



Cedar Falls Community Schools Continuous Learning Plan

[Link to CF Learning at Home](#)

Grade: Kindergarten	Teacher(s): Katie Clausen, Stephanie Kane, Lynn Klein, Carrie Mitchell, Erika Uhlenhopp
Week of: May 4th	<i>Suggested time of Engagement / Day:</i> 60-90 minutes

ZOOM MEETINGS

Mrs. Clausen Thursday at 6:00 PM LINK TO MEETING Meeting ID: 638 092 2512 Password: 929088	Mrs. Kane <i>Connection</i> Wednesday at 5:30 PM LINK TO MEETING Meeting ID: 993 2491 8480 Password: 052922 <i>Learning</i> Thursday at 1:00 PM LINK TO MEETING Meeting ID: 970 7517 3644 Password: 097291	Mrs. Klein Tuesday at 10:00 am LINK TO MEETING Meeting ID: 851 6153 4599 Password: 023323
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[Directory of this week's "Continuous Learning Plan"]

Weekly Check-in	Reading	Writing	Math	Science	Social Studies	Phonics
Art	Music	Physical Education	Guidance	Library	Tool Box, Resources, & Passwords	Appendix

****The included online and unplugged activities could be repeated multiple times throughout the week.**

SUBJECT	LEARNING TARGET	ONLINE ACTIVITIES	UNPLUGGED ACTIVITIES
Weekly Check-in	I can stay connected to my class and others.	- Zoom class meeting - Seesaw - Email OTHER OPPORTUNITIES: - Join us (Mrs. Kowalski and Mrs. Droe) for 10 minutes of Yoga (all ages welcome) sign up with this link: https://forms.gle/c6eRQ3qqaiibCsQX7 Ukuzoomle (ukulele + zoom) will be held every Friday beginning May 8 from 4:30-5:00. If you don't have a ukulele you can join us to sing! All ages welcome - Please sign up using this link: https://forms.gle/TTLpJiu5KwUmspWg7	Write a letter to a friend, teacher or family member
Reading	- Read at least 20 minutes per day - Practice recognizing grade level snap words - Student actively engages in reading activities as an avid reader in fiction and nonfiction texts	Epic Book Collection: Collection of Leveled Readers for May 4 - May 8 Check your Epic Mailbox for the books! Classroom Epic! Codes: <i>Clausen: ubk5367</i> <i>Kane: hcb1584</i> <i>Klein: ije4831</i> Seesaw Snap Comprehension Activity: There are various snap word activities on Seesaw for the words.	Read at Home: Continue to reread books at home. Encourage your child to “read” or retell the story across the pages. If you choose to read the story, students learn how stories should sound (fluency). Asking questions helps build comprehension skills. Here’s a list of questions you can ask your child before, during and after the story. <i>(SEE ENLARGED CHART BELOW)</i>

Name: _____

Directions: Read the story 3 times For Fluency and color the stars.

I see a dog.
The dog is little.
The dog can swim.

1. I see a _____.
a. pig
b. dog
c. frog

2. The dog is _____.
a. big
b. little
c. blue

3. The dog can _____.
a. swim
b. sing
c. dig

Circle the picture that matches the story.



Reading Comprehension

Read the story and fill out the questions

Rate the story 1-3 stars

Then circle the picture that matches the story

▶ Play Instructions (0:26)

Name: _____

Reading Comprehension

Read the short passage and answer the questions.

Fluffy the Cat

Fluffy is a cat. She likes to play. Fluffy can jump very high.



1. What kind of animal is Fluffy?
a. dog
b. cat

2. What does she like to do?
a. play
b. jump

3. What can Fluffy do?
a. jump high
b. walk

Reading Comprehension (Kinder...

Read the story, thinking about what you are reading.

Answer the questions by coloring in the dot next to the correct answer.

▶ Play Instructions (0:11)

Seesaw Snap Word Activity: There are various snap word activities on Seesaw for the words:

all

Click and drag the letters to form the word.

all

Write the word.

Sight Word All

Click and find the sight word at and circle it. Then trace the word.

Click on **T** and mix and fix the word. Then type it at the bottom.

Click and read the sight word to me.

had

Click the word.

had had had

Mix and fix the word.

h a d

Write the word.

Write a sentence using the word.

