



## Unit Planner: Unit 2: Introduction to Books English Language Arts K

Sunday, August 1, 2020

\*Archdiocesan Essential Curriculum > 2020-2021 > Kindergarten > English Language Arts > English Language Arts K (BP) > Week 3 - Week 9

### Unit 2: Introduction to Books

Stage 1: Desired Results	
General Information	Essential Question(s) <ul style="list-style-type: none"><li>• What is the purpose of reading?</li><li>• What are different ways that we can read (pictures, words, symbols, text features)?</li><li>• How can we use different parts of a book to learn new information?</li></ul>
Enduring Understandings and Knowledge	Skills
<b>Students will:</b>  <b>Reading</b> <ul style="list-style-type: none"><li>• Understand that words are represented by a series of letters.</li><li>• Understand that words are separated by spaces.</li></ul>	<b>Students will be able to:</b>  <b>Reading</b> <ul style="list-style-type: none"><li>• Recognize common types of texts</li><li>• Define the roles of author and illustrator</li><li>• Identify front cover, back cover, and title page</li><li>• Recognize the difference between fiction and non-fiction</li><li>• Compare and contrast experiences of characters</li><li>• Identify similarities and differences of two texts</li><li>• Follow words from left to right, top to bottom</li><li>• Demonstrate command of the English language in all areas</li><li>• Use capitalization skills appropriately</li></ul> <b>Language</b> <ul style="list-style-type: none"><li>• Recognize and name ending punctuation</li></ul>
Connections to Catholic Identity / Other Subjects	Vocabulary <ul style="list-style-type: none"><li>author</li><li>character</li><li>cover</li><li>illustrator</li><li>cover</li><li>fiction</li><li>left</li><li>non-fiction</li><li>right</li><li>space</li><li>title page</li></ul>
<b>Social Studies:</b> <ul style="list-style-type: none"><li>• Capitalization of names can be tied into a study of the family unit.</li></ul> <b>Social Studies:</b> <ul style="list-style-type: none"><li>• Non-fiction and fiction can be tied into Social Studies themes, and texts can be analyzed closely for similarities and differences.</li></ul>	

## Standards & Frameworks Addressed

**MD: College & Career Ready: Reading/ELA Frameworks PreK-5**

**MD: Kindergarten**

### Reading: Literature

**5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.**

RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**6. Assess how point of view or purpose shapes the content and style of a text.**

RL.K.6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

**9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.**

RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

### Reading: Informational Text

**5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.**

RI.K.5. Identify the front cover, back cover, and title page of a book.

**9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.**

RI.K.9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

### Reading: Foundational Skills Print

#### Concepts

**RF.K.1. Demonstrate understanding of the organization and basic features of print.**

a. Follow words from left to right, top to bottom, and page by page.

b. Recognize that spoken words are represented in written language by specific sequences of letters.

c. Understand that words are separated by spaces in print.

#### Language

**2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**

L.K.2b. Recognize and name end punctuation.

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### Teaching Ideas/Resources

- [Content Area Expert Resources](#)