 \end{pmatrix}$$

$$a(x-x_1) + b(y-y_1) + c(z-z_1) = 0$$

$$\frac{26^2}{3}(x - \frac{13}{3}) + \frac{13 \cdot 26}{3}(y - 0) + \frac{26 \cdot 13}{9}(z - 0) = 0$$

Looks very
different
so simplify it

mult
by
9

$$26^2 \cdot 3(x - \frac{13}{3}) + 13 \cdot 26 \cdot 3(y) + 26 \cdot 13z = 0$$

distributed

$$26^2 \cdot 3x - 26^2 \cdot 13 + 26 \cdot 13 \cdot 3y + 26 \cdot 13z = 0$$

divide by 26
divide by 13
add 26

$$2 \cdot 3x - 26 + 3y + 1z = 0$$

$$6x + 3y + 1z = 26$$

Classwork ⑨
Old formula

$$24x + 12y + 4z = 104$$

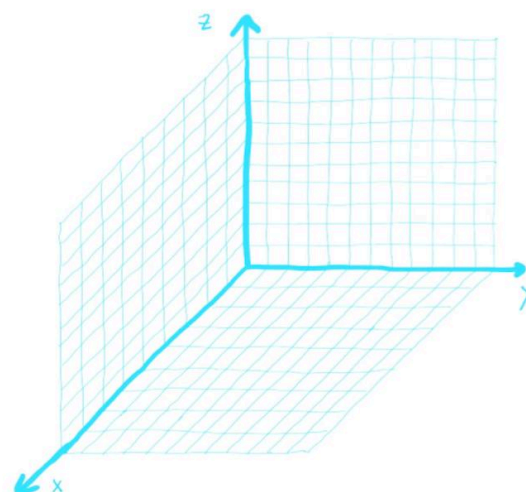
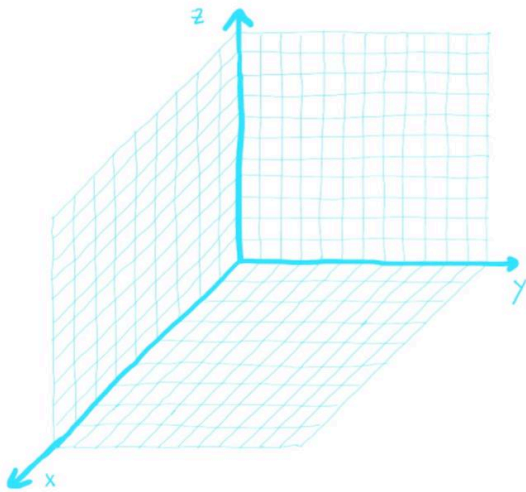
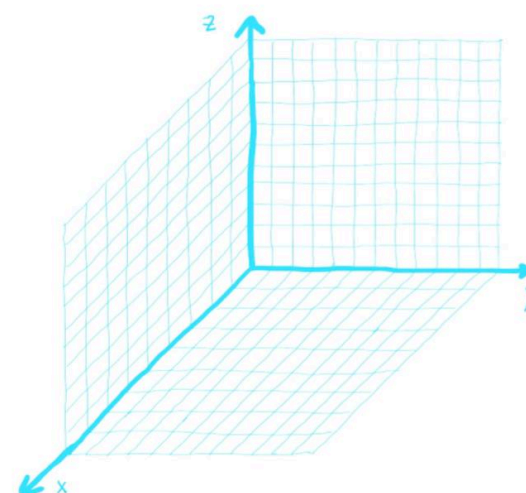
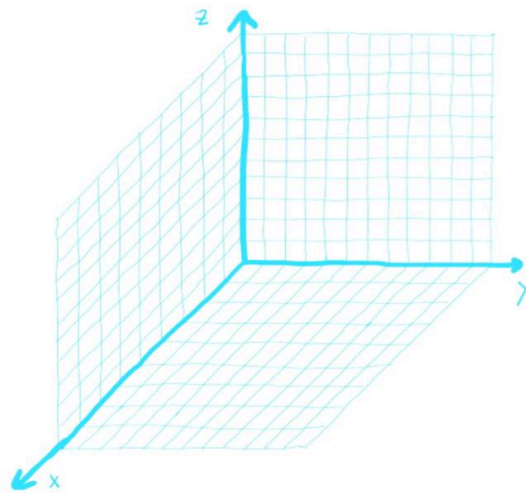
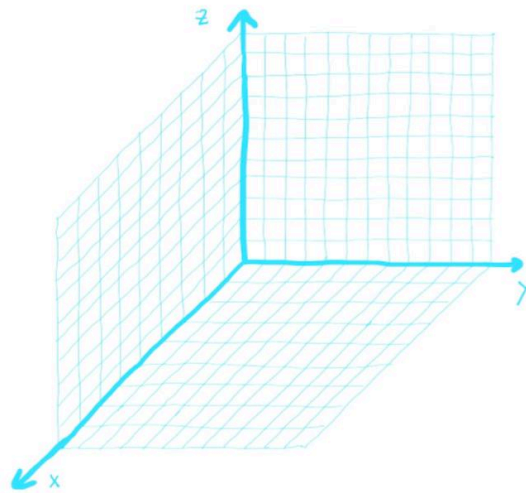
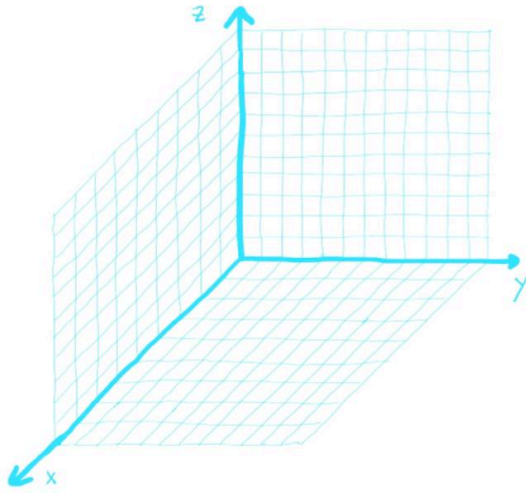
$$6x + 3y + z = 26$$