Sight Word: had

1. Tap to record yourself reading and spelling the word.

2. Tap **T** to mix and fix the word.

3. Tap to circle the word.

4. Tap to rainbow write the word.

4. Tap **T** to write a sentence using the word.

will

Find and circle the word.

where get all rest

said will my all

to will said me

Write the word. Press and read the sentence.

I

bake a cake.

Sight word- will

Sight Word-will

1. Click the **Add response** button to begin.

2. Rainbow write the sight word using the .

3. Use the to find and circle the word.

4. Use the to write the word in the boxes.

5. Click on the to read the sentence.

5. Click on the to submit your work.

Play Instructions (0:45)

READING QUESTIONS

BEFORE YOU READ...

- What do you think this book is about? What clues did you use to make that guess?
- Why did you pick this book?

WHILE YOU READ...

- What do you think will happen next?
- What does (the name of a character) want? Why?
- Where does the story take place?
- Do you think (the name of a character) made a good or bad choice? Why?
- How does this story make you feel?

AFTER YOU READ...

- Pretend that I have not read the story. Tell me what happened.
- Was your prediction about what was going to happen next correct?
- What do you think happened after the story ended?
- Do you think (the name of a character) liked the way the story ended?
- If you could choose one character from the story to be your friend, who would you choose and why?
- What is the same about this book and (the name of another book you have read together)?
- If you were in the story, what would you have done differently?
- What lesson did the main character learn?
- Would this book be a good movie? Why?
- Who is the most important character in the story? Why is she most important?
- What does this story make you think about?
- What was your favorite part of the story? Why was that your favorite?
- Why do you think the author picked this title?

© Playdough to Plato.

Comprehension Passages: Use passages below to practice understanding key parts of the story. The child should read the passage and answer the questions. *****These should be spread out over several days.***

(SEE ENLARGED ACTIVITIES BELOW)

Name: _____

Reading Comprehension

Directions: Read the story 3 times For Fluency and color the stars.

I see a dog.
The dog is little.
The dog can swim.

1. I see a _____.
a. pig
b. dog
c. frog

2. The dog is _____.
a. big
b. little
c. blue

3. The dog can _____.
a. swim
b. sing
c. dig

Circle the picture that matches the story.





Sight Word - by (Fry's Sight Words 21 - 30)

1. Tap Add response.
2. Use the tools to complete the template.
3. Click to turn it in.

Review Read-Write-Think Games: This site has games that students can play to practice sound power & work on word families.

- [Construct-a-word](#)
- [Puzzle Me Words](#)
- [Word Family Sort](#)
- [Word Wizard](#)

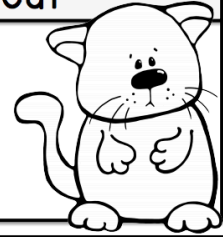
Name _____

Reading Comprehension

Read the short passage and answer the questions.

Fluffy the Cat

Fluffy is a cat. She likes to play. Fluffy can jump very high.



- | | |
|-----------------------------------|---|
| 1. What kind of animal is Fluffy? | ☐ dog
☐ cat |
| 2. What does she like to do? | ☐ play
☐ jump |
| 3. What can Fluffy do? | ☐ jump high
☐ walk |

© Kaitlynn Albani



(SEE ENLARGED CHART BELOW)

Snap Word List

- These are new snap words (words we need to know quickly; “in a snap”). Use the steps below to practice these new words.
 - all
 - had
 - will
 - by

Here are some creative ways to practice your snap words at home:

(SEE ENLARGED CHART BELOW)

CREATIVE WAYS TO

PRACTICE WORDS AT HOME

WATER WORDS	DR. DRANT BRUSH IN WATER AND WRITE THE WORDS OUTSIDE ON CONCRETE.
SIDEWALK CHALK	WRITE WORDS OUTSIDE OR ON BLACK PAPERED LINEN SPERMALLY ONALLY
STAIN GLASS WORDS	TAKE SALES TO A WINDOW. WRITE THE WORDS WITH PAINT OR MARKERS.
WORD HUNT	HIDE THE WORDS AROUND THE HOUSE AND FIND THEM.
HOPSCOTCH	TAP THE WORDS TO THE FLOOR OR WRITE THEM OUTSIDE AND READ THE WORD WHEN LANDED ON.
RAINBOW WRITE	WRITE THE WORDS ON PAPER AND TRACE THEM WITH THE COLORS OF THE RAINBOW.
BUILD IT	BUILD THE WORDS USING SMALL ITEMS AROUND THE HOUSE SUCH AS BEANS OR BUTTONS.
COLD WORDS	BUILD THE WORDS ON THE REFRIGERATOR USING MAGNETIC LETTERS.
PLAY DOUGH	BUILD THE WORDS USING PLAY DOUGH (FORM THE PLAY DOUGH TO CREATE EACH LETTER).
Q-TIP PAINTING	DR. A Q-TIP IN PAINT AND DOT THE WORDS ON PAPER TO WRITE THEM.
SHAVING CREAM	WRITE THE WORDS IN SHAVING CREAM.
SALTY WORDS	POUR SALT SAND OR SPRINKLES IN A PAN OR PLATE AND WRITE THE WORDS WITH FINGERS OR PAINT BRUSH.
COLLAGE	CUT OUT THE LETTERS FROM A BOOK, DOT, OR MAGAZINE TO SPELL THE WORDS. GLUE TO PAPER.
MAGIC WORDS	WRITE THE WORDS WITH A WHITE CRAYON, PAINT OVER THE WORDS WITH WATER COLORS.
FLASHLIGHT WORDS	TAP THE WORDS TO A WALL OR CEILING. SHINE A FLASHLIGHT ON THE WORD AND READ THEM.

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Writing

- Use drawings and writing to share an opinion. Reasons why you love your mother.
- Practice writing grade level snap words
- Prints uppercase letters
- Prints lowercase letter

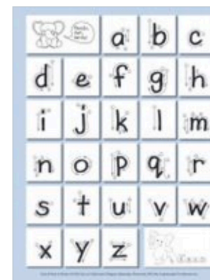


Seesaw Letter Formation Activity: Use the activities for uppercase (capital) and lowercase letter handwriting practice.



Uppercase (Capital) Letter Handwriting Practice
Use the "Glow Pen" to practice writing your uppercase letters. Make sure to follow the arrows to form the letters correctly!

► Play Instructions (0:12)



Lowercase Letter Handwriting Practice
Use the "Glow Pen" to practice writing your lowercase letters. Make sure to follow the arrows to form the letters correctly!

► Play Instructions (0:09)

As you're working on writing this week, don't forget these essential parts to writing a sentence.



- 1) Your pictures and words should match.
- 2) Begin each sentence with a capital letter and all the rest should be lowercase.
- 3) Remember to use finger space between each word.
- 4) Stretch out each
- 5) word and listen for the sounds.
- 6) End each sentence with punctuation that makes sense.

Mother's Day Writing Activity (SEE ENLARGED ACTIVITY BELOW)

5 Reasons Why I Love You

1. _____
2. _____
3. _____
4. _____
5. _____

© http://handwritingworkbooks.com

Opinion Writing Prompts: Do the “Unplugged Writing” activity using paper and pencil. Then share a picture of your writing with your teacher on Seesaw or email.



Use the [Opinion Writing Checklist \(Grade K\)](#)



Writing with Mabel: Write about Mabel’s favorite outside activity. Do you like to do the same things Mabel does?

(SEE ENLARGED ACTIVITY BELOW)

- *Don’t forget to use the Pencil Rubric above to remind you about what good writers do!*

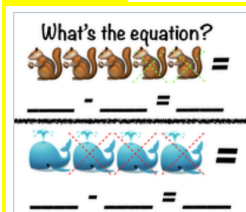
Math

- Identify 2D and 3D shapes
- Describe 2D and 3D shapes
- Subtract within 5

Sing-A-Long: [Math Video- 3D Shapes Song](#)

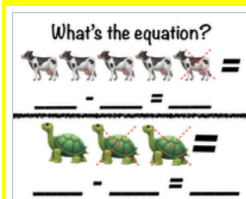
Math Games: [Recognizing Solid Shapes](#) - Choose Solid Shapes from the menu. Complete other sections in geometry or shapes throughout the week.

Seesaw Activities: There are various math activities on Seesaw to practice your math skills for the week.



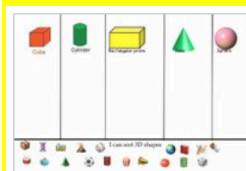
Picture Subtraction Equations (...)

Click the **Add response** button.
Look at the picture and read the equation.
Click the **T** tool to type or **pencil** tool to write the numbers in the blanks in order to complete the equation.
Repeat for the second picture equation.
Click **pencil** and read each of the picture equations, then click **U**.
Click **checkmark** to post the activity.



Picture Subtraction Equations (...)

