

Mrs. Kirch's Math Class Blogs

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Why blog?

- Blogging is in line with Segerstrom's motto of Read! Write! Learn! and our ESLR's of Resourceful Learners, Reflective Communicators, and Responsible Citizens.
 - Blogging enhances literacy skills
 - Blogging promotes communication skills
 - Blogging gives students a time and place to reflect on learning
 - Blogging gives students a place to collaborate with peers and have their voice heard
- Blogging connects to the Standards for the Mathematical Practice (SMP) as stated in the Common Core State Standards. See article [here](#) for details on each of the eight SMP.
- There are several purposes of the blog specifically in math class:
 - Students will create a digital portfolio of work from math class, specifically focused on student-created and student-curated content from the year
 - Students will share your created work with others in the class, school, and around the world
 - Students will learn and practice digital citizenship
 - Students will increase your technological knowledge and use
 - Students will practice and publish math-related writing
 - Students will reflect on the learning process in math class
 - Students will evaluate and analyze others' math work (both in class and work found online)

- *Other purposes/uses will be discussed throughout the course of the year.*

Blog Expectations and Requirements

Liabilities

1. Students are liable and responsible for anything posted on their blog according to the school guidelines and internet use policy.
2. Students are liable and responsible for any comments posted on others' blogs according to the school guidelines and internet use policy.

Privacy

3. Your blog should NOT include student photos, full names, class or school locations, or personal email information.
4. Do NOT use a personal profile picture. Choose an avatar instead.
5. Your blog name should be school/math appropriate and should NOT include your full name in any way.
6. Your profile name should not include your full name. Your profile should include your First Name Last Initial only!

Copyright

7. Do not post copyrighted images or music. If you need access to images that are free to post, please use images at one of the following sites and cite appropriately:
 - <http://pics.tech4learning.com/>
 - <http://www.sxc.hu/>
 - <http://photopin.com/>
 - <http://pixabay.com/>
 - [National Parks Images](#)
 - http://commons.wikimedia.org/wiki/Main_Page
 - <https://www.flickr.com/> (must search for Creative Commons images)
 - <http://etc.usf.edu/clippix/>

Blogging Norms

1. Posting on the blog is limited to educationally related content. This includes math-related posts and any other posting Mrs. Kirch requires of you. If you are unsure about the relevance of a potential post, please consult Mrs. Kirch before posting via email or Edmodo. You are encouraged to post more often than the required posts as you find interesting and relevant articles or resources to share with your classmates.

Everything posted on your blog, even if edited afterwards, will be sent to Mrs. Kirch's RSS reader immediately.

2. Proper grammar, spelling, and punctuation are expected as per any other "turned-in" classroom assignment.
3. Cyber-bullying is strictly prohibited on your blog, as it is with any online website you use. In addition, your blog is not a place for venting about school staff or peers. Any hint of this behavior will result in a referral to the office. If you experience any cyber-bullying or are having issues with any peers on your blog, you must report the behavior (with a screenshot of your blog) immediately to Mrs. Kirch. All reports will remain anonymous to everyone but Mrs. Kirch.
4. To use the blog, you will agree to the following norms:
 - I will not use any curse words or inappropriate language.
 - I will not use fighting words or provoke anyone.
 - I will avoid the use of chat or text message spelling and language, such as "ur", "ima", "lol", "idk", etc.
 - I will try to spell everything correctly.
 - I will only give constructive criticism.
 - I will not use my full name, or the full name of my classmates.
 - I will not plagiarize.

Setup Instructions

Creating Blog

1. Go to www.blogger.com
2. Login with your Google account. *Remember, you should be able to create a Google account with your Yahoo email address. However, a Google (Gmail) account is highly preferred as you will also be able to use Google Drive to easily store online WSQs throughout the course of the year. Your goal is to utilize the same login/account information for as many of the websites we use as possible.*
3. Choose a Title, Web Address, and Template for your blog. *You can change this all later if you need to.*
 - a. Title - Be Creative. There are no requirements for the title, so let it express your personality and relate somehow to math
 - b. Web Address - Your address must be "firstnamelastinitialperiod___.blogspot.com". For example, my address would be:
crystalkperiod5.blogspot.com
 - i. NOT mariagonzalez.blogspot.com
 - ii. NOT mariagp1.blogspot.com
 - iii. NOT mariagper1.blogspot.com
 - iv. NOT marialovesmath.blogspot.com
 - v. NOT mariag1.blogspot.com