div
by
4

Simpler formula for
the same plane.

It is the same plane!

Some graph papers:



Homework: Lehman had all odd problems in 11.5 but must read the chapter to learn all these problems.

Our class can focus on these six problems

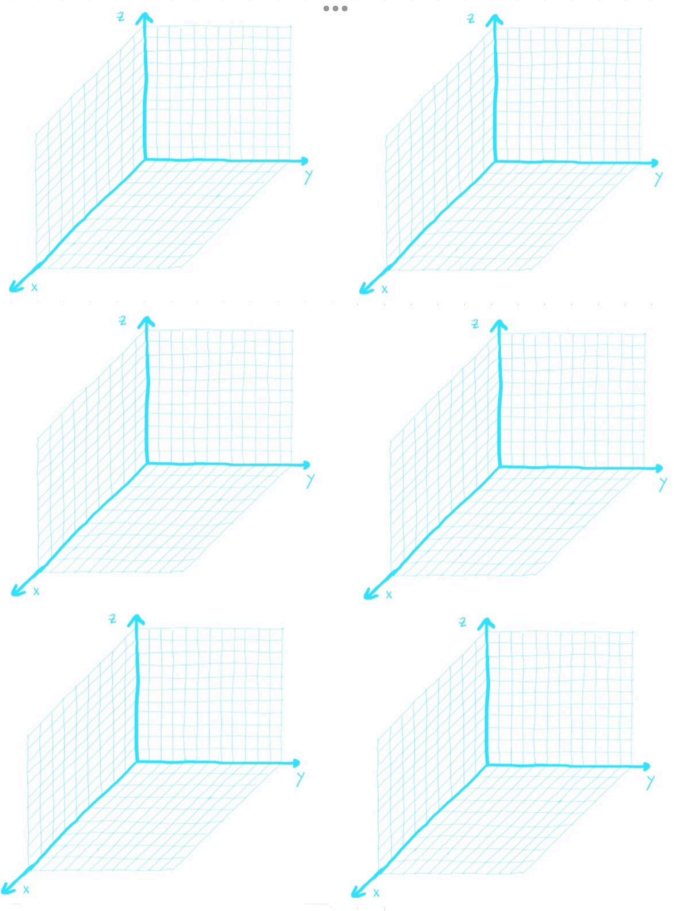
HW

Find parametric and symmetric formulas and plot the following lines:

