Welcome!

Thank you for visiting! The resources in this document have been curated by:

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Purpose of this document

- Provide resources and readings for you to explore and get curious about understanding ChatGPT and other Large Language Models (LLMs).
- Provide resources for you to explore creative uses of ChatGPT and other LLMs.
- Provide resources for you to develop policy, approach, and other manners of integration into your course.

  Note: this document isn't exhaustive! This document is intended for educational purposes and to get you started with exploration.

How to use this document

- Open the document online by clicking the icon in the left of this window.
- Browse the topics and navigate to the sections you are interested in.

Slides from Exploring the Impact of ChatGPT session on 3/22/23

Start here - what is ChatGPT?

- Youtube Intro to AI (a brief, simple explanation of ChatGPT)
- Article ChatGPT Explained: A Normies Guide to How it Works (if you want to get into it, may be very technical for some)

Large Language Models (LLMs) and other Generative AI

- ChatGPT4 (OpenAI)
- Dall-E 2 (Open AI)
- Midjourney
- Jasper Chat
- Chatsonic (Writesonic)
- Bing
- Bard (Google)
- Stable Diffusion

Interesting LLMs

- Elicit (AI research assistant)
- Virtual Volunteer/Be My Eyes (OpenAI-powered image to text used by visually impaired)
- Parlay Genie (AI-generated discussion prompts)
- Beta.character.ai (dialog agent, character development)

Community College-specific

Resource Guides

- A guide to various AI technologies from Skyline College. Includes numerous great resources and further reading in the Further Reading tab and is being updated regularly.
- AI + OER or What do we tell students about ChatGPT (slides)

Forums

- Foothill ChatGPT Forum slides and survey data
- ASCCC ChatGPT Forum, slides, April 24th

Policy language resources

- Classroom Policies for AI Generative Tools (user-generated list. Please note that there is a wide range of things being shared here, some are not student friendly!)
- White House's Blueprint for an AI Bill of Rights
- APA Style 7th Edition - citation style for ChatGPT (other styles here)

Creative use

- 101 creative ideas to use AI in education (slides)
- ChatGPT & Generative AI in Education (curated Padlet with teaching strategies and resources)
- How to… use AI to unstick yourself
- Dair-ai Prompt Engineering Guide
- ChatGPT and AI Composition Tools - Recommendations section (Center for Teaching and Learning, Washington University)
- 80 Ways to Use ChatGPT in the Classroom (Ebook)
- Examples of discipline-specific AI generated responses, prompts, and analysis (Center for Teaching, Learning, and Design, Metropolitan State University, Denver)
- Become an Efficient Academic Writer with AI Apps (paid tutorial)

(Dubious) Detector Software

- GPTZero
- Writer
- Article: Sneak Preview of Turnitin's AI writing and ChatGT Detection Capability

The Rabbit Hole

Curated lists

- [Chat GPT and Its Implications for Your Teaching](#) (UPenn Center for Teaching and Learning, general teaching resources)
- [AI Articles on ChatGPT and Education](#) (Padlet on articles curated by Dr. heather M. Brown, Instructional Designer)
- [AI & Chat GPT](#) list curated by Matthew Jennings
- [ChatGPT and Education](#) (Center for Innovative Teaching and Learning, Northern Illinois University)
- [Exploring ChatGPT for Effective Teaching and Learning](#) (presentation by Stan Skrabut, EdD)

OpEds + Thought Pieces

- [NYT OpEd](#) on using ChatGPT in classrooms
- [One instructor's note](#) on ChatGPT
- [A narrative](#) on using ChatGPT to develop a piece of writing about the death of a family member
- [Using AI to make teaching easier & more impactful](#)
- [Is AI the New Homework Machine? Understanding AI and Its Impact on Higher Education](#)
- [8 Leading Women in the Field of AI](#)
- [Women in I: Building and Changing the Industry's Future](#)
- [South Park's latest episode was co-written by ChatGPT](#)
- [How artificial intelligence might change academic library work: Applying the competencies literature and the theory of the professions](#)
- [A College Student Made Up an App to Detect AI-Written Text](#)

Organizations of Interest

- [Distributed AI Research Institute](#)
- [Center for Humane Technology](#)
  - Note: they also have a weekly podcast. Highly recommend the episode [“The AI Dilemma”](#)
- [Stanford Institute for Human-Centered AI](#)