SID: "American Horse," Louise Erdrich

Name	Date of Discussion	_ Hr:	
Question #1: What role do dreams, visions, and memories play in the story?			
Thoughts Before Discussion Overtice #9: What does American Horse's words "For	Thoughts During Discussio		
Question #2: What does American Horse's words "For grace" mean in context of the rest of the story? How does Albertine interpret his words? (25)			
Thoughts Before Discussion	Thoughts During Discussio		
Question #3: As the only Native American police officer, is Harmony more or less sympathetic character?			
Thoughts Before Discussion	Thoughts During Discussio		
Question #4: How does the narrator/narrative voice shape the way readers interpret this story? Whose perspectives are privileged?			
Thoughts Before Discussion	Thoughts During Discussio	n	

Self Evaluation from Shared Inquiry

DCII LIV	aradion from bharea finquity	
How well did you stay on topic and talk about the text?		
	It was difficult for me to talk about the text. (1)	
	I stayed on topic and I talked about ideas connected to the reading. (2)	
	I talked about the text in detail and mentioned moments/ideas from the text to support my	
	opinions. (3)	
	I talked about the text in a lot of detail and was able to connect ideas from other comments. I	
	referred to specific passages and page numbers from the text to support my opinions. (4)	
How well did you participate?		
	I didn't share my thoughts on any of the prompts. (1)	
	I shared one or two thoughts when asked directly. (2)	
	I voluntarily participated in the discussion. I responded respectfully to my classmates. (3)	
	I voluntarily participated in the discussion by responding specifically and respectfully to my	
	classmates; I offered a new perspective that made the discussion stronger. (4)	
How well did you listen?		
	I wasn't really paying attention. I was distracted (conversations with peers, phone, etc.). (1)	
	I listened to the discussion but was not always ready to respond. I made a few side comments but	
	maintained respect for the group. (2)	
	I was actively listening with my body language and respectful demeanor for most of the discussion. I	
	was able to respond most of the time. (3)	
	It was obvious that I was actively listening with my body language and my respectful demeanor; I did	
	not make any side comments. I was able to respond specifically to other comments because I was	
	listening carefully. (4)	

/12
/3
/15

Teacher Comments: