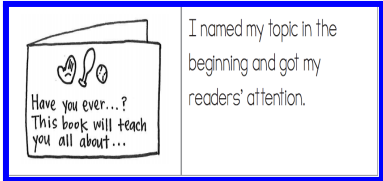
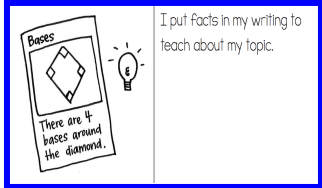
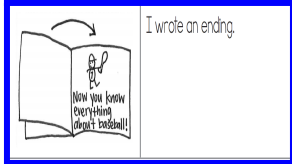


Medway Elementary School Remote Learning Schedule - Week of June 8th

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting	Morning Meeting will be held each day from 9-9:20am. Classroom Teachers will host morning meeting 4 days a week and a guest specialist will host one morning a week. Classroom teachers will meet with small groups of students each day during one of the following times : 9:30-10 , 10:10-10:40 .				
ELA 	Learning Target: I can write an introduction that names my expert topic for my All About Book.	Learning Target: I can write the second chapter of my All About Book.	Learning Target: I can write the fourth chapter of my All About Book.	Learning Target: I can write the conclusion of my All About Book.	Independent Learning (See below)
	Must Do: Materials You Will Need: • All About Book Template • Your All About Table of Contents • Your Stop and Jots from the different books you read on your topic. 1. Write the first chapter of your All About Book. You will tell your reader what your expert topic is. This is your Introduction. See the example. 2. Remember, when you write an introduction, you want to get your reader's attention and name your topic. 3. Make sure your introduction has at least 2 sentences.	Must Do: Materials You Will Need: • All About Book Template • Your All About Table of Contents • Your Stop and Jots from the different books you read on your topic. 1. Write the second chapter of your All About Book. Use your Stop and Jots to write facts about your topic. See the example. 2. Make sure the second chapter of your Table Contents matches what you are writing in this chapter. For example,	Must Do: Materials You Will Need: • All About Book Template • Your All About Table of Contents • Your Stop and Jots from the different books you read on your topic. 1. Write the second chapter of your All fourth chapter of your All About Book. Use your Stop and Jots to write facts about your topic. See the example. 2. Make sure the fourth chapter of your Table Contents matches what you are writing in this	Must Do: Materials You Will Need: • All About Book Template • Your All About Table of Contents • Your Stop and Jots from the different books you read on your topic. 1. Write the Conclusion of your All About Book. See the example. 2. Make sure your Conclusion has at least 1 sentence.	Must Do: **Please complete the last lesson for the week. Your child needs to engage in an ELA must do activity on the days that he/she is not in a small group. For example: • Your child meets with the classroom teacher one time a week for a small group. Then your child would complete the ELA must do's the other four days of the week.

		if your topic is Camels, and your Chapter 2 of your Table of Contents is Types of Camels, then the writing in Chapter 2 will be all about types of camels. 3. Make sure Chapter 2 has at least 3 sentences. 	chapter. For example, if your topic is Camels, and your Chapter 4 of your Table of Contents is Where Do Camels Live then the writing in Chapter 4 will be all about where camels live. Make sure Chapter 4 has at least 3 sentences. 		
	Can Do: Complete the next iReady reading assignment	Can Do: Complete the next iReady reading assignment	Can Do: Complete the next iReady reading assignment	Can Do: Complete the next iReady reading assignment	Can Do: Complete the next iReady reading assignment

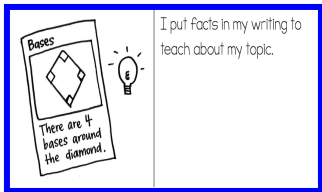
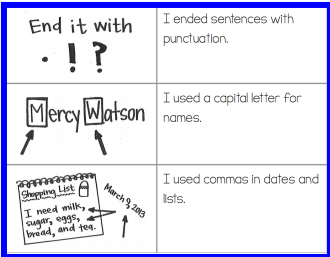
Break – Grab a snack, get some fresh air and check in with your adults

Math 	Learning Target: I can use sides and corners to name shapes.	Learning Target: I can put shapes together to make new shapes.	Learning Target: I can break shapes into halves and I can break shapes into fourths.	Learning Target: I can practice using equal parts of rectangles, squares and circles to compose and decompose whole shapes.	Independent Learning (See Below)
	Must Do: iReady Lesson: Understand Attributes of Shapes and Practice: Attributes of Shapes	Must Do: iReady Lesson: Divide Shapes into Two Equal Parts	Must Do: iReady Lesson: Divide Shapes into Four Equal Parts	Must Do: iReady Lesson: Practice: Identify Two or Four Equal Parts	Must Do: **Please complete the “Must Do” the day you were in a small group with your teacher. *Please note that if there is a day that you are

