

Cuyahoga Falls High School

Program of Studies



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Every Student, Every Day, Every Opportunity

www.cfalls.org

2025



2026



Students of Cuyahoga Falls High School,

On behalf of the entire staff, welcome to Cuyahoga Falls High School, home of the Black Tigers. On the following pages, you will discover interesting and challenging courses and pathways that you may like to explore over the next several years. The courses we offer at CFHS are rigorous learning opportunities that will inspire and assist you in your desire to build and plan your future. The staff encourages you to take time and navigate through this 2025-2026 Program of Studies that will provide you with our graduation requirements, course descriptions, and a fuller understanding of our educational programs.

Our goal is to provide a personalized approach to each student's educational journey that focuses on student growth and achievement. We are committed to providing equitable, high quality instruction to all students. With a dedicated teaching staff and a supportive learning environment, students have the opportunity to explore their interests, develop essential skills, and navigate a path towards academic success and personal fulfillment.

It is important that you realize that we are committed to our district mission; namely "Every Student, Every Day, Every Opportunity." Not only does Cuyahoga Falls High School offer over 400 courses to gain high school credit, but we also offer a number of opportunities for students to earn college credit while attending high school through Advanced Placement courses, College Credit Plus, and other Credit Flexibility options. At Cuyahoga Falls High School, we are extremely proud of our extracurricular and curricular opportunities and activities. We strongly encourage you to become involved in these excellent programs to take your high school experience to another level.

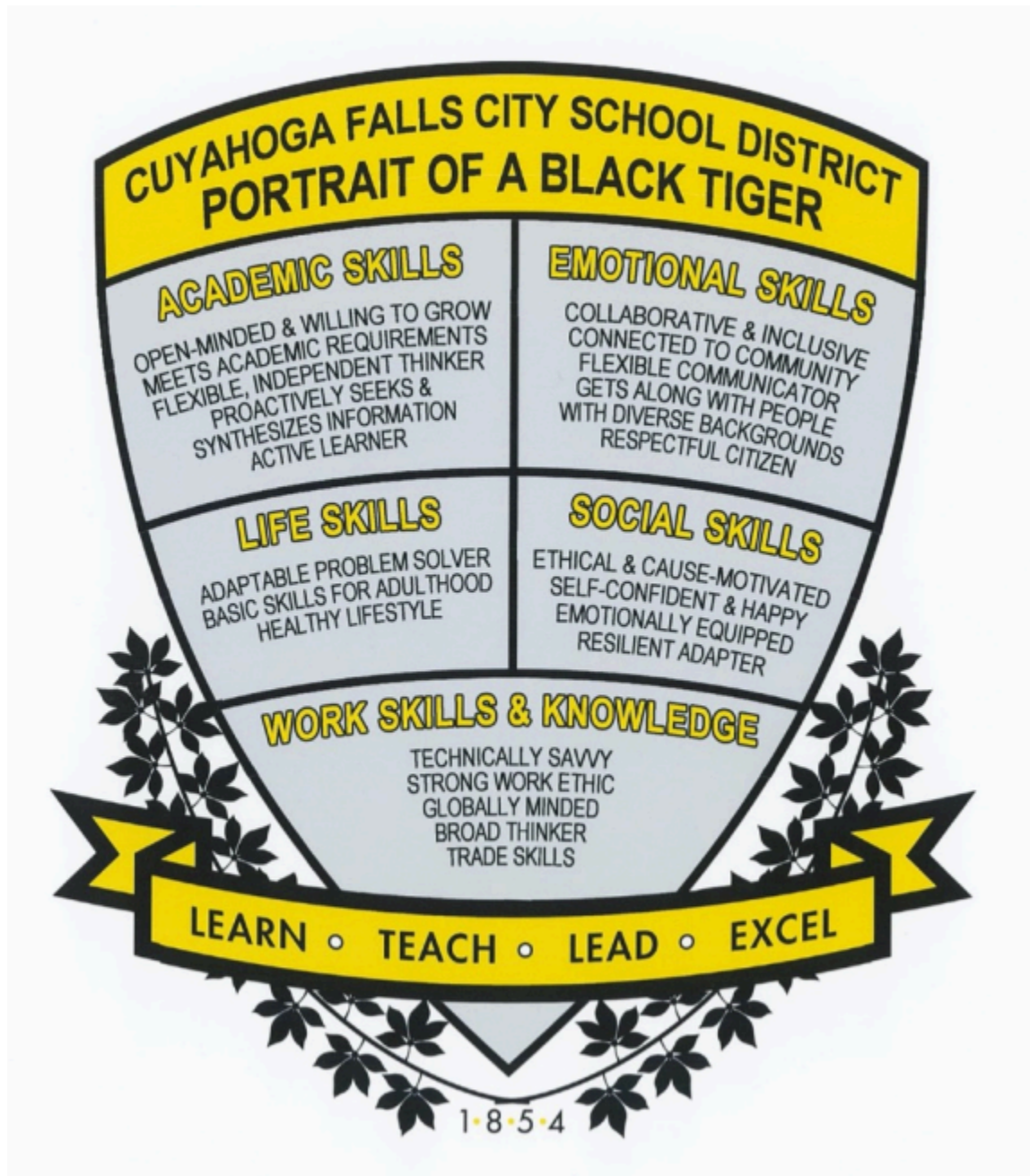
Do not hesitate to seek assistance when planning for your next several years. The entire staff is here to help you. We are confident that if you take advantage of all that we have to offer, you will be prepared to be employed, enlisted, or enrolled when you leave Cuyahoga Falls High School at the end of your senior year. Challenge yourself and dream big.

Sincerely,
The Cuyahoga Falls Administrative Team
AND AS ALWAYS...GO BLACK TIGERS!

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PORTRAIT OF A BLACK TIGER



It is the goal of Cuyahoga Falls High School's staff to work with all students to help develop the attributes that make up the Portrait of a Black Tiger. Cuyahoga Falls City School District [Board of Education Policy IA](#)

GUIDANCE & COUNSELING

Counseling Department Information Sheet

MISSION STATEMENT

The mission of our school counseling program is to support all students through a comprehensive and developmental approach by addressing the academic, career and personal/social skills necessary to achieve quality learning and lifelong success. The school counselor's role is to foster personal responsibility in students as they work toward becoming successful 21st-century citizens. [School Counselors](#) address a wide range of student needs.

School Counselors:

Mrs. Vickie Davis

Ms. Cynthia Hardy

Mrs. Melissa Fitzsimmons

Mr. Cody Lemke

PLANNING AND POLICIES

Students are encouraged to carefully plan a program of study that will assist them in reaching their educational and future goals. The information outlined on the following pages is designed to guide students in selecting the courses that will lead them toward achieving their goals.

It is important that you select courses to fit your future plans. It is suggested that you:

- Review all requirements for graduation.
- Review the educational options to earn credit.
- Review the information given about each department. Study the sequence charts which suggest course patterns that lead to specific college and/or career goals.

Minimum Graduation Requirements

Minimum state graduation requirements are set forth by the Ohio Department of Education and then supplementary requirements are added locally by the Cuyahoga Falls Board of Education. Cuyahoga Falls City School District [Board of Education Policy IKF](#)

It is the student's responsibility to see that requirements for graduation are met. The high school will make every effort to keep up-to-date records and to keep students and parents informed about the student's status toward completing the necessary coursework to meet graduation requirements. However, it is the student's responsibility to be acquainted with the necessary requirements to meet this goal.

[Class of 2023 and Beyond](#)

Minimum Graduation Requirements (continued)

Subject	Credits & Requirements
English Language Arts	4 English Language Arts or equivalent
Mathematics	4 Algebra I, Geometry, Algebra II/ Mathematics Modeling and Reasoning/Data Science Foundations, plus 1 more
Science	3 Biology, a physical science course (eg., Physical Science, Chemistry, etc.) plus 1 more
Social Studies	3 World History, American History, American Government
Health	0.5
Physical Education	0.5 PE I, PE II
Financial Literacy	0.5***
Electives*	5.5 Must include 1 credit of Fine Arts**
State Graduation Requirements	State of Ohio Graduation Requirements

*Elective units must include one or any combination of, career technical education, family and consumer sciences, health and physical education, industrial arts, performing arts, visual arts, world language, English/language arts, mathematics, science or social studies courses or not otherwise required.

**Fine Arts credits (drama/theater, performing arts, visual arts) may be taken in grades 7-12. Fine Arts credits taken in Grades 7 and 8 may not count for high school credit unless they meet DEW guidelines. Students who follow a career-technical pathway are exempt from the Fine Arts requirement.

***Financial literacy requirements:

- A. Units earned in social studies shall be integrated with economics and financial literacy for students entering ninth grade for the first time prior to July 1, 2022;
- B. Students entering ninth grade for the first time on or after July 1, 2022 are required to complete one-half unit of financial literacy to be used toward the elective credits required for graduation, or in lieu of one-half unit of instruction in math. If used toward a math credit, it cannot be used in lieu of Algebra II or its equivalent, or a course for which the State Board of Education requires an end of course exam. A student who chooses to take one unit of advanced computer science in lieu of Algebra II is not permitted to complete the required half-unit of financial literacy instruction to satisfy a math unit requirement; instead, the student must complete a half unit of financial literacy as part of their required elective credits.
- C. Students entering ninth grade for the first time on or after July 1, 2022 can apply credit earned in Advanced Placement (AP) Microeconomics or AP Macroeconomics to satisfy the financial literacy requirement.

Transfer Students

To graduate from Cuyahoga Falls High School, final credits must be awarded for the final year by Cuyahoga Falls High School. The principal and school counselor will use their discretion in evaluating the equivalencies of classes for students who transfer to Cuyahoga Falls High School from other districts and schools.

Ohio High School Honors Diploma*

Students must meet all but one of the criteria to qualify for an Honors Diploma, and any one of the criteria may be the one that is not met. *Exchange students are not eligible for Honors Diplomas.

Minimum Course Load

All students are expected to take six (6) academic courses each semester. A principal must approve any exceptions. While scheduling, students should try to balance core academic subjects with electives so that the course load remains manageable. Each student's course of study should be planned in conjunction with the student, the student's parents/guardians, teachers, and school counselor.

Schedule Changes

All students receive group or individual counseling regarding their schedules. Course requests are completed by students. Families are encouraged to review these with their children. A final schedule is distributed with an opportunity to correct selections. Scheduling changes will not be permitted except for the following reasons:

1. Semester imbalances
2. Replacement of completed summer school courses
3. Adjustments for College Credit Plus classes
4. Inappropriate placement in a course (need prerequisite, teacher recommendation, etc.)
5. Change of teacher if a failed course was previously taken with that teacher (if another teacher is available)
6. Level change (e.g. Honors to on-level) within add/withdraw timeline
7. Adding a course in place of a study hall (there must be spots available)

Add/Withdraw Timeline

Schedule changes must be made within 5 days upon receipt of the finalized schedule. The timeline below starts from the day finalized schedules are received. See a school counselor for the appropriate form needed. Exceptions will be made for extenuating circumstances only with administrator, parent/guardian, and school counselor approval. **College Credit Plus course changes must follow university or college guidelines.**

First 5 Days upon receipt of finalized schedule	May add a new class only for extenuating circumstances and only if there is room.
First 3 weeks	May drop a class without penalty for study hall only
After week 3	Student will receive a "Drop/Withdrawal F"

If a student is removed from a course for disciplinary and/or attendance issues, they will receive an "F" for the final grade. Other course removals may result in an "F" for the final grade.

Earning Credit

A student must receive a passing Final Grade in order to receive credit for a course. Only Final Grades are reported on a student's transcripts; quarter grades and GPA's are not. Final Grades are calculated accordingly:

Type of Course	Quarter 1 Grade	Quarter 2 Grade	Semester 1 Exam	Quarter 3 Grade	Quarter 4 Grade	Semester 2 Exam
EOC*/ELA9	25%	25%	---	25%	25%	---
All-year	20%	20%	10%	20%	20%	10%
1 st Semester	40%	40%	20%	---	---	---
2 nd Semester	---	---	---	40%	40%	20%

*EOC – All courses with a state-mandated end-of-course exam, as well as ELA9

Grading Policy

Cuyahoga Falls City School District [Board of Education Policy IKA](#)

Percentage	Letter Grade	Quality Points		
		General	Honors	AP, CCP, CTE-CTAG
90-100	A	4.0	4.5	5.0
80-89	B	3.0	3.5	4.0
70-79	C	2.0	2.5	3.0
60-69	D	1.0	1.0	1.0
59 & below	F	0	0	0

Repeating Courses

If a student chooses to take a previously passed course a second time for review or other reasons, no additional credit will be awarded, although the better grade shall prevail. School counselor and principal permission is required.

Early Completion of High School

Cuyahoga Falls High School administration, counseling, and teaching staff feel that each student benefits educationally and socially from attending high school for four years and taking a variety of courses. Any exception to this plan should be initiated with a meeting of the student, parents/guardians, and the school counselor to discuss educational options, future planning, and responsibilities. The student must inform his or her school counselor of any plans to participate in commencement ceremonies if appropriate. An Early Graduation Form must be completed and signed by the student, parent/guardian, principal, and school counselor. The form should be turned in no later than four weeks before a new semester in order for the student to be considered for early graduation. For more information regarding this policy, refer to the Cuyahoga Falls City School District [Board of Education Policy IKFA](#).

Exchange Students

Cuyahoga Falls High School welcomes Exchange students for the cultural and educational experience. All exchange students will be placed in the appropriate grade level based on educational experience and age. Priority for enrollment will be granted to students enrolling in a level other than grade 12. Exchange students will take American History and American Government.

Exchange students completing grade 12 will receive an honorary diploma or certificate of attendance. To receive a regular diploma, the exchange student must successfully complete a program of study developed by the principal/designee and fulfill all other requirements for graduation. Exchange students must complete the applicable state-mandated testing requirements for graduation. Exchange students may be exempt from passing the applicable social studies assessment(s) required for graduation. Exchange students are not eligible for an honors diploma. Exchange students who complete the program of study will be permitted to participate in graduation ceremonies, with expenses borne by the student or sponsoring parents. For more information regarding this policy, refer to the Cuyahoga Falls City School District [Board of Education Policy JECBA-R](#).

Senior Flex Time

Seniors have the opportunity for Flex Time, which is considered only if the senior student has either a first period study hall or a seventh period study hall AND when students meet the necessary requirements. These requirements include: having no office referrals, no failing grades, no unexcused absences, and being on track to graduate. The preceding quarter is used to determine eligibility. Flex Time can be removed at any time by administration if a problem occurs. Parent/guardian permission must be obtained to allow students to receive Flex Time.

Eligibility for Extracurricular Activities

In order to be eligible for extracurricular activities, a student must be currently enrolled and must have been enrolled in school in the immediately preceding grading period. During the preceding grading period, the student must have received passing grades in a minimum of five (5) one-credit courses, or the equivalent, which count toward graduation.

The eligibility or ineligibility of a student continues until the start of the fifth (5th) school day of the next grading period, at which time, the grades from the immediately preceding grading period become effective. EXCEPTION: Eligibility or ineligibility for the first grading period commences with the start of the fall sports season.

A student enrolled in the first grading period after advancement from the eighth grade must have passed 75% of those subjects carried the preceding grading period, which met five days per week or its equivalent. In addition to these eligibility requirements established by the Ohio High School Athletic Association, to be eligible for any interscholastic extracurricular activity, a student must have maintained at least a 1.5 grade-point average for the grading period prior to the grading period in which she/he wishes to participate.

For more information regarding this policy, refer to the Cuyahoga Falls City School District [Board of Education Policy IGDK](#).

Eligibility of College Athletics

If students wish to participate in college athletics during their freshman year of college, there are specific requirements that must be met. It is the responsibility of students to educate themselves about the requirements. Minimum GPA requirements in specific core subject areas and college placement exam scores are required. Please visit the following websites for specific information regarding each level of collegiate athletics. It is advantageous to register with the NCAA Clearinghouse as early as possible.

National Collegiate Athletic Association (NCAA)

National Association for Intercollegiate Athletics (NAIA)

[NCAA Division I & II](#)

NCAA Division III: visit the specific college of interest for requirements

[NAIA](#)

ACADEMIC OPTIONS

Credit Recovery

Credit recovery options are used when a student has previously failed a course at Cuyahoga Falls High School. Students must work with their school counselors to determine the appropriate pathway for credit recovery.

Credit Flexibility

Credit Flexibility options are a statewide initiative to allow students to learn subject matter or earn course credit in ways not limited solely to seat time in district classrooms. A detailed procedure outlining the requirements and guidelines for such credit flexibility will be available in the Guidance Office and can be found online. Options for credit flexibility include:

- On-line and Correspondence Options
- Independent Study
- Testing out through the end-of-course exams or other means of demonstrating content mastery
- Combination of any of the above

For more information regarding this policy, refer to the Cuyahoga Falls City School District [Board of Education Policy IGBM](#).

Earning College Credit

Students have the opportunity to earn college credit while in high school. There are three (3) types of college credit opportunities.

1. **Advanced Placement (AP):** This is a third party assessment governed by the College Board in which the students must attain a specified score in order to earn guaranteed credit, upon enrollment, at colleges/universities. College and university AP Credit Policies are available through the [College Board](#).
2. **Articulated Credit:** This is college credit that is not recognized on a student's college transcript until that student subsequently enrolls in a college/university that is authorized to confer the particular credit. Many of our Six District Educational Compact career programs have articulation agreements with local colleges/universities, upon which a student must enroll at that specific institution, in order to receive the credit associated with the career program. The list of career programs is listed under the heading, "Career and Technical Education" at the end of this program of studies.
3. **Transcripted Credit:** This is college credit that is recognized on the student's college transcript upon successful completion of the college course. The high school student is enrolled at the college at the same time that the student is taking the college course through the College Credit Plus program. Students may take classes on the university or college campus or at Cuyahoga Falls High School when applicable.

Advanced Placement Courses

Cuyahoga Falls High School offers a wide range of Advanced Placement courses in each of the major discipline areas. Students may enroll in these courses provided they satisfy the necessary prerequisites. Advanced Placement examinations are administered each year in May. AP Studio Art courses require a portfolio review in lieu of the examination. [Acceptable AP scores](#) enable students to earn college credit.

Note: Enrolling in an Advanced Placement (AP) course carries the expectation of taking the corresponding AP exam. This expectation is based on several factors: the potential to earn college credit, the valuable preparation for college-level coursework, and the availability of scholarship opportunities tied to AP exam scores. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

College Credit Plus

College Credit Plus is the opportunity for high school students to earn transcribed college credit while in high school.