① The line through points: $(3, 1, 5)$ and $(1, 4, 2)$

② The line with position $(0, 0, 4)$ and direction $\begin{pmatrix} 0 \\ 2 \\ 0 \end{pmatrix}$

③ The line with position $(0, 2, 4)$ and direction $\begin{pmatrix} 3 \\ 0 \\ 0 \end{pmatrix}$

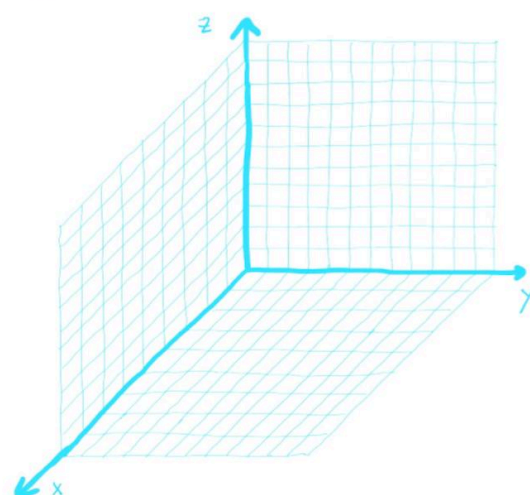
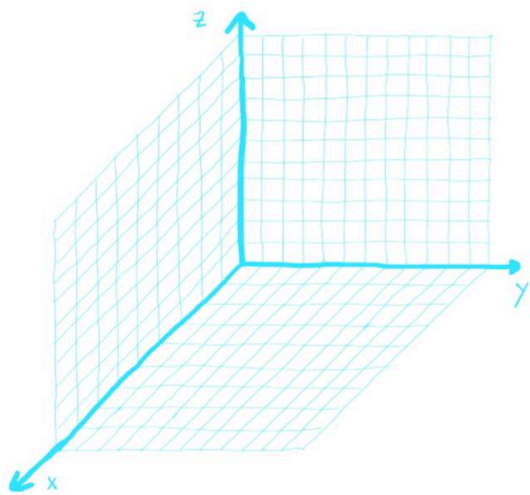
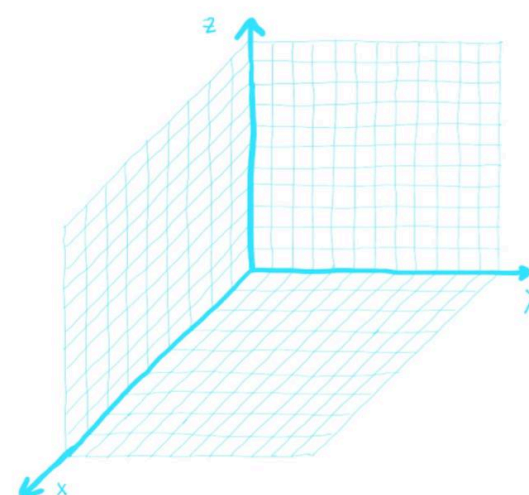
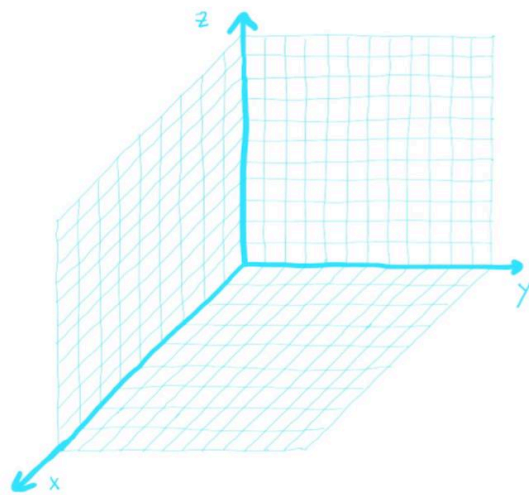
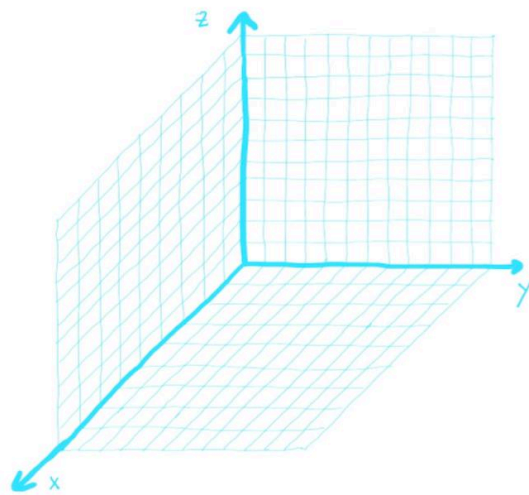
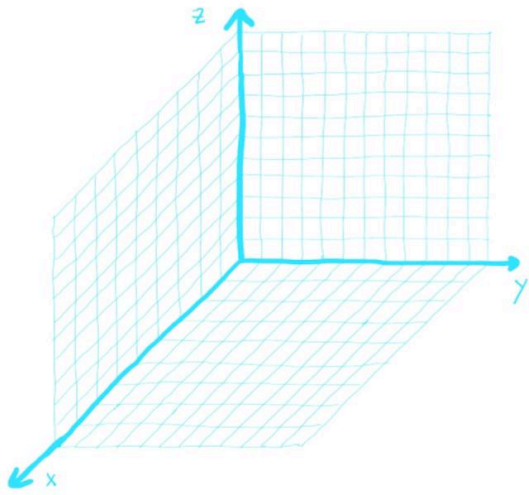


