

Kids Boost Immunity (KBI) Group Work
Canada's Interactions with the Global Community
Grades 6/7

Curriculum Connections: Social Studies and Geography

NOTE - see [provincial curriculum connections](#)

KBI Modules:

00-Trivia Quiz: Canada's Interactions with the Global Community

01- World Health

02- Reading a Map: Latitude and Longitude

03- Why Global Health Issues Require Cooperation

04 - Why did the WHO name Vaccine Hesitancy a Top 10 issue?

05 - Canada's Response to Vaccine Hesitancy at Home

06- Canada's Response to Vaccine Hesitancy Abroad

07- Case Study: Preventing Cancer with a Vaccine - Canada vs Rwanda

Final Quiz - Canada's Interactions with the Global Community

Timeline:

Lesson	Activity Type	Suggested Length
Introduction Lesson	Research Activity and KBI Module	60 minutes
Lesson #1 World Health	Group Work Stations	80 minutes
Lesson #2 Reading a Map	Group Work Stations	80 minutes
Lesson #3 Why Global Health Issues Require Cooperation	Group Work Stations	80 minutes
Lesson #4 Vaccine Hesitancy	Group Work Stations	60 minutes
Lesson #5 Work Period	Group Work Stations	60 minutes
Lesson #6 Case Study: Preventing Cancer with a Vaccine - Canada vs Rwanda	Group Work Stations	60 minutes
Lesson #7 Proposal Presentations	Presentations	60 minutes

NOTE - there are two options for completing lesson quizzes (scores of 80% or higher earn vaccines - polio, measles and tetanus - for children in need around the world through UNICEF:

- Students sign in with your class code and do quizzes online individually..
- Teachers provide a different way to collect student quiz responses (i.e., make a printed copy of the quiz) and use the majority responses to complete the quiz on behalf of the class.



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Introduction Lesson

Activity	Suggested Amount of Time
Canada Around the World	50 minutes
KBI Lesson Module: Trivia-Canada's Interactions with the Global Community	10 minutes

Instructions:

- Today's class is an introduction to Canada's interactions with the Global Community. It will be split up into two parts.
- You need to split the class into multiple groups (your choice based on numbers)

Materials:

- If having students online - Chromebooks for Trivia KBI Lesson on KBI
- World Map Projected onto whiteboard
- Sticky Notes (a stack per group)
- Markers

Activity #1: Canada Around the World

Objective: To help students understand Canada's role and contribution in the global community

Step 1:

- Begin with a brief overview of Canada's history and its importance on the global stage. Highlight aspects like trade, diplomacy, humanitarian efforts, and cultural exchange.

Step 2:

- Display a large world map on the whiteboard. Divide participants into small groups and assign each group a specific region of the world (e.g., Asia, Africa, Europe, the Americas, Oceania)

Step 3:

- Give each group 10–15 minutes to research Canada's Interactions with their assigned region. Encourage them to think about:
 - Trade relations



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- Diplomatic ties
- Cultural Influences
- Humanitarian efforts
- Environmental partnerships
- Students are to write their interactions, one per sticky note (this will help highlight how much Canada interacts with the world - more sticky notes = more interactions)

Step 4:

- Groups will present their findings and place their sticky notes on the corresponding area of the world map. This will create a visual representation of Canada's global interactions.
- One sticky note per interaction

Step 5:

- Facilitate a class discussion and ask questions like:
 - What surprised you about Canada's global role?
 - How do these interactions reflect Canadian values?
 - Are there areas where Canada could improve its global engagement?

Example: Canada and Africa:

- *Canada participates in diplomatic relations such as the African Union. Prompting peacekeeping missions and conflict resolution*
- *Canada trades with several African nations, exporting goods*
- *Canada invests in sectors like mining, oil and gas, and telecommunications*
- *Canada participates in initiatives like the Canada-Africa Initiative, which aims to address issues such as poverty, gender equality, and food security.*
- *Canada participates in humanitarian responses, providing aid during crises (e.g., Ebola outbreak)*

See Answer Guide at the bottom of [this page](#).

Activity #2: KBI Lesson Module - Trivia Quiz: Canada's Interactions with the Global Community

- EITHER do the quiz teacher-led as a class, OR have students on individual computers log in. Complete the KBI Lesson Module - ***Trivia: Canada's Interactions with the Global Community***
- Completing the trivia quiz as a class or by individual students is the beginning of the unit.