Click the **Add response** button.
Look at the picture and read the equation.
Click the **T** tool to type or **pencil** tool to write the numbers in the blanks in order to complete the equation.
Repeat for the second picture equation.
Click **pencil** and read each of the picture equations, then click **U**.
Click **checkmark** to post the activity.



I Can Sort 3D Shapes

Tap **Add response**.
Tap **T** and move each object to the correct shape section.
Tap **pencil** to tell the names of the shapes and objects.
Tap **checkmark** to send to your teacher.

3-Dimensional Shape Scavenger Hunt: Walk around your home and see if you can find items that are like 3-D shapes. Discuss how many faces (flat side), vertices (corners where all flat sides meet), and edges (where two flat sides meet) are on each 3-D shape.

(SEE ENLARGED ACTIVITY BELOW)

Name _____ Date _____

3-D Shape Scavenger Hunt Activity

Directions: Find two real-world examples for each shape from your classroom, school, or home. How many faces, vertices, and edges does each shape have? What 2-D shape or shapes does your 3-D shape remind you of?

3-D Shape	Real-world Example #1	Real-world Example #2	Attributes (what does it look like?)
cube			faces _____ vertices _____ edges _____ It reminds me of _____
cone			faces _____ vertices _____ edges _____ It reminds me of _____
square-based pyramid			faces _____ vertices _____ edges _____ It reminds me of _____
rectangular prism			faces _____ vertices _____ edges _____ It reminds me of _____

Making 2-Dimensional Shapes: Use 20 small popsicle sticks (or strips of paper papers) to make three shapes. None of the shapes can use the same number of popsicle sticks (or strips of paper papers). Discuss the name and describe how many sides and vertices (corners) there for each shape.

Describing 2-Dimensional Shapes: Count and record the number of sides on each shape. You can add an arrow on each side if it helps.
(SEE ENLARGED ACTIVITY BELOW)

triangle	How many sides?	rhombus	How many sides?
rectangle	How many sides?	square	How many sides?
triangle	How many sides?	rectangle	How many sides?
square	How many sides?	hexagon	How many sides?
trapezoid	How many sides?	circle	How many sides?

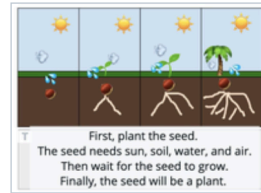
Science

- Using Sunlight-Shadow Drawings
- I can investigate if plants need water and sunlight to grow.
- Participate in the May Makerspace Challenge

Watch: Here's a video that explains the lifecycle of a seed to plant. [Plant Lifecycle \(BrainPopJr\)](#)

Username: lescl **Password:** brainpop

Seesaw Activities: Use the information you learned from the BrainPopJr. Video to fill out a plant's life cycle.



Lifecycle of a Plant 🌱

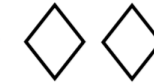
- 1) Click the **T** tool
- 2) Use the 🌱, 🌿, 🌳, 🌴, 🌵, 🌾, 🌽, 🌻 to form the lifecycle of a plant
- 3) Write some sentences about the picture
- 4) ✍ the lifecycle of a plant
- 5) Press ▶ and 💡 to your sentences

Build a Shape Flower: Print each page (from below). Follow the directions for each piece and cut them out. Use the "My Shape Flower" to create a flower masterpiece!

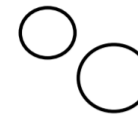
(SEE ENLARGED ACTIVITY BELOW)

Color the shapes and then cut them out.

Color the diamonds green.



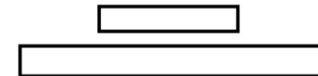
Color the circles yellow.



Color the triangles orange.



Color the rectangles green.



Color the rectangles yellow.



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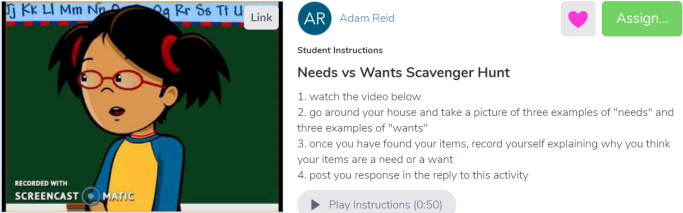
name: _____

My Shape Flower

I used _____ circles. I used _____ rectangles.

I used _____ triangles. I used _____ diamonds.

