CLASSROOM GROW AGREEMENT

Norms, Behaviors & Mindsets

When I enter the classroom, I agree to...

Get ready to learn by...

Having my Resources Out
These resources will include anything needed to be fully part of instruction.

Being Quiet
Ready to LISTEN carefully to instructions.

Feeling Confident
I will be FOCUSED and prepared for class.

Review what I know by...

Studying My Notes for Class
I will CHECK my Previous Work and/or REVISE previously taken notes.

Collaborating with Classmates
I will ENGAGE in QUIET, CONCENTRATED work Vs DISTURBING conversation with my peers.

Being On Task
I will take IMMEDIATE ACTION so TIME is not being wasted.

Open my mind by...

Following the S.L.A.N.T. model
I will use these Steps to DIG DEEP into vs. CHECK OUT of class.

LIMITING and ignoring distractions around me
I will be RESPECTFUL to my classmates and the classroom environment.

WELCOMING Others in dialogue and group work
I will LEARN new things.

Wonder and ask...

Problem–Solving by Reviewing and Asking Higher–Level Questions
I will think things through, be CURIOUS, be EAGER, and REFLECT on what I do.

Feel Supported as I Support Others in Asking for Help or Responding Verbally
I know that my voice and thoughts are valuable and will use them for their worth.

Engaged, Descriptive, Deep, Thought–Provoking
I will give my best effort, stay relevant, and add value to the conversation.