

Student name: \_\_\_\_\_

### IELTS Task 1: Teacher Feedback (2nd Form)

First sentence:

|                                                                                                                                                     | Great Job | See Comments |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------|
| Did you write a brief introduction using the information from the question and the heading?                                                         |           |              |
| Did you cover all the important information?                                                                                                        |           |              |
| Did you include the categories?<br>(Note: For graphs or tables with less than 8 categories, try to include the categories, preferably in brackets.) |           |              |
| Did you paraphrase the vocabulary?                                                                                                                  |           |              |
| Did you change the sentence structure?                                                                                                              |           |              |

Overview:

|                                                                                                                           | Great Job | See Comments |
|---------------------------------------------------------------------------------------------------------------------------|-----------|--------------|
| Did you include an overview?                                                                                              |           |              |
| Does your overview include all the key features of the graph?<br>(Note: Normally this will be somewhere between 2 and 5). |           |              |
| Does your overview begin with a signal word (such as "overall") to help the examiner recognize that this is an overview?  |           |              |

Paragraphing:

|                                                                                           | Great Job | See Comments |
|-------------------------------------------------------------------------------------------|-----------|--------------|
| Is your essay divided into clear paragraphs (with line breaks in between the paragraphs)? |           |              |
| Do you have a separate paragraph for your introduction?                                   |           |              |
| Do you have at least two separate paragraphs for your body?                               |           |              |

Paragraphing Structure:

|                                                                                                        | Great Job | See Comments |
|--------------------------------------------------------------------------------------------------------|-----------|--------------|
| Does each body paragraph start with a clear topic sentence, which give the main idea of the paragraph? |           |              |
| Does every other sentence in the paragraph relate to the main idea in the topic sentence?              |           |              |
| Is the topic sentence supported by supporting ideas and examples?                                      |           |              |

Tense:

|                                             | Great Job | See Comments |
|---------------------------------------------|-----------|--------------|
| Are all of your verbs in the correct tense? |           |              |

## Active/Passive

|                                                                                                                                                            |           |              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------|
|                                                                                                                                                            | Great Job | See Comments |
| Did you correctly choose the active or passive verb for each sentence?                                                                                     |           |              |
| In passive verbs, did you remember to use the "be +V3" form?                                                                                               |           |              |
| If the verb is not in the passive or continuous tense, you do not need to use a "be" verb. Check to make sure there are no extra "be" verbs in your essay. |           |              |

## Parts of speech

|                                                                           |           |              |
|---------------------------------------------------------------------------|-----------|--------------|
|                                                                           | Great Job | See Comments |
| Are all the words being correctly used as the appropriate part of speech? |           |              |

## Opinions and outside information

|                                                                                                                                                               |           |              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------|
|                                                                                                                                                               | Great Job | See Comments |
| Remember, an IELTS task 1 essay should contain no personal opinions, no speculating, and no outside information. (Task 2 will have opinions, but not task 1). |           |              |

## Length

|          |                                                                        |                                                                                                              |
|----------|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| Good job | Too short (You must write at least 150 words, or you will lose points) | Too long (You won't lose any points if your essay is too long, but in the exam you will lose valuable time.) |
|          |                                                                        |                                                                                                              |

## Comments

# Error Correction Codes

| Code | Meaning                                                   | Example                                                  | Correction                                               |
|------|-----------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|
| A    | Wrong Article                                             | <u>A</u> [A] moon goes around <u>a</u> [A] earth.        | <i>The</i> moon goes around <i>the</i> earth.            |
| ^A   | Missing Article                                           | [^A] Man looked funny.                                   | <i>The</i> man looked funny.                             |
| Pr   | Wrong Preposition                                         | I'm interested <u>of</u> [Pr] science.                   | I'm interested <i>in</i> science.                        |
| ^Pr  | Missing Preposition                                       | The rabbit jumped [^Pr] the hole.                        | The rabbit jumped <i>into</i> the hole.                  |
| WW   | Wrong Word (Or Several Wrong Words)                       | The man ate <u>breakfast</u> [WW] in the evening.        | The man ate <i>dinner</i> in the evening.                |
| ^    | Missing Word                                              | This is the man [^] hit me.                              | This is the man <i>who</i> hit me.                       |
| ^^   | Two or More Missing Words or Missing Phrase               | I got hit [^^] car.                                      | I got hit <i>by a</i> car.                               |
| ^S   | Missing Subject                                           | [^S] will be good.                                       | <i>It</i> will be good.                                  |
| ^V   | Missing Verb                                              | Being a radio star [^V]                                  | Being a radio star <i>will be</i> fun.                   |
| WS   | Wrong Part of Speech                                      | I'm very interested in <u>financial</u> [WS].            | I'm very interested in <i>finances</i> .                 |
| N    | Number/ Singular or Plural problem.                       | I like <u>cat</u> [N].                                   | I like <i>cats</i> .                                     |
| VT   | Verb Tense Problem                                        | He <u>kick</u> [VT] me yesterday.                        | He <i>kicked</i> me yesterday.                           |
| VF   | Verb Form Problem                                         | I've gotten used to <u>eat</u> [VF] here every day.      | I've gotten used to <i>eating</i> here every day.        |
| AP   | Active Passive Verb Problem                               | A lot of problems <u>experience</u> [AP] here every day. | A lot of problems <i>are experienced</i> here every day. |
| SV   | Subject Verb Agreement Problem                            | He <u>like</u> [SV] dogs.                                | He <i>likes</i> dogs.                                    |
| P    | Punctuation Problem or Spacing Problem                    | Do you like dogs_ [P]                                    | Do you like dogs?                                        |
| C    | Capitalization Problem                                    | I'm from <u>america</u> . [C]                            | I'm from <i>America</i> .                                |
| Po   | Possessive Form Problem                                   | The <u>students</u> [Po] homework was finished at last.  | The <i>students'</i> homework was finished at last.      |
| SF   | Sentence Fragment                                         | <u>The best thing about fast food</u> [SF]               | <i>The best thing about fast food is the price.</i>      |
| F    | Form--Countable, uncountable, or other grammatical errors | I have a lot of <u>homeworks</u> [F].                    | I have a lot of <i>homework</i> .                        |
| G    | Other Grammatical Problem                                 |                                                          |                                                          |
| WO   | Word Order                                                | He <u>away walked</u> [WO].                              | He <i>walked away</i> .                                  |
| Sp   | Spelling Problem                                          | I like to eat <u>peeza</u> [Sp].                         | I like to eat <i>pizza</i> .                             |
| ??   | I Don't Understand What You Mean                          |                                                          |                                                          |
| //   | New Paragraph                                             |                                                          |                                                          |