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Social Studies	I know the difference between needs and wants.	Seesaw Needs and Wants Scavenger Hunt Activity: Watch the “BrainPopJr.” video. Walk around your house and find 3 examples of needs and wants. 	Needs and Wants Scavenger Hunt: - Go around your house and draw a picture of three examples of "needs" and three examples of "wants" - Once you have found and drawn your items, explain to a family member why you think your items are a need or a want. A Message from Mrs. Gaines (ELP Teacher): Would you like to be a part of thanking our essential workers? This service project is a short writing activity showing appreciation for them. This video will give step by step instructions and an example piece on what to do. You will be excited to see your creation highlighted in a video available for all to see! Appreciation Service Project Video Project Appreciation Service Project Steps (Document)
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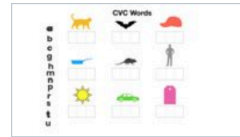
Phonics

- I can break apart words into individual letter sounds

Watch the Phonics/Phonemic Awareness Video: Students are familiar with these types of activities; we do them daily in the classroom. We typically refer to them as our “Word Games”. Practice them here

→ [WORD GAMES VIDEO \(Heggerty YouTube\)](#)

Seesaw Activities: There are word activities on Seesaw to practice your listening to each sound of the word.



CVC Words

Drag letters under the pictures to make cvc words.

Tap the and read your words.

Tap the to submit your activity.



Build CVC Words

1. tap Add response

2. tap **T**

3. sound out the words and build them with the letters given

4. tap to read the words

4. tap to submit

Phonics Consonant-Vowel-Consonant Word

Practice: Use the simple short vowel words and have students stretch them out sound by sound (part by part). A letter (sound) should go in each box. (SEE ENLARGED ACTIVITY BELOW)

CVC Words



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--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



