

 Detailed Lesson Plan No.: 14	Learning Area: Practical Research 1	Grade Level: 11	Quarter: 3	Date: 01-15-2025	Duration: 1 hr		
	Learning Competency/-ies:	Presents a written statement of the problem.			Code: CS_RS11-IIIc-e-7		
	Content/ Topic	The idea of Identifying the Inquiry and Stating the Problem					
	Key Concepts/ Understandings to be Developed	Formulation of the Statement of Research Problem					
1. Objectives	Knowledge	Identify the written statement of the problem..					
	Skills	List down the tips in writing the statement of the problem.					
	Attitude	Honestly compare the General Problem from the Specific Problems of the study.					
	Values	Generalize and reflect on how to write the Statement of the Problem					
2. Learning Resources	https://sites.google.com/depd.gov.ph/research1/ https://www.youtube.com/watch?v=PI3ur9kscho https://www.dictionary.com/browse/qualitative						
3. Procedures 4 minutes	A. Questions: B. Prayer: C. Checking of Attendance: D. Cleaning the Area: E. Others: The teacher will have to manage the classroom and implement developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contents. {7}						
3.1 Introductory Activity 6 minutes	Using students' cell phones or the teacher's laptop, search on the internet for the meanings of the following word: qualitative Qualitative is about or concerned with quality or qualities. The teacher will apply the knowledge content within and across curriculum teaching areas. {1} [Uni-structural]						
3.2 Activity 15 minutes	The teacher will use a range of teaching strategies that enhance learner achievement in literacy and numeracy skills. {2} The students will answer the suggested activity: Form a word or phrase out of the following words with missing letters below. <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> 1. b_n_f_ts 2. b_n_f_c_ar__s 3. st_d_nts 4. t_ach_rs 5. _dm_n_str_t_r_ </td> <td style="width: 50%; vertical-align: top;"> Answers: 1. benefits 2. beneficiaries 3. students 4. teachers 5. administrators </td> </tr> </table> What part of research study refers to the recipients, or persons, or group of persons, or organization/s, or communities, or legal entities that the researcher/s target to benefit either directly or indirectly from any action or program, as a result of the study? Answer: Beneficiaries of the Study [Uni-structural]					1. b_n_f_ts 2. b_n_f_c_ar__s 3. st_d_nts 4. t_ach_rs 5. _dm_n_str_t_r_	Answers: 1. benefits 2. beneficiaries 3. students 4. teachers 5. administrators
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	<div data-bbox="459 114 1469 698" data-label="Complex-Block"> <p style="text-align: center;">Writing the STATEMENT OF THE PROBLEM</p> <p>TIP.</p> <ol style="list-style-type: none"> 1. THE S.O.P. IS COMPOSED OF THE GENERAL PROBLEM AND THE SPECIFIC PROBLEMS 2. THE SPECIFIC PROBLEMS SHOULD HELP ANSWER THE OBJECTIVE OF THE RESEARCH AS REFLECTED IN THE TITLE 3. THE SPECIFIC PROBLEMS SHOULD BE RELEVANT AND ALIGNED WITH THE DIRECTION OF THE RESEARCH 4. PRESENT AT LEAST A MINIMUM OF 3 SPECIFIC PROBLEMS <p style="text-align: center;">RESEARCH TITLE. CHALLENGES ENCOUNTERED DURING THE NEW NORMAL OF EDUCATION BY SELECTED STUDENTS OF ARELLANO UNIVERSITY</p> </div> <p>Activity: View the video or powerpoint or Google Slides presentation and read the content of the chosen video or slides published @ https://www.youtube.com/watch?v=PI3ur9kscho. Then, list down the tips in writing the statement of the problem.</p> <p>Answers:</p> <ol style="list-style-type: none"> 1. The S.O.P is composed of the general problem and the specific problems. 2. The specific problems should help answer the objective of the research as reflected in the title. 3. The specific problems should be relevant and aligned with the direction of the research. 4. Present at least a minimum of 3 specific problems. <p style="text-align: center;">[Multi-structural]</p>
<p>3.3 Analysis 5 minutes</p>	<p>The teacher will apply a range of teaching strategies to develop critical and creative thinking and other higher-order thinking skills. [3]</p> <p>The teacher will have to utilize the visualization strategy using the video of the topic: Presents written statement of the problem.</p> <p>The students shall be grouped into three (3) by just counting from one to three. The following groups of students shall orally read their assigned tasks.</p> <p>The teacher will remind the students to respect the composition of the group and always value more on Gender and Development (GAD).</p> <p>Group 1: After watching the video or powerpoint or Google Slides presentation, the students will honestly compare the General Problem from the Specific Problems of the study.</p> <p>Answer: The General Problem presents the main objective or main goal of the study while the Specific Problems should help answer the objective of the research as reflected in the title.</p> <p>Group 2: Based on the presented video, honestly compare the phrase “challenges encountered” from the word “recommendations”.</p> <p>Answer may vary...</p> <p>Individual Outputs for Group 3: After watching the video, Group 3 members shall individually compare the sample question, “What are the challenges encountered by students during the new normal of education?” from the question, “What recommendations can be made to address the challenges identified in the study?”.</p> <p>Answers: Answers may vary... [Relational]</p> <p>During the activity, the teacher will facilitate and manage the classroom structure to engage learners, individually or in groups... [4]</p>
<p>3.4 Abstraction 10 minutes</p>	<p>The teacher manages the learner’s behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments. [5]</p> <p>Guide questions: The students shall individually answer the following questions in accordance with DepEd’s Vision, Mission, and Goals.</p> <p>What do you think is our topic for the day?</p>