Lesson # 1 World Health

Activity	Suggested Amount of Time
Station #1: KBI Lesson Module <i>World Health</i>	20 minutes
Station #2 Definition Matching - Key Vocab Matching	20 minutes
Station #3: World Health Organization Reading and Comprehension Questions - WHO Reading Comprehension	20 minutes
Station #4: Research on Global Health - Global Health Research Sheet	20 minutes

Instructions:

- For this lesson, students will need to be divided into 4 groups. Each group will be given 20 minutes at each station. Be sure to set a timer to help students stay on task.
- To save paper, you can post the Global Health Research Sheet on Google Classroom and have students complete it there. You can also have one per group instead of one for each student.

Materials:

- Chromebooks (Station #1 and Station #4)
- Print out Key Vocabulary Sheet (Station #2)
- Print out WHO Reading Comprehension (Station #3)
- Print out or upload to Google Classroom Global Health Research Sheet (Station #4)
- You can also provide different articles about the different organizations to limit the use of Chromebooks, if needed. (Station #4)

Station 1: KBI Lesson Module *World Health*

- Students log into computers and complete the lesson
- Students complete the corresponding quiz at the end of the lesson. NOTE - for teachers who prefer not having students do a quiz online but still want the class to help others by earning vaccines (polio, measles and tetanus) for children in need around the world through UNICEF, there is the option to make a printed



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version of the quiz, collect student responses and complete the quiz on behalf of the class.

Station 2: Definition Matching

- Students are to complete the definition matching worksheet. This will help with students' understanding of key vocabulary concepts throughout the lesson
- [Key Vocab Matching](#)
- Key Vocab Matching ANSWERS at the bottom of [this page](#).

Station 3: WHO Reading and Questions

- Students are to complete a short reading about the World Health Organization and complete the corresponding comprehension questions
- [WHO Reading Comprehension](#)
- WHO Reading Comprehension ANSWERS at the bottom of [this page](#).
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Station 4: Global Health Organization Research

- Students have access to Chromebooks and any other information you've provided to research the different organizations.
- Students are to complete a research table about different organizations that help solve Global Health Issues
- Students will be asked to look at their mission, goals, programs and initiatives.
- Each group should delegate an organization to each of the group members to help increase the efficiency of the group.
- [Organizations that help solve Global Health issues](#)
- Organization that help solve Global Health Issues ANSWERS at the bottom of [this page](#).

Lesson # 2 Reading Map

Activity	Suggested Amount of Time
Station #1: KBI Reading a map: Longitude and Latitude	20 minutes
Station #2: Mapping Skills matching - Mapping Skills - Lesson #2	20 minutes
Station #3: Map of Canada Assignment - Focus on labelling bodies of water (Part 1) - Map of Canada Assignment	20 minutes
Station #4: Latitude and Longitude Activity - Longitude and Latitude Assignment	20 minutes

Instructions:

- Split students into 3 groups for this lesson
- You may share Chromebooks for Station #3 if you are low on Chromebooks or do not have any Chromebooks, and you have printed off maps or an atlas that students can use.
- Be sure to use a 20-minute timer to ensure students stay on task and are provided the same amount of time for each station.

Materials:

- Chromebooks (Station #1)
- Printed out Mapping Skills Matching worksheet (Station #2)
- Printed out maps, Atlas or access to Chromebooks (Station #3)
- Blank maps printed out (station #3)

Station 1: KBI Lesson Module-Reading a map: Longitude and Latitude

- Students are to log onto the computer and complete the KBI lesson module about reading a map, and complete the corresponding quiz. NOTE - Two quiz options:
 - Students use your class code to do the quiz online



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- Teachers print the quiz and use the majority responses to complete the quiz on behalf of the class.

Station 2: Mapping Skills Matching Activity

- Provide students with the mapping skills worksheet and have students match each definition with the correct term
- This will provide a review to students about what needs to be done on their Map of Canada Assignment
- [Mapping Skills - Lesson #2](#)
- Mapping Skills - Lesson #2 ANSWERS at the bottom of [this page](#).

Station 3: Map of Canada Assignment

- Provide students with the Map of Canada assignment
- Inform students to focus on part 1, which is just labelling the provinces and territories. They will be provided time each lesson to continue to complete their Map of Canada Assignment
- [Map of Canada Assignment](#)
- Map of Canada Assignment ANSWERS at the bottom of [this page](#).