Find the formulas and plot the following planes

④ The plane through points $(1, 0, 0)$, $(0, 5, 0)$ and $(0, 0, 4)$

⑤ The plane through points $(5, 2, 0)$, $(1, 5, 2)$ and $(1, 0, 4)$

⑥ The plane through $(6, 0, 0)$ with normal $(1, 2, 3)$



Solutions:

For lines:

Find parametric and symmetric formulas and plot the following lines.

- ① The line through $(3, 1, 5)$ and $(1, 4, 2)$
position $\begin{pmatrix} 3 \\ 1 \\ 5 \end{pmatrix}$

direction: $\begin{pmatrix} 1 \\ 4 \\ 2 \end{pmatrix} - \begin{pmatrix} 3 \\ 1 \\ 5 \end{pmatrix} = \begin{pmatrix} 1-3 \\ 4-1 \\ 2-5 \end{pmatrix} = \begin{pmatrix} -2 \\ 3 \\ -3 \end{pmatrix}$

$\left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 3 \\ 1 \\ 5 \end{pmatrix} + t \begin{pmatrix} -2 \\ 3 \\ -3 \end{pmatrix} \mid t \in \mathbb{R} \right\}$

↑ position
direction
form

$x = 3 + (-2)t$
 $y = 1 + (3)t$
 $z = 5 + (-3)t$

← parametric
formula.

Solve for t:

$x-3 = -2t$
 $y-1 = 3t$
 $z-5 = -3t$

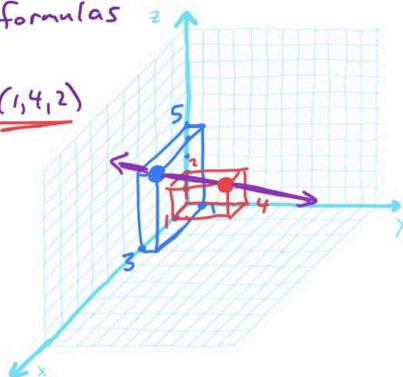
Keep
solving
for t

$\frac{x-3}{-2} = t$
 $\frac{y-1}{3} = t$
 $\frac{z-5}{-3} = t$

Eliminate
the
parameter:

$\frac{x-3}{-2} = \frac{y-1}{3} = \frac{z-5}{-3}$

↑ symmetric
formula



- ② The line with
position $\begin{pmatrix} 0 \\ 0 \\ 4 \end{pmatrix}$ and direction $\begin{pmatrix} 0 \\ 2 \\ 0 \end{pmatrix}$

$\left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 0 \\ 0 \\ 4 \end{pmatrix} + t \begin{pmatrix} 0 \\ 2 \\ 0 \end{pmatrix} \mid t \in \mathbb{R} \right\}$ ←
position/direction form

$x = 0 + 0t$
 $y = 0 + 2t$
 $z = 4 + 0t$

← parametric
form

Solve for t:

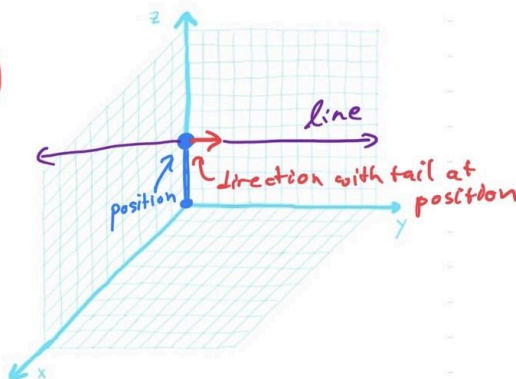
$x-0 = 0t$
 $y-0 = 2t$
 $z-4 = 0t$

Keep solving
for t

$\frac{x-0}{0} = t$
 $\frac{y-0}{2} = t$
 $\frac{z-4}{0} = t$

division
by zero!
error!

So no
symmetric
form.

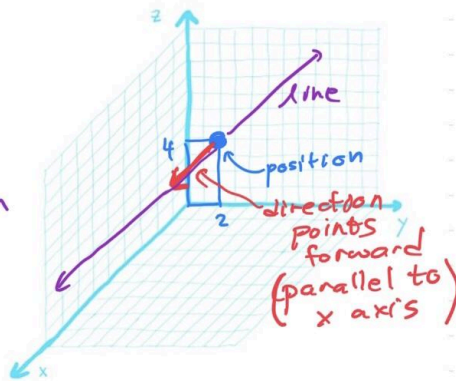


③ The line with position $\begin{pmatrix} 0 \\ 2 \\ 4 \end{pmatrix}$ and direction $\begin{pmatrix} 3 \\ 0 \\ 0 \end{pmatrix}$

$$\left\{ \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 0 \\ 2 \\ 4 \end{pmatrix} + t \begin{pmatrix} 3 \\ 0 \\ 0 \end{pmatrix} \mid t \in \mathbb{R} \right\}$$

position direction form

$$\begin{cases} x = 0 + 3t \\ y = 2 + 0t \\ z = 4 + 0t \end{cases} \text{ parametric form}$$



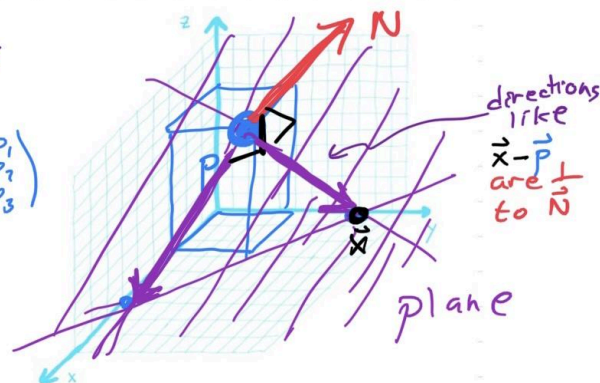
No symmetric form again due to division by zero error.

For planes:

Find the formulas and plot the following planes

Note: The position can be any of the points. $P = \begin{pmatrix} P_1 \\ P_2 \\ P_3 \end{pmatrix}$

The normal can be given $\vec{N} = \begin{pmatrix} N_1 \\ N_2 \\ N_3 \end{pmatrix}$



Then formula is $0 = \vec{N} \cdot (\vec{x} - \vec{P})$ which is $N_1(x_1 - P_1) + N_2(x_2 - P_2) + N_3(x_3 - P_3) = 0$

Two directions can be found by subtraction of points on the plane

The Normal can be found taking cross product of the two directions.

④ Find the plane through points $\begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix}$, $\begin{pmatrix} 0 \\ 5 \\ 0 \end{pmatrix}$ and $\begin{pmatrix} 0 \\ 0 \\ 4 \end{pmatrix}$

Any of these three can be the position. I choose $\vec{p} = \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix}$

No normal is given so I need to take cross product of directions.

