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4 Above	3 Meeting	2 Partially Meeting	1 Below	0 No credit			
n/a	Student included a key that indicates the meaning of all symbols on the map and is easy to read.	Student included a key that may be missing some of the symbols or is difficult to read.	Student included a key that is missing symbols and is difficult to read	Student did not include a key			
4 Above	3 Meeting	2 Partially Meeting	1 Below	0 No credit			
n/a	Student has a star on the map that indicates the capital city, is labeled, and accurate	Student has a star on the map that indicates the capital city, is accurate, but isn't labeled	Student has a star on the map that indicates the capital city but it isn't accurate	Student did not put a star on the map that indicates the capital city or it isn't accurate and not labeled			
4 Above	3 Meeting	2 Partially Meeting	1 Below	0 No credit			
Student has included 3 or more dots to indicate major cities that are accurate and labeled	Student has included 3 dots to indicate major cities that are are accurate but not labeled	Student is missing 1 dot to indicate major cities. The dots present are accurate and labeled	Students is missing 1 or more dots to indicate major cities. The dots present may not be accurate and/or are not labeled	Student did not indicate major cities			
	n/a 4 Above Above Student has included 3 or more dots to indicate major cities that are	n/a Student included a key that indicates the meaning of all symbols on the map and is easy to read. 4 Above 3 Meeting N/a Student has a star on the map that indicates the capital city, is labeled, and accurate 4 Above 3 Meeting Student has included 3 or more dots to indicate major cities that are are	n/a Student included a key that indicates the meaning of all symbols on the map and is easy to read. 4 Above 3 Meeting 2 Partially Meeting Student has a star on the map that indicates the capital city, is labeled, and accurate 4 Above 3 Meeting 2 Partially Meeting 4 Above 3 Meeting 2 Partially Meeting Student has a star on the map that indicates the capital city, is labeled, and accurate 4 Above 3 Meeting 2 Partially Meeting Student has included 3 dots to indicate major cities that are are Student included a key that may be missing some of the symbols or is difficult to read. Student has a star on the map that indicates the capital city, is accurate, but isn't labeled Student has included 3 dots to indicate major cities. The dots present are	n/a Student included a key that indicates the meaning of all symbols on the map and is easy to read. Student included a key that may be missing some of the symbols or is difficult to read. Student included a key that may be missing some of the symbols or is difficult to read. 1 Below Student has a star on the map that indicates the capital city, is labeled, and accurate 4 Above 3 Meeting Student has a star on the map that indicates the capital city, is accurate, but isn't labeled 4 Above 3 Meeting 2 Partially Meeting Student has a star on the map that indicates the capital city, is accurate, but isn't labeled Student has included 3 or more dots to indicate major cities that are are accurate and labeled Student has included 3 dots to indicate major cities that are are accurate and labeled may not be accurate may not be accurate			

Landforms	4 Above	3 Meeting	2 Partially Meeting	1 Below	0 No credit			
	More than 5 different landforms are shown on the map	5 different landforms are shown on the map	4-3 different landforms are shown on the map	2-1 different landforms are shown on the map	No Landforms are shown or indicated			
	4 Above	3 Meeting	2 Meeting	1 Below	0 No credit			
Drew or inserted a picture of a compass rose	n/a	n/a	Student drew or inserted a picture of a compass rose onto the assignment and it is neat and accurate	Student drew or inserted a picture of a compass rose onto the assignment but it is not neat, or accurate	Student did not include a compass rose			
Lines of latitude and Longitude	4 Above	3 Meeting	2 Partially Meeting	1 Below	0 No credit			
	n/a	Lines of Latitude and longitude are neatly drawn and light enough that they don't interfere when reading the map.	Lines of latitude and longitude are neatly drawn but are to dark and interfere when reading the map	Lines of latitude and longitude are not neatly drawn and interfere when reading the map	Lines of latitude and longitude are not drawn			
Map Visuals	4 Above	3 Above	2 Meeting	1 Below	0 No credit			
	n/a	Map is easy to read, follow, is visually pleasing, and creative	Map is easy to read and follow	Some things on map can be easily seen and read	Map is inaccurate and difficult to read			

Slides

	4 Above	3 Meeting	2 Partially Meeting	1 Below	0 No Credit
	All of the information is accurate and matches topic guidelines. Information is paraphrased, not copied. Student brought in outside information.	All of the information is accurate and matches topic guidelines. Information is paraphrased not copied.	Some of the information is accurate and matches the topic guidelines. Information is paraphrased, not copied	Some of the information is accurate and matches topic guidelines. Information is NOT paraphrased, copied.	No information is correct or provided.
Answered the Question	4 Above	3 Meeting	2 Partially Meeting	1 Below	0 No Credit
	- All of the ideas fit the topic and task and answer the prompt completely - 5 or more interesting and important details and facts (examples, explanations, evidence) support all ideas - Reader will understand the topic in detail	-All of the ideas fit the topic and answer the prompt completely -3-4 important details and facts(examples, explanations, evidence) support the ideas - Reader will understand the topic	-Some ideas fit the topic - 1-2 details and facts (examples, explanations, evidence) support the ideas - Reader needs more information to understand the topic	- The ideas don't fit the topic - Details and facts (examples, explanations, evidence) are incorrect or don't fit the topic -Reader may be confused or will not have correct information about topic	-Ideas are missing, ulcer, or off-topic -Details (examples, explanations, evidence) are missing, not correct, or repeated -Reader will not learn anything about the topic

Spelling/Grammar	4 Above	3 Meeting	2 Partially Meeting	1 Below	0 No Credit
	-No mistakes in spelling or grammarEasy to follow and readStudent properly capitalizes in the beginning of sentences and for proper nounsStudent includes proper punctuation.	-Few (1-2) mistakes in spelling or grammarEasy to follow and read Few (1-2) mistakes in capitalizations in the beginning of sentences and for proper nounsFew (1-2) mistakes in proper punctuation.	- Several (3-5) mistakes in spelling or grammar and begins to take away from the information Several (3-5) mistakes in capitalizations in the beginning of sentences and for proper nouns and begins to take away from the informationSeveral (3-5) mistakes in proper punctuation and begins to take away from the information.	- A lot of (5-8) mistakes in spelling or grammar and takes away from the information A lot of (5-8) mistakes in capitalizations in the beginning of sentences and for proper nouns and takes away from the informationA lot of (5-8) mistakes in proper punctuation and takes away from the information.	- 9+ mistakes in spelling or grammar and the information can not be understood 9+ mistakes in capitalizations in the beginning of sentences and for proper nouns and the information can not be understood9+ mistakes in proper punctuation and the information can not be understood.
Slide Neatness and Creativity	4 Above	3 Meeting	2 Partially Meeting	1 Below	0 No Credit
	Visually pleasant and creative. Pictures and text are easy to read. Pictures are present on every slide and align with the topic. Slide transitions are used.	Visually pleasant and creative. Pictures and text are easy to read. Pictures are present on every slide and align with the topic. Student followed the slide template.	Presentation is somewhat visually appealing. Some images and text are legible. Less than 7 pictures in the entire presentation and align with the topic.	Presentation is not visually appealing. Few images and text are legible. Less than 5 pictures in the entire presentation and align with the topic.	Presentation is not visually appealing. No images and text are legible. No pictures in the entire presentation or pictures present do not align with the topic.