Station #4: Latitude and Longitude Assignment

- Students will follow the directions and label 4 places on the map using the latitude and longitude
- There is an additional option if you think this activity would be too difficult
- [Longitude and Latitude](#)
- Longitude and Latitude ANSWERS at the bottom of [this page](#).

Extra Option if the longitude and latitude is too difficult

Reading Comprehension about the Map of Canada

- Students will be provided with a short reading about Canada and will complete the corresponding questions
- [Map of Canada Reading Comprehension](#)
- [ANSWERS Map of Canada Reading Comprehension](#) at the bottom of this page

Lesson # 3 Cooperation and Global Issues

Activity	Suggested Amount of Time
Station #1: KBI Lesson Module <i>Why Global Health Issues Require Cooperation</i>	20 minutes
Station #2: Activity: Global Health Issues Cooperation Simulation - Focus on research - Global Health Issue Simulation Proposal	20 minutes
Station #3: Map of Canada Assignment - Focus on labelling provinces & territories - Map of Canada Assignment	20 minutes
Station #4: Activity: Global Health Issues Reading - Global Health Issue Reading Comprehension	20 minutes

Instructions:

- Split students into the same groups as last lesson. You need 3 groups for this lesson.
- If you have a limited number of Chromebooks, have students share Chromebooks for each of the lessons or provide hard copies of maps for station #3.
- Be sure to use a 20-minute timer to ensure students stay on task and are provided the same amount of time for each station.

Materials:

- Hard copies of maps, an atlas or access to Chromebooks (Station #3)
- Chromebooks (station #1, #2, and #3)
- Printed out or placed on Google Classroom Global Cooperation Simulation project handout (station #2)
- Print out of reading and questions (station #4)

Station 1: KBI Lesson Module-Why Global Health Issues Require Cooperation



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- Students will log onto the computer and complete the KBI Lesson Module - ***Why Global Health Issues Require Cooperation*** and complete the associated quiz.

Two quiz options:

- Students use your class code to do the quiz online
- Teachers print the quiz and use the majority responses to complete the quiz on behalf of the class.

Station 2: Activity: Global Health Issues Cooperation Simulation Project

- Assign each group a different global health issue
- Students will focus on completing their global health issue scenario card
- This time will be used to focus on the research portion of the assignment

Station 3: Map of Canada Assignment

- Students will continue to complete their map of Canada assignment.
- Students will focus on part 2 of their assignment, labelling the bodies of water
- [Map of Canada Assignment](#)
- Map of Canada Assignment ANSWERS at the bottom of [this page](#).

Station 4: Global Health Issues Reading Comprehension

- Students will complete a short reading about Global Health Issues and answer various comprehension questions
- [Global Health Issue Reading Comprehension](#)
- Global Health Issue Reading Comprehension ANSWERS at the bottom of [this page](#).

Lesson #4 Vaccine Hesitancy

Activity	Suggested Amount of Time
Station #1: KBI Lesson Modules: - 04 - Why did the WHO name Vaccine Hesitancy a Top 10 issue? - 05 - Canada's Response to Vaccine Hesitancy at Home - 06- Canada's Response to Vaccine Hesitancy Abroad	30 minutes
Station #2: Activity: Global Health Issues Cooperation Simulation - Focus on the proposal - Global Health Issue Simulation Proposal	30 minutes

Instructions:

- The class will still be split into the same 4 groups as last lesson.
- Two groups will be working on the KBI lesson modules, and the other two will be working on their Global Health Issues Cooperation Simulation Project, then they will switch.
- If you feel students require more time to work on these, you can just have one class where they work on the lesson modules, and then the next they work on the global health proposal. This would provide more time for each of these activities.

Materials:

- Chromebooks for station #1 and #2

Station 1: KBI Modules

- Students will log into the Chromebooks and complete 3 KBI lesson Modules and their associated quizzes
 - Why did the WHO name Vaccine Hesitancy a Top 10 issue?
 - Canada's Response to Vaccine Hesitancy at Home
 - Canada's Response to Vaccine Hesitancy Abroad

Two quiz options:

- Students use your class code to do the quiz online
- Teachers print the quiz and use the majority responses to complete the quiz on behalf of the class.