--	--	--



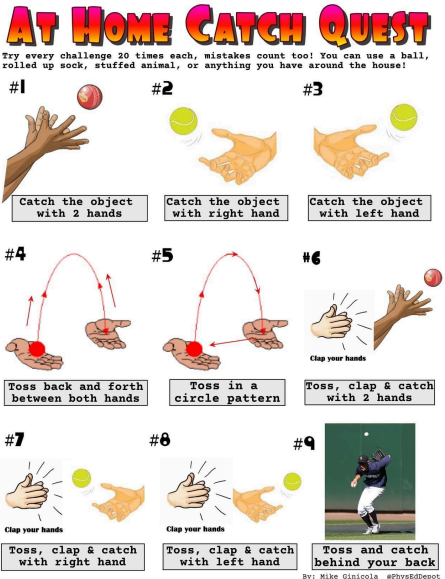
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Art	I CAN create artwork that tells a story about my life. <u>Reflection Questions:</u> *Tell someone in your family what your artwork is about. *Bonus: Facetime with a relative and describe your piece to them too! *Share your work to the Cedar Falls Elementary Art Facebook Page!	Carmen Lomas Garza (K-6) Memory & Tradition Artists <u>Read Alouds:</u> We Are Family by Patricia Hegarty This is the Rope by Jacqueline Woodson 	Artists create work from their memories and traditions they have. Think of a memory or tradition and create a piece of art based on it! Here are some ideas to get you started: <i>*Memory of family member (Mother's/ Father's Day idea)</i> <i>*Celebrations you have with your family.</i> <i>*Best memory from quarantine</i> <i>*Best memory from school this year.</i> 
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Music	I can make up actions to a song or poem.	Listen to the song <i>Mister Sun</i> and create actions to go with the words. Example: Make a circle above your head on the word "sun." Point to yourself on the word "me." Be creative and have fun! Show a family member or send a video to your music teacher. https://youtu.be/sqSgTqWy0iY	Have a family member read you one of the following poems. Make up actions to go with the words. Be creative and have fun! Show a family member or send a video to your music teacher. <i>The North wind doth blow, and we shall have snow. And what will poor robin do then? Poor thing! He'll sit in a barn, and keep himself warm, And hide himself under his wing. Poor thing!</i> <i>Oh Mister Sun, Sun, Mister Golden Sun, Please shine down on me. Oh Mister Sun, Sun, Mister Golden Sun, Please shine down on me! These little children are asking you to please come out so we can play with you. Oh Mister Sun, Sun, Mister Golden Sun, Please shine down on me!</i>
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Physical Education	Students will improve their throwing and catching of objects.	Scoop Catching https://www.youtube.com/watch?v=Vcied5YQFV0&t=2s Underhand Toss to a Target https://www.youtube.com/watch?v=d1Wwy0UN7QY&t=17s	See if you can move through each of these catching challenges.  AT HOME CATCH QUEST Try every challenge 20 times each, mistakes count too! You can use a ball, rolled up sock, stuffed animal, or anything you have around the house! #1 Catch the object with 2 hands #2 Catch the object with right hand #3 Catch the object with left hand #4 Toss back and forth between both hands #5 Toss in a circle pattern #6 Toss, clap & catch with 2 hands #7 Toss, clap & catch with right hand #8 Toss, clap & catch with left hand #9 Toss and catch behind your back By: Mike Ginicola @PhysEdDepot Can you toss a ball in the air... -at a low, medium, high level -and clap and catch -turn around and catch -touch the ground, and catch the ball Can you... -move the ball around your waist -move the ball around your legs (figure eight) -bounce a ball with right and left hand -bounce a ball back and forth from hand to hand -underhand/overhand toss into a hula hoop or bucket -play catch with a partner - How many times can you catch the ball in a row?
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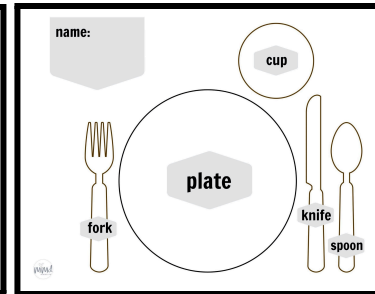
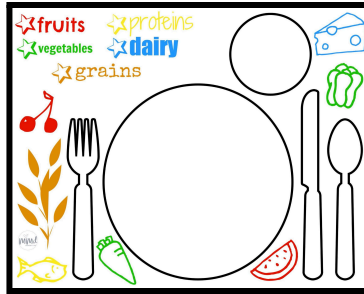
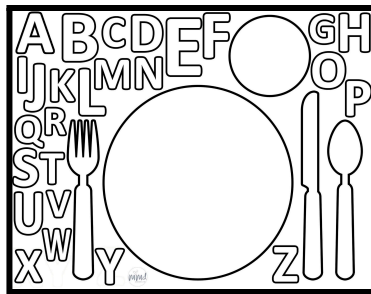
Guidance	I can.... make a safe and healthy choice when I feel angry (K-2).	Watch this video about Howard B. Wigglebottom: https://youtu.be/QxSKKtUdAjU Think or talk about: 1. How did Howard learn to listen to his body when he was angry? 2. What were some of the things Howard learned to do when his body told him he was angry? 3. Brainstorm what makes you angry. 4. Talk or write about what helps you when you feel angry. Watch this video and practice belly breathing: https://www.youtube.com/watch?v=7zxBRBhxbNo	Discuss with your family some of the things that make you angry. Draw a picture of your body when you are angry. Color in red the parts of the body where you notice clues that you are feeling angry. Talk or write about what helps when you feel angry. Practice belly breathing by pretending to smell hot soup. Then, blow on the soup.
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Library

Part of our digital citizenship unit in library class is spent learning how tech use affects us physically & mentally. We also learn about the importance of balancing time online & offline. This week's activity is to have a screen free dinner or screen free Saturday! [To learn more about screen free time click here.](#)

This learning target is so important we cover it in every grade! So if you have multiple children, they will all have the same activity this week for library. AND in the spirit of being screen free there is no online activity this week! Instead we encourage students to create a placemat for each member of the family and have a screen free dinner. OR students can plan a screen free activity for the family to do on Saturday.

Some example placemats are posted below. Clicking on the images will open them full size. If you want to share a photo on Seesaw of your placemat or of your family's screen free activity feel free! - Mrs. Nelson



TOOL BOX & RESOURCES

[Writing Paper \(Box with 3 lines\)](#)
[Writing Paper \(Box with 6 Lines\)](#)[Letter Format Writing Paper](#)
[Alphabet Chart](#)
[Digraph & Blend Chart](#)
[Vowel Chart](#)
[Letter Formation Chart](#)
[Challenging Math Activities \(Extra\)](#)
[Complete Snap Word List: Grade K](#)
[Complete Snap Word List: Grade 1](#)

Helpful Login Information:

BrainPop Jr

Username: lescf **Password:** brainpop

IXL

Username: *studentnumber@cflincoln* **Password:** 123456

Ebooks Site

Epic, Tumblebooks, BookFlix, TrueFlix, PebbleGo and more:
Most set to auto-login students

APPENDIX RESOURCE

Reading Comprehension Questions

READING QUESTIONS

BEFORE YOU READ...

