

# RES Eagle Behavior Expectations

## *Guidelines for Students, Staff and Families*

	<b>BE SAFE</b>  Be aware of others and your surroundings. Be in control of yourself, your emotions, and your things. Be an upstander.	<b>BE RESPECTFUL</b>  Be kind and care for yourself, others, and the space around you.	<b>BE RESPONSIBLE</b>  Be dependable, make good choices, and take accountability for your actions.
<b>ARRIVAL AND DISMISSAL</b>	<ul style="list-style-type: none"> <li>• Line up when the bell rings</li> <li>• Walk to the right</li> <li>• Walking feet</li> <li>• Keep your toys safe at home</li> <li>• Keep your body to yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Voice Level ½</li> <li>• Gym equipment is unavailable</li> </ul>	<ul style="list-style-type: none"> <li>• Manage your belongings</li> <li>• Go promptly to your destination- cafeteria or gym</li> <li>• Put electronics away</li> </ul>
<b>HALLWAY</b>	<ul style="list-style-type: none"> <li>• Walking feet</li> <li>• Walk to the right</li> <li>• Keep your body to yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Voice Level 0/1</li> <li>• Silent greetings (wave, smile, nod)</li> </ul>	<ul style="list-style-type: none"> <li>• Go promptly to your destination</li> <li>• Keep the hallway clean and clear</li> <li>• Manage your belongings</li> </ul>
<b>CLASSROOM</b>	<ul style="list-style-type: none"> <li>• Keep your body to yourself</li> <li>• Use calming strategies to manage emotion</li> </ul>	<ul style="list-style-type: none"> <li>• Follow expectations</li> <li>• Listen to teachers and peers</li> <li>• Use kind words and actions</li> <li>• Be patient and</li> </ul>	<ul style="list-style-type: none"> <li>• Be honest</li> <li>• Try your best</li> <li>• Take care of personal and classroom supplies</li> <li>• Participate, contribute,</li> </ul>

		understanding	and ask questions
<b>RECESS</b>	<ul style="list-style-type: none"> <li>• Play safely</li> <li>• Keep your body to yourself</li> <li>• One at a time when sledding, sliding or rolling</li> <li>• Feet first when sliding</li> <li>• Hands-only on the railing</li> <li>• If you hear the whistle blow once, look at the teacher</li> <li>• Keep snow, rocks, and stumps on the ground</li> <li>• Stay off trees</li> </ul>	<ul style="list-style-type: none"> <li>• Include everyone</li> <li>• Practice teamwork</li> <li>• Use kind words and actions</li> <li>• Solve problems with kindness utilizing the solution wheel</li> <li>• Ask the recess monitor for help solving the problem if needed</li> </ul>	<ul style="list-style-type: none"> <li>• Throw trash in the garbage can</li> <li>• Return equipment to the ball cart</li> <li>• Collect your belongings and line up when the whistle blows</li> </ul>
<b>SOCCER</b>	<ul style="list-style-type: none"> <li>• A maximum of 10 players on the field</li> <li>• Play for fun!</li> <li>• Move the ball only with feet and legs</li> </ul>	<ul style="list-style-type: none"> <li>• If there are more than 10 players allow others to play rotating out after each goal</li> <li>• Help others if they are hurt</li> </ul>	<ul style="list-style-type: none"> <li>• The goalie throws the ball near the goal</li> <li>• Be mindful of your body</li> <li>• Be honest and fair</li> </ul>
<b>FOOTBALL</b>	<ul style="list-style-type: none"> <li>• Play on the upper field</li> <li>• Throw the ball only</li> <li>• Share the playing area with others</li> <li>• Touch only</li> </ul>	<ul style="list-style-type: none"> <li>• Help others if they are hurt</li> <li>• Rotate positions</li> </ul>	<ul style="list-style-type: none"> <li>• Be mindful of your body and the ball</li> </ul>
<b>ZIPLINE (Kindergarten- 5th)</b>	<ul style="list-style-type: none"> <li>• One student rides at a time, sitting on their bottom</li> <li>• When pushing a student, stop at the big rock on the right</li> </ul>	<ul style="list-style-type: none"> <li>• Wait in line for your turn along the path</li> <li>• Only riders in the wood chips, walk around if passing through</li> </ul>	<ul style="list-style-type: none"> <li>• Hold on to the zip while gently passing it to your friends</li> </ul>