Station 2: Global Health Issue Cooperation Simulation Project



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- Students will continue to work on their Global Health Issue.
- Today's focus will be on creating a proposal with their groups.
- [Global Health Issue Simulation Proposal](#)
- ANSWER GUIDE Global Health Issue Simulation Proposal at the bottom of [this page](#).



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Lesson # 5 Work Period

Activity	Suggested Amount of Time
Station #1: Activity: Global Health Issues Cooperation Simulation - Focus on the creation of a proposal - Global Health Issue Simulation Proposal	30 minutes
Station #2: Map of Canada Assignment - Outlining, compass rose, title and legend	30 minutes

Instructions:

- The class will still be split into the same 4 groups as last lesson.
- Two groups will be working on their Global Health Issues Cooperation Simulation, and the other will be finishing their maps.
- If you feel students require more time to work on these, you can just have one class where they work on the lesson modules, and then the next they work on the global health proposal. This would provide more time for each of these activities.

Materials:

- Chromebooks (Station 1)
- Printed out maps or an atlas (station 2)

Station 1: Global Health Issue Cooperation Simulation Project

- Students will continue to work on their Global Health Issue proposal
- Today's focus will be on continuing and finishing their proposal for this, and getting prepared to present their proposal to the class
- [Global Health Issue Simulation Proposal](#)
- ANSWER GUIDE Global Health Issue Simulation Proposal at the bottom of [this page](#).

Station 2: Map of Canada

- Students will continue their Map of Canada assignment
- They will be focusing on the outlining/shading, compass rose, title and legend (part 3)
- This would be the last class students would have to work on this.
- [Map of Canada Assignment](#)
- Map of Canada Assignment ANSWERS at the bottom of [this page](#).

Lesson # 6 Case Study

Activity	Suggested Amount of Time
Activity #1: KBI Lesson Module: Case Study - Video Worksheet	30 minutes
Activity #2: Global Health Simulation Proposal - Global Health Issue Simulation Proposal	30 minutes

Activity 1: KBI Lesson Module-Case Study: Preventing Cancer with a Vaccine - Canada vs Rwanda

- Go through the lesson module as a class when you get to the video, hand out the worksheet and have students complete the worksheet while watching the video
- [Video Worksheet](#) (found on the KBI website)
- Once you go through the lesson module, provide students time to log in and complete the associated quiz. Or use the second quiz option by providing a written quiz and using the majority responses to complete the quiz on behalf of the class.

Activity #2: Global Health Proposal

- This is the last class to work on the Global Health Cooperation Simulation proposal presentation
- Students should be focused on completing the presentation section of this assignment. They will be presenting the next lesson.
- They need to discuss what their issue is, why it's important, and then explain how their proposal would tackle this issue.
- [Global Health Issue Simulation Proposal](#)



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Lesson # 7 Global Health Cooperation Simulation Proposal Presentations

Activity	Suggested Amount of Time
Activity #1:Presentations - Global Health Issue Simulation Proposal - Rubric	40 minutes
Activity #2 KBI <i>Final Quiz</i>	20 minutes

Activity #1: Presentations

- Each group will present their global health proposal to the class.
- They will need to discuss what their issue is, why it's important and then explain how their proposal would tackle this issue
- [Rubric](#)

Activity #2: KBI Module

- Students will log into the computer and complete the KBI final quiz. Or use the second quiz option by providing a written quiz and using the majority responses to complete the quiz on behalf of the class.



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Extras

Resources:

[Mapping Skills - Lesson #2](#)

[Map of Canada Assignment](#)

[Key Vocab Matching - Lesson #1](#)

[Reading Comprehension \(WHO\) - Lesson #1](#)

[Global Health Issue Simulation Proposal](#)

[Organizations that help solve Global Health issues - Lesson #1](#)

[Global Health Issue Reading Comprehension](#)

[Video Worksheet](#)

[Rubric](#)

[Longitude and Latitude](#)

[Map of Canada Reading Comprehension](#)

Answer Guides can be accessed on Kids Boost Immunity at the bottom of the lesson page. They include:

Lesson #1

- Key Vocab Matching ANSWERS
- WHO Reading Comprehension ANSWERS
- Global Health Research Sheet ANSWERS

Lesson #2

- Mapping Skills ANSWERS
- Map of Canada Assignment ANSWERS
- Longitude and Latitude ANSWERS

Lesson #3

- Map of Canada Assignment ANSWERS
- Global Health Issue Reading Comprehension ANSWERS
- Global Health Issue Simulation proposal ANSWERS



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