- c. Template - Don't spend a lot of time changing the template to begin with. Just pick a simple template that you like and be done with it.
- 4. ****IF THEY ASK YOU TO DO GOOGLE+ OR BLOGGER ACCOUNT, CHOOSE "USE LIMITED BLOGGER PROFILE" AND THEN CONTINUE**

Creating Pages

- 5. Type in your blog URL to see your blog! For example, I would type in `crystalkperiod5.blogspot.com` into the address bar.
- 6. Go to "Design" (top right of the screen once you are signed in) and then select "Pages" (on the left side).
 - a. Click on "new page" → "blank page"
 - i. Title this page: "About Me"
 - ii. Write a couple paragraphs about yourself. Make sure to NOT include your FULL name (no last names!)
 - 1. Who you are as a person - what do you like to do, what are your interests, etc
 - 2. Who you are as a student - what classes do you like best and why? How do you learn best
 - iii. When done, click "Publish" to publish the page.
 - iv. While still on "pages", find the drop down to show pages as "Top Tabs" and then click "save arrangement"
 - v. Click on "View" under the "About Me" page to see your new page! Copy the URL and then paste the link to your About Me page on the Google Form [here](#)

Adding appropriate gadgets and layout

- 7. Go to "Design" in the top right corner of the blog if you are on your blog homepage. If you are on the blogger page, you are already where you need to be!
- 8. FIXING YOUR LAYOUT:
 - a. Click on "Layout" on the left
 - b. Click on "template designer", which is linked in the sentence at the top of the screen
 - c. Click on "layout" on the left of the new screen
 - d. Select the template in the top row, 2nd one over
 - e. Click "apply to blog"
- 9. GADGETS:
 - a. Click on "Layout" on the left hand side
 - b. Click on "Add a gadget" in the location you would like your gadget added (on the right side is good)
 - c. 5 Required Gadgets. Please drag and drop these so they are in this order on the left hand side of your template

- **IMAGE** - “Welcome to _____’s Math Analysis Blog” (first name last initial) as the Title, pick something creative for the caption. Go to Google Images and find an appropriate image that represents who you are. Click on the image. Then, right click and “copy image url” or “copy image location”. Paste that in both needed places on the gadget screen.
 - **BLOG LIST** - Add class blog www.kirchmathanalysis.blogspot.com
 - **Archive History** -(usually this is automatically added, but if not, then add it)
 - **Labels** - make sure to select “show number of posts per label”. Otherwise, pick however you want it to look.
 - **Pageviews** - (usually this is automatically added, but if not, then add it)
 - REMOVE THE GADGET “about me” if it shows up
- d. Optional Gadgets:
- i. There are many gadgets that might be of interest to you and appropriate for the purpose of this blog. We will talk about several of them in class. Feel free to play around with the options and add gadgets you feel will be useful to your blog.

Turning in work via a post (You will do this starting with WPP1)

1. To write a post, click on “New Post” in the top right hand side of the blog.
2. Title the post as instructed
3. Follow the given directions for the specific posts you need to make. You can save your post as a draft if you are not ready to publish it yet. You can also preview your post before publishing
4. Once you publish your post, click on “view post” to go to your blog. Make sure the post looks and reads well, is aesthetically pleasing etc.
5. Copy the URL for the post (which should be www.yourblogname.com/ including part of the title for your specific post)
6. Paste the URL into the “Turn-in Google Form” found in the turquoise box of that unit’s specific page on the class blog

Commenting (you can comment on each other’s blogs; it is not required at this time)

- You are responsible for approving all comments before they are posted. Innapropriate comments should not be approved and a screenshot of the comment should be sent to Mrs. Kirch immediately. Additionally, all comments will be moderated by Mrs. Kirch once they have been approved.
- Students will be encouraged and required to comment on each others’ blogs.
- Students will respond via a reply to all comments posted on their blog.
- When commenting, students will follow the rules for commenting:

- Connect with the reader
 - Appropriate greeting
 - Reference something from their post
- Ask a question back (create conversation)

“Do’s and Don’ts of Online Communication”

Please read the article found at:

<http://catlintucker.com/2012/08/teaching-communication-is-the-key/>

Types of Posts:

See Details [Here](#)