



Reach for the Stars as Lifelong Learners in the Catholic Faith

Veritas - seeking the truth, loving the truth, sharing the truth

<p>REVERENCE - MAKING MEANING</p> <p><i>Underlying understanding- God created the world and all that is in it and we have the pleasure of exploring it</i></p> <ul style="list-style-type: none">● Demonstrate strong foundations across religious education, literacy and numeracy supported by oral language.● Engage with everyday words and develop precise language● Create simple representations of ideas and be able to talk to these		<p>RESILIENCE - CRITICAL INQUIRY</p> <p><i>Critical thinking is a process whereby one’s personal assumptions are put aside in light of evidence and processes which challenge the knowledge-base. Critical inquiry is a sustained process involving letting go and building up.</i></p> <ul style="list-style-type: none">● Participate in rich experiences across the curriculum in order to nurture their curiosity and questioning● Explain their working theories about how their everyday world works.	
<p>Reach for the Stars as Lifelong Learners in the Catholic Faith</p>		<p>St Joseph’s Year 1-3 Learner Profile</p>	
<p>RELATIONSHIPS - PERSPECTIVE TAKING</p> <p><i>Understanding that we are all made in the image and likeness of God and we have many different ways of being like God.</i></p> <ul style="list-style-type: none">● Demonstrate patterns of behaviour, thinking and interaction which strengthens their conceptions of themselves.● Demonstrate an awareness that others may feel or think differently.● Demonstrate manaakitanga, whanaungatanga, ako and mahi tahi in all interactions. Act appropriately and sincerely in contexts where Maori protocols are important.● Continually demonstrate empathy for others		<p>RESPECT - TAKING ACTION</p> <p><i>Out of respect for ourselves and for others we respectfully take action to spread the Good News and we take responsibility to be the change in the world.</i></p> <ul style="list-style-type: none">● Apply faith-learning to acting like a JJ (Just like Jesus) role model.● Sincerely and actively engage in prayer and liturgy.● Take risks and accept that making mistakes is a part of learning● Complete tasks appropriate to expectations	


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<p>REVERENCE - MAKING MEANING</p> <p><i>Underlying understanding- God created the world and all that is in it and we have the pleasure of exploring it</i></p> <ul style="list-style-type: none">● Use literacy and numeracy skills and religious education knowledge to support learning across the curriculum in order to make thoughtful observations in reflective conversations● Aware of and able to use some discipline specific language, tools, conventions and thinking structures.● Use a variety of methods to make meaning of and to share their faith, learning, ideas, identity and culture	<p>RESILIENCE - CRITICAL INQUIRY</p> <p><i>Critical thinking is a process whereby one’s personal assumptions are put aside in light of evidence and processes which challenge the knowledge-base. Critical inquiry is a sustained process involving letting go and building up.</i></p> <ul style="list-style-type: none">● Engage in experiences across the curriculum through deeper exploration.● Apply research skills to find out new information.● Ask and explore questions about how the world works, including less familiar contexts.	
<p>Reach for the Stars as Lifelong Learners in the Catholic Faith</p>		<p>St Joseph’s Year 4-6 Learner Profile</p>
<p>RELATIONSHIPS - PERSPECTIVE TAKING</p> <p><i>Understanding that we are all made in the image and likeness of God and we have many different ways of being like God.</i></p> <ul style="list-style-type: none">● Recognise and respect the dignity of the individual created in the image of God.● Demonstrate and explain that there may be more than one answer while maintaining personal identity.● Explain and show respect for different peoples’ perspectives based on their diverse values and culture.● Demonstrate manaakitanga, whanaungatanga, ako and mahi tahi in all interactions. Act appropriately and sincerely in contexts where Maori protocols are important.● Continually demonstrate empathy for others	<p>RESPECT - TAKING ACTION</p> <p><i>Out of respect for ourselves and for others we respectfully take action to spread the Good News and we take responsibility to be the change in the world.</i></p> <ul style="list-style-type: none">● Share the Good News of the Gospel in action by promoting their own well-being and that of others and of the planet. Use Catholic Social justice principles to demonstrate a growing awareness of how they can make a positive difference in real issues of importance to them and their communities● Sincerely and actively engage in prayer and liturgy, with a growing engagement in Catholic spiritual tradition.● Take risks and accept that making mistakes is a part of learning● Engage in a reflective and self-managing learning process appropriate to expectations	

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<div> <div>Reach for the Stars as Lifelong Learners in the Catholic Faith</div> </div>		<div> <div>  </div> <div> <div>St Joseph’s</div> <div>Year 7-8</div> <div>Graduate Learner Profile</div> </div> </div>	
<div> <div>RELATIONSHIPS - PERSPECTIVE TAKING</div> <div> <p><i>Understanding that we are all made in the image and likeness of God and we have many different ways of being like God.</i></p> <ul style="list-style-type: none"> Demonstrate a growing awareness of who they are and what matters to them (have the courage to be true to their beliefs) Demonstrate an awareness and acceptance of other cultural practices and perspectives (inclusive of all) Share ideas and open to the ideas of others in order to improve and adapt their thinking when appropriate. Demonstrate manaakitanga, whanaungatanga, ako and mahi tahi in all interactions. Act appropriately and sincerely in contexts where Maori protocols are important. Continually demonstrate empathy for others </div> </div>		<div> <div>RESPECT - TAKING ACTION</div> <div> <p><i>Out of respect for ourselves and for others we respectfully take action to spread the Good News and we take responsibility to be the change in the world.</i></p> <ul style="list-style-type: none"> Share the Good News of the Gospel in action and be an active witness by collaboratively exploring ideas to solve real life problems Show that more can be achieved collectively. Know and use the principles of Catholic Social Justice to engage in Mahi a-ngakau - works of the heart Draw from a wide range of Catholic spiritual, prayer and liturgical practices as a form of personal and community sustenance. Analyse their own mistakes and take action to fix them. Independently and positively engage in self-managing, self-sustaining, reflective learning processes. </div> </div>	