- What do you think this book is about? What clues did you use to make that guess?
- Why did you pick this book?

WHILE YOU READ...

- What do you think will happen next?
- What does (the name of a character) want? Why?
- Where does the story take place?
- Do you think (the name of a character) made a good or bad choice? Why?
- How does this story make you feel?

AFTER YOU READ...

- Pretend that I have not read the story. Tell me what happened.
- Was your prediction about what was going to happen next correct?
- What do you think happened after the story ended?
- Do you think (the name of a character) liked the way the story ended?
- If you could choose one character from the story to be your friend, who would you choose and why?
- What is the same about this book and (the name of another book you have read together)?
- If you were in the story, what would you have done differently?
- What lesson did the main character learn?
- Would this book be a good movie? Why?
- Who is the most important character in the story? Why is s/he most important?
- What does this story make you think about?
- What was your favorite part of the story? Why was that your favorite?
- Why do you think the author picked this title?

Name: _____

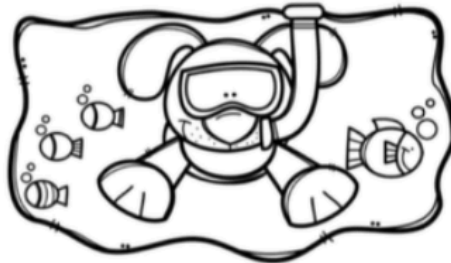
Reading Comprehension

Directions: Read the story 3 times for fluency
and color the stars.

I see a dog.
The dog is little.
The dog can swim.



**Circle the picture that
matches the story.**



1. I see a _____.

- a. pig
- b. dog
- c. frog



2. The dog is _____.

- a. big
- b. little
- c. blue



3. The dog can _____.

- a. swim
- b. sing
- c. dig

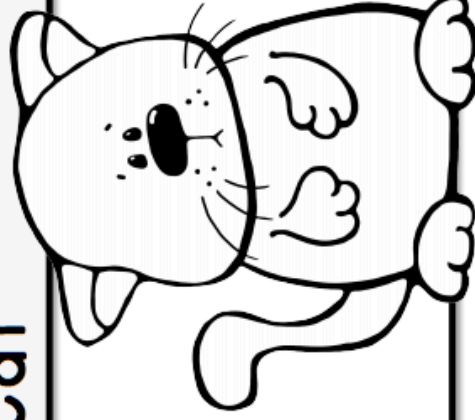


Name _____

Reading Comprehension

Read the short passage and answer the questions.

Fluffy the Cat



Fluffy is a cat. She likes to play. Fluffy can jump very high.

1. What kind of animal is Fluffy?

- ☐ dog
☐ cat

2. What does she like to do?

- ☐ play
☐ jump

3. What can Fluffy do?

- ☐ jump high
☐ walk

“How to learn a word” Chart

How to learn
a word



1. Read it!



2. Study it!



3. Spell it!



4. Write it!



5. Use it!

CREATIVE WAYS TO

PRACTICE WORDS AT HOME



WATER WORDS	DIP PAINT BRUSH IN WATER AND WRITE THE WORDS OUTSIDE ON CONCRETE
SIDEWALK CHALK	WRITE WORDS OUTSIDE OR ON BLACK PAPER USING SIDEWALK CHALK
STAIN GLASS WORDS	TAPE PAPER TO A WINDOW. WRITE THE WORDS WITH PAINT OR MARKERS.
WORD HUNT	HIDE THE WORDS AROUND THE HOUSE AND FIND THEM
HOPSCOTCH	TAPE THE WORDS TO THE FLOOR OR WRITE THEM OUTSIDE AND READ THE WORD WHEN LANDED ON
RAINBOW WRITE	WRITE THE WORDS ON PAPER AND TRACE THEM WITH THE COLORS OF THE RAINBOW
BUILD IT	BUILD THE WORDS USING SMALL ITEMS AROUND THE HOUSE SUCH AS BEANS OR BUTTONS
COLD WORDS	BUILD THE WORDS ON THE REFRIGERATOR USING MAGNETIC LETTERS
PLAY DOUGH	BUILD THE WORDS USING PLAY DOUGH (FORM THE PLAY DOUGH TO CREATE EACH LETTER)
Q-TIP PAINTING	DIP A Q-TIP IN PAINT AND DOT THE WORDS ON PAPER TO WRITE THEM
SHAVING CREAM	WRITE THE WORDS IN SHAVING CREAM
SALTY WORDS	POUR SALT, SAND, OR SPRINKLES IN A PAN OR PLATE AND WRITE THE WORDS WITH FINGERS OR PAINT BRUSH
COLLAGE	CUT OUT THE LETTERS FROM A GROCERY AD OR MAGAZINE TO SPELL THE WORDS. GLUE TO PAPER.
MAGIC WORDS	WRITE THE WORD WITH A WHITE CRAYON. PAINT OVER THE WORD WITH WATER COLORS.
FLASHLIGHT WORDS	TAPE THE WORDS TO A WALL OR CEILING. SHINE A FLASHLIGHT ON THE WORD AND READ THEM.

