

Momentum Approach Plan

For the Momentum Approach, you are asked to extend the Momentum Year framework across the breadth of the institution (teaching and learning, student life, residential life, and financial aid, and beyond) and through the length of a student's program of study. For the Momentum Approach, your plan should consider how you will plan to:

- Deepen purposeful choices
- Cultivate productive academic mindsets
- Maintain full momentum along a clear pathway
- Heighten academic engagement
- Complete critical milestones

Please indicate your top priorities for each of the following areas, the unit or units on campus responsible for implementation, and the timeline for development. Indicate whether you are building on existing work on campus or developing new activities. For each item below, indicate what work you plan to engage in during the coming year, who is responsible for this work, and your overall target for completion.

You will report out the summary of your plans for these areas to the other institutions in your planning room at the end of the day on Wednesday.

This template should be a starting point for further discussion on your campus. We ask that you complete this form at the Summit as a guide for your work, and then **submit a final version as a Word file to ccg@usg.edu by Wednesday, February 26.**

Purpose

What strategies will support the deepening and refining of purposeful choices for students beyond the first year? Consider the full range of opportunities for deepening purpose, including students who may need redirection from an initial choice, students who are still in the process of discerning their purpose, and those whose purpose is well established and have an opportunity to go deeper.

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Priority Work	Description of activities	Units responsible	Timeline for development
Career and Academic Advising	Consolidation of Career Services and Academic Advising. This will provide a more holistic approach to student development where students are guided to start with the end in mind and are supported throughout their college experience.	Academic Affairs, Career Services, Academic Advising	Summer 2020 - Fall 2020
Disciplinary based FYE	Development of a FYE course that is grounded on the discipline/Academic Focus Area.	Academic Affairs / Student Affairs & Enrollment Management	Fall 2020 - Spring 2021
Endeavor Project	Development of a framework that guides students to better appreciate and articulate the value of their academic experiences	Endeavor Steering Committee, Academic Affairs	Summer 2019 - Summer 2020

Mindset

What is your plan for better understanding, appropriately communicating, and identifying priorities for supporting productive academic mindsets at your institution? In your response, indicate how you will use the “Getting to Know our Students” survey data as well as any other data gathering you hope to develop, to empathize and learn about your students and your academic context.

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[Include information from day 1]			
[STEM IV Mentor program]			

Pathways

What are your plans to build and operationalize a *comprehensive* pathway for student success, including, among other potential elements, engaging students in experiential learning activities recognized as high impact practices, co-curricular experiences, career engagement, student life, and financial aid?

Priority Work	Description of activities	Units responsible	Timeline for development
Service-Learning	Ongoing promotion of Service-Learning integration in the curriculum	Office of Service-Learning and Undergraduate research	Ongoing
Endeavor Project	Identify curricular and co-curricular practices and activities that align with core competencies and have the greatest impact on student success	Endeavor Steering Committee, Academic Affairs, Student Affairs	Fall 2020
Undergraduate Research	Develop a disciplinary repository of the structure and opportunities for undergraduate research	Office of Service-Learning and Undergraduate Research	Spring 2020 - Summer 2020

Beyond

What other areas do you intend to extend Momentum Approach strategies to beyond the first year and across the institution?

Priority Work	Description of activities	Units responsible	Timeline for development
Development of Academic Focus Area / Career Infographic	Similar to the Career Pathways chart from the Florida College System, this artifact will connect Academic Focus Areas and degrees programs with jobs, salaries and other information related to career pathways.	Academic Advising in collaboration with Deans and Department Chairs.	
Policy Review	A review of administrative policies that govern access to the institution (i.admission, warning, probation, SAP, etc.)	Enrollment Committee - Umfress Chair	January 2020