Basic Guidelines Governing College Credit Plus include:

- Students must inform Cuyahoga Falls High School of their possible intention to enroll for the following school year by April 1.
- A Home/School Agreement form must be signed by the student and their parent/guardian to show understanding of the program's guidelines.
- A mature content permission slip must be completed and signed by the student and their parent/guardian in order for the student to enroll in college courses under the College Credit Plus program.
- Specific GPA and college entrance exam scores are needed to meet college admission criteria.
- Students are limited to a maximum of 30 college/university credit hours per year, including summer courses.
- Students are limited to a maximum of 120 college/university credit hours per a typical 4-year high school experience.
- Students' high school courses are calculated into the allowable 30 credit hours maximum per year. Therefore, a student taking CFHS courses for high school credit only is limited to the number of college/university credit hours that he/she can take. That number is calculated by taking the number of credits that a student is taking at CFHS (for high school credit only), multiplying that total by 3 and then subtracting that new total from 30.
 - Example: Student is taking 3 full-year courses at CFHS, each worth 1 credit for a total of 3 credits. Multiply 3 credits by 3 to equal 9. Subtract 9 from 30 to get 21. The student is able to take 21 credits in the College Credit Plus program for that school year. Students who choose to go over the 30 credit limit are responsible for all costs incurred for the course that exceeds the limit, including cost per credit hour, textbooks, and any other necessary supplies.
- There is no cost to the student or parent if courses are taken through a public college/university (Kent State, Stark State, University of Akron, etc).
 - Exceptions:
 - If a student fails the course, withdraws from a course after the established deadline, or if the student fails to return course materials purchased through the College Credit Plus program.
 - Students are responsible for their own transportation and parking costs if they take courses on a university or college campus.
- There may be some cost to the student if courses are taken through a non-public college/university.
- Summer courses are eligible for the College Credit Plus program. Note: Courses taken during summer session count as part of the 30 credit hour limit for the following school year.
- High School credit conversion for college courses:
 - 3 or more college credits = 1 high school credit
 - 2 college credits = .67 high school credit
 - 1 college credit = .33 high school credit
- College courses may be substituted for high school graduation requirements if the curriculum meets the need of the requirement. See your School Counselor for details.
- Students who earn a cumulative GPA below 2.0 (whether at only one college or university or combined between several), may be placed on CCP probation. If so, the following shall apply: 1) The student shall enroll in no more than one college course in any term. 2) The student shall not enroll in a college course in the same subject as a college course in which the student earned a grade of "D" or "F" or for which the student received no credit. 3) If a student had registered for more than one college course for the next term prior to being placed on CCP probation, the student shall request each applicable institution of higher education to dis-enroll the student from courses as necessary.

For more information regarding this policy, refer to the Cuyahoga Falls City School District Board of Education Policy [IGCH](#), [IGCH-R](#), [LEC](#), [LEC-R](#).

College Courses at CFHS

Cuyahoga Falls High School currently offers 9 courses on the CFHS campus for which a student can earn up to **67 transcribed** college credits upon successful completion. These courses are taught by CFHS staff who are qualified as adjunct professors at local colleges/universities (The University of Akron, Kent State University and Stark State College) or through distance learning. Students must be enrolled at the college/university in order to attain the college credit associated with the course at CFHS. Students may also receive college credits through the Six District Compact Career Tech programs, including 8 courses worth up to 26 credits taught on the CFHS campus.

Department	Comparable CFHS Course	College/University Course
English Language Arts	N/A	University of Akron: (ENGL:111) English Composition I (3 credits) and (ENGL:112) English Composition II (3 credits)
Manufacturing	Manufacturing Processes (.5 credit)	Stark St: (AIT101) Basic Machines (3 credits)
Manufacturing	Engineering Design II	Stark St: (DET125) Basic AutoCAD (3 credits)
Math/Computer Science	Computer Programming I (.5 credit)	Stark St: (CSE122) Programming, Logic and Problem Solving (3 credits)
Math/Computer Science	Computer Programming II (.5 credit)	Stark St: (CSE233) C++ Programming (3 credits)
Math/Computer Science	AP Computer Science (1 credit)	Stark St: (CSE231) Java Programming (3 credits)
Math	AP Precalculus (1 credit)	University of Akron: (3450:145) Algebra for Calculus (3450:149) & Precalculus Mathematics (4 credits each)
Music	The Understanding of Music (.5 credit)	Kent St: (MUS22111) The Understanding of Music (3 credits)
Science	N/A	University of Akron (3100:103) Natural Science: Biology (4 credits)
World Languages	American Sign Language I (1 credit) American Sign Language II (1 credit)	Stark St: (ASL122) ASL I & (ASL124) ASL II (4 credits each)
World Languages	N/A	Stark St: (ASL221) ASL III (4 credits)
World Languages	Spanish II or III (1 credit each)	Kent St: (SPAN18201) Elementary Spanish I & (SPAN18202) Elementary Spanish II (4 credits each)
World Languages	Spanish III or IV (1 credit each)	Kent St: (SPAN28201) Intermediate Spanish I & (SPAN28202) Intermediate Spanish II (3 credits each)

College Courses at a Local College/University

Students have the option to earn college credit in a more traditional fashion by taking college courses at one of the local colleges/universities. All students meeting eligibility requirements may enroll at a public or private college/university or degree-granting technical school, on a part-time or full-time basis, to complete college courses for high school and/or college credit. No later than February 1 of each school year, Cuyahoga Falls High School will provide information about the program to all students.

General Information about taking classes at a local college/university:

- No transportation is provided by the school district. Students are responsible for their own parking costs.
- Students must abide by college/university campus policies.
- Students are responsible for meeting with college advisors and scheduling classes.

- Part-time students need to work with the CFHS School Counselor to arrange a schedule that fits the needs of the student.
- Students will be attending classes with college-aged (adult) students.
- Colleges/Universities do not supply attendance data and often provide little to no progress data about grades, so it is the responsibility of the student to attend classes and maintain academic progress.

College Credit Plus (CCP) Pathways

The Department of Education and Workforce (DEW) requires that all high schools list a 15 and 30-credit pathway in the program of studies to alert students and parents on how to earn college credits while in high school. Below is a pathway for both. Understand that these are but a couple of the many avenues that a student has available to earn college credits while at CFHS. Please refer to the chart above in the section labeled “College Courses at CFHS” for course information. Board Policy IGCH-R and LEC-R

15+ Credit Pathway

Grade 9	Grade 10	Grade 11	Grade 12
Sem 1: Programming, Logic & Problem Solving (3) Sem 2: C++ Programming (3)	AP Computer Science		AP Language and Composition
English Language Arts 9	English Language Arts 10	AP Literature	Sem 1: English Composition I (3) Sem 2: English Composition II (3)

30+ Credit Pathway

Grade 9	Grade 10	Grade 11	Grade 12
Computer Applications	Sem 1: Programming, Logic & Problem Solving (3) Sem 2: C++ Programming (3)	Sem 1: Java Programming (3) Sem 2: AP Computer Science	
English Language Arts 9	English Language Arts 10	AP Language and Composition	Sem 1: English Composition I (3) Sem 2: English Composition II (3)
		Natural Science: Biology (4)	
Spanish I	Spanish II	Sem 1: Elementary Span I (4) Sem 2: Elementary Span II (4)	Sem 1: Intermediate Span I (4) Sem 2: Intermediate Span II (4)
Algebra I	Honors Geometry	Honors Algebra II	Sem 1: Algebra for Calculus (4) Sem 2: Precalculus Mathematics (4)
		The Understanding of Music (3)	

*Courses in the white boxes are typical high school courses within students’ pathways. The courses in gray with numbers in parentheses indicate the number of credits students earn for passing those courses. AP Courses are also in gray because they can convert to college credits if students earn a high enough score; students should check with individual colleges to find out their requirements.

ACADEMIC AWARD HIGHLIGHTS

Honor Roll

Honor Roll is computed at the end of each nine-week grading period. All courses except college courses taken under the College Credit Plus policy are used to determine a grade point average.

Award	GPA Requirements
High Honor Roll	4.0 +
Honor Roll	3.6 - 3.999
Merit Roll	3.4 - 3.599

Graduation Honors

Students will be awarded graduation honors for earning a final high school cumulative average as follows:

Award	GPA Requirements
Summa Cum Laude	4.0 +
Magna Cum Laude	3.6 - 3.999
Cum Laude	3.4 - 3.599

National Honor Society

The National Honor Society is a national organization for the recognition of students who reflect outstanding accomplishments in the areas of scholarship, leadership, service and character.

Students who meet the grade point average of 3.6 are invited to an assembly and receive an application.

To be considered for selection into the National Honor Society, a Cuyahoga Falls High School junior or senior must meet the following criteria:

- Cumulative grade point average of 3.6
- Submit an application of activities to support leadership, service, academics, and character (by an established deadline).

Candidates will be rated by faculty based on leadership, service, and character. Final selection into the National Honor Society shall be by a majority vote of the Cuyahoga Falls High School National Honor Society Faculty Advisory Council.

Selected juniors and seniors shall be inducted during the 1st semester.

National Arts Honor Society

The National Art Honors Society welcomes sophomores, juniors, and seniors with a passion for the visual arts. Members are also expected to have excellent character, leadership skills, and an interest in active community participation and service in the arts. To be considered for selection into the National Arts Honor Society, students in must meet the following criteria:

- CFHS artists grades 10-12
- Grade point average of 3.0
- 3 high school level art classes (completed or currently enrolled)
- An 88% average in all art classes
- No suspensions

Who will be accepted?

While the academic criterion qualifies artists for consideration, membership is not determined on the basis of grades and the above criteria alone. Membership is based on strength of character, reliability, leadership and service. This will be determined by the application and leadership recommendation forms. A panel of art educators will review the applications, recommendations, academics and discipline records, to determine membership.

Tri-M Music Honor Society

The Tri-M Music Honor Society welcomes student musicians in grades 10 – 12 at Cuyahoga Falls High School. This group recognizes students who have gone above and beyond both academically and musically.

To be considered for selection into the Tri-M Music Honor Society, students in grades 10-12 must meet the following criteria:

- CFHS musicians grades 10-12
- Grade point average of 3.0
- Year round enrollment in CFHS music course
- Students must demonstrate leadership, character and service

Who will be accepted?

While the academic criterion qualifies musicians for consideration, membership is not determined on the basis of grades and the above criteria alone. Membership is based on strength of character, reliability, leadership and service. This will be determined by the application and two completed character and leadership recommendation forms. A panel of music faculty will review the applications, recommendations, academics and discipline records, to determine membership.

Major Awards

Most of our major awards recognized at the final commencement and recognition ceremonies will be based on the 7th semester grades. In order to be eligible for our major awards, seniors must have been enrolled at CFHS for four (4) consecutive semesters prior to the final semester utilized for the purposes of determining such honors.

Rotary Scholars

Rotary Scholars are students who have a cumulative grade point average of 3.50 or better.

GUIDANCE DEPARTMENT SERVICES

Cuyahoga Falls City School District [Board of Education Policy IJ](#)

Counseling

School counselors are available to provide short-term counseling services to students dealing with personal-social issues. Issues that require long-term therapy or other consideration will be referred to area professionals and community programs. Every effort will be made to maintain confidentiality within the limits of the law.

Career and College Planning

All students have special skills, interests and aptitudes that can be directed and developed into a career field and, possibly, a college major. Students will have the opportunity each year to work with school counselors in a classroom or individual setting to develop a career and college plan through exploration with personality assessments and career interest inventories. School counselors will also meet with seniors to discuss the college application process, scholarships and financial aid. Cuyahoga Falls City School District [Board of Education Policy IJA](#)

Graduation Plans

The District develops a graduation plan for each student enrolled in grades 9-12 to address the student's academic pathway to meet the curriculum requirements specified by the District and to satisfy the applicable graduation requirements. The plan is developed jointly by the student and a representative of the District and updated each school year in which the student is enrolled in the District until the student qualifies for a high school diploma. The

District invites the student's parent, guardian or custodian to assist in developing and updating the graduation plan. Graduation plans supplement the Board-adopted career advising policy. A student's individualized education plan (IEP) may be used in lieu of a graduation plan when the IEP contains academic goals substantively similar to a graduation plan. Cuyahoga Falls City School District [Board of Education Policy IKFC](#)

Scheduling

School Counselors will assist students in planning academic pathways in group and individual settings, while taking into account the recommendations of parents/guardians, teachers and administrators.

Group Counseling

When appropriate, school counselors will provide group counseling to help students deal with issues pertaining to various topics that are impeding educational growth. All student participation is voluntary.

School Social Workers

School Social Work services are available to all CFHS students. The mission of the School Social Work team is to work within home, school and community settings to positively impact students' wellbeing and academic success. Our School Social Workers support students by

- supporting mental health and social emotional development
- providing family-school-community linkages, including caregiver engagement, connections to resources and collaboration with community partners
- developing intervention strategies to increase academic success

When clinical mental health treatment is needed, the counseling and school social work team provides referrals to various community providers. If a student and family prefers school-based therapy, a referral to [Red Oak Behavioral Health](#) can be made. Red Oak Behavioral Health is a non-profit mental health agency that provides clinical counseling within the school building. Caregiver and student consent are required for mental health treatment through Red Oak.

College Entrance Exams

Many colleges require that students take the ACT or SAT for admissions. Registration is available online or by mail; registration packets are available in the School Counseling Department. School counselors have fee waivers available for juniors or seniors who qualify; each student who qualifies can receive up to two fee waivers. Special Education accommodation applications are also available from the school counselors.

Register online:

[ACT](#)

[SAT](#)

Sophomores and juniors are encouraged to take the PSAT in October of each year. Juniors who take the PSAT are eligible to qualify for National Merit Scholarship consideration.

The Department of Education and Workforce is currently paying for all juniors to take one college and career readiness test. Cuyahoga Falls High School will administer the ACT in the spring of each school year free of charge during a school day determined by ACT.

Transcripts

Transcripts are available upon request through our online college and career readiness platform, SchoolLinks, or by contacting the guidance secretary. All transcripts are free for current students.

Graduation Eligibility

School counselors maintain records of students' earned credits, completion of State End of Course Assessment requirements, meeting competency in ELA 2 and Algebra, earning two required seals, and other [requirements from the Ohio Department of Education and Workforce](#) throughout a student's high school career. Although it is the responsibility of the student to assure that graduation requirements are met, school counselors will assist students in making progress toward the completion of high school. All students will meet with school counselors to examine individual progress toward completion of graduation requirements.

Scholarships/Financial Aid

Cuyahoga Falls is fortunate to have a strong local scholarship base. Scholarships are offered to Cuyahoga Falls graduates with funds coming from civic groups, social organizations, associations, memorials and trusts. Seniors are encouraged to apply for as many scholarships as possible within qualification parameters.

School counselors currently make scholarship information available on the [School Counseling Department website](#) and through our online college and career readiness platform, SchoolLinks.

A financial aid informational meeting is held annually to provide students and parents/guardians the necessary information when applying for federal student aid. Information can also be found on the [School Counseling Department website](#).

GENERAL ACADEMIC SERVICES

Library Media Center

Cuyahoga Falls City School District [Board of Education Policy IIAC](#)

In this digital age, it is critical that students are information literate and understand the means to access the wide range of digital information available to them everywhere. The Library Media Center (LMC) is a major source of information; the responsibility for teaching students and teachers about the variety and quality of this information, as well as how to access this information, resides in the LMC. The LMC provides a variety of electronic databases, including INFOhio and eReference books, which support students by delivering authoritative, curriculum-aligned content through innovative digital technology designed to improve engagement, encourage collaboration and foster critical thinking. Additionally, students and teachers have online access to the CFHS Library online catalog and catalog links to four local public libraries and two university libraries.

The LMC provides two programs of study to support digital literacy. The first program provides an introduction for freshmen and new students to electronic resources and the use of the school's computers, and class presentations provide an overview of research skills. The second program helps students implement research skills in collaboration with classroom teachers.

Health Services

A nurse is available at the high school during regular school hours to provide services in accordance with Cuyahoga Falls City School District [Board of Education Policy EBBA-R](#). The nurse works closely with parents/guardians, school personnel, students, doctors and other members of the community. Each school year students must submit an emergency medical authorization. These must be updated when there is a change of address, phone number or physician information. First aid and emergency care are only provided for the students during the school day. The school nurse does not dispense any medications, except when necessary in accordance with the Cuyahoga Falls City School District [Board of Education Policy JHCD](#) or school personnel administering drugs prescribed by physicians. School counselors are also available at the high school and work closely with parents/guardians, school personnel, students, and the community in order to address the psychological and emotional needs as they relate to academic success.

COURSE DESCRIPTIONS

ART

	9 th grade		10 th grade	11 th grade	12 th grade
	Semester 1	Semester 2			
Group I	Exploration of Art	Exploration of Art	Exploration of Art	Exploration of Art	Exploration of Art
	History of Art	History of Art	History of Art	History of Art	History of Art
Group II		Clay and Sculpture	Clay and Sculpture	Clay and Sculpture	Clay and Sculpture
		Digital Photography I	Digital Photography I	Digital Photography I	Digital Photography I
		Drawing and Printmaking I	Drawing and Printmaking I	Drawing and Printmaking I	Drawing and Printmaking I
		Glass Arts	Glass Arts	Glass Arts	Glass Arts
		Graphic Design I	Graphic Design I	Graphic Design I	Graphic Design I
Group III			Digital Photography II	Adaptive Studio Art Teaching	Adaptive Studio Art Teaching
			Drawing and Printmaking II	Digital Photography II	AP Studio Art
			Graphic Design II	Drawing and Printmaking II	Digital Photography II
				Graphic Design II	Drawing and Printmaking II
				Honors Studio Art	Graphic Design II
				Public Art Design I	Honors Studio Art
					Public Art Design I/II

GROUP I

EXPLORATION OF ART

9-12

Semester (½ Credit)

Course ID: 5001

Course Material Fee: \$22.00

Through self-expression, production, the study of art history, and the practice of art criticism, students will begin to develop a personal philosophy of art that connects to their lives beyond the classroom. During this process, students will explore the various art mediums the CFHS art department has to offer.

HISTORY OF ART**Course ID: 5011**

9-12

Course Material Fee: \$22.00

Semester (½ Credit)

The course is designed to provide an understanding and knowledge of architecture, sculpture, painting, and other art forms within diverse historical and cultural contexts. Students will learn to look at works of art critically with intelligence and sensitivity. The class is lecture/discussion-based style with written tests over course content. Small studio projects will be created throughout the course.

GROUP II**CLAY AND SCULPTURE****Course ID: 5101**

9-12

Course Material Fee: \$25.00

Semester (½ Credit)

Prerequisite – At least one GROUP I class

Clay hand-building techniques including pinch, slab, and coil will be utilized to create sculptural and functional clay forms. Alternative sculptural media will also be explored, which may include plaster, found objects, wood, cement and/or papier-mâché. Emphasis on the purpose and meaning of three-dimensional art within our culture will be studied. As students advance in their knowledge of the various three-dimensional media, projects will become more individualized and problem-solving based. Students may be taught and expected to use the following tools and materials: clay, clay tools, glaze, paint, sharp objects, hot objects, saw frames and blades, glue guns, electric drills, hand drills, files, forming and riveting hammers, etching acid, Exacto knives, and many other hand tools.