5 Reasons Why I Love You

1. _____

2. _____

3. _____

4. _____

5. _____

Opinion Writing Activity:



OPINION WRITING ACTIVITY:

Mabel likes to spend time outside, especially that the weather is getting warmer!

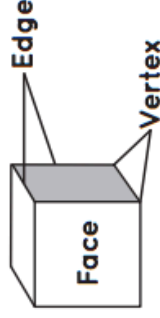
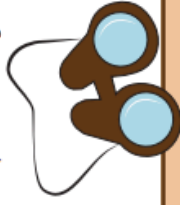
Write about Mabel's favorite outside activity. Why is that her favorite? Do you like to do the same thing Mabel does?

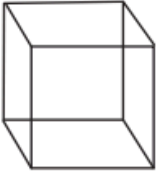
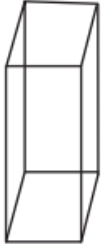
3-Dimensional Scavenger Hunt

Name _____ Date _____

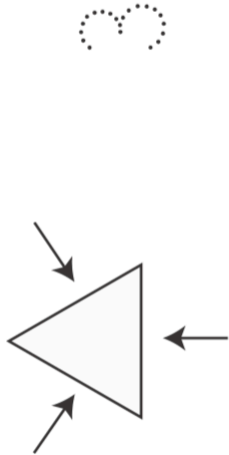
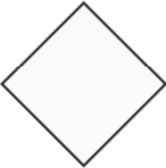
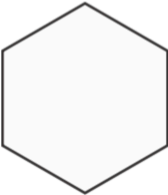
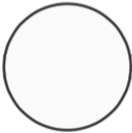
3-D Shape Scavenger Hunt Activity

Directions: Find two real-world examples for each shape from your classroom, school, or home. How many faces, vertices, and edges does each shape have? What 2-D shape or shapes does your 3-D shape remind you of?



3-D Shape	Real-World Example # 1	Real-World Example # 2	Attributes (What does it look like?)
cube 			_____ faces _____ vertices _____ edges It reminds me of _____ a _____
cone 			_____ faces _____ vertices _____ edges It reminds me of _____ a _____
square-based pyramid 			_____ faces _____ vertices _____ edges It reminds me of _____ a _____
rectangular prism 			_____ faces _____ vertices _____ edges It reminds me of _____ a _____

Describing 2-D Shapes:

triangle	How many sides?	rhombus	How many sides?
			
rectangle	How many sides?	square	How many sides?
			
triangle	How many sides?	rectangle	How many sides?
			
square	How many sides?	hexagon	How many sides?
			
trapezoid	How many sides?	CHALLENGE circle	How many sides?
			

Build a Shape Flower

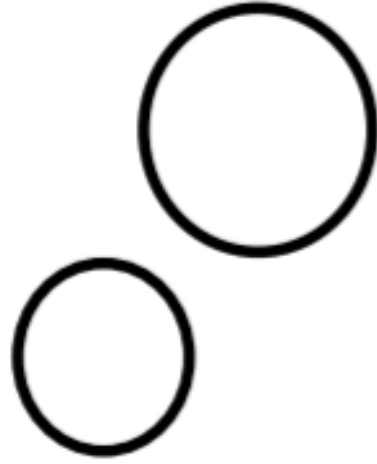
Color the shapes and then cut them out.

Color the
diamonds
green.



Color the circles yellow.

Color the triangles orange.



Color the rectangles green.



Color the rectangles yellow.



name:

My Shape Flower

I used _____ circles. I used _____ rectangles.

I used _____ triangles. I used _____ diamonds.

Consonant-Vowel-Consonant Phonics Activity

CVC Words



--	--	--



--	--	--



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