

COURSE GUIDE: POWER STANDARDS & LEARNING TARGETS

A Tradition of Pride

MOTOR SKILLS (4K)			
Students will dress with minimal assistance.	Students will hold writing utensils.	Students will cut on line.	Students will draw basic shapes.

Level 3 learning targets demonstrate understanding of foundational and complex knowledge. Level 2 learning targets demonstrate understanding of foundational knowledge.

POWER STANDARD:	LEARNING TARGET: STUDENTS WILL		
Students will dress with minimal assistance.	Level 3		
	☐ Engage and zip the zipper of their coats independently		
	Dress self after using the bathroom (pull up pants, do appropriate fasteners)		
	☐ Dress self for outside in the correct order		
	Level 2		
	☐ Dress self after using the bathroom with assistance		
	☐ Dress self for outside with assistance		
	☐ Engage the zipper but needs help to pull it on		
	☐ Turn clothing right side out to put on		
POWER STANDARD	LEARNING TARGET: STUDENTS WILL		
Students will hold writing utensils.	Level 3		
	☐ Use the correct pincer grasp when using writing tools		
	Level 2		
	☐ Pick up and hold the writing tools with incorrect grasp (fist)		
POWER STANDARD	LEARNING TARGET: STUDENTS WILL		
Students will cut on line.	Level 3		



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	☐ Cut out an object on the lines	
	☐ Hold the scissors correctly and manipulate the paper while cutting	
	Level 2	
	☐ Cut paper but may not stay on the line	
	☐ Hold the scissors correctly with support	
POWER STANDARD:	LEARNING TARGET: STUDENTS WILL	
Students will draw basic shapes.	Level 3	
	☐ Draw 4 shapes (circle, square, triangle and rectangle) when prompted	
	Level 2	
	☐ Draw 1-3 shapes	
	☐ Draw 1-3 shapes ☐ Copy a given shape	