					<i>unable to complete an activity, it is fine to complete it on a day that is more convenient for you. We understand and whatever works best with your schedule.</i>
	Can Do: Lesson 33 Session 4 GREEN pages 788-789. “My Path” on iReady	Can Do: Lesson 34 Session 3 GREEN pages 807-808. “My Path” on iReady	Can Do: Lesson 35 Session 3 GREEN pages 827-828 “My Path” on iReady	Can Do: Lesson 34 Fluency & Skills Practice: Putting Shapes Together “My Path” on iReady	Can Do: Lesson 35 Fluency & Skills Practice: Understanding of Breaking Shapes into Equal Parts <i>Activity on Seesaw</i> <i>Seesaw 2D Shape Sort</i>

Break

Science	Science	Writer’s Workshop	Science	Writer’s Workshop	Science
 Writer’s Workshop 	Learning Target: I can explain the Engineering Design Process and apply what I’ve learned. Must Do: Today we are going to use food to build <u>outdoor equipment</u> people use. Outdoor Equipment Engineering Project (Click on PRESENT to view the slideshow)	Learning Target: I can write the third chapter of my All About Book. Must Do: Materials You Will Need: • All About Book Template • Your All About Table of Contents • Your Stop and Jots from the different books you read on your topic. 1. Write the third chapter of	Learning Target: I can explain the Engineering Design Process and apply what I’ve learned. Must Do: Today we are going to use food to build <u>indoor furniture</u> people use. Indoor Furniture Engineering Project (Click on PRESENT to view the slideshow)	Learning Target: I can edit my All About Book and share my favorite page. Must Do: Materials You Will Need: • Your completed All About Book Edit your writing. Make sure each sentence ends with punctuation. If you have a list or a date, use a comma. Make sure you have a capital	Learning Target: I can explain the Engineering Design Process and apply what I’ve learned. Must Do: Today we are going to build a <u>toothpick tower</u> . You can only use two materials. Toothpick Tower Engineering Project (Click on PRESENT to view the

		your All About Book. Use your Stop and Jots to write facts about your topic. See the example. - Make sure the third chapter of your Table Contents matches what you are writing in this chapter. For example, if your topic is Camels, and Chapter 3 of your Table of Contents is What Do Camels Eat and Drink?, then the writing in Chapter 3 will be all about what camels eat and drink. - Make sure Chapter 3 has at least 3 sentences. 		letter only when needed, and all other letters are lowercase.  <u>Submit:</u> - Today you will take a picture of one chapter that you are most proud of. You can share more if you would like, We will be sharing our stories together next week. Submit it to Seesaw. Before you Submit: - Make sure it is a clear picture and your teacher can see your writing.	slideshow)
	Can Do: <u>Build Beaver, Build</u>	Can Do: Read your introduction and first two chapters to someone at home.	Can Do: <u>Animal Builders</u>	Can Do: Read your All About Book to someone at home. Practice reading with an expert voice.	Can Do: <u>Let's Build an Obstacle Course!</u>
Special Subject	Music First Grade Lesson Video	Art Create a self portrait; a drawing of you using fruit! You can have a banana for your mouth, or like the video art	Library Click here for today's read aloud. Think about what makes you special --	Health Let's learn more about healthy habits by watching this video! Share your healthy habits with	PE This week we are working on striking with short-handled implements a.k.a.paddles! Watch this video that challenges you

	If you'd like me to see your work post on Padlet! Follow @mscronanmusic on Instagram for more! TOP SECRET	examples, a watermelon. Giuseppe Arcimboldo was a famous artist who used this concept in the 1560's!    Fruit Self portrait   You can use any fruit for any feature! Have fun making your "feast for the eyes". *If you don't want to draw you could arrange real fruit/vegetables as a face. Put them on the Art Padlet once you're done!	what makes you a wonder. Then, draw it! You can print out this sheet or use a blank piece of paper. If you want to, draw what makes someone you LOVE a wonder. Share it with them! Put your drawings on the Library Padlet if you want me to see them! Love, Ms. Selwyn	me on Padlet! Love, Mrs. Keleher	with a variety of striking activities using a balloon, bag ,ball, or sock! If you would like me to see your work, post it on my Padlet! Follow @MrShoenfelt on Twitter for more challenges/updates/reminders!

Lunch and Outside Time

Choice Board	Pick at least one activity to participate in this afternoon	Pick at least one activity to participate in this afternoon	Pick at least one activity to participate in this afternoon	Pick at least one activity to participate in this afternoon	Pick at least one activity to participate in this afternoon
Live Popin Lessons	MUSIC: T,W: 1:20 R: 2:00	ART: M-1:20 T-2:00	LIBRARY: W: 2-2:20 Picture Book Party!	HEALTH: Yoga & Mindfulness Monday 2:00-2:20	PE: M,W,F - 2:30-2:50

this week		F- 3:00			
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