Directions: $\vec{v} = \begin{pmatrix} 0 \\ 5 \\ 0 \end{pmatrix} - \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} -1 \\ 5 \\ 0 \end{pmatrix}$

$\vec{w} = \begin{pmatrix} 0 \\ 0 \\ 4 \end{pmatrix} - \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} -1 \\ 0 \\ 4 \end{pmatrix}$

$\left\{ \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} = \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} + t \begin{pmatrix} -1 \\ 5 \\ 0 \end{pmatrix} + s \begin{pmatrix} -1 \\ 0 \\ 4 \end{pmatrix} \mid t, s \in \mathbb{R} \right\} \leftarrow \begin{matrix} \text{position} \\ \text{direction} \\ \text{form} \end{matrix}$

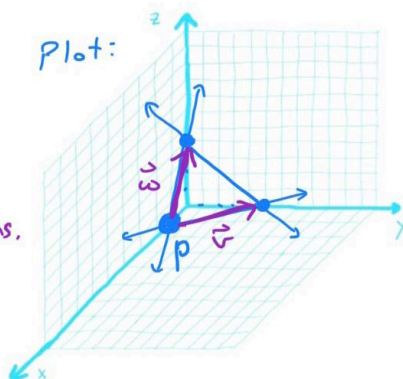
Normal

$\vec{N} = \vec{v} \times \vec{w} = \begin{pmatrix} -1 \\ 5 \\ 0 \end{pmatrix} \times \begin{pmatrix} -1 \\ 0 \\ 4 \end{pmatrix} = \begin{pmatrix} 5 \cdot 4 - 0 \cdot 0 \\ 0 \cdot (-1) - (-1) \cdot 4 \\ -1 \cdot 0 - 5 \cdot (-1) \end{pmatrix} = \begin{pmatrix} 20 \\ 4 \\ 5 \end{pmatrix}$

Check $\vec{N} \cdot \vec{v} = \begin{pmatrix} 20 \\ 4 \\ 5 \end{pmatrix} \cdot \begin{pmatrix} -1 \\ 5 \\ 0 \end{pmatrix} = 20(-1) + 4(5) + 5 \cdot 0 = 0$
So perpendicular ✓
 $\vec{N} \cdot \vec{w} = \begin{pmatrix} 20 \\ 4 \\ 5 \end{pmatrix} \cdot \begin{pmatrix} -1 \\ 0 \\ 4 \end{pmatrix} = 20(-1) + 4(0) + 5(4) = 0$
So perpendicular ✓

The plane is $\vec{N} \cdot (\vec{x} - \vec{p}) = 0$ so $20(x_1 - 1) + 4(x_2 - 0) + 5(x_3 - 0) = 0$

It is also correct to write $20(x - 1) + 4(y - 0) + 5(z - 0) = 0$



⑥ The plane through $\begin{pmatrix} 6 \\ 0 \\ 0 \end{pmatrix}$
with normal $\begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$

$1(x_1 - 6) + 2(x_2 - 0) + 3(x_3 - 0) = 0$

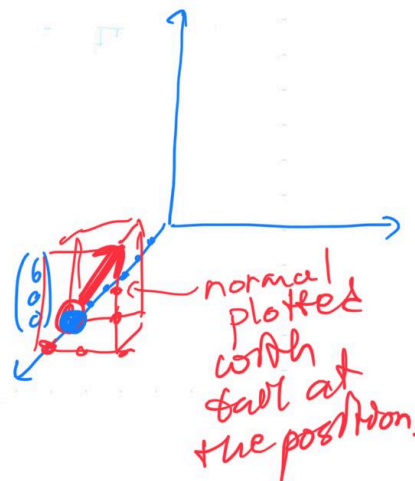
or

$1(x - 6) + 2(y - 0) + 3(z - 0) = 0$

How to plot the plane?

We need more positions:

Find where the plane crosses each axis



⑤ The plane through $\begin{pmatrix} 5 \\ 2 \\ 0 \end{pmatrix}$, $\begin{pmatrix} 1 \\ 5 \\ 2 \end{pmatrix}$ and $\begin{pmatrix} 1 \\ 0 \\ 4 \end{pmatrix}$