Answer:
Presents a written statement of the problem.

What does S.O.P stand for?

Answer:
Statement of the Problem

Write a summary of the presented video.

Answer:
Tips on How to Write the Statement of the Problem (SOP)

1. The S.O.P is composed of the general problem and the specific problems.
2. The specific problems should help answer the objective of the research as reflected in the title.
3. The specific problems should be relevant and aligned with the direction of the research.
4. Present at least a minimum of 3 specific problems.

Example of the General Problem

The objective of the study is to identify the challenges encountered during the new normal of education among selected students of Arellano University.

Examples of Specific Problems

Specifically, the study aims to answer the following:

1. What are the challenges encountered by students during the new normal of education?
2. What recommendations can be made to address the challenges identified in the study?
3. What future studies can be made based on the findings of the study?

After the students have analyzed the summary of the lesson, they will have to choose the sub-topic. Then, the teacher will require the class to generalize and reflect on how to write the Statement of the Problem.

Answers vary...
[Extended Abstract]

3.5 Application
10 minutes

Maintains learning environments that promote fairness, respect, and care to encourage learning. [6]
The students will write the Statement of the Problem based on the title of their research study. They are asked by the teacher to formulate the questions based on the picture presented below.

The screenshot shows a document with the following text and annotations:

- RESEARCH TITLE.** GOAL ✓
CHALLENGES ENCOUNTERED DURING THE NEW NORMAL OF EDUCATION BY SELECTED STUDENTS OF ARELLANO UNIVERSITY. ✓
- GENERAL PROBLEM.**
THE OBJECTIVE OF THE STUDY IS TO IDENTIFY THE CHALLENGES ENCOUNTERED DURING THE NEW NORMAL OF EDUCATION AMONG SELECTED STUDENTS OF ARELLANO UNIVERSITY. ✓
- SOP** ✓ **SPECIFIC PROBLEMS.**
SPECIFICALLY THE STUDY AIMS TO ANSWER THE FOLLOWING:
1. WHAT ARE THE CHALLENGES ENCOUNTERED BY STUDENTS DURING THE NEW NORMAL OF EDUCATION ✓
2. WHAT RECOMMENDATIONS CAN BE MADE TO ADDRESS THE CHALLENGES IDENTIFIED IN THE STUDY ✓
3. WHAT FUTURE STUDIES CAN BE MADE BASED ON THE FINDINGS OF THE STUDY ✓

A red arrow points from the word 'GOAL' to the 'RESEARCH TITLE' section. Another red arrow points from the word 'SOP' to the 'SPECIFIC PROBLEMS' section. A small icon of a person is visible in the bottom right corner of the screenshot.

[Extended Abstract]

3.6 Assessment
8 minutes

Utilizing the laptop and the television set, the teacher will administer the paper-pen test. Directions. Enumerate the tips on how to write the Statement of the Problem (SOP) on a ¼ size of paper.

1. Tips on How to Write the Statement of the Problem (SOP)
2. The S.O.P is composed of the general problem and the specific problems.

	<p>3. The specific problems should help answer the objective of the research as reflected in the title.</p> <p>4. The specific problems should be relevant and aligned with the direction of the research.</p> <p>5. Present at least a minimum of 3 specific problems.</p> <p>Formative Assessment: The class shall utilize the Classroom Activity Sheet Directions: Fill-in and answer the guide questions on the Classroom Activity Sheet. Your answer will be monitored and evaluated using the Classroom Activity Sheet. Annotation: 5.2.2 Monitor and evaluate learner progress and achievement using learner attainment data</p>
3.7 Assignment 2 minutes	The students will have to search for the qualitative research study related to their field of research and they shall have to download their chosen research papers which will be presented before the class at the next meeting. Please browse this link @ https://www.academia.edu/ and type the title of the research. Please save the links.
Concluding Activity	The idea of having an internet-connected router for the students in Practical Research 1 can help them to engage in research and easily state the research questions.
Reflection	

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