



Instructional Assessment Committee Minutes

February 2, 2024

Attending: ~~Tim Allwine~~, Trey Batey, Brad Benjamin, *Elena Boleyn-Ross (excused)*, Merry Bond, Gina Challed, *Kristen Finnel (excused)*, Jim Franz, Catie Graham, Wendy Hall, Armando Herbelin, Michaela Jackson, Abbie Leavens, Amber Lemiere, Joanna Mosser (Chair), ~~Jamie Martin~~, ~~Lucas Myers~~, Barry Walther, Josie Zbaeren

Guests: none

February 2, 2024

1. Joanna requested that committee members reach out to other faculty in their departments to remind them to submit Global Skills artifacts. Faculty can designate which outcomes they think are relevant for assessment.
2. Joanna Mosser, Abbie Leavens, Amber MacLaren, Vicky Soladey and Wendy Hall met on January 18 to discuss the possibility of developing a fall in-service activity around student equity and success and assessment practices, particularly in regard to “high stakes” testing (stemming from an [article](#) that was shared with the committee in fall).
 - a. The small group recommended that an all-faculty session, rather than a conference session, would be most beneficial.
 - b. The meeting resulted in a very meaningful discussion regarding the impact of how we structure our curriculum, particularly the types of assessments we use, on student equity and success. The conversation evolved into a broader discussion about how to engage all students, help them connect the dots, and also balance that with also preparing them for things ahead like licensure exams.
 - c. Wendy reminded the group that the Instructional Assessment Committee has a formal role in guiding DEI professional development for faculty. Discussing how we assess students in the context of equity and success is a critical element of the broader faculty professional development landscape.
 - d. Wendy also reported that LCC’s new President, Matt Seimears, noted during an Executive Leadership Team meeting that his dissertation focused on curriculum delivery and assessment in science with an equity context, and that he knows the UCLA researcher whose work inspired the article that started this discussion. He will be invited to attend an IAC meeting in spring quarter for further discussion.
3. Prep for spring assessment day
 - a. [Spring 2024](#): Curriculum and Program Review [Section C: Curriculum](#)

- i. Committee members agreed that what is most needed for this section is time to work individually or within departments to complete the review.