



KOMITOMS “Bye Bye Blackbird” Care Plan

Viewer Participant (VP): _____

Date: _____

KOMITOMS Caregiver (Kc): _____

Viewer Participant Considerations	Goal Areas	Interventions	Comments/ Assistance Required
• Alzheimer's Disease • Dementia or Cognitive Loss • Parkinson's Disease • Stroke History • Surgical History • Relevant Diagnosis • _____ • Musical Background • _____	• Physiological • Safety & Security • Love & Belonging • Esteem • Self-Actualization	Komitoms Program Preferences: • Fitness/Exercise • Sing Along • Play Along • Dance/ Movement	• Fall Risk • Prompting • Stand-By Observation • 1:1 Support • Supportive Device • _____ • Self-Ambulatory • Glasses/Eyewear • Headphones/Hearing Aids • Elopement Management • Communication Aids • _____

Additional Considerations

- Trauma Hx/Potential Triggers: _____
- Sensory Aversions/Accommodations: _____
- Preferred Language/Cultural Considerations: _____

Goals & Objectives	Interventions	Outcome & Evaluation
Increasing awareness and self-expression, the VP will explore the music via singing, humming, tapping, clapping, snapping, or swaying along with Marlon and Max during the 'Sing & Tap-Along' portion of the program.	The Kc will model musical self-expression and highlight the dance segments in the program, supporting and motivating the VP as indicated.	• Achieved • Partially Achieved • Not Achieved
The VP will follow along to the song lyrics, reading or singing, for __25% __50% __75% __100% of the duration of the program.	The Kc will support the VP by gesturing towards the screen, prompting, pausing as needed, and encouraging singing, while highlighting text on screen.	The VP was observed to be following lyrics for: __25% __50% __75% __100% of the duration of the program.
The VP will engage in embodied experiences and rhythm-driven experientials during the Reggae	The Kc will set up the required instruments and equipment needed for easy access during the program,	• Achieved • Partially Achieved

Dance- Along portion of the program, supporting mindfulness, self-regulation, and mind-body connection.	including maracas, tambourines, and drums as available. Additionally, the Kc is encouraged to invite any additional staff members who may be interested in joining the group to dance along and support a community-centered care model for fun and collaborative engagement.	• Not Achieved
The VP will maintain and develop memory, cognitive recall skills, and joint attention via program focus and discussion, e.g. engaging with the trivia, lyric, or poetry supplemental materials, and/or group discussion and thematic exploration.	The Kc will emphasize social engagement, encourage the VP to build connections, promote group discussion, and facilitate a safe and supportive space for shared program experience.	• Achieved • Partially Achieved • Not Achieved
The VP will identify 1 favorite out of the 5 segments of the program, exercising choice and agency, while sharing preferred activities with their group and caregivers to support relationship development and empowerment.	The Kc will invite the VP to identify their favorite segment and integrate this preference into future opportunities for care and relationship development.	The VP identified: • Sing & Tap Along • Lyric Breakdown • Reggae Song • Drum & Chant • Poetry Cool-Down
The VP will engage with at least 3 of	The Kc will support the VP throughout	• Achieved

the 5 segments of the program for the duration.	the duration of the program, pausing and adjusting set up as needed, and taking note of any VP preferences during the program.	● Partially Achieved ● Not Achieved If Achieved or Partially Achieved, please indicate which programs the VP engaged with: ● Sing & Tap Along ● Lyric Breakdown ● Reggae Song ● Drum & Chant ● Poetry Cool-Down
The VP will participate in supplemental activities provided, including at least 1 of the following: ● Poetry Reflection & Discussion ● Lyric Analysis ● Word Search ● Coloring ● Trivia	The Kc will provide the supplemental materials to the VP and support or read-aloud as needed. The VP will supply art materials such as colored pencils, markers, or crayons as needed.	The VP engaged in: ● Poetry Reflection & Discussion ● Lyric Analysis ● Word Search ● Coloring ● Trivia