DIGITAL PHOTOGRAPHY I**Course ID: 5111**

9-12

Course Material Fee: \$25.00

Semester (½ Credit)

Prerequisite – At least one GROUP I class

This course will teach how to go beyond the selfie, using photography as a creative fine art medium. Photoshop will be used to digitally enhance and explore the various applications of the photography medium today. Students are expected to take pictures outside of class and may need to supply some of their own photo paper or print images outside of class, if they exceed the number of printed images allotted from their student fees. History, production, criticism and meaningful connections beyond the classroom will also be studied. It is recommended that students have (or have access to) their own digital camera or smartphone with at least a 5 mega-pixel image resolution.

DRAWING AND PRINTMAKING**Course ID: 5131**

9-12

Course Material Fee: \$25.00

Semester (½ Credit)

Prerequisite – At least one GROUP I class

Drawing from observation, memory, and imagination is emphasized as skills are strengthened. New ways of looking and recording images are practiced. Skills in pastels, pencils, watercolor, and acrylic paint will continue to develop while art's impact on our community is explored. We will discover the many possibilities printmaking offers. Different forms of printmaking will be utilized in this class, including collographs, monoprints, and linoleum cuts.

GLASS ARTS**Course ID: 5151**

9-12

Course Material Fee: \$35.00

Semester (½ Credit)

Prerequisite – At least one GROUP I class

This class will study the elements and principles of design as they are applied to a transparent medium. This class will include techniques for constructing stained glass mosaics, soldered glass structures, experiments in kiln fired glass, and jewelry design. Students will study the makeup of glass, color and design in glass working and a bit of history in glass work. History, production, criticism, and meaningful connections to art beyond the classroom will also be explored. Students may be taught and expected to use the following tools and materials: sharp glass and

sharp tools, grout, soldering irons, copper tapes and chemicals, saw frames and blades, glue guns, electric drills, kiln, heat guns, etching acid, glass grinders, glass cutters, and Exacto knives.

GRAPHIC DESIGN I

Course ID: 5161

9-12

Course Material Fee: \$30.00

Semester (½ Credit)

Prerequisite – At least one GROUP I class

Emphasis on skills and technology related to two-dimensional graphic, commercial and printmaking arts. Art forms studied include drawing, composition, silk screening, relief prints, and monoprints. History, production, criticism, and meaningful connections to art beyond the classroom will also be explored.

GROUP III

ADAPTIVE STUDIO ART TEACHING (ASSISTANT)

Course ID: 5211

11-12

Course Material Fee: \$20.00

Semester (½ Credit)

The Adaptive Studio Art course is designed to provide students with a modified art education program based on their individual needs and abilities. Teaching Assistants in this class will support the goals and instruction of the course through demonstration of art skills, participation in classroom activities and collaborating with the teacher on lesson planning and instruction. Students interested in enrolling in this course must complete an interview with the teacher. This is an excellent opportunity for students interested in pursuing a degree in art education or special education and completion of this course can meet the project/portfolio requirement of the Arts Honors Diploma.

ADVANCED PLACEMENT STUDIO ART

Course ID: 5201AP

12

Course Material Fee: \$50.00

Year (1 Credit)

Prerequisite – any GROUP III course

This Advanced Placement course is designed for the college bound art student. Included in the course are studio art options, culminating in the development of a portfolio necessary for college entrance. Teacher recommendation is required for enrollment, as well as a portfolio review of previous work. In lieu of the AP exam, students will be required to submit their portfolio to the College Board for review. There is a fee for this review that is the equivalent of the exam fee. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

DIGITAL PHOTOGRAPHY II

Course ID: 5121

10-12

Course Material Fee: \$25.00

Semester (½ Credit)

Prerequisite – Digital Photography I

Special effects and the creative possibilities of photography will be emphasized. Students are expected to take pictures outside of class and may need to supply some of their own photo paper or print images outside of class, if they exceed the number of printed images allotted from their student fees. Cultural implications of photography will be explored. It is recommended that students have (or have access to) their own digital camera or smartphone with at least a 5 mega-pixel image resolution.

DRAWING AND PRINTMAKING II

Course ID: 5141

10-12

Course Material Fee: \$25.00

Semester (½ Credit)

Prerequisite – GROUP II – Drawing and Printmaking I

Drawing from observation, memory, and imagination is emphasized as skills are further strengthened. Skills in pencils, and colored pencils will continue to develop while art's impact on our community continues to be explored. We will further discover the possibilities of printmaking, specifically etching while utilizing a professional printmaking press.

GRAPHIC DESIGN II**Course ID: 5171**

10-12

Course Material Fee: \$30.00

Semester (½ Credit)

Prerequisite – GROUP II – Graphic Design I

Emphasis is on skills necessary for entrance into postgraduate work in the fields that explore communicating through art. These fields include commercial art and graphic and technology design with computer art application. Experimental technologies related to printmaking and our culture will also be explored.

HONORS STUDIO ART**Course ID: 5201H**

11-12

Course Material Fee: \$25.00

Semester (½ Credit)

Prerequisite – a combination of at least 3 art classes

Students will expand their artistic skills through the study and exploration of a personal philosophy related to an individual art discipline. This course is intended to give students the opportunity to further advance particular skills in an enriched high school setting. Students will create an exit portfolio for the class, which may help them develop a portfolio for college and scholarship applications.

PUBLIC ART DESIGN I**Course ID: 5181**

11-12

Course Material Fee: \$35.00

Semester (½ Credit)

Prerequisite – a minimum of at least 3 art classes

In this class students will be working as a team of artists creating large scale artwork that will be designed for public spaces in our school and community. Repurposed materials, clay, glass, textile and or other large format art mediums are among the many that are accessible in this class. Public Art Design offers a new perspective on what art can be, taking many possible forms including interactive, additive, temporary, performance based, mood-altering, subtractive, and more. The collaborative structure of this class expects all members to work as a unit to problem solve, develop artistic concepts, and create art forms to be installed in site-specific places. Projects will be highlighted at their designated locations and celebrated at the Cuyahoga Falls City Schools All-City Art Walk.

PUBLIC ART DESIGN II**Course ID: 5191**

12

Course Material Fee: \$35.00

Semester (½ Credit)

Prerequisite – Public Art Design I

Students will have the opportunity to focus in the art medium of their choice while leading a project team in this collaborative atmosphere. Learn management skills, work with community leaders, refine artistic concepts and organize art forms to be installed in site-specific places. Expand on the skills learned in Public Art Design One creating new collaborative artworks for public spaces in our school and community. Public sculptures will be created through repurposed materials, clay, fused glass and other large format art mediums. This is also an excellent opportunity for students who meet the academic requirements, to complete a senior capstone project or the project/portfolio section of the Arts Honors Diploma.

BUSINESS & TECHNICAL EDUCATION

9th Grade	10th Grade	11th Grade	12th Grade
Business Foundations	Business Foundations	Business Foundations	Business Foundations
Computer Applications I	Computer Applications I	Computer Applications I	Computer Applications I
	Computer Applications II	Computer Applications II	Computer Applications II
		RISE Up	RISE Up

BUSINESS FOUNDATIONS

Course ID: 6200

9-12

Year (1 Credit)

Students will use technology to obtain fundamental business knowledge and skills in their chosen pathway. Fundamental understanding of business management which covers managing, marketing, financing and communicating within a business environment, as well as employability skills and personal financial literacy, will be addressed.

COMPUTER APPLICATIONS I

Course ID: 6021

9-12

Semester (½ Credit)

This course is designed to introduce students to computer software applications. Novice computer users as well as those with experience will benefit from this class. Word processing, spreadsheets, graphics, and desktop publishing will be taught using MS Office. Students will also create multimedia presentations and learn to use the Internet as a research tool. This course is recommended for all students, including those who are college bound or who plan to utilize computers for personal or business use.

COMPUTER APPLICATIONS II

Course ID: 6031

10-12

Semester (½ Credit)

Recommended Prerequisite – Computer Apps I

This course is for students who wish to further improve their computer skills. Students will learn to prepare advanced graphics, spreadsheets, databases, reports, documents, and presentations using the features available in applications such as Microsoft Word, Excel, Access, and PowerPoint. This class will teach students how to use macros and advanced functions, formulas, and graphics. Students will learn how to effectively integrate information between the different applications.

RISE UP

Course ID: 6355

10-12

Semester (½ Credit)

This course will provide foundational employability skills to help students secure jobs and be promoted in the retail industry and beyond. Students who successfully complete this course will have the opportunity to earn 12-points of industry-recognized credentials: RISE Up Retail Industry Fundamentals (6 points) and RISE Up Customer Service and Sales (6 points). Students who are using these credentials as an alternative demonstration of competency must still complete an [additional supporting option as defined by the Department of Education and Workforce](#).

ENGLISH LANGUAGE ARTS

9th grade	10th grade	11th grade	12th grade
Required	Required	Required	Required
ELA 9 or Honors ELA 9	ELA 10 or Honors ELA 10	ELA 11 or Honors ELA 11	ELA 12 or Honors ELA 12
		<u>OR</u> 1 of these AP courses:	<u>OR</u> 1 of these AP courses:
		AP Language & Composition	AP Language & Composition
		AP Literature & Composition	AP Literature & Composition
		<u>OR</u> English Composition I and English Composition II	<u>OR</u> English Composition I and English Composition II
Electives	Electives	Electives	Electives
	Creative Writing	Creative Writing	Creative Writing
	Intro to Debate	Intro to Debate	Intro to Debate
	Journalism I	Journalism I	Journalism I
	Video Announcements Production I	Journalism II – Production	Journalism II – Production
	Yearbook Productions I	Video Announcements Production I & II	Video Announcements Production I & II
		Yearbook Productions I & II	Yearbook Productions I & II

A total of 4 English Language Arts credits are required for graduation.

ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION

11-12

Course ID: 1060AP

Course Material Fee: \$40.00

Year (1 Credit)

Advanced Placement English Language and Composition will engage students in reading complex texts in order to write expository, analytical, and argumentative prose of sufficient richness and complexity, with an emphasis on rhetorical, linguistic, and grammatical choices to communicate effectively with mature readers. There is more of an emphasis on stylistic choices rather than literary techniques. The topics, curriculum, and goals of the course parallel the [syllabus](#) for Advanced Placement English Language and Composition outlined by the College Board. It is highly recommended that students take Honors ELA 10 with a grade of A or B before taking AP Language. In all cases,

speak with a teacher before pursuing this rigorous course to gauge appropriate placement. A comprehensive understanding of MLA style is required for this course. Students will be assigned a summer reading list with required writing assignments. These assignments will be due on the first day of school. Students not completing the summer reading and writing assignments may be transferred out of AP. New students to the district must see his/her teacher for individual instructions regarding completion of the required summer reading. A summer reading test over each work will also be given during the first month of the school year. Because this course parallels a college course, attendance is mandatory. In addition, because the content of the course is geared toward preparation for college and the AP English Language and Composition Exam, students are highly encouraged to take the test in May for possible college credit.

All Advanced Placement examination fees will be included in the student fees. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION

Course ID: 1070AP

11-12

Course Material Fee: \$40.00

Year (1 Credit)

Advanced Placement English Literature and Composition will engage students in becoming skilled readers of prose, including novels, poetry, and dramas, written in a variety of periods, disciplines, and rhetorical contexts. As this is a writing intensive course, students will become skilled writers who compose for a variety of purposes. The objective of this course is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. The topics, curriculum, and goals of this course parallel the [syllabus](#) for Advanced Placement English Literature and Composition outlined by the College Board. In addition, because the content of the course is geared toward preparation for college and the AP English Literature and Composition Exam, students are highly encouraged to take the test in May for possible college credit. It is highly recommended that students take AP English Language or Honors ELA 10 & 11 with a grade of A or B before registering for this course. In all cases, speak with a teacher before pursuing this rigorous course to gauge appropriate placement. A comprehensive understanding of MLA format is required. Students will be assigned a summer reading list with required writing assignments due on the first day of school as a course requirement. Students not completing the summer reading and writing assignments may be transferred out of AP. A test over each work will also be given during the first month of school based on the required summer reading list. Students who are new to the district must see their teacher for individual instructions regarding completion of the required summer reading.

All Advanced Placement examination fees will be included in the student fees. I

ENGLISH COMPOSITION I (ENGL:111)

Course ID: 1080CP

College Credit Plus – University of Akron

11-12

Semester (1 Credit)

This is a writing intensive course that focuses on composition. It provides extensive and varied experience in developing writing skills, with practice in expressive, reflective, and analytic forms of writing. Refer to the [description](#) from the University of Akron for more detailed description and requirements.

Prerequisites are outlined in the Program of Studies under College Credit Plus. All steps and procedures must be

fulfilled in order to take this course; students will need to meet the admission requirements and be enrolled at the University of Akron.

ENGLISH COMPOSITION II (ENGL:112)

Course ID: 1090CP

College Credit Plus – University of Akron

11-12

Semester (1 Credit)

Prerequisite – ENGL 110 or ENGL 111 or ENGL 113

Designed to develop skills in analyzing and writing persuasive arguments. Refer to the [description](#) from the University of Akron for more detailed description and requirements.

Additional prerequisites are outlined in the Program of Studies under College Credit Plus. All steps and procedures must be fulfilled in order to take this course. In order to take this class, students will need to meet the university's admission requirements and be enrolled at the University of Akron.

ENGLISH LANGUAGE ARTS 9

Course ID: 1010

9

Course Material Fee: \$20.00

Year (1 Credit)

English Language Arts 9 is a required yearlong course, which integrates the study of literature and the development of written and communication skills. Several genres will be studied including the short story, poetry, novels, non-fiction, and drama. Emphasis will be placed on the students' development of critical insight through oral and written analysis in the form of multi-paragraph responses and evaluation of literary works. Grammar usage and vocabulary will also be studied. Each student is required to deliver a formal speech.

ENGLISH LANGUAGE ARTS 10

Course ID: 1020

10

Course Material Fee: \$20.00

Year (1 Credit)

English Language Arts 10 is a required yearlong course, which integrates the study of American Literature and the development of written and communication skills. One goal of this course is to develop the students' critical insights through analysis and evaluation of major American writers. Students will demonstrate various styles of writing. They will begin with a review of writing paragraphs and will then learn the development of multi-paragraph responses in order to prepare for the Ohio State Test in English Language Arts 2. Students will elaborate on basic grammar skills within the context of their writing and will learn the skill of peer editing by reading the writing of others and communicating suggestions. Each student is required to deliver a formal speech.

ENGLISH LANGUAGE ARTS 11

Course ID: 1030

11

Course Material Fee: \$20.00

Year (1 Credit)

English Language Arts 11 is designed for college and career ready juniors and will include the following: intense study of British Literature, including *Hamlet* and *Lord of the Flies*, intense study of vocabulary, review of grammar, and several writing assignments integrated with the literature. Major emphasis will be expository and argumentative writing with a focus on literary analysis. Major authors and concepts will be studied and several projects will be assigned involving research and oral presentation.

ENGLISH LANGUAGE ARTS 12**Course ID: 1040**

12

Course Material Fee: \$25.00

Year (1 Credit)

English Language Arts 12 is for college and career ready students. Although the course focuses on World Literature, time is spent on the study of world cultures and fine arts. Grammar, mechanics, and writing skills are integrated with the literature. The student will also become familiar with the historical concepts of the cultures that are studied. Emphasis is placed on preparing students for college-level requirements and expectations. For this reason, the course is taught using a variety of strategies and methods. Students explore literature through class participation, discussion, written analysis, cooperative learning groups, and presentations. In addition, students are expected to read novels of fiction, non-fiction, and biography/autobiography.

HONORS ENGLISH LANGUAGE ARTS 9**Course ID: 1010H**

9

Course Material Fee: \$20.00

Year (1 Credit)

Honors English Language Arts 9 is a required year-long course for the student who displays above average performance and integrates the study of the following literary genres: novel, short story, drama, poetry, and non-fiction from both the text and outside reading. Students will also develop their writing skills along with other communication skills. Students will be expected to participate in regular class discussions and cooperative learning situations. Special emphasis is placed on the development of critical insight as displayed through the students' written and oral analysis of literary works. Grammar and writing will be studied in the context of the literature, as well as in units focusing on further refinement of effective sentence and multi-paragraph development. Each student is required to give a formal speech. Students will be assigned one summer reading book with a required writing assignment, which will be due on the first day of school. Students not completing the summer reading and writing assignment may be transferred out of Honors. Students who are new to the district must see their teacher for individual instructions regarding completion of the required summer reading. A summer reading assessment will also be given during the first month of the school year. Students will earn a 4.5 weighted grade for this course.

HONORS ENGLISH LANGUAGE ARTS 10**Course ID: 1020H**

10

Course Material Fee: \$25.00

Year (1 Credit)

Honors Language Arts 10 is a required year-long course designed for exceptional students who wish to be challenged in the development of their insight into American Literature with an intense emphasis on writing and vocabulary development. The course is based on the study of American Literature through the reading of short stories, essays, poetry, drama, biographies, and novels. In addition to vocabulary enrichment, emphasis is placed on the in-depth analysis of literature through class discussion, written evaluations, oral presentations, and individual and group projects. The literature serves as a basis for writing instruction that includes the review of paragraph construction and the development of the multi-paragraph essay. The class also provides students with a variety of research methods and the proper format to complete a step-by-step research paper. Each student is required to deliver a formal speech. Students will be assigned one summer reading book with a required writing assignment, which will be due on the first day of school. Students not completing the summer reading and writing assignment may be transferred out of Honors. Students who are new to the district must see their teacher for individual instructions regarding completion of the required summer reading. A summer reading assessment will also be given during the first month of the school year. Students will earn a 4.5 weighted grade for this course.

HONORS ENGLISH LANGUAGE ARTS 11

Course ID: 1030H

11

Course Material Fee: \$25.00

Year (1 Credit)

Honors English Language Arts 11 is designed for the serious academic student who is willing to meet the challenge of an intense and rigorous curriculum. This class will prepare students for entry into Advanced Placement (AP) English courses and for the AP College Board Exam. This course includes review on the principles of grammar and usage, as needed by the students, along with an emphasis on composition of multi-paragraph essays. There is a great deal of writing with an emphasis on advanced expository writing, literary analysis of complex concepts, argumentative writing, and works of major British authors. The course also provides an extensive study of vocabulary in preparation for college entrance exams. Several required papers and projects will be assigned, and the works of *Hamlet* and *Lord of the Flies* are studied in great detail. Students will be assigned one summer reading book with a required writing assignment, which will be due on the first day of school. Students not completing the summer reading and writing assignment may be transferred out of Honors. Students who are new to the district must see their teacher for individual instructions regarding completion of the required summer reading. A summer reading assessment will also be given during the first month of the school year. Students will earn a 4.5 weighted grade for this course.