	<ul style="list-style-type: none"> <li>• Walk the zipline back to the start after your turn</li> </ul>		
<b>SWINGS</b>	<ul style="list-style-type: none"> <li>• Sit on swing</li> <li>• Swing straight</li> <li>• Step off swings</li> <li>• Swing facing away from the school</li> </ul>	<ul style="list-style-type: none"> <li>• Watch out for your friends</li> </ul>	<ul style="list-style-type: none"> <li>• Take turns</li> </ul>
<b>OUTSIDE CLIMBING WALL</b>	<ul style="list-style-type: none"> <li>• 3 students per side</li> <li>• Climb across, up, or down</li> <li>• Only hands on top</li> <li>• Hands and feet off other climbers</li> </ul>	<ul style="list-style-type: none"> <li>• Be mindful of other climbers</li> </ul>	<ul style="list-style-type: none"> <li>• Let a teacher know if you find a loose hold</li> </ul>
<b>PLAY STRUCTURE</b>	<ul style="list-style-type: none"> <li>• Go down the slide feet first</li> <li>• Crawl through the tube</li> <li>• Hands and feet to yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Take turns</li> <li>• Include everyone</li> <li>• Help others if they are hurt</li> </ul>	<ul style="list-style-type: none"> <li>• Share the space</li> </ul>
<b>SLEDDING</b>	<ul style="list-style-type: none"> <li>• Form a line and slide one at a time</li> <li>• Slide down feet first on your bottom or your knees</li> <li>• Clear the aisle when you reach the bottom</li> <li>• Walk up the designated walking lane of the sliding area</li> </ul>	<ul style="list-style-type: none"> <li>• When the grass/dirt appears, find a new spot for sledding</li> <li>• Stay off icy spots</li> </ul>	<ul style="list-style-type: none"> <li>• Wear your snow pants and snow boots to slide</li> </ul>
<b>FOUR SQUARE</b>	<ul style="list-style-type: none"> <li>• Keep the ball in play with taps only (no holds and bombs)</li> </ul>	<ul style="list-style-type: none"> <li>• Use kind and encouraging words</li> <li>• Keep your place in line</li> </ul>	<ul style="list-style-type: none"> <li>• Be honest and fair</li> <li>• Players in the square make the calls</li> </ul>

<b>CAFETERIA</b>	<ul style="list-style-type: none"> <li>• Voice level 1/2</li> <li>• Walking feet</li> <li>• Raise your hand and ask to use the bathroom or get water</li> </ul>	<ul style="list-style-type: none"> <li>• Say please and thank you</li> <li>• Wait patiently in line</li> <li>• When the bell rings stop and listen</li> </ul>	<ul style="list-style-type: none"> <li>• Stay in your seat</li> <li>• Keep a clean area</li> <li>• Help wipe the tables and pick up trash</li> </ul>
<b>BATHROOM</b>	<ul style="list-style-type: none"> <li>• Voice Level 0/1</li> <li>• Make it a quick trip</li> </ul>	<ul style="list-style-type: none"> <li>• Flush the toilet</li> <li>• Leave no trace of your visit</li> </ul>	<ul style="list-style-type: none"> <li>• Wash hands (2 squirts of soap - 1-2 paper towels)</li> <li>• Honor each other's personal space</li> </ul>
<b>ASSEMBLIES</b>	<ul style="list-style-type: none"> <li>• Sit with your class in the designated spot</li> <li>• Keep your body to yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Voice Level 0 during performance</li> <li>• Cheer at the right time</li> <li>• If you need to leave, wait for a pause</li> <li>• Eyes and ears on the speaker or performer(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Participate and stay attentive</li> <li>• Use the bathroom and get a drink before the assembly</li> <li>• Enjoy the show!</li> </ul>
<b>BUSES</b>	<ul style="list-style-type: none"> <li>• Stay in seat</li> <li>• Keep feet and belongings out of the aisle</li> <li>• Keep your body to yourself</li> <li>• Voice level 1 or 2</li> <li>• Stay out of the "danger zone" when walking near the bus</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to the driver and other adults</li> <li>• Use kind words and actions</li> </ul>	<ul style="list-style-type: none"> <li>• After school, go straight to the bus</li> <li>• Follow the driver's instructions regarding food and drinks</li> <li>• Provide the driver a note if you're going to a different place than usual</li> <li>• Check for all belongings before getting off the bus</li> <li>• After getting off the bus, go promptly to destination</li> </ul>

<b>COMPUTERS</b>	<ul style="list-style-type: none"> <li>• Keep username and password private</li> <li>• Keep food and drink away from computers</li> <li>• Stay on assigned websites</li> </ul>	<ul style="list-style-type: none"> <li>• Treat technology equipment with care</li> <li>• Keep your hands on your own device</li> </ul>	<ul style="list-style-type: none"> <li>• Apps downloaded by teacher only</li> <li>• Settings changed by teacher only</li> </ul>
<b>FIELD TRIPS</b>	<ul style="list-style-type: none"> <li>• Stay with the group</li> <li>• Follow the leader</li> <li>• Sticks and rocks stay on the ground</li> <li>• Keep body to self</li> </ul>	<ul style="list-style-type: none"> <li>• Eyes and ears on the speaker</li> <li>• Be considerate of other visitors</li> <li>• Use quiet voices</li> <li>• Leave what you find</li> <li>• Be kind to all living things (animals, plants, adults and classmates)</li> </ul>	<ul style="list-style-type: none"> <li>• Pack it in, Pack it out!</li> <li>• Put electronics away</li> <li>• Be prepared to learn</li> </ul>

## Voice Levels

Voice Levels	
<b>4</b>	Outside Voice Playground Talk
<b>3</b>	Loud Proud Voice Classroom Talk
<b>2</b>	Normal Voice Table Talk
<b>1</b>	Whisper Voice Partner Talk
<b>0</b>	Silent Voice No Talking

