

ROOTSTOWN LOCAL SCHOOLS TITLE I PARENT ENGAGEMENT PLAN



Targeted Assistance Programs

Rootstown Elementary School (K-2 Reading)

Rootstown Middle School (6-8 Mathematics)

Title I Teachers/Principals/Program Coordinator ~

Elem: Mrs. Coffman (coffman@roversk12.org)

Principal: Mr. Jeffrey Turner (turner@roversk12.org)

Middle School: Mrs. Innes (innes@roversk12.org)

Principal: Mr. Robert Campbell (campbell@roversk12.org)

Title I Program Coordinator - Dr. Terri Treharn (treharn@roversk12.org)



General Expectations

- Rootstown Local Schools will ensure the plan meets the requirements of ESSA, and include a school-parent compact.
- Rootstown Local Schools will notify parents of the plan in an understandable format and, to the extent practicable, in a language the parents can understand.
- The plan will be made available to the local community through our district website and updated periodically to meet the changing needs of parents and the school.
- Parents will be provided with opportunities to participate in the development of the plan. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring the following:

(A) Parents play an integral role in assisting their child's learning;

(B) Parents are encouraged to be actively involved in their child's education at school;

(C) Parents are full partners in their child's education and are included, as appropriate, in decision-making to assist in the education of their child;



Description of How the Plan will be Implemented

- An annual meeting will be held during the first grading period of the school year to inform parents of students participating in the Title I program of the components of the program, and to share the steps that parents can take to support their student's learning and success.
 - The following items are permanent fixtures on the agenda and others are added as the need arises:
 - Explanation of What is Title I?
 - Introduction of Title I Teachers, Principal, and Program Coordinator
 - Ohio's Learning Standards

- Ohio's Testing System
 - How Their Child Was Selected
 - Parent's Right to Know
 - Parent Resources
 - Parent Involvement
 - Parent School Compact
 - Obtain Ideas and/or Suggestions
 - Questions
- The annual meeting will be held at a time that is convenient for parents, and will be either recorded or offered through Zoom for those who cannot attend in person.
- Input will be solicited both verbally and in writing from the Title I parents to obtain feedback on the program, Parent Engagement Plan, meetings as well as suggestions of new ideas to enhance our Title I program.
- Annually, parents and teachers will be provided a survey in order to provide feedback on the program as well as offer suggestions for improvement.
- Students are invited and encouraged to attend the Spring Parent-Student Education Night.
- At the request of parents, we will provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. Teachers will use e-mails, phone calls, and/or parent communication logs for responses requiring immediate attention. Parent-Teacher Conferences will be offered and attendance will be encouraged twice a year and on as needed basis for students/parents.
- We will take the following actions to provide each parent timely notice: when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not properly licensed within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by having our school administration communicate this in writing. Currently, this is not applicable in Rootstown Local Schools.
- We will educate our teachers, pupil services personnel, principals and other staff on how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. This will be achieved through having our Title I instructors suggest and model (if requested) strategies during conversations with regular classroom teachers.

Last revised 3/10/2021



Parent School Compact

This compact is designed to build a partnership between the school, parents, and students in order to help Title I student success throughout this school year. Parents have the right to ask about teacher qualifications. We want the best education for our children!

PARENT/GUARDIAN

I will support my child's learning by:

- Helping my child arrive on time for school and ready to learn
- Providing a quiet area for my child to do schoolwork and make sure it is completed
- Communicating with teachers and staff, and attend parent-teacher conferences
- Encourage a positive attitude toward school
- Helping my child learn to resolve conflicts in positive ways
- Providing a healthy environment for my child

STUDENT

I will work to improve my school work by:

- Attending school regularly
- Finishing schoolwork to the best of my ability
- Obeying school and classroom rules
- Respecting and cooperating with other students and adults
- Bring needed supplies to class

TEACHER/STAFF

The entire school staff will share the responsibility for improved student achievement. I will:

- Have high expectations for myself, students, and fellow staff members
- Demonstrate care and concern for each student while respecting differences
- Make good use of academic learning time
- Provide meaningful learning experiences by constructing lessons with clear objectives

Message from the principal

I support this form of parental involvement. I will:

- Provide opportunities to be involved in the school and students' education
- Encourage positive communication between the teacher, parent, and student
- Encourage homework assignments that reinforce classroom instruction

Student Signature: _____

Parent Signature: _____

Teacher Signature: _____

Principal Signature: _____