HONORS ENGLISH LANGUAGE ARTS 12

Course ID: 1040H

12

Course Material Fee: \$35.00

Year (1 Credit)

Honors English Language Arts 12 is a yearlong course designed for above average students who wish to be challenged in the development of their insights into literature with an intense emphasis on writing. The course is based on the study of world literature, focusing on multicultural novels, including *A Thousand Splendid Suns*, short stories, essays, poetry, and biographies. Emphasis is placed on the in-depth analysis of literature through class discussion, analytical multi-paragraph essay writing, oral presentations, and individual projects. Students will be assigned one summer reading book with a required writing assignment, which will be due on the first day of school. Students not completing the summer reading and writing assignment may be transferred out of Honors. Students who are new to the district must see their teacher for individual instructions regarding completion of the required summer reading. A summer reading assessment will also be given during the first month of the school year. Students will earn a 4.5 weighted grade for this course.

GENERAL ENGLISH ELECTIVES

The following electives **do not** fulfill an English requirement/elective for graduation. Credit is awarded as a **general elective**.

CREATIVE WRITING

Course ID: 1201

10-12

Semester (½ Credit)

Students use their imagination and intellectual resources to write journal entries, short stories, memoirs, and poetry, etc. Students will study a variety of writing conventions and techniques used in the different genres of fiction including point of view, indirect and direct characterization, setting, plot, and suspense to name a few. Students must share their writings with an audience through oral reading and classroom discussion and will keep and evaluate a writing portfolio.

INTRO TO DEBATE**Course ID: 1141**

10-12

Semester (½ Credit)

In this course, students will learn to take a critical look at both popular and academic nonfiction sources, and to evaluate their usefulness in the construction of a professional debate. Students will then utilize speaking and argumentative skills to build a professional debate, which will be performed in class. Specifically, students will learn the structure and format of three professional debate events as set forth by the National Speech and Debate Association. These events are: Policy, where students will debate the wisdom of governmental policy, Public Forum, where students will take sides on a current political issue, and Lincoln-Douglas, where students will debate philosophy and how the world should function. Students will not be required to purchase any textbooks, as full copies are available online, but supplemental material may be required for some events. Additionally, if possible, technology is helpful to access some of the online materials.

JOURNALISM I**Course ID: 1400**

10-12

Year (1 Credit)

Prerequisite – Students must submit a letter of reference from their current English teacher to the newspaper teacher. This course is designed to provide students with journalism skills. First semester topics include beginning news writing, editorial writing, feature writing, and sports writing. Also studied are journalism ethics and press laws. Basic layout covered is headline writing, construction of a newspaper page, and the placement of ads. Use of Adobe In Design and Adobe Photoshop for layout is also studied. The class will assist in the production of a minimum of six issues of the *Tiger Times*.

JOURNALISM II – PRODUCTION JOURNALISM**Course ID: 1410**

11-12

Year (1 Credit)

Prerequisite – Journalism I

Journalism II – Production Journalism is for students who completed Journalism I and want to be involved in the production of the *Tiger Times*. This class will carry on all phases of Journalism I, but in greater detail. Students will be required to produce a minimum of six issues of the *Tiger Times*. There may be some after school time required when necessary to complete production of the paper.

VIDEO ANNOUNCEMENTS PRODUCTION I**Course ID: 1420**

10-12

Year (1 Credit)

Video Announcements Production I is designed for any student who is interested in the video production process. Students will learn both the technical aspect of video production, including filming, editing, and sound, as well as the communication and soft skills needed to be a camera-ready presence. Daily video announcements will be filmed and then aired the following morning; therefore, daily participation is mandatory.

VIDEO ANNOUNCEMENTS PRODUCTION II**Course ID: 1430**

11-12

Year (1 Credit)

Prerequisite – Video Announcements I

Video Announcements Production II will work to further develop skills in digital broadcasting, editing, and public speaking. The course will serve to create special segments for the morning announcements as well as split announcement duties with Video Announcement I. Video Announcements II will then graduate to work with

business partners and clients beyond the school building to provide advertising and experience authentic video journalism work.

YEARBOOK PRODUCTION I

Course ID: 1440

10-12

Year (1 Credit)

In Yearbook Production I, students will learn basic skills to create the Cuyahoga Falls High School printed yearbook. This includes the basics of photography, camera usage, and compositional skills, as well as layout and page design. Writing assignments will include interviewing techniques, caption writing, and printed story methods, including polls, surveys, feature stories, and headline construction. In addition, students will focus on ethics in journalism, including libel, copyright, and proper use of trademarked materials. Students participating in Yearbook Production I will have a special emphasis on staying organized, teamwork, critiquing, editing, marketing, public relations, and meeting authentic deadlines. Assignments are within the school and extend into the community.

YEARBOOK PRODUCTION II

Course ID: 1450

11-12

Year (1 Credit)

Prerequisite – Yearbook Production

The Yearbook Production II course is for students that hope to take a greater leadership role in the Cuyahoga Falls High School yearbook. Editors will take a larger role in theme selection, page layout and creation, decision-making, and developing teamwork amongst their fellow students. In addition, students will develop more effective camera skills, advanced writing and editing techniques, and take a greater role in sales decisions and marketing. Students in this course will continue to have an emphasis on staying organized, teamwork, critiquing, editing, marketing, public relations, and meeting authentic deadlines. Assignments are within the school and extend into the community.

FAMILY & CONSUMER SCIENCES

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Child Development	Child Development	Child Development	Child Development
Culinary Fundamentals	Culinary Fundamentals	Culinary Fundamentals	Culinary Fundamentals
Financial Literacy	Financial Literacy	Financial Literacy	Financial Literacy
Global Foods	Global Foods	Global Foods	Global Foods
Human Growth and Development	Human Growth and Development	Human Growth and Development	Human Growth and Development
Interior Design, Furnishings, and Management	Interior Design, Furnishings, and Management	Interior Design, Furnishings, and Management	Interior Design, Furnishings, and Management
Principles of Nutrition & Wellness	Principles of Nutrition & Wellness	Principles of Nutrition & Wellness	Principles of Nutrition & Wellness
Textile Design, Construction, and Maintenance	Textile Design, Construction, and Maintenance	Textile Design, Construction, and Maintenance	Textile Design, Construction, and Maintenance

COURSES IN FOOD & NUTRITION:

GLOBAL FOODS

10-12

Semester (½Credit)

Course ID: 4121

Course Material Fee: \$30.00

In this course, students will compare cuisines, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.

CULINARY FUNDAMENTALS

10-12

Semester (½ Credit)

Course ID: 4101

Course Material Fee: \$30.00

In this course, students will apply fundamental cooking techniques, such as knife handling skills and the recognition, selection and proper use of tools and equipment. An emphasis will be placed on topics such as *mise en place*, the management of time, ingredients and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques.

PRINCIPLES OF NUTRITION & WELLNESS**Course ID: 4111**

10-12

Course Material Fee: \$30.00

Semester (½ Credit)

In this course, students will use principles of nutrition to ensure a healthy body throughout the lifecycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control and dietary needs. Additional information will include steroid and supplemental use, body weight and management, and the implementation of physical activity to maintain a healthy lifestyle.

COURSES IN HUMAN SERVICES:**HUMAN GROWTH AND DEVELOPMENT****Course ID: 4411**

9-12

Semester (½ Credit)

In this course, students will analyze human growth and development throughout the lifespan. An emphasis will be placed on physical, cognitive, social and emotional growth and development. Additional topics will include human characteristics and traits, genetic defects, parenting styles and responsibilities and cultural differences within a family unit and community.

CHILD DEVELOPMENT**Course ID: 4401**

9-12

Semester (½ Credit)

In this course, students will study the principles of child growth, development and behavior. An emphasis will be placed on the cognitive development of a child, including sensory and motor skills. Additional topics will include childhood diseases, immunizations, theories of development, learning styles, and evaluating childcare services.

COURSES IN CAREER & INDIVIDUAL DEVELOPMENT:**FINANCIAL LITERACY** (formerly known as Personal Financial Management)**Course ID: 4311**

9-12

Semester (½ Credit)

In this course, students will develop personal financial plans for individual well-being. Throughout the course, students will develop financial literacy skills to provide a basis for responsible citizenship and career success. Additional topics will include analyzing services from financial institutions, consumer protection, investing and risk management. **This course will meet the graduation requirement for [Financial Literacy](#)**; students who took Financial Literacy through the Social Studies department should not sign up for this course again.

COURSES IN ENVIRONMENTAL DESIGN:**INTERIOR DESIGN, FURNISHINGS, AND MANAGEMENT****Course ID: 4201**

9-12

Course Material Fee: \$15.00

In this course, students will examine design principles used in residential interiors. An emphasis will be placed on incorporating anthropometrics, ergonomics and psychological responses. Additional topics will include the selection and organization of furnishings, floors and wall coverings in living spaces, kitchens and baths.

TEXTILE DESIGN, CONSTRUCTION, AND MAINTENANCE (LEVEL 2)

Course ID: 4211

9-12

Course Material Fee: \$15.00

Semester (½ credit)

In this course, students will study the visual appearance of fabric and fashion design. Students will identify, analyze and apply production processes and techniques to textiles. Additional topics will include the maintenance and alterations of textiles products, including home interior accessories and garments.

HEALTH & PHYSICAL EDUCATION

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Health	Health	Lifetime Fitness I	Lifetime Fitness I
Physical Education I	Physical Education I	Lifetime Fitness II	Lifetime Fitness II
Physical Education II – Personal Fitness	Physical Education II – Personal Fitness	Lifetime Sports	Lifetime Sports
Physical Education II – Team Sports	Physical Education II – Team Sports	Sports Medicine I	Sports Medicine I
	Lifetime Fitness I	Sports Medicine II	Sports Medicine II
	Lifetime Fitness II		
	Lifetime Sports		

HEALTH

Course ID: 6701

9-10

Course Material Fee: \$5.00

Semester (½ Credit)

Health is required of all students at the high school. Topics may include: wellness decision-making, personality, mental health, cancer, alcohol, vaping/tobacco, drugs, communicable diseases, dating, reproduction, CPR, eating disorders, stress management, and sexually transmitted infections/diseases.

PHYSICAL EDUCATION I

Course ID: 6301

9-10

Semester (¾ Credit)

Physical education is a graduation requirement for all students. Students will be evaluated to measure their success in meeting the benchmarks contained in the Ohio Physical Education Academic Content Standards. Students will learn the benefits of daily physical activity and the relationship of fitness to overall health. Through a variety of fitness activities and games designed to improve strength, flexibility, coordination, agility, and endurance, the students will learn to assess current fitness levels, compare fitness levels to national standards, and develop and enact a plan to improve their fitness levels. Students will be required to complete a web-based assignment. Activities may include: Fitnessgram, weight training, speedball, ultimate frisbee, softball, volleyball, flag football, basketball, tennis, soccer, pickleball, and other appropriate activities. If a student has a short-term medical excuse from a doctor, he/she will be excused up to a maximum of six weeks but will be required to write a report. Dressing appropriately for class is part of a student's grade. Students must change for class and wear a school-appropriate shirt, athletic shorts or warm-up pants, socks, and tennis shoes. Classes meet daily.

PHYSICAL EDUCATION II - Personal Fitness

Course ID: 6411

9-10

Semester (¾ Credit)

This course is a specialized alternative to Physical Education II that is a requirement for graduation. Instead of the traditional sports and team sports, this class will focus on personal fitness. The class will require the completion of workouts using free weights and machines with classroom material covering the fundamentals of weight training.

Safety measures will be stressed and reinforced. The class will also include fitness-ball training, yoga, sculpting, kickboxing, abdominals, dance, aerobics, and P90X. If a student has a short-term medical excuse from a doctor, she/he will be excused up to a maximum of six weeks but will be required to write a report. Dressing appropriately for class is part of a student's grade. Students must change for class and wear a school-appropriate shirt, athletic shorts or warm-up pants, socks, and tennis shoes. Classes meet daily.

PHYSICAL EDUCATION II - Team Sports

Course ID: 6401

9-10

Semester (¼ Credit)

Physical education is a graduation requirement for all students. Students will advance their knowledge of the role of fitness in promoting health by participating in individual and team activities which include: weight training, speedball, ultimate frisbee, softball, volleyball, flag football, basketball, tennis, soccer, badminton, and other appropriate activities. If a student has a short-term medical excuse from a doctor, he/she will be excused up to a maximum of six weeks but will be required to write a report. Dressing appropriately for class is part of a student's grade. Students must change for class and wear a school-appropriate shirt, athletic shorts or warm-up pants, socks, and tennis shoes. Classes meet daily.

PHYSICAL EDUCATION ELECTIVES

LIFETIME FITNESS I

Course ID: 6511

10-12

Semester (¼ Credit)

The lifetime fitness class is an elective for students who would like to improve their knowledge of strength training and conditioning for lifetime fitness. The students will learn the importance of warming up and stretching properly before activity as well as the theory behind repetitions and sets. The students will also learn the benefits of maintaining an exercise routine throughout their lives. Some activities include: maintaining a diet journal, nutrition analysis, body composition, aerobic and anaerobic training, free-weight training, use of weight machines, stretching with flexibility bands, agility and abdominal circuit. Dress requirements are appropriate activity clothes, socks and tennis shoes. There is a limit of 24 students per class.

LIFETIME FITNESS II

Course ID: 6521

10-12

Semester II (¼ Credit)

The lifetime fitness class is an elective designed for students who would like to improve their knowledge of strength training and conditioning for lifetime fitness. The students will learn the importance of warming up and stretching properly before activity, as well as the theory behind repetitions and sets. The students will also learn the benefits of maintaining an exercise routine throughout their lives. Some activities include: maintaining a diet journal, nutrition analysis, body composition, aerobic and anaerobic training, free-weight training, use of weight machines, stretching with flexibility bands, agility and abdominal circuit. Dress requirements are appropriate activity clothes, socks and tennis shoes. There is a limit of 24 students per class.

LIFETIME SPORTS

Course ID: 6501

10-12

Semester (¼ Credit)

This elective course is intended to challenge students who like to participate in a variety of lifetime physical activities. The student needs a desire to maintain fitness and health now and in the future. Course topics may

include: golf, tennis, weight lifting, pickleball, softball, basketball, badminton, bocce ball, corn hole, ultimate frisbee, angleball and physical fitness. This course requires some written assignments. Evaluation is completed through both written and skill tests. Dress requirements are appropriate activity clothes, socks, and tennis shoes. Classes meet daily for one semester. There is a limit of 20 students in Lifetime Sports.

SPORTS MEDICINE I

Course ID: 6601

11-12

Course Material Fee: \$5.00

Semester (½ Credit)

This course consists of both lectures and labs. It is designed for the student interested in any health or medical career, coaching or those just interested in how to care for athletic injuries. Topics covered are athletic training or sports medicine as a career, anatomy, mechanisms of injuries, exercise, conditioning and training, flexibility and stretching, prevention, care, evaluation and rehabilitation of injuries, diet and performance and concussions.

Note: It is recommended that students should have completed 2 units of high school science before taking this course.

SPORTS MEDICINE II

Course ID: 6611

11-12

Course Material Fee: \$5.00

Semester (½ Credit)

Prerequisite – Sports Medicine I

This course consists of both lectures and labs. It is designed for the student interested in any health or medical career, coaching or those just interested in how to care for athletic injuries. Topics covered are athletic training or sports medicine as a career, anatomy, mechanisms of injuries, exercise, conditioning and training, flexibility and stretching, prevention, care, evaluation and rehabilitation of injuries, diet and performance, concussions and CPR Certification.

INDUSTRIAL TECHNOLOGY & MANUFACTURING

9 th Grade	10 th Grade	11 th Grade	12 th Grade
INDUSTRIAL TECHNOLOGY			
Foundations of Technology	Foundations of Technology	Foundations of Technology	Foundations of Technology
Home Maintenance	Home Maintenance	Home Maintenance	Home Maintenance
Woodworking I	Woodworking I	Woodworking I	Woodworking I
Woodworking II	Woodworking II	Woodworking II	Woodworking II
	Woodworking III	Woodworking III	Woodworking III
MANUFACTURING			
Engineering & Design I	Engineering & Design I	Engineering & Design I	Engineering & Design I
Engineering & Design II-CCP Option	Engineering & Design II-CCP Option	Engineering & Design II-CCP	Engineering & Design II-CCP
Manufacturing Processes - CCP Option	Engineering & Design III Advanced AutoCAD (Inventor)	Engineering & Design III Advanced AutoCAD (Inventor)	Engineering & Design III Advanced AutoCAD (Inventor)
Machine Tools I	Manufacturing Processes - CCP Option	Manufacturing Processes - CCP Options	Manufacturing Processes - CCP Option
Machine Tools II	Machine Tools I	Machine Tools I	Machine Tools I
	Machine Tools II	Machine Tools II	Machine Tools II

INDUSTRIAL TECHNOLOGY

HOME MAINTENANCE

Course ID: 4901

9-12

Course Material Fee: \$20.00

Semester (½ Credit)

This is an introductory class to many of the areas of home repair and maintenance. Special areas of studies include electricity and home construction. Other areas covered include concrete, plumbing, home heating, roofing and possible occupational opportunities in these fields. Safety equipment must be worn during labs.

FOUNDATIONS OF TECHNOLOGY

Course ID: 4911

9-12

Course Material Fee: \$20.00

Semester (½ Credit)

The world is an ever-changing place. The many areas that make up technology are what drive these changes. This course is an introduction to diverse fields. Areas covered are: basics of a technological system, alternative fuels, transportation, communication, and many other areas that make up the field of technology. A combination of textbook, hands-on demonstrations and group or individual projects help the students to gain a better understanding of how our world operates and why it is constantly changing.

WOODWORKING I

Course ID: 4501

9-12

Course Material Fee: \$25.00

Semester (½ Credit)

Woodworking I is an introductory course in basic woodworking. The course will help students become familiar with the safe operations of much of the machinery used in the woodworking industry. The course covers the origin of lumber, designing and laying out a project, measuring, basic joinery, fasteners, proper machine operations and safety while working with all the machines. To receive credit for the course, all projects must be completed by the end of the semester. Students are required to purchase their own pair of safety glasses that they will wear while working in the wood shop.

WOODWORKING II

Course ID: 4511

9-12

Course Material Fee: \$30.00

Semester (½ Credit)

Prerequisite – Woodworking I

Woodworking II allows students to use the knowledge attained in Woodworking I and use it on their own projects. Students will learn advanced techniques for using the machinery in the woodshop while completing their projects. Students are required to finish at least two projects approved by the instructor before the end of the semester. Students need to have their own safety glasses while working in the wood shop.

WOODWORKING III

Course ID: 4521

10-12

Course Material Fee: \$20.00

Semester (½ Credit)

Prerequisites – Woodworking I and II

Woodworking III will be an independent studies class. In this course the student will work with the teacher to select a project or projects. The student will be responsible for a list of materials, the steps needed to complete the projects, purchasing the lumber and any other items needed to complete the project. Project(s) must be completed by the end of the semester.

