

AUSTIN COMMUNITY COLLEGE
English for Speakers of Other Languages
READING AND VOCABULARY 1
ESOL 0311 Section: ADD Synonym: ADD
COMX 4011 Section: ADD Synonym: ADD

Instructor:	Class Location/Time:
Office:	Office Hours:
E-Mail:	Phone:
Last Day to Withdraw from Class:	

Required Texts and Materials: ADD

Course Description: In this course, students develop the reading and vocabulary skills necessary for personal, academic, and professional purposes using materials based on high interest topics. The course includes practice in reading and comprehending multi-paragraph descriptive and narrative articles, stories, reports, and dictionary entries. Focus is on literal comprehension, word analysis, vocabulary expansion, dictionary skills, and the use of library resources. This course may be repeated for up to six hours of credit. Upon completion of this course, students should register for ESOL 0312: Reading 2.

Course Rationale: Reading and Vocabulary 1 is the first in a sequence of four ESOL reading courses designed to introduce basic analytical skills for reading comprehension and vocabulary development.

Course Prerequisites: To enroll in Reading 1 (ESOL 0311), students must have tested into ESOL 0311 on the ESOL Assessment test.

Student Learning Outcomes/Objectives:

Upon successful completion of the course, students will be able to

- apply a variety of pre-reading strategies such as previewing, skimming, scanning, and predicting to set a purpose for reading and to increase reading comprehension.
- apply reading skills to identify the stated main idea and locate supporting details in a paragraph or simple multi-paragraph text.
- recognize patterns of organization at paragraph level (process, description, comparison/contrast, etc.).
- extract literal information from charts, graphs, photographs, and other illustrations.
- determine the meaning of unfamiliar words and phrases using context and word form clues.
- identify noun referents for personal pronouns.
- briefly define and identify elements of character, plot, and setting in a literary work.
- use a monolingual ESOL learner's dictionary to identify correct spelling, pronunciation, meaning, and part of speech of new vocabulary items.

Instructional Methodology: lecture, pair and small group discussion

In order to become better readers, it is necessary to:

- Read daily
- Prepare homework and participate in class
- Complete all outside vocabulary work/practice
- Complete assignments when they are due as indicated on the syllabus.

Grading System: The following categories and percentages represent how your final grade will be determined. A grade of “C” or above is required to go on to exit the ESOL program in reading.

<i>Sample:</i>		Grades:	A= 100%-90%
Preparation/ Participation	10%		B= 80%-89%
Vocabulary Quizzes	20%		C= 70%-79%
Exams	40%		D= 65%-69%
Journal	30%		F= below 65%
		Grades D or F = must repeat course	

ESOL Tutoring: You are not alone! ESOL tutors are available in the learning labs. The tutors can help you with your assignments and advise you regarding computer programs designed to help you in becoming more proficient readers.

COURSE POLICIES

Withdrawal Policy: It is the responsibility of each student to make sure that his or her name is removed from the roll should he or she decide to withdraw from the class. **The Final Withdrawal Date is on _____.** The instructor does, however, reserve the right to drop a student after he or she misses 4 classes.

Sample Attendance/Participation: As your contributions to this course are valued, you must attend all of your classes. If you must be absent from class, it is your responsibility to find out what work and announcements about assignments, projects, quizzes, and tests you missed. Regular and punctual class attendance is expected of all students. **Frequent absences and tardiness will result in a lowered Preparation/Participation grade.** Students who miss more than **three (3)** class periods can be withdrawn. If attendance or compliance with other course policies is unsatisfactory, the instructor may withdraw students from the class.

Sample Missed/ Late Work Policy: **Late work is not accepted** unless there are extenuating circumstances (e.g. illness, emergency). Students are expected to complete all assigned work. If you miss a class, it is your responsibility to find out what you missed and submit any missing assignments as soon as possible. All class work (including daily work and homework assignments) is posted on our Blackboard course site. It's always best to email me and let me know when you are absent if possible.

Sample Test & Quiz Policy:

- **Tests/quizzes cannot be made up.** If you know you will miss a test, let me know before and I will arrange a time for you to make it up. If you are sick or have some sort of problem on the day of the test, contact the school **BEFORE** class starts and I will work with you. You will not be allowed to make up the test or quiz if I haven't been contacted before class.
- If you are late and the test or quiz has already been given, you cannot make it up.

Austin Community College policies & requirements can be found at this web address:

<http://www.austincc.edu/offices/academic-outcomes-assessment/master-syllabi/college-policies>

Add Course Calendar Here

RV1 Sample Course Schedule (16 week) Reading Explorer 2

Week	Dates	Reading Explorer 2	Number the Stars
Week 1	January 16-20 No school Jan. 16	Introductions, diagnostics, syllabus & calendar Unit 1: Food and Health	
Week 2	January 23-26	Unit 1: Food and Health	
Week 3	January 30-February 2	Unit 2: Call of the Wild	Introduce the book
Week 4	February 6-9	Unit 3: History Detectives Test 1: Units 1-3	Read NTS p. 1-10 (Ch. 1)
Week 5	February 13-16	Unit 4: Traditions and Rituals	Read NTS p. 11-17 (Ch. 2)
Week 6	February 20-23	Unit 5: History Detectives	Read NTS p. 18-38 (Ch. 3-4)
Week 7	February 27-March 2	Unit 6: Finder Wonders	Read NTS p. 39-49 (Ch. 5)
Week 8	March 6-9	Test 2: Units 4-6	Read NTS p. 50-59 (Ch. 6)
	March 13-16	Spring Break!!!	
Week 9	March 20-23	Unit 7: Dollars and Scents	Read NTS p. 60-73 (Ch. 7-8)
Week 10	March 27-30	Unit 8: Great Explorers	Read NTS p. 74-87 (Ch. 9-10)
Week 11	April 3-6	Unit 9: Identity Test 3: Units 7-9	Read NTS p. 87-94 (Ch. 11)
Week 12	April 10-13	Unit 10: Facing Change	Read NTS p. 95-105 (Ch. 12-13)
Week 13	April 17-20	Unit 11: Fact or Fake?	Read NTS p. 106-119 (Ch. 14-15)
Week 14	April 24-27	Unit 12: Going to Extremes	Read NTS p. 120-137 (Ch. 16-Afterword)
Week 15	May 1-4	Test 4: Units 10-12	Final Quiz & Review
Week 16	May 8-11		Final Exam on <i>Number the Stars</i>