Choose position $\vec{p} = \begin{pmatrix} 5 \\ 2 \\ 0 \end{pmatrix}$

Directions $\vec{v} = \begin{pmatrix} 1 \\ 5 \\ 2 \end{pmatrix} - \begin{pmatrix} 5 \\ 2 \\ 0 \end{pmatrix} = \begin{pmatrix} -4 \\ 3 \\ 2 \end{pmatrix}$ $\vec{w} = \begin{pmatrix} 1 \\ 0 \\ 4 \end{pmatrix} - \begin{pmatrix} 5 \\ 2 \\ 0 \end{pmatrix} = \begin{pmatrix} -4 \\ -2 \\ 4 \end{pmatrix}$

Position Direction form:

$$\left\{ \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} = \begin{pmatrix} 5 \\ 2 \\ 0 \end{pmatrix} + t \begin{pmatrix} -4 \\ 3 \\ 2 \end{pmatrix} + s \begin{pmatrix} -4 \\ -2 \\ 4 \end{pmatrix} \mid t, s \in \mathbb{R} \right\}$$

Normal

$$\vec{N} = \vec{v} \times \vec{w} = \begin{pmatrix} -4 \\ 3 \\ 2 \end{pmatrix} \times \begin{pmatrix} -4 \\ -2 \\ 4 \end{pmatrix} = \begin{pmatrix} 3 \cdot 4 - 2(-2) \\ 2(-4) - (-4)4 \\ -4(-2) - 3(-4) \end{pmatrix} = \begin{pmatrix} 12+4 \\ -8+16 \\ 8+12 \end{pmatrix} = \begin{pmatrix} 16 \\ 8 \\ 20 \end{pmatrix}$$

Check the normal is perpendicular to the direction:

$$\vec{N} \cdot \vec{v} = \begin{pmatrix} 16 \\ 8 \\ 20 \end{pmatrix} \cdot \begin{pmatrix} -4 \\ 3 \\ 2 \end{pmatrix} = -64 + 24 + 40 = 0 \quad \vec{N} \cdot \vec{w} = \begin{pmatrix} 16 \\ 8 \\ 20 \end{pmatrix} \cdot \begin{pmatrix} -4 \\ -2 \\ 4 \end{pmatrix} = -64 - 16 + 80 = 0$$

So

$$\vec{N} \cdot (\vec{x} - \vec{p}) = 0 \quad 16(x_1 - 5) + 8(x_2 - 2) + 20(x_3 - 0) = 0$$

Also $16(x - 5) + 8(y - 2) + 20(z - 0) = 0$

x axis has $y=0$ and $z=0$

$$1(x - 5) + 2(0 - 2) + 3(0 - 0) = 0$$

solve for x:

$$1(x - 5) + 0 + 0 = 0$$

$$\Rightarrow x - 5 = 0$$

$$\Rightarrow x = 5$$

$$\text{so } \begin{pmatrix} 5 \\ 0 \\ 0 \end{pmatrix}$$

y axis has $x=0$ and $z=0$

$$1(0 - 5) + 2(y - 0) + 3(0 - 0) = 0$$

$$\text{solve for } y: -5 + 2y + 0 = 0$$

$$\Rightarrow 2y = 5$$

$$\Rightarrow y = 2.5$$

$$\text{so } \begin{pmatrix} 0 \\ 2.5 \\ 0 \end{pmatrix}$$

z axis has $x=0$ and $y=0$

$$1(0 - 5) + 2(0 - 0) + 3(z - 0) = 0$$

$$\text{solve for } z: -5 + 0 + 3z = 0 \Rightarrow 3z = 5 \Rightarrow z = \frac{5}{3}$$

$$\text{so } \begin{pmatrix} 0 \\ 0 \\ \frac{5}{3} \end{pmatrix}$$

Then draw plane

Feedback to students:

Vector Calculus MAT226 Spring 2025

Professor Sormani

Lesson 4 Lines and Planes

Score: +1 A or +.75B or + $\frac{1}{2}$ C or + $\frac{1}{4}$ D or +0 F

The classwork and notes are completed + $\frac{1}{2}$

Only some classwork is done + $\frac{1}{4}$

No notes/classwork is done +0 (this is half the credit for each lesson)

The homework is tried + $\frac{1}{2}$

Only some homework is tried + $\frac{1}{4}$

No homework is tried +0 (this is half the credit for each lesson)

The solutions to the homework are now at the end of Lesson 4: [here](#). There are other correct answers so feel free to ask if you want to know if your answer is also correct. I can help with graphing at office hours.