MANUFACTURING

ENGINEERING DESIGN I

Course ID: 4701

9-12

Course Material Fee: \$5.00

Semester (½ Credit)

Engineering Design I introduces the student to computer-aided design and drafting using AutoCAD software. The course shows how to use AutoCAD to set up a drawing and construct lines, circles, arcs, dimension objects along with layer management and the creation of 2D objects.

ENGINEERING DESIGN II

Course ID: 4711

9-12

Course Material Fee: \$5.00

Semester (½ Credit)

Engineering Design II continues from Engineering Design I. The student becomes proficient at using computer-aided design and drafting with AutoCAD software. The course shows how to use AutoCAD to modify 2D objects, create arrays, use text, create blocks, and plot drawings.

College Credit Plus Option – Stark State College

Course ID: 4711CP

9-12

Semester (1 Credit)

This course can be taken as a college credit course through Stark State College (Basic AutoCAD DET125) for three college credits; asynchronous online lessons will be supplemented by the instructor. It is highly recommended for

students that earned a B or better in Engineering Design I. This course begins with basics and gives students hands-on experience using personal computers to create engineering drawings with AutoCAD software. Topics include: basic components of a CAD system, overview of [Windows] operations, input methods, drawing setup and display, editing, dimensioning, text, layers, hatching, blocks and plotting.

Prerequisites are outlined in the Program of Studies under College Credit Plus. All steps and procedures must be fulfilled in order to take this course. In order to take this class, students will need to meet the college admission requirements and be enrolled at the college or university.

ENGINEERING DESIGN III - Advanced AutoCAD (Inventor)

Course ID: 4721

10-12

Course Material Fee: \$5.00

Semester (1/2 Credit)

This course is an introduction to solid modeling using AutoDesk's Inventor. Students will be able to use the tools and commands of Inventor to complete a fully parametric three-dimensional object. The student must have successfully completed Engineering Design I and II to register for this course.

MACHINE TOOLS I

Course ID: 4801

9-12

Course Material Fee: \$10.00

Semester (½ Credit)

This course introduces students to all aspects of machining applications in manufacturing. Topics include safety, manufacturing careers, workplace skills, performing routine calculations, hand tools, interpreting basic drawings, beginning the process of performing accurate measurements and being able to plan simple machining processes.

MACHINE TOOLS II

Course ID: 4811

9-12

Course Material Fee: \$15.00

Semester (½ Credit)

This course covers basic machining operations used in machining industries. Students will learn the fundamental principles of cutting, drilling, and grinding using modern tools. Topics include basic machine functions, inspection processes, precision measuring tools, layout procedures, proper machine settings and various machine setups.

MANUFACTURING PROCESSES

Course ID: 4921

9-12

Course Material Fee: \$15.00

Semester (½ Credit)

This course introduces the student to materials, machines, and the manufacturing processes in modern manufacturing. The course covers the history of manufacturing, manufacturing and society, engineering materials, and additive manufacturing (3D Printing), as well as some "hands-on" experiences with material processes.

College Credit Plus Option – Stark State University

Course ID: 4921CP

9-12

Semester (1 Credit)

This course can be taken as a college credit course through Stark State College (Basic Machines AIT101) for three college credits. Basic Machines is designed to familiarize students with the digital tools available to enhance the product development cycle and introduce a new way of production. Students will be introduced to various 3-D printing techniques and receive a general understanding of the technology behind it. The course includes discussions about apparent advantages of the technologies and how they are utilized.

MATHEMATICS & COMPUTER SCIENCE

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Algebra I	Algebra II or Honors Algebra II	Algebra II or Honors Algebra II	Algebra for Calculus/ Precalculus Mathematics – CCP
Algebra I Support	AP Computer Science A – CCP	Algebra for Calculus/ Precalculus Mathematics – CCP	AP Calculus AB/BC
Algebra II or Honors Algebra II	C++ Programming – CCP	AP Computer Science A	AP Computer Science A
C++ Programming – CCP	Computer Programming I	AP Precalculus	AP Precalculus
Computer Programming I	Computer Programming II	AP Statistics	AP Statistics
Computer Programming II	Geometry or Honors Geometry	C++ Programming – CCP	C++ Programming – CCP
Geometry or Honors Geometry	Data Science Foundations	Computer Programming I	Computer Programming I
Programming Logic and Problem Solving – CCP	Mathematical Modeling and Reasoning	Computer Programming II	Computer Programming II
	Programming Logic and Problem Solving – CCP	Data Science Foundations	Data Science Foundations
		Java Programming – CCP	Java Programming – CCP
		Mathematical Excursions	Mathematical Excursions
		Mathematical Modeling and Reasoning	Mathematical Modeling and Reasoning
		Precalculus	Precalculus
		Programming Logic and Problem Solving – CCP	Programming Logic and Problem Solving – CCP

The goal of the Mathematics Department at Cuyahoga Falls High School is to provide each student with the opportunity to meet and exceed college and career requirements. CFHS is following the state standards instituted by the Ohio Department of Education, which require four credits of mathematics including Algebra I, Geometry, Algebra II or an equivalent, and a fourth-year mathematics elective.

Note: Computer Programming **does** count towards the math requirement.

Students must pass the entire year of their required mathematics course (or credit equivalent) before enrolling in any subsequent/continuing math course.

ADVANCED PLACEMENT CALCULUS AB**Course ID: 3710AP**

11-12

Year (1 Credit)

The successful completion of College Algebra/Precalculus Mathematics or instructor recommendation is highly recommended. The topics and the curriculum of Advanced Placement Calculus follow the [syllabus](#) for the Advanced Placement Calculus AB, the equivalent of a college Calculus I course. Significant preparation and study time outside of class will be necessary. The purchase of a graphing calculator is required, (TI-84 or TI-89 preferred). Students are encouraged to take the AP exam in May. All Advanced Placement examination fees will be included in the student fees. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

ADVANCED PLACEMENT CALCULUS BC**Course ID: 3720AP**

12

Year (1 Credit)

The successful completion of AP Calculus AB is highly recommended before taking this course. The topics and the curriculum of Advanced Placement Calculus follow the [syllabus](#) for Advanced Placement Calculus BC, the equivalent of a college Calculus II course. Students may take the AP Calculus exam given in May for possible college credit. The purchase of a graphing calculator is required, (TI-84 or TI-89 preferred). Students are encouraged to take the AP exam in May. All Advanced Placement examination fees will be included in the student fees. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

ADVANCED PLACEMENT COMPUTER SCIENCE A**Course ID: 3900AP**

10-12

Year (1 Credit)

The goals of Advanced Placement Computer Science are comparable to those of a first-year course offered in the computer science departments of many colleges and universities. The course is intended to serve as both an introductory course for potential computer science majors and as a preparatory course for students pursuing other computer programming-related fields of interest. The course follows the [syllabus](#) for Advanced Placement Computer Science A.

Students are encouraged to take the AP exam in May. All Advanced Placement examination fees will be included in the student fees. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

ADVANCED PLACEMENT PRECALCULUS**Course ID: 3550AP**

11-12

Year (1 Credit)

The successful completion of Algebra I, Geometry, or higher is recommended by the College Board. The topics and the curriculum follow the College Board [syllabus](#) for Advanced Placement Precalculus. Significant preparations and study time outside of class will be necessary. Students may take the AP Precalculus exam given in May for possible college credit. The purchase of a graphing calculator is required, (TI-84 preferred). Students are encouraged to take the AP exam in May. All Advanced Placement examination fees will be included in the student fees. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

ADVANCED PLACEMENT STATISTICS**Course ID: 3700AP**

11-12

Year (1 Credit)

The successful completion of Algebra I or higher is highly recommended. The topics and the curriculum follow the College Board [syllabus](#) for Advanced Placement Statistics. Significant preparations and study time outside of class will be necessary. Students may take the AP Statistics exam given in May for possible college credit. The purchase of a graphing calculator is required, (TI-84 preferred). Students are encouraged to take the AP exam in May. All Advanced Placement examination fees will be included in the student fees. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

ALGEBRA I**Course ID: 3510**

9

Year (1 Credit Required)

This standards-based course follows the Algebra I curriculum as outlined in the Common Core State Standards. Emphasis is on solving word problems with equations of one or two variables. Polynomials, rational and irrational numbers, graphing, variations, quadratic functions, elementary probability and statistics, and properties of geometric figures will be covered. Purchase of a scientific calculator is required (TI-30X preferred).

ALGEBRA I SUPPORT**Course ID: 3515**

9

Year (1 Credit Required)

This is a course offered only to first-time freshmen based upon administrative placement using criteria such as district and state assessment scores from the previous school year. This course will be in addition to Algebra I and follow a purposeful method designed for student success. Students will receive a grade for this course, and it will count as 1 math credit [per DEW guidelines](#).

Note: Administrative placement of students**ALGEBRA II****Course ID: 3530**

9-12

Year (1 Credit Required)

Prerequisites – Algebra I and Geometry

Algebra II extends the concepts of Algebra I to include higher degree equations and inequalities, complex numbers, conic sections, exponential, trigonometric and logarithmic functions. Students enrolled in this course and planning to take Precalculus must take Trigonometry concurrently with the second semester of this class. Purchase of a graphing calculator is required (TI-84 preferred).

ALGEBRA FOR CALCULUS and PRECALCULUS MATHEMATICS**Course ID: 3556CP and 3550CP***College Credit Plus – University of Akron*

11-12

Semester (1 Credit)

Topics covered include those of the Precalculus course but in greater depth with the emphasis on cross-curricular problem-solving. Students taking this course will be introduced to early calculus topics and will naturally progress toward AP Calculus. Algebra for Calculus is offered in the fall semester and is a prerequisite for Precalculus Mathematics (CCP), which is offered in the spring semester. Purchase of a graphing calculator is required (TI-84 preferred).

Prerequisites are outlined in the Program of Studies under College Credit Plus. All steps and procedures must be fulfilled in order to take this course. In order to take this class, students will need to meet the college admission requirements and be enrolled at the college or university. Formerly known as Enriched Precalculus, these courses are recommended for those students who earned an A or B+ as their average in the Honors Algebra II course.

COMPUTER PROGRAMMING I

Course ID: 3801 or 3801CP

College Credit Plus Option – Stark State College

9-12

Semester ($\frac{1}{2}$ High School Credit or 1 High School Credit for Students taking for CCP)

Topics to be introduced include elementary program structures, computer history and the role of women in the development of computers and their programming, number systems, computer hardware and software, and computer technology. No previous knowledge of programming is assumed. The student will learn the Visual Basic programming language. Performing at a letter grade of a B in Pre-Algebra or completion of Algebra I is highly recommended.

This course can also be taken as a College Credit Plus course **Programming Logic and Problem Solving ECA127** through Stark State College for 3 college credits/1 high school credit.

Prerequisites are outlined in the Program of Studies under College Credit Plus. All steps and procedures must be fulfilled in order to take this course. In order to take this class, students will need to meet the college admission requirements and be enrolled at the college or university. Performing at a letter grade of a B in Pre-Algebra or completion of Algebra I is highly recommended.

Note: Either version of this course counts as a mathematics credit.

COMPUTER PROGRAMMING II

Course ID: 3811 or 3811CP

College Credit Plus Option – Stark State College

9-12

Semester ($\frac{1}{2}$ High School Credit or 1 High School Credit for Students taking for CCP)

Computer Programming II is for the student who has a serious interest in computer programming. It considers topics such as sequential, iterative, and recursive algorithms. The student will become familiar with looping and selections structures, use of functions, and object-orientated data structures. The student will learn C++ programming language. This course is highly recommended for students who earned a B or better in Computer Programming I.

Prerequisite: Programming Logic and Problem Solving ECA127 (CCP)

This course can also be taken as a College Credit Plus course **C++ Programming ECA 222** for 3 college credits/1 high school credit.

Prerequisites are outlined in the Program of Studies under College Credit Plus. All steps and procedures must be fulfilled in order to take this course. In order to take this class, students will need to meet the college admission requirements and be enrolled at the college or university.

Note: Either version of this course counts as a mathematics credit.

DATA SCIENCE FOUNDATIONS**Course ID: 3560**

10-12

Year (1 Credit Required)

Prerequisites – Algebra I and Geometry

This course meets the state requirement of a third year math credit and is a potential alternate for Algebra II. It is designed for a student who needs a third or fourth credit in mathematics and is not intending to pursue a career that requires calculus. Data science uses quantitative reasoning, statistics and computer science to gain meaningful insights from data. Data science focuses on using data to make predictions and decisions. Students will reason with and think critically about data in all forms and will develop their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, probability, modeling with data, making and evaluating data-based arguments, and more.

GEOMETRY**Course ID: 3520**

9-11

Year (1 Credit Required)

Prerequisite – Algebra I

This course is a structured presentation of Euclidean concepts from the basic ideas of points, lines and planes to those of two-dimensional polygons and circles and three-dimensional solid figures. Formal deductive proof is used to verify important properties of geometric figures. Fundamental concepts associated with coordinate and solid geometry are introduced, as well as the trigonometric ratios for sine, cosine, and tangent and their applications in right triangles.

HONORS ALGEBRA II**Course ID: 3530H**

9-12

Year (1 Credit)

Prerequisites – Algebra I and Geometry

Honors Algebra II is recommended for those students with an A average in Honors Geometry or an A in both the Algebra I and Geometry course. Topics covered include those of the Algebra II course but in greater depth, as well as in-depth Trigonometry. Purchase of a graphing calculator is required (TI-84 preferred).

HONORS GEOMETRY**Course ID: 3520H**

9-10

Year (1 Credit)

Prerequisite – Algebra I

Honors Geometry is designed and recommended for students who have completed Algebra I with an A or B+ average. The course includes the content of Geometry with a greater emphasis on proofs and problem solving. Purchase of a scientific calculator (TI 30X) or a graphing calculator (TI-84) is required.

JAVA PROGRAMMING*College Credit Plus – Stark State College***Course ID: 3821CP**

10-12

Prerequisite: Programming Logic and Problem Solving

Semester (1 Credit)

This course can be taken as a college credit course through Stark State College (Java Programming ECA 223) for three college credits. The student will learn and use Java as the programming language. Prerequisites are outlined in the Program of Studies under College Credit Plus. All steps and procedures must be fulfilled in order to take this course. In order to take this class, students will need to meet the college admission requirements and be enrolled at the college or university. The successful completion of Computer Programming II is highly recommended.

MATHEMATICAL EXCURSIONS**Course ID: 3540**

12

Year (1 Credit)

The purpose of this course is to give students a broad-based general overview of mathematics while deepening their understanding of topics taught in previous courses. The second semester of this course is a focus on the

applications of financial algebra in daily life. Topics include FAFSA, Stock Market, Bank Services, Consumer Credit, Employment Basics, Income Taxes, Independent Living, and Budgets.

MATHEMATICAL MODELING AND REASONING

Course ID: 3545

10-12

Year (1 Credit)

Prerequisites – Algebra I and Geometry

This course meets the state requirement of a third year math credit and is a potential alternate for Algebra II. It is designed for a student who needs a third or fourth credit in mathematics and is not intending to pursue a career that requires calculus. This course is appropriate for students with **some** of the following characteristics:

- Anticipating a career in the arts or behavior sciences;
- Anticipating a career that emphasizes utilizing measurements or units;
- Pursuing a pathway that does not require calculus; and/or
- Enjoys hands-on, collaborative work within real-world contexts.

PRECALCULUS

Course ID: 3550

11-12

Year (1 Credit)

Precalculus continues with the concepts developed in prerequisite courses including relations and functions, coordinate geometry, mathematical structures and trigonometry. Purchase of a graphing calculator is required (TI-83+ or TI-84 preferred).

PERFORMING ARTS

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Instrumental Music			
Band or Honors Band	Band or Honors Band	Band or Honors Band	Band or Honors Band
Making Modern Music I	Making Modern Music I	Making Modern Music I	Making Modern Music I
Making Modern Music II	Making Modern Music II	Making Modern Music II	Making Modern Music II
Piano Class I	Piano Class I	Piano Class I	Piano Class I
Piano Class II	Piano Class II	Piano Class II	Piano Class II
Vocal Music			
Honors Choir	Concert Choir	Concert Choir	Concert Choir
Freshmen Mixed Choir	Advanced Treble Chorus	Advanced Treble Chorus	Advanced Treble Chorus
Voice Class	A Cappella Choir	A Cappella Choir	A Cappella Choir
	Honors Choir	Honors Choir	Honors Choir
	Voice Class	Voice Class	Voice Class
General Music			
American Popular Music	American Popular Music	Adaptive Music Appreciation Teaching	Adaptive Music Appreciation Teaching
The Understanding of Music	The Understanding of Music	AP Music Theory	AP Music Theory
		American Popular Music	American Popular Music
		The Understanding of Music	The Understanding of Music
Theatre Arts			
Introduction to Acting	Introduction to Acting	Introduction to Acting	Introduction to Acting
Intermediate Acting I-IV	Intermediate Acting I-IV	Intermediate Acting I-IV	Intermediate Acting I-IV
Honors Theatre	Advanced ACTING I, II, III, & IV	Advanced ACTING I, II, III, & IV	Advanced ACTING I, II, III, & IV
	Honors Theatre	Honors Theatre	Honors Theatre

INSTRUMENTAL MUSIC

BAND

9-12

Year (1 Credit)

Course ID: 5600 (Black); 5620 (Gold); 5610 (Freshman)

During the first grading period, students are placed in either Marching Band or Fall Concert Band based upon their audition. Following the conclusion of the first grading period, students from both the Fall Concert Band and the Tiger Marching Band participate in one of four concert bands, Symphonic Band, Black Band, Gold Band or Freshmen Band, based on their performance and experience playing woodwind, brass, or percussion instruments. Attendance at performances outside of the regular school day is required of all students as part of the grading structure for all bands. Uniforms are provided for all students. Certain ensembles will require the purchase of additional uniform accessories.

Note: A student's ability to read musical notation is fundamental to band. Additionally, it is also necessary for each student to have acquired at least basic performance skills and musicianship on a band instrument, such as through participation in their middle school band program. Initial enrollment in the class is based upon an audition and interview with the high school band directors. To continue enrollment in the program, students will be required to complete an audition annually. Students who do not meet this criteria will need to have permission to enroll in the course.

HONORS BAND

Course ID: 5600H (Black); 5620H (Gold); 5610H (Freshman)

9-12

Year (1 Credit)

The goal of Honors Band is to offer motivated students the opportunity to improve their musicianship through an independent learning experience. Honors Band is a yearlong course and is offered as part of each of the concert bands at the high school – Honors Freshmen Band, Honors Gold Concert Band, Honors Black Concert Band and Honors Symphonic Band. Students will be offered a varied menu of activities to participate in and earn points towards a quarterly goal. Activities are weighted based on student time commitment and direct musical impact. Students will earn a weighted grade for this course.

Students are not required to sign up for honors credit. However, if they choose to take honors band, they may not change levels during the school year, as students are committing to the honors program for the entire year.

MAKING MODERN MUSIC I

Course ID: 5561

9-12

Semester (½ Credit)

Making Modern Music will provide an introduction to the basics of commercial music. Students will have the opportunity to collaborate in small groups to both perform and compose in a variety of musical styles, including (but not limited to) jazz, rock and roll, and pop music. This performance based class will provide opportunities for students to explore all the ways we consume music in our modern society.

Students will declare a primary instrument for daily use in class. This should be an instrument they have prior experience with and have access to. Woodwind or brass instruments, voice, piano, ukulele, or guitar are acceptable options for the course. A student's ability to read musical notation is fundamental to this class. Additionally, it is also necessary to possess basic performance skills and musicianship, such as through participation in a CFHS vocal or instrumental ensemble or an outside group. Students who have a strong interest in pop music and enjoy creating music with others are encouraged to enroll in the class.

MAKING MODERN MUSIC II

Course ID: 5571

9-12

Semester (½ Credit)

Making Modern Music II is a performance-based class where students will have the opportunity to expand on concepts learned in Making Modern Music I. The course will focus on performance and daily class time will be devoted to playing instruments in both small and large group settings. Students will perform in a variety of popular music styles to create original covers and renditions of popular songs. Some piano and/or guitar skills are required to be successful in the course, so it is recommended students take Making Modern Music I and/or Piano Class I and II.

PIANO CLASS I**Course ID: 5501**

9-12

Course Material Fee: \$15.00

Semester (½ Credit)

Piano Class I will provide an introduction to the basics of the piano, including proper technique, scales, chord structure, solo playing and appropriate repertoire. Opportunities will be given for individual practice, critique and performance. A maximum of 15 students will be accepted in this class per semester.

The class is a blended learning course, combining lecture, discussion, listening, web-based activities and hands-on experience. Students may be required to perform in a recital at the end of the semester. This course is strongly recommended for students considering pursuing music studies at the college level.

Note: A student's ability to read musical notation is fundamental to this course. Additionally, it is also necessary to possess basic performance skills and musicianship, such as through participation in a CFHS vocal or instrumental ensemble. Students who do not meet this criteria will need to have permission to enroll in the course.

PIANO CLASS II**Course ID: 5511**

9-12

Course Material Fee: \$15.00

Semester (½ Credit)

Prerequisite – Piano Class I

Piano Class II will provide continued instruction in the basics of the piano, including intermediate techniques, scales, chord structure, solo playing and appropriate repertoire. Music theory will be reinforced and opportunities will be given for individual practice, critique and performance. A maximum of 15 students will be accepted in class per semester.

The class is a blended learning course, combining lecture, discussion, listening, web-based activities and hands-on experience. Listening to both recorded and live musical performances is required, and students may be expected to attend programs both in and outside of CFHS. Students may be required to perform in a recital at the end of the semester. This course is strongly recommended for students considering pursuing music studies at the college level.

VOCAL MUSIC**ADVANCED TREBLE CHORUS****Course ID: 5710**

10-12

Year (1 Credit)

Advanced Treble Chorus is a choral ensemble open to students who sing soprano or alto in grades 10-12 at Cuyahoga Falls High School and are selected into the ensemble. Members of this group must complete a vocal placement test with the choral director in order to be placed in this ensemble. Students in Advanced Treble Chorus will learn and develop intermediate and advanced vocal technique, ensemble skills, and musicianship skills. This ensemble will perform a variety of musical styles, ranging from early music to more contemporary choral compositions. Attendance at performances outside of the regular school day is required of all students as part of the grading structure for all choral ensembles.

Note: Enrollment in this course is based upon the results of a vocal placement test with the high school vocal music teacher.

A CAPPELLA CHOIR**Course ID: 5730**

10-12

Year (1 Credit)

A Cappella Choir is the premiere mixed voicing curricular choral ensemble at CFHS. This mixed choir is open to all students in grades 10-12 at Cuyahoga Falls High School who are selected into the group. Members of this choir must complete a voice placement test with the choral director in order to be placed in this ensemble.

Students in A Cappella Choir will learn and develop intermediate and advanced vocal technique, ensemble skills, and musicianship skills. This choir will perform a variety of musical styles, ranging from early music to more contemporary choral compositions. Attendance at performances outside of the regular school day is required of all students as part of the grading structure for all choral ensembles.

Note: Enrollment in this course is based upon the results of a vocal placement test with the high school vocal music teacher.

CONCERT CHOIR**Course ID: 5720**

10-12

Year (1 Credit)

Concert Choir is a choral ensemble open to all students in grades 10-12 regardless of experience level at Cuyahoga Falls High School. Students in Concert Choir will learn and develop intermediate vocal technique, ensemble skills, and musicianship skills. This ensemble will perform a variety of musical styles, ranging from early music to more contemporary choral compositions. Attendance at performances outside of the regular school day is required of all students as part of the grading structure for all choral ensembles.

Note: Any 10-12 grade student who has not completed a voice placement test with the high school choir director will automatically be placed into this ensemble.

FRESHMAN MIXED CHOIR**Course ID: 5700**

9

Year (1 Credit)

Freshman Mixed Choir is a choral ensemble open to all ninth grade students regardless of experience level at Cuyahoga Falls High School. Students in Freshman Mixed Choir will learn and develop foundational vocal technique, ensemble skills, and musicianship skills. This ensemble will perform a variety of musical styles, ranging from early music to more contemporary choral compositions. Attendance at performances outside of the regular school day is required of all students as part of the grading structure for all choral ensembles.

Note: All freshmen are placed in this course.

HONORS CHOIR**Course ID: 5700H (Freshman); 5710H (Adv Treb); 5720H (Concert); 5730H (A Cappella)**

9-12

Year (1 Credit)

The goal of Honors Choir is to offer motivated students the opportunity to improve their musicianship through an independent learning experience. Students interested in this course must be a member of the vocal music program.

Honor Choir is a year-long course and is offered as part of each of the concert choirs at the high school – Honors Freshman Mixed Choir, Honors Concert Choir, Honors Advanced Treble Chorus, and Honors A Cappella Choir. Students will be offered a varied menu of activities in which to participate and earn points towards a quarterly goal.

Activities are weighted based on student time commitment and direct musical impact. Students will earn a weighted grade for this course.

Students are not required to sign up for honors credit. However, if they choose to take honors credit, they may not change levels during the school year, as students are committing to the honors program for the entire year.

VOICE CLASS

Course ID: 5531

10-12

Semester (½ Credit)

Voice class is participation and performance-based. Performance practices, including programming, appearance, accompaniment and professionalism will be studied. Self and peer evaluations will be an important part of the learning process. Students may also expect to discuss a broad range of performance-related topics, including: performance anxiety, auditions, recordings, copyright laws, private teaching, conducting, and musical interpretation of literature. Performance in class and a semester recital are required. A maximum of 12 students will be accepted in voice class each semester. Students who have previously completed the voice class will be accepted again if room is available. This course is strongly recommended for students considering pursuing music studies at the college level.

Note: A student's ability to read musical notation is fundamental to this course. Additionally, it is also necessary to possess basic performance skills and musicianship, such as through participation in a CFHS vocal or instrumental ensemble. Students who do not meet this criteria will need to have permission to enroll in the course.

GENERAL MUSIC

ADAPTIVE MUSIC APPRECIATION TEACHING (ASSISTANT)

Course ID: 5541

11-12

Semester (½ credit)

The Adaptive Music Appreciation course is designed to provide students with a modified music education program based on their individual needs and abilities. Teaching Assistants in this class will support the goals and instruction of the course through demonstration of musical skills, participation in classroom activities and collaborating with the teacher on lesson planning and instruction. Students interested in enrolling in this course must complete an interview with the teacher. This is an excellent opportunity for students interested in pursuing a degree in music education or special education and completion of this course can meet the project/portfolio requirement of the Arts Honors Diploma.

ADVANCED PLACEMENT MUSIC THEORY

Course ID: 5900AP

11-12

Course Material Fee: \$15.00

Year (1 Credit)

Music theory is the study of the building blocks of music. Knowledge of theory is an essential tool for all musicians and people working in the music industry, providing them with a common technical language and a means of understanding the organization of music. The ultimate goal of Advanced Placement Music Theory is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a musical score. Major and minor scales, chord progressions, voice leading, and part writing will be covered. Aural skills, such as sight singing, interval identification and melodic and rhythmic dictation will be developed. Keyboard recognition will also be taught. Students will utilize these skills in both the analysis and

composition of music. Students should be prepared to accept significant assignments as well as work independently in self-directed projects.

The objectives of Advanced Placement Music Theory are comparable to those of a first-year course offered in the music departments of many colleges and universities throughout the country. The course is intended to serve as both an introductory course for potential music majors and as a preparatory course for students pursuing other music-related fields of interest. The course follows the [syllabus](#) for Advanced Placement Music Theory. Students are encouraged to take the Advanced Placement exam given in May for possible college credit. All Advanced Placement examination fees) will be included in the student fees. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

Note: A student's ability to read and write musical notation is fundamental to this course. Additionally, it is also necessary for each student to have acquired at least basic performance skills and musicianship in voice or on an instrument, such as through participation in a CFHS vocal or instrumental ensemble. Students not meeting these criteria must receive permission from the instructor to enroll in the course. This course is strongly recommended for students considering pursuing music studies at the college level.

AMERICAN POPULAR MUSIC

Course ID: 5521

9-12

Semester (½ Credit)

This course will give students an understanding of the various genres of music that have been created in the United States. Jazz, rock and roll, and hip hop will all be explored with a focus on the cultural and social forces that influenced music and the stylistic elements that define these various genres. Students will be able to identify and understand various genres of American music and the historical and musical context related to each genre.

THE UNDERSTANDING OF MUSIC

Course ID: 5551 or 5551CP

College Credit Plus Option – Kent State University

9-12

Semester (½ High School Credit or 1 College Credit for Students taking for CCP)

This course surveys the progression and development of music. Course content includes an in-depth study of classical composers, experiencing music from the cultures of Asia, Africa and South America, a review of music for the stage (opera, musical theatre and ballet), and an investigation of jazz and popular music. This class will explore different themes, including music as a reflection of the political and social climate of culture, the causes/ reasons behind the progression and development of musical styles, the influence of religion on music, and the history of music as a whole.

The class is a blended learning course, combining lecture, discussion, listening, web-based activities and hands-on experiences. Listening to both recorded and live musical performances is required and students may be expected to attend programs both in and outside of CFHS. **Prerequisites are outlined in the Program of Studies under College Credit Plus.** All steps and procedures must be fulfilled in order to take this course. In order to take this class, students will need to meet the college admission requirements and be enrolled at the college or university. This course is strongly recommended for students considering pursuing music studies at the college level.

THEATRE ARTS

ADVANCED ACTING I, II, III & IV

Course ID: 5831

11-12

Semester (½ Credit)

Prerequisites – Intro to Acting, Intermediate Acting I & II

This advanced level acting course continues to build upon the skills and concepts learned in Intro to Acting and Character and Scene Study I and II. Advanced theatre students will also be introduced to aspects of theatre history and script analysis while continuing to explore and enrich acquired skills, including physical and vocal work, characterization, active pursuit of an objective, and ensemble storytelling. This is a performance-based class and students are expected to present performances both in and out of the classroom.

Note: Enrollment in this course is based upon the results of an audition with the high school drama teacher.

HONORS THEATRE

Course ID: 5891H

9-12

Semester (½ Credit)

The goal of Honors Theatre is to offer motivated students the opportunity to improve their theatre knowledge through an independent learning experience. Students interested in this course must be a member of the theatre program.

Honors Theatre is a semester-long course and is offered as part of each of the theatre classes at the high school – Honors Intro to Acting, Honors Intermediate Acting and Honors Advanced Acting. Students will be offered a varied menu of activities in which to participate and earn points towards a quarterly goal. Activities are weighted based on student time commitment and direct theatrical impact. Students will earn a weighted grade for this course.

Students are not required to sign up for honors credit. However, if they choose to take honors credit, they may not change levels during the semester, as students are committing to the honors program for the entire semester.

INTERMEDIATE ACTING I & II, III, IV

Course ID: 5811 (I); 5821 (II); 5871 (III); 5881 (IV)

9-12

Semester (½ Credit)

Prerequisite – Introduction to Acting

This course builds upon the skills and concepts learned in Intro to Acting I, while also incorporating more extensive performance, play analysis, and play writing. Students investigate and perform a professional audition monologue, analyze and perform a Shakespearean scene, and write and perform their own one-act plays. This is a performance and participation-based class. A student has the opportunity to take it multiple times with similar requirements, but different scenes, partners, and further character study. Students may audition for Advanced Acting after having completed 2 semesters of Intermediate Acting.

INTRODUCTION TO ACTING

Course ID: 5801

9-12

Semester (½ Credit)

This course provides students with an introduction to the theatre and its various components. The class focuses on pantomime, acting, improvisational techniques, characterization, and stage terminology. Students will also study and analyze different play styles and playwrights through the reading of a variety of one-act plays. Students will perform their own monologues, staged readings, and scenes. This is a performance and participation-based class.

SCIENCE

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Honors Biology	Biology and Honors Biology Returning in 2026-2027	Anatomy and Physiology or Honors Anatomy and Physiology	Anatomy and Physiology or Honors Anatomy and Physiology
Physical Science	Chemistry or Honors Chemistry	Astronomy I & II or Honors Astronomy I & II	Astronomy I & II or Honors Astronomy I & II
	Physical Science	AP Biology	AP Biology
		AP Chemistry	AP Chemistry
		Chemistry II	AP Physics
		Conceptual Physics	Chemistry II
		Environmental Science	Conceptual Physics
		Forensic Science	Environmental Science
		Honors Physics	Forensic Science
		Natural Science: Biology – CCP	Honors Physics
		Zoology	Natural Science: Biology – CCP
			Zoology

Below are listed several options that the science student has with respect to the courses offered and the student's plans for the future. The Ohio Department of Education requires three years of science for graduation, including a life science, a physical science, and an advanced study science.

If the student plans to go to college and major in science (Physics, Chemistry, Biology, Nursing, Pre-Med, Engineering, etc.), then in addition to the required Biology course the student should take:

- Honors Chemistry
- Honors Physics
- AP Chemistry
- AP Biology
- AP Physics
- As many electives as may be of interest

If the student plans to go to college as a non-science major or into technical training such as electronics or medical technology, then in addition to the required Biology course, the student should take:

- Physical Science
- Conceptual Physics
- As many electives as may be of interest

ADVANCED PLACEMENT BIOLOGY

11-12

Year (1 Credit)

Course ID: 3010AP

Course Material Fee: \$30.00

Prerequisites – Biology and Chemistry or Chemistry concurrently

Advanced Placement Biology is a second-level course designed to be the equivalent of a first-year college biology course; its content parallels the Advanced Placement Biology [syllabus](#). Advanced Placement Biology is designed with an emphasis on student-designed laboratory work. It is for the student who has been very successful in first year Biology. Students will be required to do outside reading and research on their own. Students will be preparing to take the Advanced Placement Biology exam in the hope of qualifying for advanced college standing and/or college credit. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

ADVANCED PLACEMENT CHEMISTRY**Course ID:** 3020AP

11-12

Course Material Fee: \$30.00

Year (1 Credit)

Prerequisites – Chemistry and Algebra II or Algebra II concurrently

Advanced Placement Chemistry is a second-year chemistry course for students who exhibited success in first year Chemistry and Algebra II. This course should not displace any other science course. Studies will cover laboratory technique, atomic and molecular theory, chemical reactions and calculations, thermochemistry, kinetics, chemical equilibrium and electrochemistry; its content parallels the Advanced Placement Chemistry [syllabus](#). Students will be preparing to take the Advanced Placement exam, and may qualify for advanced college standing and/or college credit. Students should be prepared to spend significant preparation and study time outside of class. Students will need a scientific calculator. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

ADVANCED PLACEMENT PHYSICS**Course ID:** 3045AP

12

Course Material Fee: \$15.00

Year (1 Credit)

Prerequisites – Geometry and Algebra II or Algebra II concurrently

Advanced Placement Physics is intended for the student who is planning a career that depends heavily on advanced math and physics (e.g. engineering, astronomy, physics, etc.). The course follows the AP Physics-1 [curriculum](#). This class will focus on problem solving skills and will cover a broad range of physics topics. Students will be preparing to take the AP exam, which is strongly encouraged, in the hope of qualifying for advanced college standing and/or college credit. Students should be prepared to spend significant preparation and study time outside of class. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

ANATOMY AND PHYSIOLOGY**Course ID:** 3100

11-12

Course Material Fee: \$35.00

Year (1 credit)

Prerequisite – Biology

Anatomy and Physiology is a yearlong advanced biology course for students who plan to pursue a career in a health-related field. The course will relate structure and function to provide an integrated view of how the human body works. Case studies, everyday examples, and laboratory experiments will be used to understand how the body responds to disease and injury. Simulations and dissections of various body parts, using mammalian animal specimens, will be performed. Students are expected to have a strong background in biology. This course is recommended for college-bound students interested in biology, medicine, nursing, etc.

HONORS ANATOMY AND PHYSIOLOGY**Course ID:** 3100H

11-12

Course Material Fee: \$35.00

Year (1 Credit)

Prerequisite – Biology

This course will run concurrently with Anatomy and Physiology. Students enrolled for honors credit will be required to read 2-3 additional, non-fiction science books each quarter. Students earning honors credit will be enrolled in a separate Google Classroom section and participate in in-depth analysis of selected readings. Students will also be expected to demonstrate a deeper understanding of content. This may take the form of increased vocabulary, rigorous case studies, and additional multimedia presentations.

ASTRONOMY I**Course ID: 3211**

11-12

Course Material Fee: \$5.00

Semester (½ Credit)

This course will investigate the history of astronomy as well as current research and the evidence for the expanding universe. Specific topics to be studied include: the origin and fate of the Universe, birth and death of stars, the Milky Way and other galaxies, black holes and their properties, and our solar system. Major constellations, with their associated stars and mythologies, will be described throughout the semester.

HONORS ASTRONOMY I**Course ID: 3211H**

11-12

Course Material Fee: \$5.00

Semester (1/2 Credit)

The physics principles in this course will be delivered using a mathematical approach rather than a conceptual approach. Students should expect to read scientific journal articles and current field research outside of class, which will be used to support class discussions. Specific topics to be studied include: the history of astronomy, observations of the sky, the origin and fate of the Universe, birth and death of stars, the Milky Way and other galaxies, black holes and their properties, Einstein's theory of relativity, and the planets of our solar system. Students will complete a final research project at the end of the semester.

ASTRONOMY II**Course ID: 3221**

11-12

Course Material Fee: \$5.00

Semester (½ Credit) Prerequisite – Astronomy I

Prerequisite – Astronomy I

This course is a continuation of Astronomy I and furthers the science of modern astronomy with a concentration on the solar system. The course will begin with a review of basic principles from Astronomy I, including observations of the night sky, stellar evolution, and the structure and evolution of galaxies. The course will continue with a further examination of our solar system, including the planets, comets, and meteors. Current research will be included to investigate the field of astrobiology and the likelihood of space exploration.

HONORS ASTRONOMY II**Course ID: 3221H**

11-12

Course Material Fee: \$5.00

Semester (1/2 Credit)

Prerequisite – Astronomy I

This course is a continuation of Honors Astronomy I and furthers the science of modern Astronomy with a concentration on the solar system. The course will begin with an examination of our solar system, including how it formed, details on the planets and their moons, and the likelihood of exploring them. Current research will be included to investigate the field of astrobiology, space exploration, and exoplanets. The physics principles in this course will be delivered using a mathematical approach rather than a conceptual approach. Students should expect to read scientific journal articles and current field research outside of class, which will be used to support class discussions.

BIOLOGY Will Return in 2026-2027 School Year**Course ID: 3010**

10

Course Material Fee: \$15.00

Year (1 Credit)

This course satisfies the Ohio science graduation requirement. Biology investigates the fundamental concepts of cell structure and function, heredity, and evolution in order to explore the living world and its physical environment and the interactions within and between them.

HONORS BIOLOGY**Course ID: 3010H**

9

Course Material Fee: \$15.00

Year (1 Credit)

This course satisfies the 9th grade requirement in science and covers the same material as Biology. However, it is intended for those students who have consistently performed at an above average level and show interest in science that would take them beyond the graduation requirement of three science credits.

CHEMISTRY**Course ID: 3020**

10

Course Material Fee: \$15.00

Year (1 Credit)

Prerequisite – Biology

Chemistry is a laboratory course that examines the composition of and changes in matter, including the study of atoms and molecules, the periodic table, physical and chemical changes, chemical equations, and practical application of chemistry. Practical applications involve the use of algebra for various calculations. Students will need a scientific calculator.

HONORS CHEMISTRY**Course ID: 3020H**

10

Course Material Fee: \$15.00

Year (1 Credit)

Prerequisite – Biology

This is a course for students with a high level of interest in math and science. Chemistry is a laboratory course that examines the composition of and changes in matter, including the study of atoms and molecules, the periodic table, physical and chemical changes, chemical equations, and the practical application of chemistry. Practical applications involve the use of algebra for various calculations. Students will need a scientific calculator.

CHEMISTRY II**Course ID: 3130**

11-12

Course Material Fee: \$15.00

Year (1 Credit)

Prerequisites – Chemistry, Honors Chemistry, or
Introduction to Chemistry and Physics (Physical Science in 2025)

This year-long course explores organic chemistry, food science, and materials science. Students will extend their prior chemistry knowledge through collaborative activities, laboratory work, simulations, and projects with a focus on materials and their properties, acid-base, precipitation and oxidation-reduction reactions, thermochemistry, kinetics and electrochemistry.

CONCEPTUAL PHYSICS**Course ID: 3040**

11-12

Course Material Fee: \$15.00

Year (1 Credit)

Conceptual Physics is a laboratory course designed for students who do not anticipate technical careers. Students interested in careers in engineering or science should strongly consider taking Honors Physics. In Conceptual Physics, the emphasis is on the discovery and understanding of concepts rather than on computational problem solving. Topics will center on the rules by which nature acts before us, comparing some common misconceptions with events that can be observed. There are many demonstrations and student-directed activities, which will have mathematical explanations; however, there will not be a necessity to complete complex algebraic solutions.

HONORS PHYSICS**Course ID: 3045H**

11-12

Course Material Fee: \$15.00

Year (1 Credit)

Prerequisites – two credits of science, Algebra II or Algebra II concurrently

This course is designed for students preparing for careers in science and engineering and for others with a high level of interest and success in math and science. The class is a math-based science course. The students will develop laboratory skills involving inductive mathematics analysis and deductive synthesis. Observational techniques will be developed through individual activities and demonstrations. Students will use their own experiences to formulate mathematical relationships. These relationships will be used in turn for computational problem solving. Students will be expected to do a certain amount of independent work within their lab groups and to share information with their class.

ENVIRONMENTAL SCIENCE**Course ID: 3110**

11-12

Course Material Fee: \$15.00

Year (1 Credit)

Prerequisite – Biology

Environmental Science provides high school students an introduction to the study of the natural world and how it is influenced by human activity. Students will explore the patterns and processes of Earth and how these are affected by natural and human impacts. They will study environmental problems that our planet is facing today and various efforts to solve these problems, ultimately understanding the need for a sustainable future.

FORENSIC SCIENCE**Course ID: 3140**

11-12

Course Material Fee: \$15.00

Year (1 Credit)

Prerequisites – Biology, Chemistry

This course will survey key concepts in forensic science, including: the application of the scientific process to forensic analysis, procedures and principles of crime scene investigation, physical and trace evidence, and the law and courtroom procedures from the perspective of the forensic scientist. Using online lessons, virtual and hands-on labs, and analysis of fictional crime scenarios, students will learn about forensic tools, technical resources, forming and testing hypotheses, proper data collection, and forming responsible conclusions. Students will also read and evaluate scientific articles and apply that knowledge to their case.

NATURAL SCIENCE: BIOLOGY**Course ID: 3010CP***College Credit Plus—University of Akron*

11-12

Semester (1 Credit)

Prerequisites are outlined in the Program of Studies under College Credit Plus. All steps and procedures must be fulfilled in order to take this course. In order to take this course, students will need to meet the college admission requirements and be enrolled at the college or university. This is a laboratory course. The laboratory and class instruction will illustrate concepts of living organisms with emphasis on mankind's position in, and influence on, the environment. Topics covered in this course will include biochemistry, cell biology, genetics, evolution, and ecology. This course is meant for students who do not plan on majoring in science in college. It will fulfill your general science elective. Students who plan on majoring in science should consider taking Advanced Placement Biology.

PHYSICAL SCIENCE**Course ID: 3030**

9-10

Course Material Fee: \$10.00

Year (1 Credit)

This year-long course is designed to introduce students to fundamental principles of chemistry and physics and their applications. The chemistry portion of the course will include an introduction to states of matter, atoms,

organization of the periodic table, types of bonds and chemical reactions. The physics portion of the course will include topics that introduce motion, forces, waves, energy, and electricity.

ZOOLOGY

11-12

Year (1 Credit)

Course ID: 3260

Course Material Fee: \$15.00

Prerequisite – Biology

Zoology studies the comparative anatomy and physiology of invertebrates and vertebrates including jellyfish, mollusks, starfish, insects, fish, amphibians, reptiles, birds and mammals. Students will study the characteristics of each phyla, identify specimens and their morphology, and discuss the relevant ecology and evolution. Students will also take a comprehensive look at the way animals use unlearned and learned behaviors to navigate their environments. Dissections of representative animals and other lab activities are a mandatory requirement of the course.

SOCIAL STUDIES

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Financial Literacy	American History or Honors American History Returning in 2026-2027	American Government or Honors American Government	AP Macroeconomics
Intro to Exceptionalities	AP United States History	AP Macroeconomics	AP Psychology
Student Council	AP World History	AP Psychology	AP United States Government & Politics
Urban Agriculture I	Financial Literacy	AP United States Government & Politics	AP United States History
World History or Honors World History	Intro to Exceptionalities	AP United States History	AP World History
	Student Council	AP World History	Black History
	Urban Agriculture I	Black History	Current Issues and Solutions
	Urban Agriculture II	Current Issues and Solutions	Everyday Law
	World History or Honors World History	Everyday Law	Financial Literacy
		Financial Literacy	General Psychology
		General Psychology	Intro to Exceptionalities
		Intro to Exceptionalities	Intro to Gender and Sexuality Studies
		Intro to Gender and Sexuality Studies	Sociology
		Sociology	Student Council
		Student Council	Urban Agriculture I
		Urban Agriculture I	Urban Agriculture II
		Urban Agriculture II	

ADVANCED PLACEMENT MACROECONOMICS

Course ID: 2340AP

11-12

Year (1 Credit)

Advanced Placement Macroeconomics provides students with a thorough understanding of the principles of economics and how economists use those principles to examine aggregate economic behavior. Students learn how the measures of economic performance, such as gross domestic product (GDP), inflation, and unemployment are constructed and how to apply them to evaluate the macroeconomic conditions of an economy. The course recognizes the global nature of economics and provides ample opportunities to examine the impact of international trade and finance on national economies. Various economic schools of thought are introduced as students consider solutions to the economic problems we study. AP Macroeconomics will also provide students with an understanding of the impact of monetary and fiscal policies on economic growth, and will include case studies, graphical analysis of concepts and real life application of macroeconomic concepts. The course's contents parallel the Advanced Placement Macroeconomics [syllabus](#).

Summer reading will be required and students will be asked to submit an assignment or take a test to demonstrate successful completion of summer assignment. Students who fail to satisfactorily complete the summer assignment may be removed from the course. Students who are new to the district must see their teacher for individual instructions regarding completion of the required summer reading.

Students will be encouraged to sign up to take the AP exam in May. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

ADVANCED PLACEMENT PSYCHOLOGY

Course ID: 2231AP

11-12

Year (1 Credit)

Advanced Placement Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. Topics include: History and Approaches, Research Methods, Biological Bases of Behavior, Sensation and Perception, States of Consciousness, Learning, Cognition, Motivation and Emotion, Developmental Psychology, Personality, Testing and Individual Differences, Abnormal Behavior, Treatment of Abnormal Behavior, and Social Psychology. The course's contents parallel the Advanced Placement Psychology [syllabus](#).

Summer reading will be required and students will be asked to submit an assignment or take a test to demonstrate successful completion of summer assignment. Students who fail to satisfactorily complete the summer assignment may be removed from the course. New students to the district must see their teacher for individual instructions regarding completion of the required summer reading.

Students will be encouraged to sign up to take the AP exam in May. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

ADVANCED PLACEMENT UNITED STATES GOVERNMENT AND POLITICS

Course ID: 2031AP

11-12

Year (1 Credit)

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. The course's contents parallel the Advanced Placement United States Government and Politics [syllabus](#).

This course may be substituted for the American Government course requirement if taken prior to senior year. Summer reading will be required and students will be asked to submit an assignment or take a test to demonstrate successful completion of summer assignment. Students who fail to satisfactorily complete the summer assignment may be removed from the course. Students who are new to the district must see his/her teacher for individual instructions regarding completion of the required summer reading.

Students will be encouraged to take the AP exam in May. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

ADVANCED PLACEMENT UNITED STATES HISTORY

Course ID: 2010AP

10-12

Year (1 Credit)

AP U.S. History is a challenging course that is meant to be the equivalent to a freshmen college course. Students may earn college credit with the satisfactory completion of the national AP test for U.S. History. The class is a two-semester survey of American History from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed in this course. Emphasis will be placed on critical and evaluative thinking skills, essay writing, interpretation of original documents, and historiography. The course's contents parallel the Advanced Placement United States History [syllabus](#).

This course may be substituted for the American History requirement if taken prior to senior year.

Summer reading will be required, and students will be asked to submit an assignment to demonstrate successful completion of summer assignment. Students who fail to satisfactorily complete the summer assignment may be removed from the course. Students who are new to the district must contact the teacher for individual instructions regarding completion of the required summer reading.

Students will be encouraged to take the AP exam in May. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

ADVANCED PLACEMENT WORLD HISTORY

Course ID: 2020AP

10-12

Year (1 Credit)

Advanced Placement World History is extremely fast-paced and covers college-level material. This course provides the student with a greater understanding of the evolution of global processes. Using the study of various human societies as a backdrop, this understanding is developed using both factual knowledge and critical thinking. The course content highlights the changes in international frameworks, their causes and consequences, and draws comparisons between major societies, mostly non-Western. Focusing primarily on the past thousand years, students evaluate the ideas and corresponding events that have shaped both individual nations and the world as a whole. In preparation for the AP World History test, students will develop both their writing skills and an ability to interpret historical documents. The course's contents parallel the Advanced Placement World History [syllabus](#).

Summer reading will be required and students will be asked to submit an assignment or take a test to demonstrate successful completion of summer assignment. Students who fail to satisfactorily complete the summer assignment may be removed from the course. Students wishing to enroll in AP World History will be required to complete summer reading and must complete corresponding chapter outlines based on the summer reading to be accepted into the course in the fall. Textbooks will be issued to students for use over the summer. Students will be expected to read and familiarize themselves with chapters 1, 2 and 3 of *The Earth and Its Peoples: A Global History*. The material covered in these chapters will be the material that students will be required to outline for the 1st day of school. Students who are new to the district must see their teacher for individual instructions regarding completion of the required summer reading.

Students will be encouraged to sign up to take the AP exam in May. All [Advanced Placement examination fees](#) will be included in the student fees. They MUST be paid IN FULL by the end of October in order for the student to receive a weighted grade.

AMERICAN GOVERNMENT

Course ID: 2031

11

Year (1 Credit)

Students use knowledge of the purposes, structures and processes of political systems at the local, state, national and international levels in order to understand that people create systems of government as structures of power and authority to provide order, maintain stability and promote the general welfare. Students use knowledge of the rights and responsibilities of citizenship in order to examine and evaluate civic ideals and to participate in community life and the American democratic system. Students collect, organize, evaluate and synthesize information from multiple sources in order to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings. Students use economic reasoning skills and knowledge of major economic concepts, issues and systems in order to make informed choices as producers, consumers, savers, investors, workers and citizens in an interdependent world.

Note: Because this course is the final course in the sequence to meet the state's end-of-course assessment requirements, it should be taken during junior year to allow students the opportunity to earn the Citizenship Seal.

AMERICAN HISTORY Will return in 2026-2027

Course ID: 2010

10

Year (1 Credit)

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

BLACK HISTORY

Course ID: 2251

11-12

Semester (½ credit)

In this course, you will explore the history of Black identities, experiences, and activism. A broad historical overview will be presented that will focus on African arrival in the Americas, slavery, reconstruction and the Civil Rights movement. The course will cover major historic and current events in the world as well as in the United States, with additional focus on local and state-level Black people and communities, and consider how African American histories have helped shape conversations about civil rights, segregation, desegregation, equality, and justice.

CURRENT ISSUES AND SOLUTIONS

Course ID: 2211

11-12

Semester (½ Credit)

This course focuses on current issues facing the country and the world. Students will study these topics through research and gain an understanding of the issues facing society today. In addition to the identification of the problems, this class also focuses on finding possible solutions to these problems. These issues will be explored through guided research and debate and the expectation is more than current event reports. The purpose of this class is to prepare upperclassmen for the issues that will face their generation and to prepare them for the rigors of

involvement in a democracy. Issues to be examined include the media, climate change, social issues, government, global conflict and the U.S., crisis of information, technology, health care, poverty, and education.

EVERYDAY LAW

Course ID: 2221

11-12

Semester (½ Credit)

This class is a combination of educators and attorneys combining talents to educate and inform students about how the law affects daily living. Students will be challenged to develop legal knowledge and skills. They will be exposed to legal concepts, Constitutional analysis, problem-solving skills and mock trials.

FINANCIAL LITERACY

Course ID: 4311

9-12

Semester (½ Credit)

In this course, students will develop personal financial plans for individual well-being. Throughout the course, students will develop financial literacy skills to provide a basis for responsible citizenship and career success. Additional topics will include analyzing services from financial institutions, consumer protection, investing and risk management. **This course will meet the graduation requirement for [Financial Literacy](#)**; students who took Financial Literacy through the Family and Consumer Science department should not sign up for this course again.

GENERAL PSYCHOLOGY

Course ID: 2231

11-12

Semester (½ Credit)

General Psychology is an introductory course into the study of individual human behavior, and study of a person's entire lifespan from conception to old age. Special attention will be given to subjects of particular interest to students such as: memory and how-to-learn, how the brain develops and functions, how the mind controls our lives, normal and abnormal emotions, sleep and dreams and teenage problems.

HONORS AMERICAN GOVERNMENT

Course ID: 2031H

11-12

Year (1 Credit)

An interest in politics and the interplay of government is emphasized in Honors Principles of Democracy. Students with high reading skills and a desire to explore deeper the Principles of Democracy are encouraged to take this course as a substitute for Principles of Democracy. This course will complete the chronological studies in our social studies curriculum.

This course covers the topics of civic involvement, civic participation and skills, principles of the U.S. Constitution, structures and functions of the federal government, the role of the American people, Ohio's state and local governments, public policy, and the economy. In this course, students will be provided with an opportunity to develop and understand some of the major themes and structures in the United States Government, to train students to analyze current and historical evidence, to problem solve, to critically think, and to develop the ability to analyze and express political understanding in writing. This course will demand greater independence and responsibility and concentrates on student centered learning and problem-solving activities.

HONORS AMERICAN HISTORY Will return in 2026-2027**Course ID: 2010H**

10

Year (1 Credit)

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

Students develop a deeper understanding of their role as citizens and continue to expand their command of social studies skills and methods. Considerable time will be spent on projects of various types. The course will emphasize critical thinking and interpretive analysis of primary sources.

HONORS WORLD HISTORY**Course ID: 2020H**

9-10

Year (1 Credit)

This is a rigorous course designed to study World History from 1750 to the present. As students study historic eras, they will consider the influence of geographic settings, cultural perspectives, economic systems and various forms of government. Writing, analysis of primary source documents and critical class discussions and debates are emphasized throughout the scope and sequence of Honors World History. This study incorporates higher-level critical thinking with the Ohio State Standards for Social Studies to create a preparatory curriculum for success in college-level work following the completion of this class.

INTRODUCTION TO EXCEPTIONALITIES**Course ID: 2140**

9-12

Year (1 Credit)

For students interested in a career in education or social services this course is an introduction to student exceptionalities, service delivery/placement options and multidisciplinary team process. Focus on identification of characteristics definition and identification procedures of students with exceptionalities. The class will also form a local chapter of the Council for Exceptional Children (CEC).

INTRODUCTION TO GENDER AND SEXUALITY STUDIES**Course ID: 2261**

11-12

Semester (½ credit)

In this course, you will explore the history of LGBTQ identities, experiences, and activism. The course will cover major historic and current events in the world as well as in the United States, with additional focus on local and state level queer and transgender people and communities, and consider how LGBTQ histories have helped shape conversations about civil rights, equality, and justice.

SOCIOLOGY**Course ID: 2241**

11-12

Semester (½ Credit)

Sociology is the study of human relationships and how these relationships interact in a complex, culturally pluralistic society. By studying sociology, the students will better understand their development from childhood to death and how they will affect people as individuals and society in general. Sociology offers an outstanding preparation for adulthood.

STUDENT COUNCIL**Course ID: 0100**

9-12

Year (½ Credit)

Student Council is a student-led committee in charge of school spirit and events. As a member, you will have the opportunity to work on events such as student bonfires, blood drives, CF Idol, student dodgeball, Spirit Week, Superfan buses for away sport events, Faculty vs. Student Basketball, pep assemblies, and Winter Formal. Because this class counts for credit, full participation in planning and working the activities is mandatory! Come and have a great time supporting your fellow students here at Cuyahoga Falls High School.

There is an application process to be a member of Student Council that begins in late March/early April. The applications will be made available to all students who are interested.

Note: Students will be required to attend outside events which will count towards the class grade.

URBAN AGRICULTURE I**Course ID: 2120**

9-12

Course Material Fee: \$15.00

Year (1 credit)

This course will provide students with a basic understanding of urban agriculture through primarily hands-on and project-based learning experiences. Students will learn about various growing methods, how to start, maintain, harvest, store vegetables and other plants. Students will learn how to perform basic maintenance tasks to ensure the success of a garden or other urban agriculture related endeavor. Students will also explore secondary aspects of agriculture including health and nutrition, food systems, potential careers, and agriculture's impact on our environment and our society. The CFHS Fresh Farm Learning Garden and CFHS Futures Greenhouse will act as the primary classroom for this course when possible.

URBAN AGRICULTURE II**Course ID: 2130**

10-12

Course Material Fee: \$15.00

Year (1 credit)

Prerequisite – Urban Agriculture I

This course is designed for students who were previously successful in Urban Agriculture 1 and are interested in exploring the topic on a deeper level. Through this class, students will further their understanding of plant science and identification, soil composition, plant pathology, and agribusiness. Students will also learn about the principles of regenerative agriculture, develop a seasonal plan for a working small scale farm, as well as how to write grants. Students will participate in a combination of hands-on activities, classroom-based instruction, independent studies.

WORLD HISTORY**Course ID: 2020**

9-10

Year (1 Credit)

Students continue the study of world history, from the Age of Revolutions through the 20th century. As students study historic eras, they consider the influence of geographic settings, cultural perspectives, economic systems and various forms of government. Students gain a deeper understanding of their role as citizens and continue to expand the role of citizens and continue to develop their research skills.

SPECIAL EDUCATION

ADAPTIVE ART APPRECIATION

Course ID: 5021M

9-12

Year (½ Credit)

This course has been designed to provide students with a modified art education program based on their individual needs and abilities. Students in this course will create multiple pieces of art using a variety of mediums. Adaptive Art is a course created to meet the art education needs of students who require a significantly modified curriculum.

ADAPTIVE CULINARY FUNDAMENTALS

Course ID: 4101M

9-12

Semester (½ Credit)

This course is designed to teach students with disabilities fundamental cooking and kitchen safety techniques through modified and individualized instruction based on their abilities and needs. This will include instruction on proper use of kitchen appliances, knife handling skills, and the recognition of basic cooking techniques. Emphasis will also be placed on following recipes, time management, and measurement.

ADAPTIVE HEALTH

Course ID: 6701M

9-12

Year (½ Credit)

This course has been designed to provide students with a modified health curriculum based on their individual needs and abilities. Students will explore topics such as nutrition, safety, exercise, and systems of the body. As part of this course, students will also participate in various exercises, cooking opportunities, and healthy shopping activities. Adaptive Health is a course created to meet the health education needs of students who require a significantly modified curriculum.

ADAPTIVE INDUSTRIAL ARTS

Course ID: 4655M

9-12

Semester (½ credit)

This course has been designed to provide students with a modified industrial arts program based on their individual needs and abilities. Students in this course will develop an understanding of how to use common tools and equipment, learn how to complete basic home maintenance tasks, as well as how to follow general safety guidelines in various school and community settings. Students will be responsible for creating projects adaptive to meet their interests and skills in a supportive learning environment.

ADAPTIVE MUSIC APPRECIATION

Course ID: 5555M

9-12

Year (½ Credit)

This course is designed to provide students with a modified music education program based on their individual needs and abilities. Students in this class will explore musical instruments, music in culture, theatre, dance, and film. Students will explore harmony and melody using various instruments in an examination process of musicianship, practice, and performance. Adaptive music is a course created to meet the art education needs of students who require a significantly modified curriculum.

CAREER DEVELOPMENT I, II, & III**Course ID:** 7960 (I); 7962 (II); 7964 (III)

9-12

Year (1 Credit)

Career Development is a course that has been designed to provide students with instruction related to employability skills. Students in the course will receive job training, develop and improve interview skills, learn about various employment options, and practice completing job applications/resumes. Students will also utilize the PAES (Practical Assessment Exploration System) to develop work-related skills that are centered on the 16 Career Clusters. Career Development is a course created to meet the needs of students who require a significantly modified curriculum.

FUNCTIONAL ENGLISH LANGUAGE ARTS**Course ID:** 1010M (9); 1020M (10); 1030M (11); 1040M (12)

9-12

Year (1 Credit)

This course is designed to develop students' functional reading and writing skills through language arts instruction that utilizes age and ability level appropriate fiction text, nonfiction text such as adapted newspapers, menus, and charts, real-world writing applications such as e-mails, job applications, and grocery lists, and various forms of adaptive technology. Curriculum and instruction for this course is based on Ohio's Extended Content Standards, real-world applications of language arts skills, and students' Individualized Education Plans.

FUNCTIONAL MATHEMATICS**Course ID:** 3510M (9); 3520M (10); 3530M (11); 3540M (12)

9-12

Year (1 Credit)

This course is designed to develop students' functional and academic skills in the areas of Algebra, Geometry, and Algebra II (or equivalent). Curriculum and instruction for this course is based on Ohio's Extended Content Standards, real-world applications of math skills, and students' Individualized Education Plans. Functional skills that are developed through this class include maintaining a checking/savings account, measuring in the kitchen, budgeting for shopping, and calculating tips (percentage) when eating at a restaurant.

FUNCTIONAL SCIENCE**Course ID:** 3030M (9); 3010M (10); 3020M (11); 3040M (12)

9-12

Year (1 Credit)

Functional and academic skills in the areas of Physical Science, Biology, Environmental Science, Physical Geology, Chemistry, and Physics. Curriculum and instruction for this course is based on Ohio's Extended Content Standards, students' Individualized Education Plans, and real-world applications of science-related skills such as working in the Futures Greenhouse, conducting experimental research, and tracking the weather.

FUNCTIONAL SOCIAL STUDIES**Course ID:** 2020M (9); 2010M (10); 2031M (11); 2251M (12);
4311M (Fin Lit)

9-12

Year (1 Credit)

This course is designed to develop students' functional and academic skills in the areas of World Geography, American History, American Government, Modern World History, Economics and Financial Literacy, and Contemporary World Issues. Curriculum and instruction for this course is based on Ohio's Extended Content Standards, real-world applications of social studies skills, and students' Individualized Education Plans.

INDEPENDENT LIVING SKILLS**Course ID: 4155M**

9-12

Year (1 Credit)

Independent Living Skills is a course designed to provide students with instruction related to skills they will need to live as independently as possible as adults. Skills that are taught through this course include cooking, safety, basic home maintenance, personal shopping, and use of public transportation. Students in this course demonstrate their learned skills through hands-on activities in both school and community settings. Independent Living Skills is a course created to meet the needs of students who require a significantly modified curriculum.

INTENSIVE READING**Course ID: 7511M**

9-12

Semester (½ Credit)

Intensive Reading is a course that is tailored to meet the individual needs of students. This one semester course is designed to help students continue in their development of reading comprehension and decoding skills where deficits may exist. Students in this course are also scheduled for an on-level language arts course.

SKILLS FOR SUCCESS I-IV**Course ID: 7900 (I); 7910 (II); 7920 (III); 7930 (IV)**

9-12

Year (½ or 1 Credit)

This course is designed to meet the individual needs of the students. It strives to foster skills that students need in order to interact appropriately with others. Concepts are practiced through small and large group activities. The students may be involved in role-playing, group discussions, and cooperative learning activities. Weekly, the students are guided through setting a classroom goal. Upon reaching the weekly goal, each student may earn the opportunity to participate in a social activity as selected by the class. This course includes a community-based instruction component. Topics may include managing anger, applying conflict-resolution, building self-esteem, building relationships, and dealing with substance abuse.

SOCIAL SKILLS**Course ID: 7940**

9-12

Year (1 Credit)

This course provides students with social skill instruction that is guided by Ohio's Social and Emotional Learning Standards as well as their individualized needs. It strives to foster skills that students must have in order to interact appropriately with others across various settings such as school, home, work, and their community. Students in the course will participate in role-playing activities, group discussions, and cooperative learning activities. Instruction for this course will take place in both school and community-based settings. Topics may include but are not limited to managing anger, soft skill development, conflict resolution, building self-esteem, forming and maintaining relationships, and problem solving.

STUDY SKILLS**Course ID: 7950**

9-12

Semester (½ Credit)

This course is designed to meet the individual needs of the students. It is recommended for students needing improvement in areas that involve academic and organizational skills. Topics covered may include managing time, materials, and space, managing stress, developing test-taking skills, using textbooks and reference materials, and preparing speeches, reports, and projects.

WORLD LANGUAGES

9 th Grade	10 th Grade	11 th Grade	12 th Grade
American Sign Language (ASL)			
ASL I	ASL I	ASL I	ASL I
	ASL II	ASL II	ASL II
	ASL I - CCP	ASL I/ASL II/ASL III - CCP	ASL I/ASL II/ASL III - CCP
Spanish			
Spanish I	Spanish I	Elementary Spanish I/II CCP	Elementary Spanish I/II CCP
	Spanish II	Intermediate Spanish I/II CCP	Intermediate Spanish I/II CCP
		Spanish I	Spanish I
		Spanish II	Spanish II
		Spanish III or Honors Spanish III	Spanish III or Honors Spanish III
			Spanish IV or Honors Spanish IV

AMERICAN SIGN LANGUAGE (ASL)

American Sign Language I

Course ID: 2500

9-12

ASL I will introduce basic vocabulary and grammar elements to build a foundation for signed communication. In addition, it will focus on understanding and producing language related to everyday life and activities. Students will also study the primary culture and daily experiences of the Deaf community in the United States.

American Sign Language II

Course ID: 2505

9-12

Prerequisite – ASL I

As a continuation of ASL I, this course will strengthen students' ability to communicate in a variety of settings and situations. Culture will be built into each unit, and grammar is introduced in context with an emphasis on asking questions and answering skills. Interactive activities allow students to show what they have learned. Being able to communicate using the language is the goal of this course.

American Sign Language I

Course ID: 2500CP

College Credit Plus Option – Stark State College

10-12

Semester Classes (1 Credit Per Semester)

Prerequisite – ASL I

This course is the first in a series of three American Sign Language courses and is based on the integration of learning outcomes across interpersonal, receptive and expressive modes of communication. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, and perspectives of American Deaf culture. Students learn grammar, vocabulary, structures, and spatial orientation to enable them to meet functional performance goals at this level and to build a foundation for continued language learning. During this course, students generally perform in the novice range, although a few abilities may emerge in the intermediate range. *Ten Community Learning Experience (CLE) hours are required.*

American Sign Language II

Course ID: 2505CP

College Credit Plus Option – Stark State College

10-12

Semester Classes (1 Credit Per Semester)

Prerequisite – CCP ASL I

This course is the second in the series of three American Sign Language courses and is based on the integration of learning outcomes across interpersonal, receptive, and expressive modes of communication. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, and perspectives of American Deaf culture. Students learn grammar, vocabulary, structures, and spatial orientation to enable them to meet functional performance goals at this level and to build a foundation for continued language learning. During this course, students perform better and stronger in the novice range while some abilities emerge in the intermediate range. *Ten Community Learning Experience (CLE) hours are required.*

American Sign Language III

Course ID: 2503CP

College Credit Plus – Stark State College

11-12

Semester Classes (1 Credit Per Semester)

Prerequisite – CCP ASL I and II

This course is the third in a series of three language courses and is based on the integration of learning outcomes across interpersonal, receptive, and expressive modes of communication. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, and perspectives of American Deaf culture. Students learn grammar, vocabulary, structures, and spatial orientation to enable them to meet functional performance goals at this level and to build a foundation for continued language learning. During this course, students can consistently perform in the novice range while more abilities emerge and develop in the intermediate range. *Ten Community Learning Experience (CLE) hours are required.*

SPANISH

ELEMENTARY SPANISH I/II

Course ID: 2626CP (I); 2627CP (II)

College Credit Plus – Kent State University

11-12

Semester Classes (1 Credit per semester)

Prerequisite – Spanish I and II OR Spanish I **and** acceptance into CCP

This course focuses on the four language skills of listening, speaking, reading, and writing with an emphasis on communication. The objective of the course is to help students develop vocabulary and skills to establish communication with others in the target language, present information in written and oral forms, comprehend and interpret texts and audios. Students will engage in simple conversations, read short texts, write short notes and messages, and develop awareness of cultural values, beliefs, and ideologies of the Hispanic world. This class will develop your ability to express yourself in basic situations. You cannot expect native competence by the end of the year, but you can expect to be able to communicate with native speakers of Spanish at a basic level. University textbooks are used. All assignments are submitted online.

Prerequisites are outlined in the Program of Studies under College Credit Plus. All steps and procedures must be fulfilled in order to take this course for college credit. Students will need to meet the college admission requirements and be enrolled at the college or university. Spanish I and acceptance into CCP are required prior to enrolling in this course for CCP credit.

HONORS SPANISH III**Course ID: 2620H**

11-12

Prerequisite – Spanish II

This course will run concurrently with Spanish III. Students earning honors credit will be enrolled in a separate Google Classroom section and participate in in-depth analysis or work related to selected assignments. Students will also be expected to demonstrate a deeper understanding of content and language, which may take the form of increased vocabulary, rigorous print media, and additional multimedia presentations.

HONORS SPANISH IV**Course ID: 2630H**

11-12

Prerequisite – Spanish III

This course will run concurrently with Spanish IV. Students earning honors credit will be enrolled in a separate Google Classroom section and participate in in-depth analysis or work related to selected assignments. Students will also be expected to demonstrate a deeper understanding of content and language, which may take the form of increased vocabulary, rigorous print media, and additional multimedia presentations.

INTERMEDIATE SPANISH I/II**Course ID: 2636CP (I); 2637CP (II)***College Credit Plus – Kent State University*

11-12

Semester Classes (1 Credit Per Semester)

Prerequisite – Elementary Spanish I/II

This is a College Credit Plus course through Kent State University. Prerequisites are outlined in the Program of Studies under College Credit Plus. All steps and procedures must be fulfilled in order to take this course. Students will need to meet the college admission requirements and be enrolled at the college or university. Elementary Spanish I/II are required prior to enrolling in this class for CCP credit.

Intermediate Spanish I/II classes are conducted in Spanish except when clarification is needed. Students are expected to speak Spanish in class.

This course is based on the integration of learning outcomes across Interpersonal, Interpretive and Presentational Modes of Communication. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices and perspectives of the target culture(s). Students learn vocabulary and grammar structures enabling them to meet functional performance goals at this level and to build a foundation for continued language learning. During this course, students can consistently perform in the Novice range while more abilities emerge and develop in the Intermediate range.

Prerequisites are outlined in the Program of Studies under College Credit Plus. All steps and procedures must be fulfilled in order to take this course for college credit. Students will need to meet the college admission requirements and be enrolled at the college or university. Spanish I and acceptance into CCP are required prior to enrolling in this course for CCP credit.

SPANISH I**Course ID: 2600**

9-12

Spanish I will provide students with a general introduction to the Spanish language. Students learn pronunciation, functional vocabulary related to everyday life, cultural information and basic grammatical structures through listening, reading, writing and speaking activities. Various media are used.

SPANISH II**Course ID: 2610**

10-12

Prerequisite – Spanish I

Spanish II reinforces and builds upon knowledge gained in Spanish I. A continued focus is placed upon acquiring the four language skills of listening, reading, writing and speaking. Emphasis is on mastering basic grammatical structures and increased communicative proficiency in order to prepare students for more advanced conversation and composition. Various media are used.

SPANISH III**Course ID: 2620**

11-12

Prerequisite – Spanish I/II

Spanish III is a continuation of Spanish II. Students will expand their writing and speaking abilities through the use of more advanced language expressions, verb tenses and grammatical concepts. Students will continue to develop their knowledge of Spanish-speaking cultures through art, history, music and current events. Various media are used.

Spanish III students will be expected to communicate at the intermediate-low level according to the national ACTFL (American Council on the Teaching of Foreign Language) standards by the end of the year. Students will learn to describe with sentences, use strings of sentences, and express thoughts in a single time frame. They will be using interpretive, interpersonal and presentational skills in the classroom for both practice and assessment. Students will learn to compare and contrast cultures embedded in the language program. Activities are based on authentic situations and have real meaning to students.

SPANISH IV**Course ID: 2630**

11-12

Prerequisite – Spanish III/Honors Spanish III

Spanish IV is based on the integration of learning outcomes across Interpersonal, Interpretive and Presentational Modes of Communication. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices and perspectives of the target culture(s). Students learn vocabulary and grammar structures enabling them to meet functional performance goals at this level and to build a foundation for continued language learning. During this course, students can consistently perform in the Novice range while more abilities emerge and develop in the Intermediate range

Spanish IV students will be expected to communicate at the intermediate-mid level according to the national ACTFL (American Council on the Teaching of Foreign Language) standards by the end of the year. Intermediate-mid students will be able to describe with strings of sentences, combine time frames, and create with language. They will be using interpretive, interpersonal and presentational skills in the classroom for both practice and assessment. They will be expected to compare and contrast cultures embedded in the language program. Activities are based on authentic situations and have real meaning to students.

STUDENT FEES

Cuyahoga Falls High School connects a course fee to classes that mandate additional resources to address the materials needed for a robust experience. Each year, the schedule of fees to be charged for these courses is established by the Cuyahoga Falls City School District Board of Education. Fees for Six District Educational Compact Programs outside of the district are determined by the host district. The amount(s) of student course fees are included on student schedules. These fees will provide various educational materials and other items, which will be incorporated directly into student projects.

Fees and the reduction of fees are available for students that qualify by completing all necessary paperwork through the Activities Department at the high school.



Six District Educational Compact

Cuyahoga Falls • Hudson • Kent • Stow-Munroe Falls • Tallmadge • Woodridge

2025-2026

CAREER-TECHNICAL EDUCATION PROGRAMS

[Six District Educational Compact](#)

The Six District Educational Compact offers 29 Career-Technical Education (CTE) programs to students at Cuyahoga Falls, Hudson, Kent, Stow-Munroe Falls, Tallmadge, and Woodridge school districts. CTE provides students with relevant and rigorous coursework and high-quality, hands-on experiences, allowing students to explore careers and gain the skills necessary to find success in both postsecondary and career pathways.

CTE students engage in challenging academic and technical content and are immediately able to apply what they have learned in the classroom labs or in work-based learning.

Students spend the morning or afternoon in their CTE program and spend the other half-day at their home school. CTE students participate in athletics, band and other activities at their home school. Free bus transportation is provided.

Please [CLICK HERE](#) to see the course descriptions for our Six District Educational Compact Programs. You may also view any of the brief informational videos below by clicking on the images.







